

Republic of the Philippines

Department of Education

REGION I SCHOOLS DIVISION OF VIGAN CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM No. <u>278</u>, s. 2024

ADMINISTRATION OF MULTI-FACTORED ASSESSMENT TOOL (MFAT) TO GRADE 1 LEARNERS

To: Assistant Schools Division Superintendent Chief Education Supervisors (CID and SGOD) Public Elementary School Heads

- 1. In reference to Regional Memorandum No. 970 s, 2024 or the Administration of Multi-Factored Assessment Tool (MFAT) to Grade 1 Learners, this division informs all elementary schools to administer the said assessment to Grade 1 learners who may exhibit developmental advancement or delays or with manifestation of learning difficulties and disabilities.
- 2. The Grade 1 teachers are required to properly accomplish and submit the MFAT results to this Office using Forms A & B found in Enclosure No. 1 of the attached Regional Memorandum on or before September 12, 2024 for consolidation and submission to the Regional Office.
- Immediate dissemination of this memorandum is desired.

Schools Division Superintendent



Encl.: RM No. 970, s. 2024 Reference: RM No. 970, s. 2024 To be included in the Perpetual Index Under the following subject

MFAT







Address: Mena Crisologo St. corner Rivero St., Brgy. IX, Vigan City, Ilocos Sur

Telephone No: (077) 722-20-23 / (077) 632-05-33

Email Address: vigan.city@deped.gov.ph Website: www.depedvigancity.com

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Republic of the Philippines Department of Education

REGION I



REGIONAL MEMORANDUM

970 _, s. 2024

ADMINISTRATION OF THE MULTI-FACTORED ASSESSMENT TOOL (MFAT) TO GRADE 1 LEARNERS

Schools Division Superintendents To:

- The Department of Education through the Curriculum and Learning Management Division announces the administration of Multi-Factored Assessment Tool (MFAT) by Grade 1 teachers among their learners a month after the opening of classes as provided in DO 29, s. 2018 or the Policy on the Implementation of MFAT and DO 9, s. 2024 or the School Calendar and Activities for the SY 2024-2025.
- In order to plan for possible interventions, trained Grade 1 teachers are required to submit the MFAT result using the MFAT Forms A and B. A sample MFAT Form is found in Enclosure No. 1.
- The District SPED Coordinators shall gather the MFAT Forms A and B of the schools in the district and consolidate the result using the MFAT Form C which is found in Enclosure No. 2 to be submitted to the Division SPED Supervisor/Coordinator.
- The Division SPED Supervisor/Coordinator shall submit the consolidated MFAT Form D to the Regional SPED Supervisor as a basis for monitoring and extending Technical Assistance. The said report shall be submitted on or before September 16, 2024, to clmd.region1@deped.gov.ph and cc: maryanngrace.dulay@deped.gov.ph using the attached template.
- The MFAT Form B or MFAT Tool per child shall be kept in the custody of Grade 1 Teachers. It shall contain the interventions to be implemented by the teachers.
- For more information or queries, contact the CLMD through telephone number (072) 682-2324.

For information and guidance.

For the Regional Director:

ARNOLD I. VINO Chief Administrative Officer Finance Division

Encl.: None Reference: None

To be included in the Perpetual Index Under the following subject

MFAT

CLMD/magd/RM_MFAT August 19, 2024



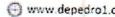






Flores St., Catbangen, City of San Fernando, La Union Telephone Nos.: (072) 607-8137/682-2324

DepEd Region I 🦳 region1@deped.gov.ph 🕒 www.depedro1.com





FORM A. SAMPLE INDIVIDUAL MFAT RESULT

(Template will be used by the Grade I Teacher/ Assessor

Name of School:	Grade Learner:	
Direction: Check the column for YES If the Learners met the indicator and NO	if not	

	nmunication	<u> </u>		Cognitive	Daily Living Skills Daily Living Skills						
Item No. Yes No		item No.	Yes	No	Item No.	Yes	No				
1			1			1	165	NU		Yes	No
2			2	·	···	2			1 1		
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Prepared by:		Noted	
	Signature over Printed Name		Signature over Printed Name
	Grade I Teacher		School Head

FORM B. MFAT RESULTS PER LEARNER

(Template shall be used by the Grade 1 Teacher/Assessor)

Division: Name of Assessor:			School:						
Domain/s	ITEM CODE	TEM CODE ASSESSMENT ACTIVITY RESPONSES/ASSESSOR'S (From) OBSERVATIONS (To)							
Instruction:	(Use additional	sheets)							
Domain: Code:		orning domain tested							
Assessment Activity:		de of the learning domain							
Observations:	How did the lea		a reflected in the essessment tool s/inconveniences did you encounter ne/changed?	in doing the activity? What o					
Recommendations:	How should the	activity be done? What should	i be used? Write the suggested Asse	sement Activity,					
Prepared by:			NOTED:						
	Signatu Gr. 1	tre over Printed Name Teacher/Assessor		oof Head					

Enclosure :	3	to	RM	g.	2024

FORM C: Report on the Number of Learners Assessed, Number of Learners with Developmental Delay by Domain (Template shall be used by the District SPED Coordinators)

:	School	f of Learners Assessed	Number of Learners with Developmental Delays by Domain					
		Cognitive	Communication	Socio- Emotional	Motor	Daily Living Skills		
ered by:		•		N	OTED:		<u> </u>	
Sign Dis	strict SPED	Printed Name Coordinator	:			Sign Public S	nature <u>over</u> Pri Schools Distric	nted Name Supervisor