



Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF VIGAN CITY

July 17, 2024

DIVISION MEMORANDUM

NO. 214, s. 2024

ALTERNATIVE LEARNING SYSTEM COMMUNITY LITERACY MAPPING FOR SCHOOL YEAR 2024-2025

TO: Assistant Schools Division Superintendent
Chiefs, CID & SGOD
Public Elementary & Secondary School Heads
All Others Concerned

1. Cognizant of Republic Act 11510, the Alternative Learning System Act, which declared the policy of the State to promote the right of all citizens to quality education at all levels and take the appropriate steps to make such education accessible to all, this Office shall conduct a Division-wide Community Literacy Mapping from July 18-19 and July 22-26, 2024.
2. This activity aims to support the attainment of Basic Education and objectives of the MATATAG agenda which involve the participation of barangay officials to assist in the conduct of literacy mapping. Specifically, it aims to:
 - a. determine the number of Out-of-School Children (OSC) and Out-of-School Youths and Adults (OSYAs) who needs basic education and literacy;
 - b. locate the potential ALS learners and enroll them in the program for SY 2024-2025; and
 - c. make a master list of target learners containing all information necessary for tracking and home visitation.
3. Participants to the activity are ALS Division Focal Person, Education Program Specialists II, and ALS Teachers. Moreover, it is expected that coordination with the barangay officials is sought prior to the conduct of Community Literacy Mapping.
4. All teachers involved in the Community Literacy Mapping shall be granted vacation service credits based on DepEd Order No. 53, s. 2003 (Updated Guidelines on the Grant of Vacation Service Credits to Teachers) subject to the submission of requirements.
5. Immediate dissemination of this Memorandum is desired.



for Annie F. [Signature]
VILMA D. EDA, CESO V
School Division Superintendent

Encl: None
Reference: R.A. 11510
To be included in the Perpetual Index
Under the following subject
LITERACY MAPPING

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