



2408-903

Republic of the Philippines
Department of Education
REGION I



REGIONAL MEMORANDUM

No. 919 s. 2024

**OBSERVANCE OF THE INTERNATIONAL AND NATIONAL INDIGENOUS
PEOPLES DAY 2024**

To: Schools Division Superintendents
All Others Concerned

1. In reference to DM-CT-2024-270, the Department of Education-Office of the Undersecretary for Curriculum and Teaching through the Curriculum and Learning Management Division enjoins Schools Division Offices and schools to support the celebration of International and National IP Day for the month of August.

2. Activities organized for these celebrations shall observe the following:

- a. in dialogue with partner IP communities at the school and/or schools division, events shall be aligned with the theme discussed and undertaken with cultural sensitivity and appropriateness;
- b. with adherence to DepEd Order 9, s. 2005 or *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith* to ensure that classes shall not be interrupted, schools are to conduct activities through discussions related to the theme that are integrated into lessons in the appropriate subject areas;
- c. for SDOs, advocacy activities involving the appropriate DepEd personnel shall ensure continuous classes at the school level as directed by DepEd Order 09, s. 2024 or *Implementing Guidelines on the School Calendar and Activities for the School Year 2024-2025*;
- d. hanging of streamers/banners in strategic places in the vicinity of DepEd offices only (an electronic file of the standard layout shall be provided to SDOs); and
- e. featuring the observance and other IPed-related activities on the website and other communications media of the SDOs and schools.

3. DepEd personnel are highly encouraged to maximize the observance as an opportunity to deepen their knowledge and understanding of key DepEd policies on IPed, such as the IPed Curriculum Framework (DO 32, s. 2015), the implementation of the IPED Program, as well as the UN Declaration on the Rights of Indigenous Peoples. (online resources are available at <https://social.desa.un.org/issues/indigenous-peoples/united-nations-declaration-on-the-rights-of-indigenous-peoples>).



Flores St., Catbangan, City of San Fernando, La Union

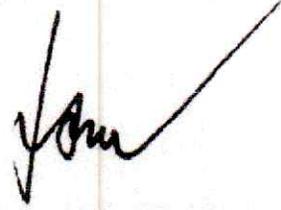
Telephone Nos.: (072) 607-8137/682-2324

DepEd Region I | region1@deped.gov.ph | www.depdro1.com



4. All activities and initiatives related to the International and National IP Day celebration shall adhere to both IP community and national protocols for well-being and safety. It is also reiterated that the planning and conduct of activities are to be guided by the DO 51, s. 2014, *Guidelines on the Conduct of Activities and Use of Materials Involving Aspects of Indigenous Peoples Culture*, which are meant to provide guidance on the ethical assessment of the conduct of learning activities and related engagements of schools, DepEd offices, and other education initiatives, which involve various aspects of Indigenous Peoples' culture. Likewise, field offices and schools are enjoined to consult and collaborate with indigenous community elders and other culture bearers as appropriate in the conduct of activities.

5. For information and immediate dissemination.



TOLENTINO G. AQUINO
Director IV *16*

Encl: DM-CT-2024-270
Reference: DM-CT-2024-270
To be indicated in the Perpetual Index
Under the following subjects

INTERNATIONAL
IP DAY
NATIONAL

CLMD/rap/RM_ObservanceoftheInternationa&NationallIPEdDay2024
August 7, 2024

August 9, 2024

**To: Chiefs of Division and Section Heads
Public Elementary and Secondary School Heads**

For information, guidance and appropriate action.

[Signature]
VILMA D. EDA, CESO V
Schools Division Superintendent *17*

**SCHOOLS DIVISION OFFICE
DEPED VIGAN CITY**
12 AUG 2024
RELEASED
BY: *[Signature]*



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

6. Guided by the Department's theme and its underlying significance, DepEd enjoins ROs, SDOs, and schools to support the celebration of International and National IP Day for the month of August.

7. Activities organized for these celebrations shall observe the following:

- a. In dialogue with partner IP communities at the school, schools division, and/or regional level, events shall be aligned with the theme discussed and undertaken with cultural sensitivity and appropriateness;
- b. with adherence to DepEd Order 9, s. 2005 or *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith* to ensure that classes shall not be interrupted, schools are to conduct activities through discussions related to the theme that are integrated into lessons in the appropriate subject areas;
- c. For ROs and SDOs, advocacy activities involving the appropriate DepEd personnel shall ensure continuous classes at the school level as directed by DepEd Order 09, s. 2024 or *Implementing Guidelines on the School Calendar and Activities for the School Year 2024-2025*;
- d. Hanging of streamers/banners in strategic places in the vicinity of DepEd offices only (an electronic file of the standard layout shall be provided to ROs by DepEd-Indigenous Peoples Education Office (IPsEO); and
- e. Featuring the observance and other IPed-related activities on the website and other communications media of the ROs, SDOs, and schools.

8. DepEd personnel are highly encouraged to maximize the observance as an opportunity to deepen their knowledge and understanding of key DepEd policies on IPed, such as the IPed Curriculum Framework (DO 32, s. 2015), the implementation of the IPED Program, as well as the UN Declaration on the Rights of Indigenous Peoples. (online resources are available at <https://social.desa.un.org/issues/indigenous-peoples/united-nations-declaration-on-the-rights-of-indigenous-peoples>).

9. All activities and initiatives related to the International and National IP Day celebration shall adhere to both IP community and national protocols for well-being and safety. It is also reiterated that the planning and conduct of activities are to be guided by the DO 51, s. 2014, *Guidelines on the Conduct of Activities and Use of Materials Involving Aspects of Indigenous Peoples Culture*, which are meant to provide guidance on the ethical assessment of the conduct of learning activities and related engagements of schools, DepEd offices, and other education initiatives, which involve various aspects of Indigenous Peoples' culture. Likewise, field offices and schools are enjoined to consult and collaborate with indigenous community elders and other culture bearers as appropriate in the conduct of activities.



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10. ROs and SDOs, through the IPed Focal Persons, shall ensure the proper coordination of activities and compliance with the guidance provided in this Memorandum. In consideration of the start of the current school year, celebrations may be conducted within the month of August 2024. Expenses incurred relative to the conduct of activities shall be charged to IPed PSF/local funds, subject to the usual accounting and auditing rules and regulations.

13. For inquiries, please contact the **Indigenous Peoples Education Office**, Ground Floor, Mabini Building, DepEd Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at ipseo@deped.gov.ph or at telephone number 0977-842-1007.

14. Immediate dissemination of this Memorandum is desired.



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