



Republic of the Philippines
Department of Education
 REGION I



2024-1028

REGIONAL MEMORANDUM

No. 787 s. 2024

ORIENTATION OF THE FY 2024 BERF RECIPIENTS

To: Schools Division Superintendents
 School Principals and School Heads
 Chiefs of Functional Divisions (CLMD, FTAD, HRDD and PPRD)

1. The Department of Education- Regional Office I, through the Policy, Planning and Research Division announces the grantees of the Basic Education Research Fund (BERF) for Fiscal Year 2024 (*list attached*).
2. In order to ensure the efficient implementation of the approved research proposals, an orientation shall be conducted to inform the FY 2024 BERF grantees on the salient features of DO 16, s. 2017 and familiarize them on the proper fund utilization and obligations, thru Zoom Platform on July 12, 2024 at 9:00 AM.
3. The grantees are advised to upload their updated (a.) Research Proposals, (b.) Work Plan, and (c.) Research Cost Estimates to their respective folders in the link: <https://tinyurl.com/UpdatedBERF2024Proposals> in **.docx** format not later than July 15, 2024.
4. Participants to the said activity are the BERF Grantees and their respective Senior Education Program Specialist on Planning and Research/ Division Research Coordinators. For confirmation, each researcher shall accomplish the registration form through the link: <https://bit.ly/ResearchersProfile>. Meeting link will be sent to confirmed participants' email address.
5. Immediate dissemination of and compliance with this memorandum is desired.

July 11, 2024

**TO: SGOD Chief
 School Head (VCS)**

Please advise your respective personnel below to attend the said online orientation on July 12, 2024 and register through link: <https://bit.ly/ResearchersProfile>. Meeting link will be sent through their email address.

1. **Jessie A. Ponce, Master Teacher I**
2. **Aurelyn F. Fieldad, EPS 2-Research**

For information and guidance.

Vilma D. Eda
VILMA D. EDA, CESO V
 Schools Division Superintendent



Flores St., Catbangan, City of San Fernando, La Union
 Telephone No. (072) 607-8137/662-2324

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DEPED REGION I PPRD 240270



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For the Regional Director:

From
GEORGINA N. NERIDA
 Administrative Officer V
 Administrative Division 7/10/24
J. J.

Encl: List of BERF 2024 Grantees
 Reference: DO 16 s. 2017 Research Management Guidelines
 To be indicated in the Perpetual Index under the following subjects:

ORIENTATION OF BERF GRANTEES, RESEARCH MANAGEMENT, MOA SIGNING

PPRD/steph/RM_OrientationAndMOASigningBERF2024
 July 10, 2024



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PPRD 240270

LIST OF BERF FY 2024 GRANTEES

Basic Research

DIVISION	NAME OF RESEARCHER/S	TITLE
Batac City	Geraldine O. Lao-at	CATCHING IN THE 'CATCH-UP FRIDAYS' EXPERIENCES OF CUMAPIT TEACHERS
Candon City	Jonalyn G. Leano Lheddy Ann M. Permejo Justine G. Vallejos	IMPLEMENTATION OF GENDER AND DEVELOPMENT (GAD) IN DRGMNHS: BASIS FOR SCHOOL GAD ACTION PLAN
Ilocos Norte	Noralyn Suarez, Rick James Pascual, Jackielou Mariano	EVERY CHILD IS SPECIAL: EXPLORING THE LESS EXPLORED INTELLIGENCES OF PUPILS AT SACARRA DISTRICT I
Ilocos Sur	Joel B. Lopez and Glenn A. Guira	NEEDS, SUPPORT, AND IMPLEMENTATION PLAN FOR THE MATATAG CURRICULUM FROM THE STAKEHOLDERS OF THE SCHOOLS DIVISION OF ILOCOS SUR
Ilocos Sur	Alma R. Tabilang and Marlon G. Taloza	LIVED EXPERIENCES OF EPSS AND PSDSS IN IMPLEMENTING QUALITY BASIC EDUCATION AMIDST MATATAG CURRICULUM
La Union	Virgilio C. Boado, Marie Rhadora A. Roque and Ryanbille R. Cabading	GURONG MAKABANSA PARA SA BATANG RUMARASA: PRACTICES AND CHALLENGES ON CATCH-UP FRIDAYS
Laoag City	Joel M. Remigio	MANAGEMENT PRACTICES ON DISASTER RISK REDUCTION AMONG PUBLIC SCHOOL HEADS OF THE SCHOOLS DIVISON OF LAOAG CITY: BASIS FOR SDO DRR HANDBOOK
Pangasinan I	Joefrey A. Gamata and Hernando C. Abalos, Jr.	RESEARCH ETHICAL PRACTICES AMONG SCHOOL HEADS OF SDO I PANGASINAN: BASIS IN THE DEVELOPMENT OF RESEARCH ETHICS MANUAL
Pangasinan II	Ester C. Garcia and Cornelio R. Aquino	EVALUATION ON THE IMPLEMENTATION OF CATCH-UP FRIDAYS' READING PROGRAM FOR ELEMENTARY AND SECONDARY PUBLIC SCHOOLS IN PANGASINAN DIVISION II USING TYLER'S CURRICULUM EVALUATION MODEL
Pangasinan II	Alexander B. Johnson and Roda D. Johnson	TANGAY-TANGAY OR TANGAY-TANGAYEN: THE IMPACT OF INDIGENOUS PEOPLES EDUCATION IMPLEMENTATION TO THE IP LEARNERS OF POZORRUBIO

DIVISION	NAME OF RESEARCHER/S	TITLE
San Carlos City	Renante M. Camara and Toribio L. Erestingcol II	INCLUSIVE EDUCATION BEHIND BARS: MOTIVATIONS AND CHALLENGES OF ALS LEARNERS AS PERSONS DEPRIVED OF LIBERTY IN PURSUING BASIC EDUCATION: BASIS FOR LOCALIZED POLICY IN SUPPORT OF THE MATATAG AGENDA
San Fernando	Dixie G. Morente	STRESS AND COPING STRATEGIES OF JUNIOR HIGH SCHOOL STUDENT ATHLETE
RO-CLMD	Antonio V. Laceste Jr.	TEACHING READING ON ADULT LEARNERS IN BASIC LITERACY PROGRAM (BLP) OF ALTERNATIVE LEARNING SYSTEM (ALS) IN REGION 1
RO-CLMD	Evangeline A. Cabacungan	MULTIGRADE TEACHING IN THE ELEMENTARY GRADES OF REGION 1
RO-CLMD	Mary Ann Grace B. Dulay	EVALUATION OF THE IMPLEMENTATION OF SPECIAL NEEDS EDUCATION PROGRAM IN REGION I USING STAKE'S COUNTENANCE MODEL
RO-CLMD	Johnson P. Sunga	OVERCOMING OBSTACLES: TEACHER STRATEGIES FOR MATATAG CURRICULUM DELIVERY
RO-CLMD	Joselito D. Daguison	MGA HAMON AT SULIRANIN SA IMPLEMENTASYON NG MGA PANREHIYONG PAGTATASANG PANGWIKA
RO-CLMD	Rica A. Perez	TEACHERS' EXPERIENCE IN THE CONTEXTUALIZATION OF MATHEMATICS LESSONS USING DESIGN-THINKING APPROACH
RO-FTAD	Maria Teresa Bautista, Myla V. Lalicon and Ritchie Macalanda	IMPLEMENTATION OF SCHOOL GOVERNANCE COUNCIL (SGC) AMONG PUBLIC SECONDARY SCHOOLS IN REGION I
RO-HRDD	Juner Windel M. Valdez	AWARD THE REWARD: A PHENOMENOLOGICAL STUDY ON PERSONNEL'S VIEWS ON THE UTILIZATION OF REWARDS AND RECOGNITION SYSTEM IN DEPARTMENT OF EDUCATION REGION I
RO-PPRD	Leah L. Olua, Cecilia P. Rosido, and Stephanie Alyssa T. Montemayor	REDESIGNING THE EDUCATION FUTURES THROUGH THE PILOT IMPLEMENTATION OF THE MATATAG CURRICULUM

Action Research

DIVISION	NAME OF RESEARCHER/S	TITLE
Alaminos City	Aldrin R. Gomez	GAMIFICATION AS AN INSTRUCTIONAL STRATEGY IN ENHANCING QUALITATIVE RESEARCH SKILLS OF PRACTICAL RESEARCH 1
Alaminos City	Edelyn B. Cacho	IMPROVING THE LETTER AND SOUND RECOGNITION OF KINDERGARTEN LEARNERS THROUGH THE USE OF PUZZLE GAME TECHNIQUE
Candon City	Alona B. Almazan	IMPROVING THE WORD RECOGNITION SKILLS OF GRADE 2 LEARNERS THROUGH ONSET AND RIMES
Candon City	Genevieve R. Castro, Maria Andrea G. Hadloc and Justine G. Vallejos	IMPROVING THE SKILL-RELATED FITNESS OF DRGMNHS JHS LEARNERS THROUGH POWER STRATEGY
Candon City	Maribeth J. Valdez	IMPROVING THE MATHEMATICAL SKILLS IN MULTIPLYING 2-TO-3 DIGIT NUMBERS OF GRADE 3 USING MATH PLAYGROUND
Dagupan City	Enrico Lee E. Suarez	E-ISPEL MO KIT: PAGLINANG NG KASANAYAN NG MGA MAG-AARAL SA BAITANG 12 SA PAGBAYBAY TUNGO SA PAGSULAT NG AKADEMIKONG SULATIN
Dagupan City	Ma. Erikah Aleja T. Badicao	MANIPULATION OF INSTRUCTIONAL TOYS IN TEACHING PHONEMES TO KINDERGARTEN LEARNERS
Dagupan City	Alvin Z. Natividad	ENHANCING THE PERFORMANCE LEVEL OF GRADE 9 STUDENTS IN ECONOMICS THROUGH STUDENT-MADE ARTISTIC INTEREST (SMAI)
Ilocos Norte	Farida Mae Alejandro	INTERAKTIBONG-KASANAYAN LINANGIN ANG ISIP AT KAKAYAHAN(IKLIK): ITS EFFECTIVENESS IN IMPROVING GRADE 5 LEARNERS' CONCEPTUAL UNDERSTANDING IN ARALING PANLIPUNAN FOR QUARTER 4
Ilocos Sur	Crystaljean S. Vinluan and Francis G. Fernandez	"LARO NG LAHP": ENHANCING THE PERFORMANCE OF GRADE 9 STUDENTS IN PHYSICAL FITNESS TEST ACTIVITIES
Ilocos Sur	Philip D. Apolonias, Fernando S. Fariñas and Fraenel Loyz I. Yago	ENHANCING THE GRADE 7 STUDENTS' PERFORMANCE IN MUSIC FROM LUZON LOWLANDS THROUGH INTEGRATIVE TECHNOLOGY STRATEGIES

DIVISION	NAME OF RESEARCHER/S	TITLE
Ilocos Sur	Baby May B. Chan	MATHEMATIC STAIRWAY: A GAMIFIED LEARNING INTERVENTION TO ENHANCE THE CONCEPTUAL UNDERSTANDING ON MULTIPLICATION OF DECIMALS AMONG GRADE-V LEARNERS
La Union	Gloria G. Taliad	EFFECTIVENESS OF USING RAINBOW DOT BOARD GAME IN INCREASING THE NUMBER OF GRADE I READERS IN ENGLISH
La Union	Erma P. Cristo, Lito V. Orpia and Wevelyn G. Valdriz	GAME-BASED LEARNING USING LOGICO MAXIMO: MEANS OF ENHANCING THE MULTIPLICATION SKILLS OF THE INTERMEDIATE LEARNERS
La Union	Joefrey A. Lopez	IMPROVING THE MULTIPLICATION SKILLS OF THE LOW PROFICIENT ALTERNATIVE LEARNING SYSTEM LEARNERS THROUGH ONE-ON-ONE TUTORIAL
Laoag City	Billy Joe T. Rosal	ENHANCING THE CONCEPTUAL UNDERSTANDING OF GRADE 10 ARLING PANLIPUNAN LEARNERS THROUGH INTERACTIVE MATERIAL IN GENDER SENSITIVITY AND INCLUSIVITY (IM GENSI)
San Carlos City	Julie Ann dC. Espora	IMPROVING THE ACADEMIC ACHIEVEMENT OF GRADE 9 LEARNERS IN MAPEH THROUGH GAME-BASED LEARNING APPROACH
San Fernando	Rosart Jan O. Sampaga	SELF-EFFICACY AND CHALLENGES OF SPED TEACHERS ON INDIVIDUALIZED EDUCATION PLAN
Urdaneta City	Marslo C. Peralta	IMPROVING LEARNERS' DIGITAL LITERACY SKILLS IN ICT EDUCATION USING PROJECT MARSLO
Vigan City	Jessie A. Ponce	UTILIZING TEACHER-MADE VISUALS IN IMPROVING THE CONCEPTUAL UNDERSTANDING OF GRADE 5 LEARNERS ON PARTISIPASYON NG IBAT-IBANG SEKTOR SA PAKIKIBAKA SA BAYAN