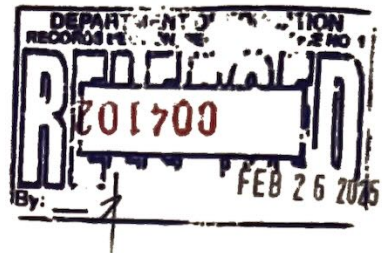




202-1805

Republic of the Philippines  
**Department of Education**  
REGION I



**REGIONAL MEMORANDUM**

No. 305, s. 2025

**VOLUNTARY PARTICIPATION IN THE ACELT-DEPED WEBINAR SERIES 2025  
ON TEACHING ENGLISH IN MULTILINGUAL SETTINGS (TEEMS)**

To: Schools Division Superintendents

1. The National Educators Academy of the Philippines (NEAP) invites interested teachers and school leaders to the free webinar series titled Ateneo Center for English Language Teaching – Department of Education (ACELT-DepEd) Webinar Series 2025 on Teaching English in Multilingual Settings (TEEMS), with the following schedule.

Date	Webinar Title	Target Participants
01 March 2025	<i>Navigating Old and New DepEd Language Policies: Bridging the Gap in Teaching English in Multilingual Settings (TEEMS)</i>	School administrators
26 April 2025	<i>Teaching Strategies for Multilingual English Learners (Key Stages 1 and 2)</i>	Elementary English teachers
31 May 2025	<i>Teaching Strategies for Multilingual English Learners (Key Stage 3)</i>	Secondary English teachers

2. Enclosed are the program/webinar posters for reference.

3. The free webinar series aims to equip English language teachers with the necessary knowledge and strategies for teaching English in multilingual contexts, in support of DepEd's commitment to inclusive and effective language education. It will feature speakers, including academic leaders and language education specialists, whose expertise can foster meaningful discussions to enhance teaching practices and improve learning outcomes.

4. Interested English teachers and school leaders are requested to register through the link <http://bit.ly/ACELT-DEPED-FREEWEBINAR2025>. The Zoom link/meeting credentials for the webinar series will be sent to participants via email upon successful registration.

5. The Schools Division Offices, through the SGOD HRDS SEPS/EPS II shall submit the list of interested participants duly endorsed by the Schools Division Superintendents through email: [neap.region1@depd.gov.ph](mailto:neap.region1@depd.gov.ph) with the subject (Name of SDO)\_TEEMS on or before February 28, 2025.



Flores St., Catbangen, City of San Fernando, La Union  
Telephone Nos.: (072) 607-8137/682-2324  
DepEd Region I [region1@depd.gov.ph](mailto:region1@depd.gov.ph)  
[www.depedregion1.com](http://www.depedregion1.com)

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6. For queries and other concerns, please contact HRDD-NEAP R1 through (072) 682-23-21 or email at [hrdd@deped.gov.ph](mailto:hrdd@deped.gov.ph).

7. Immediate dissemination of this Memorandum is desired.

  
**TOLENTINO G. AQUINO**  
Director IV

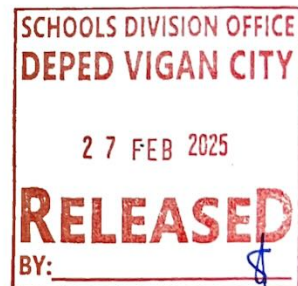
Reference: DM-OUHROD-2025-0454

Encl: As stated

To be indicated in the Perpetual Index  
Under the following subjects:

**TRAINING PROGRAMS**

HRDD/kmmb/RM\_ACELTDPEPDETEEMS  
February 25, 2025



To: **Public Elementary, Secondary and Integrated School Heads**

For information and guidance. Attention is invited to the paragraphs 1 to 4 of the Regional Memorandum No. 305, s. 2025. Participation is on voluntary basis. Please submit list of interested participants through this link: <https://tinyurl.com/TEEMSVigan> on or before February 28, 12 noon.

  
**VILMA D. EDA, CESO V**  
Schools Division Superintendent



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DepEd Region I [region1@deped.gov.ph](mailto:region1@deped.gov.ph)  
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2502-1803

Republic of the Philippines  
**Department of Education**  
REGION I



**REGIONAL MEMORANDUM**

No. 305, s. 2025

**VOLUNTARY PARTICIPATION IN THE ACELT-DEPED WEBINAR SERIES 2025  
ON TEACHING ENGLISH IN MULTILINGUAL SETTINGS (TEEMS)**

To: Schools Division Superintendents

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7. Immediate dissemination of this Memorandum is desired.

  
**TOLENTINO G. AQUINO**  
Director IV

Reference: DM-OUHROD-2025-0454

Encl: As stated

To be indicated in the Perpetual Index  
Under the following subjects:

**TRAINING PROGRAMS**

HRDD/kmmb/RM\_ACELTDPEDETEEMS  
February 25, 2025



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Enclosure



Registration is FREE!

**WEBINAR 1: Navigating old and new DepED language policies:  
Bridging the Gap in Teaching English in Multilingual Settings**  
March 1, 2025 (Saturday) 10:00-11:30 AM | via Zoom

This webinar for school administrators shall focus on the current language policies in the Philippine educational system and how a first language-based multilingual strategy in teaching English is prioritized to improve learning outcomes and literacy despite policy-related changes. Key discussions shall include administrative practices that support theory-based curriculum delivery, such as translanguaging techniques in the classroom. The session shall underscore the crucial role of school administrators in aligning pedagogy with policy and creating effective language learning environments that honor local contexts and prepare learners for global opportunities.

**WEBINAR 2: Teaching Strategies for Multilingual English  
Language Learners (Key Stages 1 and 2)**  
April 26, 2025 (Saturday) 10:00-11:30 AM | via Zoom

This webinar for English teachers in Key Stages 1 and 2 shall focus on evidence-based teaching practices specifically designed for multilingual learners, with an emphasis on early literacy and language development. Key discussions shall include teaching reading strategies for literacy formation and development, leveraging L1 as a resource for L2 acquisition, and fostering communicative competence through real-world contexts. The session is designed to empower educators with adaptable strategies to enhance learners' English proficiency while preserving cultural and linguistic diversity.

**WEBINAR 3: Teaching Strategies for Multilingual English  
Language Learners (Key Stages 3)**  
May 31, 2025 (Saturday) 10:00-11:30 AM | via Zoom

This webinar for English teachers in Key Stage 3 shall focus on teaching techniques that will help develop students' multiliteracies as they navigate different text types, media, and modalities. Key discussions shall include genre-based pedagogy and developing metalinguistic awareness through translanguaging. The session is designed to help teachers design engaging lessons that foster students' capacity to analyze, evaluate, and create texts for a range of audiences, purposes, and contexts.



**Moderator and Panel Member:**  
Dr. Cecilia A. Suarez  
Executive Director  
Ateneo Center for English Language Teaching

**Panel Members:**  
Ms. Ayette Ferris  
Supervising Education Program Specialist for English and Mother Tongue  
Department of Education



Dr. Merry Ruth Morada Gutierrez  
Full Professor  
Philippine Normal University

Bro. Rodrick Motril Aguirre  
Academic and Literacy Director  
John Paul Academy of Business and Arts, Inc.

**REGISTRATION LINK:** [bit.ly/ACELT-DEPED\\_FREEWEBINAR2025](https://bit.ly/ACELT-DEPED_FREEWEBINAR2025)  
Zoom links will be sent to those who have registered



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**ATENEO DE MANILA UNIVERSITY**  
**LOYOLA SCHOOLS**  
**ATENEO CENTER FOR ENGLISH LANGUAGE TEACHING**  
**(ACELT)**

Katipunan Road, Loyola Heights  
Quezon City, Philippines 1108  
P.O. Box 154, Manila, Philippines  
PHONE (+63 2) 426 6001 ex. 5315  
TELEFAX (+63 2) 426 4322  
URL [www.ateneo.edu](http://www.ateneo.edu)  
Facebook ACELT

12 February 2025

**DR. WILFREDO E. CABRAL**

**Undersecretary**

**Human Resource and Organizational Development**

**Department of Education**

**Meralco Ave., Pasig City**

Dear Undersecretary Cabral:

Greetings from the Ateneo Center for English Language Teaching!

I am writing to request for your support and endorsement of our upcoming **FREE Webinar Series** titled, **ACELT-DepEd Webinar Series 2025 on Teaching English in Multilingual Settings (TEEMS)** scheduled on the following dates: **March 1, 2025, April 26, 2025, and May 31, 2025 (Saturdays) at 10:00-11:30AM via Zoom.**

The free webinars aim to help our English Language Teachers (ELT) gain a better understanding of the teaching of English in a multilingual context like the Philippines. We hope to gather academic leaders, administrative officers, researchers, and language teachers all over the country to take part and engage in a meaningful discourse that will hopefully positively impact the academic performance of our target learners.

ACELT has invited the following educators and consultants to help forward our objectives:

Panel Member:

**Ms. Alette Ferriols**

Supervising Education Program Specialist for English and Mother Tongue

Department of Education

**Dr. Merry Ruth Morauda Gutierrez**

Full Professor

Philippine Normal University

**Bro. Roderick Motril Aguirre**

Academic and Literacy Director

John Paul Academy of Business and Arts, Inc.



**ATENEO DE MANILA UNIVERSITY**  
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TELEFAX (+63 2) 426 4322  
URL [www.ateneo.edu](http://www.ateneo.edu)  
Facebook ACELT

For your reference, below are the details of the each webinar:

Webinar 1: March 1, 2025

**WEBINAR 1: NAVIGATING OLD AND NEW DEPED LANGUAGE POLICIES:  
BRIDGING THE GAP IN TEACHING ENGLISH IN MULTILINGUAL SETTINGS**

This webinar for school administrators shall focus on the current language policies in the Philippine educational system and how a first language-based multilingual strategy in teaching English is prioritized to improve learning outcomes and literacy despite policy-related changes. Key discussions shall include administrative practices that support theory-based curriculum delivery, such as translanguaging techniques in the classroom. The session shall underscore the crucial role of school administrators in aligning pedagogy with policy and creating effective language learning environments that honor local contexts and prepare learners for global opportunities.

Webinar 2: April 26, 2025

**WEBINAR 2: TEACHING STRATEGIES FOR MULTILINGUAL ENGLISH LEARNERS  
(KEY STAGES 1 AND 2)**

This webinar for English teachers in Key Stages 1 and 2 shall focus on evidence-based teaching practices specifically designed for multilingual learners, with an emphasis on early literacy and language development. Key discussions shall include teaching reading strategies for literacy formation and development, leveraging L1 as a resource for L2 acquisition, and fostering communicative competence through real-world contexts. The session is designed to empower educators with adaptable strategies to enhance learners' English proficiency while preserving cultural and linguistic diversity.

Webinar 3: May 31, 2025

**WEBINAR 3: TEACHING STRATEGIES FOR MULTILINGUAL ENGLISH LEARNERS  
(KEY STAGE 3)**

This webinar for English teachers in Key Stage 3 shall focus on teaching techniques that will help develop students' multiliteracies as they navigate different text types, media, and modalities. Key discussions shall include genre-based pedagogy and developing metalinguistic awareness through translanguaging. The session is designed to help teachers design engaging lessons that foster students' capacity to analyze, evaluate, and create texts for a range of audiences, purposes, and contexts.

If you have any questions, please feel free to email me at [csuarez@ateneo.edu](mailto:csuarez@ateneo.edu). We will highly appreciate your support, USec. Cabral. Thank you very much!

Respectfully,

  
Dr. Cecilia A. Suarez  
Executive Director