



Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF VIGAN CITY

Advisory No. 8, s. 2025

March 10, 2025

In compliance with DepEd Order (DO) No. 8, s. 2023
This advisory is issued not for endorsement per DO No. 28, s. 2001,
But only for the information of DepEd Officials,
Personnel/staff, as well as the concerned public.
(Visit www.deped.gov.ph)

INTERNATIONAL RESEARCH CONVENTION 2025

This is in reference to the **DepEd Regional Office I Advisory No. 28, s. 2025** on the conduct of *International Research Convention* in Bangkok, Thailand on May 14-17, 2025 by Kharmela Events, Travel and Tours.

In this regard, this Office is inviting all teacher-researchers and non-teaching staff of this division, including the private elementary and secondary schools, attached agencies of the department and other educational institutions, to participate in this activity on voluntary basis.

The convention aims to bring together researchers, educators and professionals to engage in discussions, share groundbreaking research and explore emerging trends in education and other related fields.

Participation of public and private schools shall be subject to the non-disruption-of-classes policy as stipulated in DepEd Order No. 9, s. 2025 titled "*Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*".

For more information, please contact:

Melanie Braga-Nogueras

General Manager

Address: G/F, 168 Mall Building, 160 New Public Market, Poblacion
Urdaneta City, Pangasinan

Email: melanienogueras@yahoo.com or kharmela.ett@gmail.com

Contact No.: 0917-720-0233

For the CDR,
[Signature]

SGOD/Research/aff/ADV_ResearchConventionThailand
March 10, 2025 *[Signature]*



📍 Mena Crisologo St. corner Rivero St., Brgy. IX, Vigan City, Ilocos Sur
☎ (077) 722-20-23 / (077) 632-05-33
✉ vigan.city@deped.gov.ph
🌐 www.depedvigancity.com

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Republic of the Philippines
Department of Education
REGION I



Advisory No. 28, s. 2025
March 5, 2025

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INTERNATIONAL RESEARCH CONVENTION 2025

The Kharmela Events, Travel and Tours will conduct the International Research Convention in Bangkok, Thailand on May 14-17, 2025.

The convention aims to bring together researchers, educators and professionals to engage in discussions, share groundbreaking research, and explore emerging trends in education and other related fields.

Teacher-researchers and Non-teaching staff of the Department of Education from the regional and schools division offices, including public and private elementary and secondary schools, attached agencies of the department, and other educational institutions, are invited to participate in the activity on a voluntary basis.

Participation of public and private schools shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s. 2005 entitled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.

For more information, please contact:

Melanie Braga-Nogueras
General Manager
Address: G/F, 168 Mall Building, 160 New Public Market, Poblacion,
Urdaneta City, Pangasinan
Email: melanienogueras@yahoo.com or kharmela.ett@gmail.com
Contact No.: 0917 720 0233

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PPRD/steph/ADV_InternationalResearchConventionThailand
March 5, 2025

Handwritten initials



Flores St., Catbangen, City of San Fernando, La Union
Telephone Nos.: (072) 607-8137/682-2324
DepEd Region I - region1@deped.gov.ph
www.depedregion1.com

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melanicnogueras@yahoo.com;
kharmela.ctt@gmail.com
 +63917-720-0233
 G/F, 168 Mall Bldg. 160 New Public
 Market Poblacion Urdaneta City,
 Pangasinan, 2428



DR. TOLENTINO G. AQUINO
 Regional Director DepEd
 Regional Office I - San Fernando City La Union



Dear Ma'am:

We are honored to extend a formal invitation to you to attend the International Research Convention to be held in **Bangkok, Thailand** from **May 14 - 17, 2025**

This prestigious gathering will bring together leading researchers, educators, and professionals from across the globe to engage in insightful discussions, share groundbreaking research, and explore emerging trends in education and other related fields. The event will feature keynote presentations, collaborative workshops, and interactive sessions designed to foster knowledge-sharing and professional development.

Your significant contributions to the educational sector make you an ideal participant in this international forum, and we would be honored to have you among our esteemed attendees. We believe your expertise and insights will greatly enhance the quality of discussions and contribute to the overall success of the event.

We sincerely hope that you will accept this invitation and join us in Thailand for this meaningful and enriching event.

Sincerely yours,

MELANIE BRAGA-NOGUERAS
 General Manager



4DAYS/3NIGHTS

MAY 14 - 17, 2025

Flight Details:



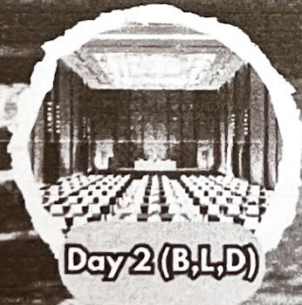
MNL To BKK 14-May-2025 07:25-10:05
BKK To MNL 17-May-2025 11:25-16:15

PHP 41,888
per pax

INTERNATIONAL RESEARCH CONVENTION Thailand 2025



Day 1 (L,D)



Day 2 (B,L,D)



Day 3 (B,L,D)



Day 4 (B)

Arrive at Suvarnabhumi Airport

- Meet us at Exit B Gate 4
- Buffet Lunch at Zayn Hotel
- Proceed to Marble Temple
- Next stop at Loha Prasat Temple
- Visit Gems Gallery International
- Check in at Twin Tower Bangkok
- Shopping at Siam Premium Outlet
- Buffet Dinner at the Hotel
- Overnight at the Hotel

Breakfast at the Hotel

- Full Day conference at the hotel (inclusive of 2 coffee break and 1 lunch mic, papers and pen and led projector)
- Shopping at MBK
- Set Dinner at Baan Khun Mae
- Overnight at the Hotel

Breakfast at the Hotel

- Full Day Conference
- Evening cruise with buffet dinner
- Overnight at the Hotel

Breakfast at the Hotel

- Departure to Suvarnabhumi Airport

INCLUSIONS

Roundtrip Airfare Ticket via Cebu Pacific

3 Nights Hotel Accomodation based on (Twin Sharing, Triple Sharing)

English Speaking Tour Guide

High-Valued Meals as specified

EXCLUSIONS

Airline Taxes

Tipping

PH Travel Insurance P1,670.00

Additional Check-in Baggage (20KGS) RT: 2,400.00



Karmela
EVENTS & TRAVEL



DOT ACCREDITATION NO.:
DOT-RO1-TTA-01661-2022

TPB PHL PATA
TOURISM PROMOTION BOARD PHILIPPINES



SCAN NOW



Professional Regulation Commission

TEMPLATE FOR INSTRUCTIONAL DESIGN OF PROPOSED CONTINUING PROFESSIONAL DEVELOPMENT (CPD) PROGRAM

CPD Council for PROFESSIONAL TEACHERS

I. Course/Program Title: TRAINING / SEMINAR / WORKSHOP ON RESEARCH TRAINER DEVELOPMENT PROGRAM

II. Course/Program Brief Description:

The Research Trainer Development Program is designed to equip educators, professionals, and researchers with the skills and knowledge to become effective trainers in research methodologies and practices. This comprehensive program focuses on enhancing participants' ability to teach and mentor others in conducting high-quality research, from foundational techniques to advanced analysis. Participants will gain expertise in developing research curricula, using innovative instructional strategies, and fostering a collaborative learning environment. Through hands-on activities, case studies, and interactive workshops, this program will empower research trainers to guide learners in various research fields while maintaining high ethical standards and fostering critical thinking. Ideal for those seeking to build or improve their roles as research mentors, this program will help ensure participants are well-prepared to train the next generation of researchers.

III. Proposed PQF level: Professional Level 6-8 – This is the Proposed PQF Level

Level 6

The ERF Interdisciplinary Research and Development will provide research trainers across various fields with the opportunity to enhance their interdisciplinary research approach, equipping them with the tools and methodologies needed to teach complex research concepts effectively. By integrating knowledge from diverse disciplines, this program will broaden their perspective on approaching research challenges, encouraging innovative thinking, and applying research findings in various contexts. It will enable research trainers to better guide their learners in exploring cross-disciplinary solutions, foster collaboration between fields, and enhance their ability to design and deliver impactful research training programs that are both practical and academically rigorous.

IV. Particular Continuing Professional Competency/ies:

1. Research Knowledge and Expertise
2. Training and Instruction Design
3. Communication and Presentation Skills
4. Assessment and Evaluation
5. Leadership and Mentorship
6. Adaptability and Problem Solving

7. Ethical and Professional Standards
8. Cultural Sensitivity and Inclusion

V. Content Details:

Sub-Topics and Time Allotment for every topic (in hours)	Area of CPD Activity (Ethics = 5 CUs Professional Development = 40 CUs in a compliance period)	Expected Learning Outcomes	Activities to Achieve Learning Outcomes	Assessment Strategies including, Assessment Tools	Requirements/Outputs	
Day 1 1. Introduction to Research Training (8:00am – 10:00 am) 2. Research Methodologies Overview (10:00am – 2:00 pm) 3. Ethics in Research (2:00pm – 5:00 pm)	PROFESSIONAL DEVELOPMENT 40 CUS IN A COMPLIANCE PERIOD)	<ul style="list-style-type: none"> ✓ Understand the role and responsibilities of a research trainer ✓ Familiar with key research methodologies and ethics 	<ul style="list-style-type: none"> ✓ Lecture Powerpoint Presentation Discussion Question and Answer ✓ Lecture Powerpoint Presentation Discussion Question and Answer 	<ul style="list-style-type: none"> ✓ Session Evaluation Tools ✓ Session Evaluation Tools 	<ul style="list-style-type: none"> ✓ Write a reflection on their current understanding of the role of a research trainer and research training and the skills required to become an effective trainer. ✓ Complete a worksheet where participants select the most appropriate research methodology for a scenario or research question. ✓ Analyze a research ethics case study, identify potential ethical issues, and propose solutions or ethical considerations 	
Day 2 1. Instructional Design for Research Training (8:00 am – 12:00nn)			<ul style="list-style-type: none"> ✓ Learn how to design a research training curriculum ✓ Identify and apply 	<ul style="list-style-type: none"> ✓ Lecture Powerpoint Presentation Discussion Question and Answer 	<ul style="list-style-type: none"> ✓ Session Evaluation Tools 	<ul style="list-style-type: none"> ✓ Develop a training session plan that outlines step-by-step instructions for delivering content, including timing, activities, and materials needed.

<p>2. Training Methods and Pedagogy (1:00pm – 5:00pm)</p>		<p>effective teaching methods for research</p>	<p>✓ Lecture Powerpoint Presentation Discussion Question and Answer</p>	<p>✓ Session Evaluation Tools</p>	<p>✓ Design a basic assessment strategy that aligns with a selected teaching method, detailing how they would measure understanding or skill acquisition in a research training context.</p>
<p>Day 3 1. Research Communication Skills (8:00am – 12:00pm) 2. Facilitating Group Discussions (1:00pm – 5:00pm)</p>		<p>✓ Gain effective communication techniques for research. ✓ Learn how to facilitate group discussions in research training.</p>	<p>✓ Lecture Powerpoint Presentation Discussion Question and Answer ✓ Lecture Powerpoint Presentation Discussion Question and Answer</p>	<p>✓ Session Evaluation Tools ✓ Session Evaluation Tools</p>	<p>✓ Record a short (1–2 minute) video delivering an "elevator pitch" of a research topic. ✓ Develop a plan for facilitating a group discussion on a chosen research topic.</p>
<p>Day 4 1. Research Skills and Providing Feedback (8:00am – 12:00pm) 2. Advanced Research Methodologies (1:00pm – 5:00pm)</p>		<p>✓ Develop skills to assess learners' research abilities ✓ Familiarize with advanced research methodologies for training purposes.</p>	<p>✓ Assessment rubrics for evaluating research skills. ✓ Lecture Powerpoint Presentation Discussion Question and Answer</p>	<p>✓ Session Evaluation Tools ✓ Session Evaluation Tools</p>	<p>✓ Short reflection on the experience of giving feedback, discussing challenges faced and strategies to improve future feedback delivery ✓ Brief research proposal incorporating an advanced methodology of their choice (e.g., mixed methods, longitudinal study, experimental design).</p>
<p>Day 5 1. Training Evaluation and Improvement (8:00am – 11:00am)</p>		<p>✓ Learn how to evaluate the effectiveness of research training.</p>	<p>✓ Workshop on creating evaluation tools for training.</p>	<p>✓ Session Evaluation Tools</p>	<p>✓ Develop an evaluation form that can be used to assess the effectiveness of a research training session.</p>

<p>2. Developing a Research Training Plan (11:00am – 5:00pm)</p> <p>40 HOURS</p>		<p>✓ Design a comprehensive research training plan.</p>	<p>✓ Develop a full research training plan that includes goals, methods, and assessment strategies.</p>	<p>✓ Session Evaluation Tools</p>	<p>✓ Develop a full training plan for a selected research topic or skill area, including session objectives, key topics, instructional methods, materials, and assessment strategies.</p>
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EDWIN R. FERRER, EDD
 Printed Name and Signature of Official Proponent
Seminar Training Director / Founding President
 Position
ERF INTERDISCIPLINARY RESEARCH AND DEVELOPMENT
 Proposing Agency/Association