



Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF VIGAN CITY

DIVISION MEMORANDUM
No. 153 s.2025

ADMINISTRATION OF THE COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA) FOR KEY STAGE I LEARNERS AND THE PHILIPPINE INFORMAL READING INVENTORY (PHIL-IRI) FOR KEY STAGE 2 AND 3 LEARNERS FOR THE END-OF-SCHOOL YEAR 2024-2025

To: Public Elementary and Secondary School Heads

1. In view of the Regional Memorandum No. 392 s. 2025, this Office reiterates the administration of CRLA and Phil-IRI from March 1 to 31, 2025.
2. All schools are requested to ensure the completeness, quality, and integrity of the data before uploading to the dashboard.
3. The results of the assessment will form part of the basis in the development of context-based reading remediation program for learners needing the most support.
4. Teachers are requested to record the learner results in the scoresheets provided. School heads shall ensure that the school summaries are promptly uploaded to the following submission links not later than **April 5, 2025**:

Assessments	Submission Links
CRLA (Grade 1-3)	https://bit.ly/CRLASchoolSubmission
Phil-IRI (Grades 4-6)	https://bit.ly/Phil-IRI_SchoolSubmission
Phil-IRI (Grades 7-10)	https://bit.ly/Phil-IRI_SecondarySchoolSubmission

4. The administration materials can be accessed through the links below:

Assessments	Submission Links
CRLA (Grade 1-3)	https://bit.ly/CRLA_Administration_Materials
Phil-IRI (Grades 4-10)	https://tinyurl.com/PhilIRIMaterials4JHS

5. Attached is the Regional and Joint Memorandum for reference.
6. For information, guidance, and compliance.

[Signature]
WILMA D. EDA, CESO-V
Schools Division Superintendent

Encl: As stated
Reference: Regional Memorandum No.392, s. 2025
To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENTS CRLA PHIL-IRI

SCHOOLS DIVISION OFFICE
DEPED VIGAN CITY
20 MAR 2025
RELEASED
BY: *[Signature]*



Address: Mena Crisologo St. Corner Rivero St., Brgy. IX, Vigan City, Ilocos Sur
Telephone No: (077) 722-20-23 / (077) 632-05-33
Email Address: vigan.city@deped.gov.ph

SCHOOLS DIVISION OFFICE
 DEPED VIGAN CITY
 13 MAR 2025
RECEIVED
 BY: 3168



Republic of the Philippines
 Department of Education
 REGION I

DEPARTMENT OF EDUCATION
 RECORDS SECTION, REGION I OFFICE NO 1
RECORDED
 006083
 By: 7 MAR 13 2025

REGIONAL MEMORANDUM
 No. 302 s. 2025

ADMINISTRATION OF THE COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA) FOR KEY STAGE I LEARNERS AND THE PHILIPPINE INFORMAL READING INVENTORY (PHIL-IRI) FOR KEY STAGES 2 AND 3 LEARNERS FOR THE END-OF-SCHOOL 2024-2025

To: Schools Division Superintendents

- In reference to the Joint Memorandum issued by the Department of Education-Central Office, all Schools Division Offices are hereby instructed to provide support to schools in the Administration of the end-of-school-year Comprehensive Rapid Literacy Assessment (CRLA) and the Philippine Informal Reading Inventory (Phil-IRI).
- The CRLA and the Phil-IRI are scheduled for administration from **March 1 to March 31, 2025**. All are to ensure the completeness, quality, and integrity of the data that will be uploaded to the dashboard using the submission links and protocols provided herein.
- The results will form part of the basis for the development of context-based reading remediation program targeting learners who need the most support. Teachers are requested to record the learner results in the scoresheets provided. School heads shall ensure that the school summaries are promptly uploaded to the following submission links **not later April 5, 2025**:

Assessments	Submission Links
CRLA	https://bit.ly/CRLASchoolSubmission
Phil-IRI (Grades 4-6)	https://bit.ly/Phil-IRI_SchoolSubmission
Phil-IRI (Grades 7-10)	https://bit.ly/Phil-IRI_SecondarySchoolSubmission

4. Schools Division Offices (SDOs) are also requested to closely monitor the administration of the assessments in schools that have been most affected by hydrometeorological hazards resulting in class suspensions. Additional support should be provided to teachers of learners who are under alternative delivery modalities to ensure that learners are able to take the assessments. This will provide the Department with data measuring the effect of prolonged or recurring class suspensions on learning outcomes.

5. The administration materials can be accessed through the links below:

Assessments	Link
Comprehensive Rapid Literacy Assessment (Grades 1-3)	https://bit.ly/CRLA_AdminstrationMaterials
Phil-IRI Grades (4-10)	https://tinyurl.com/PhilIRIMaterials4JHS



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Effectivity	11.18.2024	Page	1 of 2



6. For technical assistance and support, please email inquiry.crla.rma@gmail.com. The Frequently Asked Questions for CRLA can be found online at https://bit.ly/FAOS_CRLA.

7. For any inquiries or concerns, you may contact the Bureau of Learning Delivery (BLD) through the following contact details: telephone numbers 8636-6540/8633-9343 or email at bld.od@deped.gov.ph.

8. For immediate dissemination and compliance.



TOLENTINO G. AQUINO
Director IV

Encl.: Joint Memorandum
Reference: Joint Memorandum
To be indicated in the Perpetual Index
Under the following subjects:

ASSESSMENTS
CRLA
PHIL-IRI

CLMD-jps/jdd/RM_AdministrationofCRLAandPhillri
March 13, 2025



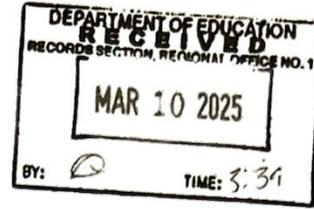
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Republic of the Philippines
Department of Education



JOINT MEMORANDUM

TO : REGIONAL DIRECTORS AND
SCHOOL DIVISION SUPERINTENDENTS
PUBLIC SCHOOL HEADS
ALL OTHERS CONCERNED

FROM : *F. Panontongan*
FATIMA LIPP D PANONTONGAN
Undersecretary and Chief of Staff

G. Gonong
GINA G. GONONG
Undersecretary for Curriculum and Teaching

M. Garma
MALCOLM S. GARMA
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Operations



SUBJECT : ADMINISTRATION OF THE COMPREHENSIVE LITERACY
ASSESSMENT (CRLA) FOR KEY STAGE 1 LEARNERS AND
THE PHILIPPINE INFORMAL READING INVENTORY (PHIL-
IRI) FOR KEY STAGE 2 and 3 LEARNERS FOR THE
END-OF-THE SCHOOL-YEAR 2024-2025

DATE : March 4, 2025

The Department of Education (DepEd) is one with EDCOM II in its call to action towards fixing the foundations of our education system. Reading and, more broadly, literacy are the most foundational skills that children need to acquire to ensure learning in all other areas.

As a basic step in understanding the individual reading profiles of our learners, all regions and divisions are hereby instructed to provide support to schools in the administration of the end-of-school-year Comprehensive Rapid Literacy Assessment (CRLA) and Philippine Informal Reading Inventory (Phil-IRI).

The CRLA and the Phil-IRI are scheduled for administration **from March 1 to March 31, 2025**. All are to ensure the completeness, quality, and integrity of the data that will be uploaded to the dashboards using the submission links and protocols provided herein.



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8633-7202/8687-4146 E-mail: ouct@deped.gov.ph



Republic of the Philippines
Department of Education

The results will form part of the basis for the development of context-based reading remediation programs targeting learners who need the most support. Regions will be provided with further guidance and assistance in the development of program responses to the results of the assessments.

Teachers are requested to record the learner results in the scoresheets provided. School heads shall ensure that the school summaries are promptly uploaded to the submission links that will be provided in a follow-up memo. All submissions should be in **not later than April 5, 2025**.

Regional Offices (ROs) and Schools Division Offices (SDOs) are also requested to closely monitor the administration of the assessments in schools that have been most affected by hydrometeorological and volcanic hazards resulting in class suspensions. Additional support should be provided to teachers of learners who are under alternative delivery modalities to ensure that learners are able to take the assessments. This will provide the Department with data measuring the effect of prolonged or recurring class suspensions on learning outcomes.

The administration materials can be accessed through the links below:

Assessment	Link
Comprehensive Rapid Literacy Assessment (Grades 1-3)	https://bit.ly/CRLA_AdministrationMaterials
Phil-IRI Grades (4 -10)	https://tinyurl.com/PhilIRIMaterials4JHS

Note that the tools found in these links are updated versions. Teachers are requested to ensure that the correct versions of the tools are used.

For technical assistance and support, please email inquiry.crla.rma@gmail.com. The Frequently Asked Questions for CRLA can be found online at https://bit.ly/FAOS_CRLA.

Printing/reproduction for CRLA and Phil-IRI shall be covered by the Program Support Funds, which may be charged against the local funds, subject to the usual government accounting and auditing rules and regulations.

For any inquiries or concerns, you may contact the Bureau of Learning Delivery (BLD) through the following contact details: telephone numbers 8636-6540 / 8633-9343 or email at bld.od@deped.gov.ph.

For immediate dissemination and compliance.



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