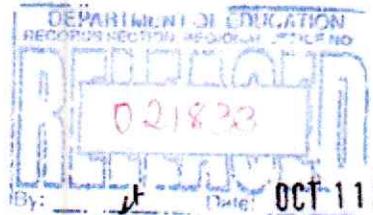




Republic of the Philippines
Department of Education
 REGION I

2410-1154



REGIONAL MEMORANDUM

No. 1283, s. 2024

WORKSHOP ON THE FINALIZATION OF CONTEXTUALIZED LEARNING DELIVERY GUIDES FOR LEARNERS WITH DISABILITIES (LWDs) (KINDERGARTEN, GRADES 1,4, AND 7)

To: Schools Division Superintendents) SDO Batac City, SDO Ilocos Norte, SDO Ilocos Sur, SDO Laoag City, SDO La Union, SDO Pangasinan I, SDO Pangasinan II, SDO San Carlos City, SDO San Fernando City, SDO Urdaneta City, and SDO Vigan City

1. The Department of Education through the Bureau of Learning Division – Student Inclusion Division (BLD-SID) shall conduct the Workshop on the Development of Contextualized Learning Delivery Guides for Learners with Disabilities (LWDs) (Kindergarten, Grades 1,4, and 7) on October 15-18, 2024 at the Great Eastern Hotel, 1403 Quezon Avenue, Quezon City.
2. The first meal is breakfast on October 15, 2024 (Tuesday), while the last meal is PM Snacks on October 18, 2024 (Friday). Attached is the list of participants for reference.
3. The travel and other incidental expenses shall be charged to the FY 2024 SNED Funds to be downloaded to the SDOs. Should there be an insufficiency in the amount downloaded for the travel expenses of the participants, the deficit shall be charged against local funds or other sources of funds, subject to usual accounting and auditing rules and regulations.
4. This memorandum serves as the Authority to Travel of the participants.
5. Should there be queries or clarifications, please contact Mr. Vic Emerson C. Danao, Supervising Education Program Specialist or Ms. Ria C. Cereno, Supervising EPS via landline: (02) 8637-43-47 or through the following email addresses: **vic.danao@deped.gov.ph** and **ria.cereno001@deped.gov.ph**.
6. For information and guidance.



For the Regional Director:

ATTY. RHEA JOY L. CARBONELL
 Chief Administrative Officer
 Administrative Division

Encl.: DM-CT-2024-387
 Reference: DM-CT-2024-387
 To be included in the Perpetual Index
 Under the subjects:

LEARNING DELIVERY GUIDES

CLMD/magd/LEARNINGDELIVERYGUIDES
 October 11, 2024

October 11, 2024

To: **Mrs. Nora Paroligan, School Head of VCS**
 For information, guidance and attendance.

VILMA D. EDA, CESO V
 Schools Division Superintendent



Flores St., Catbangen, City of San Fernando, La Union

Telephone Nos.: (072) 607-8137/682-2324

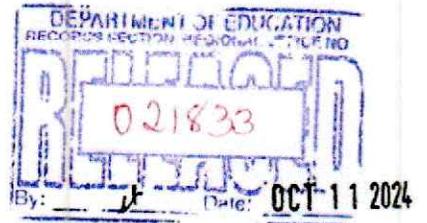
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REGIONAL MEMORANDUM

No. 1283, s. 2024

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For the Regional Director:


ATTY. RHEA JOY L. CARBONELL
Chief Administrative Officer
Administrative Division

Encl.: DM-CT-2024-387
Reference: DM-CT-2024-387
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Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

- To solidify a school-wide commitment to inclusive practices and foster a culture of support for learners with disabilities through the use of the finalized contextualized learning delivery guides.

In this regard, this Office requests each region to select **eleven (11) school heads/principals and supervisors from each region, with a strong background in teaching Learners with Disabilities**, to serve as contributors to the said workshop.

The first meal is breakfast on October 15, 2024 and last meal is afternoon snack on day 4, October 18, 2024. Board and lodging, and all travelling expenses will be charged against SNED Funds in compliance with internal accounting, and auditing procedures.

Moreover, in order to achieve the objectives of the activities, all participants are requested to:

- bring their laptops, to be used during workshop proper;
- fully commit themselves to the activities;
- have an additional source of internet connection to secure uninterrupted connectivity throughout the duration of the activities; and
- contribute to the development of contextualized learning delivery guides for learners with disabilities in the classroom that promote inclusive practices.

Attached are the indicative activity matrices, for reference.

Should there be queries or clarifications, please contact the Bureau of Learning Delivery – Student Inclusion Division (BLD-SID), attention: Mr. Vic Emerson Danao and Ms. Ria C. Cereno, Supervising Education Program Specialists, and at email address, bld.sid@deped.gov.ph, vic.danao@deped.gov.ph and ria.cereno001@deped.gov.ph.

Immediate dissemination of this Memorandum is desired.

Copy furnished:

ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8633-7202/8687-4146 E-mail: ouct@deped.gov.ph



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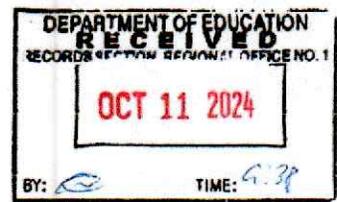
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**WORKSHOP ON THE FINALIZATION OF CONTEXTUALIZED LEARNING
DELIVERY GUIDES FOR LEARNERS WITH DISABILITIES (LWDs)
IN THE INCLUSIVE SETTING (KINDERGARTEN, GRADES 1,4, AND 7)**

SDO	NAME OF PARTICIPANT
Batac City	Jenelyn B. Asuncion
Ilocos Norte	Remilin S. Abrogena
Ilocos Sur	Wilfredo A. Sanidad Jr.
Laoag City	Flenie A. Galicinao
La Union	Mary Rose.S. Madayag
Pangasinan I	Maria Teresa E. Posadas
Pangasinan II	Jocelyn P. Corpuz
San Carlos City	Minerva A. Muñoz
San Fernando City	Genevieve B. Ugay
Urdaneta City	Edmundo A. Bisquera
Vigan City	Nora P. Paroligan



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM 387
 DM-CT-2024-

TO : REGIONAL DIRECTORS
 SCHOOLS DIVISION SUPERINTENDENTS
 CONCERNED SCHOOL HEADS OF PUBLIC ELEMENTARY
 AND SECONDARY SCHOOLS

FROM : *[Signature]*
 GINA O. GONONG
 Undersecretary for Curriculum and Teaching

SUBJECT : WORKSHOP ON THE FINALIZATION OF CONTEXTUALIZED
 LEARNING DELIVERY GUIDES FOR LEARNERS WITH
 DISABILITIES (KINDERGARTEN, GRADES 1, 4 AND 7)

DATE : 25 SEPTEMBER 2024

This is in reference to the implementation of the provisions of Republic Act 11650 otherwise known as "Instituting a Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education Act. The Bureau of Learning Delivery-Student Inclusion Division (BLD-SID) will conduct a **Workshop on the Finalization of Contextualized Learning Delivery Guides for Learners with Disabilities (Kindergarten, Grades 1, 4, and 7)**, on **October 15-18, 2024**, at the **Great Eastern Hotel, 1403 Quezon Avenue, Quezon City**.

The objectives of the workshop are as follows:

- To collaboratively refine and finalize the prototype contextualized learning delivery guides, ensuring they effectively incorporate Universal Design for Learning (UDL) principles and address the needs of learners with disabilities, across all learning areas. As outlined in RA 11650 known as "Instituting a Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education Act", Universal Design for Learning (UDL) refers to a scientifically valid framework for guiding educational practice that promotes flexibility in presenting information, diverse responses and demonstrations of knowledge, and reduces barriers in instruction. Through the application of UDL principles, the participants will finalize proposed accommodations and modifications, creating contextualized learning delivery guides that foster inclusive and engaging learning experiences for all students.
- To ensure the finalized learning guides are highly accessible and inclusive, with appropriate accommodations and modifications as part of the teaching and learning procedure, meeting the diverse needs of all learners, including those with disabilities; and



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