



Republic of the Philippines
Department of Education
 REGION I
 SCHOOLS DIVISION OF VIGAN CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

No. 303, s.2024

CONDUCT OF SDO VIGAN CITY 2024 RESEARCH CONGRESS

**To: Assistant Schools Division Superintendent
 Chiefs of Division, Section/Unit Heads
 Public Elementary and Secondary School Heads
 All Others Concerned**

1. **DepEd Order No. 16, s. 2017** titled “*Research Management Guidelines*,” emphasizes the need to cultivate research within governance and operational systems in the education sector, empowering local educators and school leaders to explore research-based innovations. Thus, SDO Vigan City is hereby conducting the first-ever research congress titled “***Transforming Education Through Research: SDO Vigan City 2024 Research Congress***” at ***Ilocos Sur Provincial Farmers Livelihood Development Center*** on **December 12, 2024** at **8:00am to 5:00pm**.
2. The objectives of this activity are:
 - a. Foster a research-oriented environment among educators, administrators and stakeholders, encouraging collaboration and the exchange of best practices across the division.
 - b. Provide a platform for sharing innovative research findings and incorporating evidence-based solutions into teaching, governance, and policy-making for improved educational outcomes.
 - c. Enhance the research skills and professional growth of participants, inspiring the development of innovative approaches to address current and future educational challenges.
 - d. Provide recognition to outstanding research contributions, fostering motivation and a culture of continuous improvement in educational research across the Schools Division.
3. Participants of this training workshop are selected division researchers, school research coordinators, chief education supervisors, education program supervisors, 2023-2024 BERF recipients, school heads and department heads. (*See enclosure 1*).
4. The activity matrix, composition of the program management team, list of research presenters and criteria for best research presenters and research papers are contained in *enclosures 2-6*.
5. Meals and snacks will be served during the activity and no registration fee will be collected.



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6. This memorandum shall serve as the authority to travel of all the participants.
7. Immediate dissemination of this memorandum is desired.




VILMA D. EDA, CESO V
Schools Division Superintendent



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PARTICIPANTS

A. School Heads and Designated School Research Coordinators

Schools	School Head/Assistant Principal	Designated School Research Coordinator
BPES	1. Leticia A. Pugrad, SP1	1. Giggily Ahnn A. Rafanan, MT1
GESIIMS	2. Vivian T. Del Castillo, HT3	2. Julius P. Agapinan, T3
MES	3. Paulino B. Aninag Jr., SP1	3. Margie A. Bulaoat, MT1
SPBES	4. Azenith A. Ramos, HT3	4. Sheryl L. Pata, MT2
TES	5. Avelina T. Alon, SP1	5. Crispulo V. Arquero III, MT1
VCS	6. Nora P. Paroligan, SP3	6. Ella G. Celana, MT1
APES	7. Marie-Sol A. Castañeda, SP3	7. Marites E. Organo, MT1
BMSW	8. Richard A. Agtutubo, SP2	8. Maribel R. Quibilan, MT1
CAPES	9. Royston F. Quidolit, HT3	9. Marinel T. Valdez, T3
JSES	10. Rosario A. Organo, SP2	10. Elizabeth A. Choi, MT1
PIS	11. Maria Theresa R. Paz, SP2	11. Daniel Gabriel Prades, T1
SJES	12. Pablo B. Bañaga Jr. HT2	12. Rodelio R. Rivera, MT1
BMSE	13. Lany Q. Corpuz, SP1	13. Alexis T. Ricanor, MT1
CCES	14. Racquel A. Follante, SP2	14. Maria Fatima G. Ponce, T3
CAMES	15. Karen A. Frando, SP1	15. Manilyn E. Quilana, T3
NES	16. Ana A. Castor, SP3	16. Nerissa G. Bagorio, MT1
RES	17. Eric A. Bilgera, HT3	17. Jeffrey L. Acena, MT2
RPES	18. Dina Q. Rivad, SP2	18. Jovilory A. Filart, MT2
ISNHS	19. Editha C. Bagcal, SP4 20. Glenn U. Tadena, Asst. Principal 2	19. Clark V. Cortez, MT2 (JHS) 20. Efren A. Molina, T3 (SHS)
VNHSE	21. Anita R. Presto, SP3	21. Jefferson Borillo, T2
VNHSW	22. Reynario T. Vilorio, SP1	22. Monette A. Refuerzo, MT2

B. Researchers

School/Office	Name	Position/School
ISNHS-JHS	1. Salvador S. Avisa	Master Teacher I, ISNHS
ISNHS-JHS	2. Clark V. Cortez	Master Teacher II, ISNHS
ISNHS-JHS	3. Amelyn Q. Sanchez	Teacher III, ISNHS
ISNHS-JHS	4. Catherine Gabriela T. Reboroso	Teacher III, ISNHS
ISNHS-JHS	5. Raymond J. Florendo	Master Teacher I, ISNHS
ISNHS-SHS	6. Doriden de Classica A. Fabre Jeffrey B. Roberonta	Master Teacher II, ISNHS Teacher II, ISNHS
ISNHS-SHS	7. Tracy Ann M. Pajo	Teacher I, ISNHS
BPES	8. Giggily Ahnn Rafanan	Master Teacher I, BPES
RES	9. Jeffrey L. Acena	Master Teacher II, RES
VCS	10. Jona Lie J. Areola	Teacher III, VCS



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C. Chief Education Supervisor and Education Program Supervisors

1. Marie Christine L. Natividad, CES-CID
2. Susiemar M. Rapisura, EPS-SGOD
3. Elsie A. Amorin, EPS-ALS
4. Felipa T. Regaspi, EPS-Filipino
5. Pelagio F. Cardenas, EPS-Mathematics
6. Edgar L. Pescador, EPS-Araling Panlipunan
7. Solito S. Cortel, EPS-MAPEH
8. Nelson A. Robinol, EPS-English
9. Peter John A. Frial, EPS-Science
10. Clarito A. Siababa, EPS-ESP
11. Amelyn P. Abella, EPS-EPP/TLE/TVL
12. Rommel R. Rabo. EPS-LRMDS

D. Department Heads/Subject Group Heads

1. Ronald P. Alejo, HT6-Filipino
2. Ma. Theresa O. Redondo, HT6-Mathematics
3. Erlinda F. Anicas, HT6-Araling Panlipunan
4. Joseph Q. Obrero, HT6-ESP
5. Efren A. Armandico, HT6-TLE
6. Eloisa B. Aquino, HT6-Science
7. Aileen Joy R. Manzano, HT6-English
8. Dennis A. Quillopo, HT6-MAPEH
9. Ricky F. Bosque, MT2-STEM/ABM
10. Janice V. Alonzo, MT2-HUMSS/GAS
11. Romano F. Quitevis, MT2-TVL

E. 2023-2024 BERF Recipients

1. Peter John A. Frial. EPS-Science
2. Ricky F. Bosque, MT2, ISNHS-SHS
3. Star Jewel A. Bisenio, T2, ISNHS-JHS
4. Jessie A. Ponce, MT1-VCS



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PROGRAM OF ACTIVITIES

- I. Title of Activity:
“Transforming Education Through Research: SDO Vigan City 2024 Research Congress”
- II. Date: **December 12, 2024**
- III. Venue: **Ilocos Sur Provincial Farmer’s Livelihood and Development Center**
- IV. Activity Matrix:

Time	Activity	
8:00 – 9:15	National Anthem	AVP
	Prayer	AVP
	DepEd Quality Policy	AVP
	Opening Remarks	ANNIE D. PAGDILAO, EdD, CESO VI Asst. Schools Division Superintendent SDRC Chairperson
	Message	Ms. VILMA D. EDA, CESO V Schools Division Superintendent
	Introduction of the Keynote Speaker/ Evaluators	Ms. AURELYN F. FIELDAD EPS II, Research Coordinator
	Keynote Speech	
PRESENTATION OF RESEARCH FINDINGS		
9:15 – 9:45	• 1 st Presenter	Salvador S. Avisia, MT1
9:45 – 10:15	• 2 nd Presenter	Clark V. Cortez, MT2
10:15 – 10:30	Health Break	
10:30 – 11:00	• 3 rd Presenter	Amelyn Q. Sanchez, T3
11:00 – 11:30	• 4 th Presenter	Gabriela T. Reboroso, T3
11:30 – 12:00	• 5 th Presenter	Raymond J. Florendo, MT2
12:00 – 1:00	LUNCH BREAK	
1:00 – 1:30	• 6 th Presenter	Doriden de Classica A. Fabre, MT2 Jeffrey B. Roberonta, T2
1:30 – 2:00	• 7 th Presenter	Tracy Ann Pajo, T1
2:00 – 2:30	• 8 th Presenter	Giggily Ahnn A. Rafanan, MT1
2:30 – 3:00	• 9 th Presenter	Jeffrey L. Acena. MT2
3:00 – 3:15	Health Break	
3:15 – 3:45	• 10 th Presenter	Jona Lie J. Areola, T3
3:45 – 4:30	OPEN FORUM	
4:30 – 5:00	CLOSING PROGRAM	
	Impressions	
	Awarding of Certificates	
	Closing Remarks	MR. RODRIGO Q. REYES JR. Chief Education Supervisor-SGOD

Masters of Ceremony: **Dr. Royston Quidolit**, Head Teacher III
Ms. Chriselle R. De Mesa, EPS II





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PROGRAM MANAGEMENT TEAM

Consultants:	Vilma D. Eda, CESO V Schools Division Superintendent Annie D. Pagdilao, EdD, CESO VI Assistant Schools Division Superintendent, SDRC Chair
Program Managers:	Rodrigo Q. Reyes Jr., CES-SGOD, SDRC Co-Chair Aurelyn F. Fieldad, EPS II, SDRC Research Coordinator
Monitoring and Evaluation:	Grace F. Castaneda, SP2, QAME
Welfare Officer	Maria Korynne P. Taborda, Nurse 2
Secretariat/ Documenter:	Gloria P. Cabotaje, PO III, SDRC Secretariat Sherwin A. Fabre, PDO 1
Moderator:	Dr. Royston Quidolit, Head Teacher III Ms. Chriselle R. De Mesa, EPS II



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LIST OF RESEARCHES FOR DISSEMINATION/ORAL PRESENTATION

TITLE	RESEARCHER/S	SCHOOL
1. Perceived Process Skills and Classroom Practices of Science Teachers in Schools Division of Vigan City <i>(Completed Basic Research)</i>	Salvador S. Avisia, MT1	ISNHS
2. Capabilities of Technology and Livelihood (TLE) Teachers on the Conduct and Management of Educational Research <i>(Completed Basic Research)</i>	Clark V. Cortez, MT2	ISNHS
3. Kabisaan ng Fifteen Minute Reading Intervention sa Pagpapaunlad ng Kasanayan ng mga Mag-Aaral ng Grade 10 sa Pagbasa at Pag-unawa <i>(Completed Action Research)</i>	Amelyn Q. Sanchez, T3	ISNHS
4. Enhancing the Computational Skills of Grade 10 Learners on Word Problems Involving Permutation Through Act It Out Strategy <i>(Completed Action Research)</i>	Gabriela T. Reboroso, T3	ISNHS
5. Use of Chrisbert's Electron Abacus in Improving the Conceptual Skills of Grade 9 Learners on quantum Mechanical Model of an Atom <i>(Completed Action Research)</i>	Raymond J. Florendo, MT2	ISNHS
6. "Sharing Research Expertise through Team Teaching Approach: Innovative Strategy in Increasing Student's Learning Outcome in Collaboration" <i>(Completed Action Research)</i>	Doriden de Classica A. Fabre, MT2 Jeffrey B. Roberonta, T2	ISNHS
7. Development of a Matrix Evaluation Tool for Research Class Workshops in the Senior High School <i>(Completed Action Research)</i>	Tracy Ann Pajo, T1	ISNHS
8. "Enhancing the Conceptual Skills of Grade 4 Learners on creating Weather Instruments Through Improvisation <i>(Completed Action Research)</i>	Giggily Ahnn A. Rafanan, MT1	BPES
9. Utilizing Polya's Problem Strategy in Enhancing the Problem-Solving Skills of Grade 5 Learners on Routine and Non-Routine Problems Involving Circumference of a Circle <i>(Completed Action Research)</i>	Jeffrey L. Acena, MT2	RES
10. Effectiveness of a Story Pyramid in Enhancing the Retelling Skills on Tales of Grade 2 Learners <i>(Completed Action Research)</i>	Jona Lie J. Areola, T3	VCS



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CRITERIA FOR JUDGING - BEST RESEARCH PRESENTER

1. **Content and Relevance (30%)**
 - The research topic is relevant to current educational needs and challenges. (10pts)
 - The content addresses significant issues and contributes to knowledge in the field of education. (10pts)
 - The research objectives, methodology, results, and conclusions are clear and aligned with the theme of the congress. (10pts)
2. **Clarity of Presentation (25%)**
 - The presenter clearly explains the research problem, objectives, methodology, and findings. (15pts)
 - The presentation is well-structured, logical, and easy to follow. (5pts)
 - Visual aids (slides, graphs, charts) enhance understanding of the research. (5pts)
3. **Engagement and Interaction (20%)**
 - The presenter effectively engages the audience through questions, discussions, or interactive activities. (10pts)
 - The presenter shows confidence and enthusiasm during the presentation. (5pts)
 - The presenter responds thoughtfully and accurately to questions from the audience or panel. (5pts)
4. **Originality and Innovation (15%)**
 - The research demonstrates originality, creativity, and innovation in addressing educational challenges. (10pts)
 - The presenter offers fresh insights or new approaches to problems or issues. (5pts)
5. **Professionalism and Delivery (10%)**
 - The presenter displays confidence, poise, and professionalism. (4pts)
 - The presentation is within the allotted time and delivered smoothly without unnecessary pauses. (3pts)
 - The presenter uses clear, concise language and maintains good posture, eye contact, and voice projection. (3pts)



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CRITERIA FOR JUDGING - BEST RESEARCH PAPER

- 1. Relevance to Theme and Educational Impact (30%)**
 - The research aligns with the theme "Transforming Education Through Research" and addresses pressing educational issues. (10pts)
 - The findings offer potential solutions or improvements in the areas of curriculum, instructional strategies, or school governance. (10pts)
 - The research has a clear and significant impact on the education system or practices within the Schools Division. (10pts)
- 2. Research Design and Methodology (25%)**
 - The research problem, objectives, and questions are clearly defined. (8pts)
 - The methodology is appropriate, well-justified, and rigorously applied. (7pts)
 - The sampling, data collection, and analysis procedures are clearly explained and scientifically sound. (10pts)
- 3. Originality and Innovation (20%)**
 - The paper presents original ideas or novel approaches to educational challenges. (10pts)
 - It demonstrates creativity in conceptualizing the research or applying innovative solutions to issues in the field of education. (10pts)
- 4. Clarity of Presentation and Organization (15%)**
 - The research paper is well-organized, with a clear structure that includes an introduction, literature review, methodology, results, discussion, and conclusion. (5pts)
 - The writing is coherent, concise, and free of grammatical or typographical errors. (5pts)
 - Data and findings are presented clearly, with appropriate use of tables, graphs, or other visual aids. (5pts)
- 5. Practicality and Applicability (10%)**
 - The research findings are practical, actionable, and can be implemented within the Schools Division. (10pts)
 - The paper includes concrete recommendations that are feasible for adoption in real-world educational settings. (10pts)