



Republic of the Philippines  
**Department of Education**  
 REGION I  
 SCHOOLS DIVISION OF VIGAN CITY

**DIVISION MEMORANDUM**

No. 216, s.2025

**PRESENTERS TO THE PROPOSAL DEFENSE FOR BERF FY 2025 FUNDING**

TO: Assistant Schools Division Superintendent  
 Chief Education Supervisors  
 Division Research Coordinator  
 Public Elementary School Heads (CAPES, CAMES, BPES)  
 Public Secondary School Head (ISNHS)

1. The Department of Education Regional Office I, released **Regional Memorandum No. 533, s. 2025** or the "Proposal Defense for BERF FY 2025 Funding," which is scheduled on April 21-25, 2025 via MS Teams.

2. In this regard, this Office announces the personnel who qualified to present their research proposals for approval of the Regional Research Committee on the scheduled dates below:

Presenter/ Position	Research Title	School/ Office	Date of Oral Presentation	Inclusive Time
<b>Clarito A. Siababa,</b> <i>Education Program Supervisor-ESP</i>	The Homeroom Guidance Program in Public Schools of SDO Vigan City: Basis for a Contextualized Intervention Approach	SDO	April 21, 2025	8:00am-12:00nn
<b>Solito S. Cortel,</b> <i>Education Program Supervisor-MAPEH</i>	Teachers' Competence in Philippine Folk Dancing: Basis for a Cultural Dance Project	SDO	April 21, 2025	1:00pm-5:00pm
<b>Laurence A. Agtutubo,</b> <i>Education Program Specialist II</i> <b>Peter John A. Frial,</b> <i>Education Program Supervisor-Science</i> <b>Annie D. Pagdilao,</b> <i>CESO VI-ASDS</i>	Social Mobilization Initiatives and Advocacy Skills of Alternative Learning System (ALS) Teachers in Vigan City	SDO	April 22, 2025	1:00pm-5:00pm
<b>Nenita P. Tabaniag,</b> <i>Master Teacher I</i>	Paggamit ng Marungko sa Pagpapaunlad ng Lebel ng Pagbasa ng mga Mag-Aaral sa Ikalimang Baitang	BPES	April 24, 2025	8:00am-12:00nn
<b>Amelyn Q. Sanchez,</b> <i>Teacher III</i>	Kabisaan ng Fifteen-Minute Reading Intervention sa Pagpapaunlad ng Kasanayan ng mga Mag-Aaral ng Grade 10 sa Pagbasa at Pag-Unawa	ISNHS	April 24, 2025	8:00am-12:00nn



Republic of the Philippines  
**Department of Education**  
REGION I  
**SCHOOLS DIVISION OF VIGAN CITY**

<b>Marinel T. Valdez,</b> <i>Teacher III</i>	Effectiveness of Bantay-Basa Program in Improving the Reading Abilities of Key Stage 1 Pupils	CAPES	April 25, 2025	1:00pm-5:00pm
<b>Florvie C. Farales,</b> <i>Teacher I</i> <b>Allan C. Palecpec,</b> <i>Teacher III</i> <b>Jerick Cloyd R. Tactay,</b> <i>Teacher III</i>	AEY Method: Advancing Early Years Reading Through CVC Pattern Mastery Among Grade 1 Learners	CAMES	April 25, 2025	1:00pm-5:00pm

3. Research proponents shall be given 10 minutes to present their proposals. Panelists will ask questions after each presentation. The presentation slides shall follow the format given below:

- a. Context and Rationale
- b. Research Questions
- c. Methodology
- d. Plan for Implementation and Dissemination

4. For confirmation of attendance, kindly accomplish the registration form through link: <https://tinyurl.com/BERFRegProp2025> on or before April 18, 2025. Meeting link for the MS Teams will be sent to the participant's e-mail address.

5. Teacher-proponents shall coordinate with their school heads to adjust their submitted schedule for their uninterrupted vacation days. Vacation service credits shall be granted in lieu of their attendance to this activity.

6. For queries and concerns, please contact the DepEd Region I Policy, Planning and Research Division through email address [pprd.region1@deped.gov.ph](mailto:pprd.region1@deped.gov.ph) or call (072) 682-2324 local 123.

7. For other information, see attached Regional Memorandum No. 533, s. 2025.

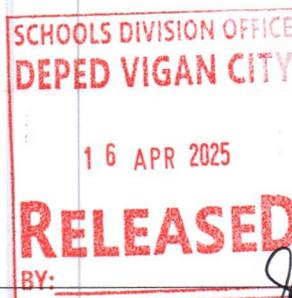
8. Immediate dissemination of this memorandum is desired.

**VILMA D. EDA, CESO V**  
Schools Division Superintendent

Encl: Regional Memorandum No. 533, s. 2025

Reference: As stated

To be indicated in the Perpetual Index under the following subjects:  
BERF RESEARCH PROPOSALS RESEARCH MANAGEMENT  
SGOD/AuFF/DM-BERF\_Proposal Defense 2025  
April 16, 2025



📍 Mena Crisologo St. corner Rivero St., Brgy. IX, Vigan City, Ilocos Sur  
☎ (077) 722-20-23 / (077) 632-05-33  
✉ [vigan.city@deped.gov.ph](mailto:vigan.city@deped.gov.ph)  
🌐 [www.depedviganacity.com](http://www.depedviganacity.com)



Republic of the Philippines  
**Department of Education**  
 REGION I



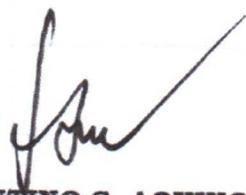
**REGIONAL MEMORANDUM**

No. 537 s. 2025

**PROPOSAL DEFENSE FOR BERF FY 2025 FUNDING**

To: Assistant Regional Director  
 Schools Division Superintendents  
 Chiefs of Functional Divisions

1. The Department of Education Regional Office I, through the Policy, Planning and Research Division, will conduct the Online Proposal Defense for BERF FY 2025 via MS Teams on April 21-25, 2025 at 8:00 AM.
2. The activity aims to evaluate research proposals through oral presentation and select FY 2025 BERF research for the approval of the Regional Research Committee (RRC). Participants are members of the RRC, Research Proponents and their respective Senior Education Program Specialist for Planning and Research/ Division Research Coordinator.
3. Each proponent shall render a 10-minute presentation of his/her/their research proposal. The order of presentation shall be according to the sequence presented in this memo. The panelists will ask questions after each presentation. The content of the presentation shall be composed of the following:
  - a. Context and Rationale
  - b. Research Questions
  - c. Methodology
  - d. Plan for Implementation and Dissemination
4. For confirmation, kindly accomplish the registration form through this link: <https://tinyurl.com/BERFRegProp2025>. The meeting link will be sent to the confirmed participant's e-mail address. Identified participants are only required to log-in the MS Teams on their respective schedule. Presenters are also requested to be familiar with the MS Teams environment, to better facilitate the online session. For inquiries contact the Policy, Planning and Research Division through e-mail address [pprd.region1@deped.gov.ph](mailto:pprd.region1@deped.gov.ph) and/or call (072) 682-2324 local 123.
5. Immediate dissemination of this memorandum is desired.

  
**TOLENTINO G. AQUINO**  
 Director IV

Encl: Sequence of Presentations  
 Reference: DO 16, s. 2017 Research Management Guidelines  
 To be indicated in the Perpetual Index under the following subject  
**Research Proposals      Research Management**  
 PPRD/steph/RM-Proposal Defense 2025  
 April 15, 2025



Flores St., Catbangan, City of San Fernando, La Union  
 Telephone Nos.: (072) 607-8137/682-2324  
 DepEd Region I      [region1@deped.gov.ph](mailto:region1@deped.gov.ph)  
[www.depedregion1.com](http://www.depedregion1.com)

Doc. Ref. Code	RM-ORD	Rev	00
Effectivity	11.10.2024	Page	1 of 11



## SEQUENCE OF PRESENTATIONS

**Basic Research**  
**April 21, 2025**  
**8:00 AM – 12:00 NN**

No.	DIVISION	NAME OF RESEARCHER/S	TITLE
1	Urdaneta City	Reynald T. Mamasig	IMPLEMENTATION OF CHILD PROTECTION POLICY: BASIS FOR STRENGTHENING CHILD PROTECTION PROGRAM
2	Vigan City	Clarito A. Siababa	THE HOMEROOM GUIDANCE PROGRAM IN PUBLIC SCHOOLS OF SDO-VIGAN CITY: BASIS FOR A CONTEXTUALIZED INTERVENTION APPROACH
3	Ilocos Sur	Lucina Robinol	MENTAL HEALTH PROGRAMS AND LEARNER ACHIEVEMENT IN DEPED SCHOOLS
4	Batac	Ryan C. Ramos	GENDER PARITY IN MAIPALIG-QUIOM ELEMENTARY SCHOOL: ITS DRIVERS AND BARRIERS
5	Candon City	Reneboy M. Sanchez	SOCIAL ACCEPTANCE OF TRANSGENDER TEACHING PERSONNEL IN PUBLIC SECONDARY SCHOOLS IN THE SCHOOLS DIVISION OF CANDON CITY
6	Laoag City	Roger Agandao Jr.	CHAMPIONING INCLUSION IN EDUCATION: INTENSIFYING LGBTQIA+ MORAL SUPPORT
7	Laoag City	George A. Alonzo	ASSESSMENT ON THE IMPLEMENTATION OF INCLUSIVE EDUCATION PROGRAM FOR LEARNERS WITH DISABILITIES
8	San Fernando City	Connie Ellen Gualberto	CONTEXTUALIZATION OF ASSESSMENT PROCEDURES IN DISABILITY-INCLUSIVE LEARNING

**Basic Research**  
**April 21, 2025**  
**1:00 PM – 5:00 PM**

No.	DIVISION	NAME OF RESEARCHER/S	TITLE
1	Candon City	Leah P. Vilog Evelyn B. Altiz	FROM IDENTITY TO PRACTICE: INDIGENOUS TEACHERS' LIVED EXPERIENCES OF IDENTITY AND BELONGING, AND THEIR IMPACT ON TEACHING PRACTICES
2	La Union	Marites C. Abat	INDIGENOUS PEOPLE LEVEL OF PARTICIPATION ON MUNICIPAL LED ACTIVITIES: INPUT TO MUNICIPAL IP PROGRAMS
3	Dagupan City	Sheryl Villacorta	EFFECTIVENESS OF AFTER-SCHOOL MUSIC TRAINING PROGRAM IN THE DEVELOPMENT MUSIC SKILLS OF SELECTED GRADE 4 LEARNERS
4	Vigan City	Solito S. Cortel	TEACHERS' COMPETENCE IN PHILIPPINE FOLK DANCING: BASIS FOR A CULTURAL DANCE PROJECT
5	Candon City	Gerald F. Galimba, Ferdinand Gamoso	DISASTER RISK REDUCTION AND MANAGEMENT PREPAREDNESS OF SECONDARY SCHOOLS IN CANDON CITY DIVISION: BASIS FOR DEVELOPING A CONTINGENCY PLAN
6	Regional Office I	Jose Ritchie Perez and Arturo Manalang Jr.	ASSESSING DISASTER RISK REDUCTION AND MANAGEMENT IN DEPED REGIONAL OFFICE I: BASIS FOR AN ENHANCED DRRM CONTINGENCY PLAN
7	Ilocos Sur	Glory Jane R. Acosta, Merlina P. Tacbas and Laarni R. Gabrillo	EARTHQUAKE AWARENESS PROGRAMS LED BY HEAD TEACHERS ON LEARNERS' KNOWLEDGE, ATTITUDES, AND PRACTICES IN DISASTER RISK REDUCTION
8	Pangasinan I	Neilbrien A. Pamo	TEACHERS' PERCEPTION ON MANAGING LEARNERS' BEHAVIOR IN THE CLASSROOM

**Basic Research**  
**April 22, 2025**  
**8:00 AM – 12:00 NN**

No.	DIVISION	NAME OF RESEARCHER/S	TITLE
1	Batac City	Noralyn C. Tangonan	TEACHERS' ATTITUDES AND READINESS ON THE IMPLEMENTATION OF THE MATATAG CURRICULUM
2	La Union	Rolando B. Buccat	READINESS OF GRADE 7 TEACHERS OF BACNOTAN CLUSTER IN THE FIRST PHASE IMPLEMENTATION OF THE MATATAG CURRICULUM: BASIS FOR TECHNICAL ASSISTANCE PLAN
3	San Fernando City	Edmund Cabusora and Arlyn Siador	MATATAG PA BA? EMERGING PRACTICES AND CHALLENGES IN THE IMPLEMENTATION OF THE K TO 10 REVISED CURRICULUM
4	Alaminos City	Concepcion R. Caracas	CHALLENGES AND COPING MECHANISMS IN THE IMPLEMENTATION OF ENGLISH READING PROGRAMS AND PROJECTS: BASIS FOR PROFESSIONAL DEVELOPMENT PLAN
5	Pangasinan II	Vivian Luz S. Pagatpatan and Jeger P. Paragas	COMPREHENSION SKILLS OF GRADE 7 LEARNERS IN PANGASINAN II: BASIS FOR CRAFTING PISA-INSPIRED TEST MATERIALS
6	Pangasinan II	Russel Jim V. Tamayo and Remelyn A. Nocasa	GEN ALPHA ATE! NO CAP! PERIODT: UNDERSTANDING THE CHARACTERISTICS OF ENERATION ALPHA FOR IMPROVED TEACHING STRATEGIES
7	Batac City	Nemalyn M. Ulep, Jacquelyn P. Mendoza and Jennifer C. Bungubung	UTILIZATION OF SCHOOL MAINTENANCE AND OTHER OPERATING EXPENSES (MOOE): BASIS FOR PROPOSED TRAINING PROGRAM ON FINANCIAL MANAGEMENT
8	San Carlos City	Joanna Marie M. Menor	LEVEL OF IMPACT OF PARTNER-STAKEHOLDER SUPPORT ON LEARNER OUTCOMES IN SDO SAN CARLOS CITY

**Basic Research**  
**April 22, 2025**  
**1:00 PM – 5:00 PM**

No.	DIVISION	NAME OF RESEARCHER/S	TITLE
1	Urdaneta City	Jeffrey G. Andrada, Darlen D. Santianez	LEVEL OF KNOWLEDGE ON ALTERNATIVE DISPUTE RESOLUTION MANAGEMENT AMONG PUBLIC SECONDARY SCHOOL TEACHERS
2	Vigan City	Laurence A. Agtutubo Peter John A. Frial Annie D. Pagdilao	SOCIAL MOBILIZATION INITIATIVES AND ADVOCACY SKILLS OF ALTERNATIVE LEARNING SYSTEM (ALS) TEACHERS IN VIGAN CITY
3	Ilocos Norte	Lhester Jay C. Gaba	SOCIO-EMOTIONAL LEARNING (SEL) COMPETENCE AND CLASSROOM PRACTICES OF SECONDARY TEACHERS: BASIS FOR SEL TRAINING PROGRAM DEVELOPMENT
4	Pangasinan II	Marciano U. Soriano, Jr. Roda D. Johnson Salvador C. Lavarias	FINNA, FLEX TO SNAP: THE USE OF AI IN TEACHING, CHALLENGES AND OPPORTUNITIES AMONG SCHOOL HEADS
5	Regional Office I	Raymund R. Molano	EXPLORING TEACHERS' PRACTICES, PERCEPTIONS, AND POLICIES IN AI ERA
6	Regional Office I	Raymund R. Molano and Vivien De Guzman	AWARENESS OF SUSTAINABLE DEVELOPMENT GOALS AMONG EMPLOYEES OF DEPARTMENT OF EDUCATION REGION I
7	Ilocos Sur	Joye Madalipay and Glenn Guira	A CATALYST FOR CHANGE: HOW OUTSTANDING TEACHERS LEVERAGE THEIR RECOGNITION FOR CAREER AND COMMUNITY IMPACT
8	La Union	Alicia F. Aprecio	TRACER STUDY OF TVL LEARNERS: A BASIS FOR ENHANCING WORK IMMERSION PROGRAMS

**Action Research**  
**April 23, 2025**  
**8:00 AM - 12:00 NN**

No.	DIVISION	NAME OF RESEARCHER/S	TITLE
1	San Fernando City	Cristina Casem	ENHANCING THE CRITICAL SKILLS THROUGH PISA ALIGNED SUMMATIVE TESTS IN SCIENCE ASSISTIVE TECHNOLOGY:
2	Dagupan City	Ma. Erikah T. Badicao	UTILIZATION OF HOLOGRAPHIC EFFECT IN TEACHING BASIC HOUSEKEEPING TO LEARNERS WITH INTELLECTUAL DISABILITY
3	San Carlos City	Marie Paz B. Quinto	IMPROVING THE READING SKILL OF AUTISTIC LEARNERS IN SNED CLASS THROUGH 4PS (PICTURES, PRINTS, POEM AND PLAY)
4	San Carlos City	Janine Joy B. Diaz	IMPROVING THE ACADEMIC PERFORMANCE OF CHILDREN WITH INTELLECTUAL DISABILITY THROUGH PARENTAL INVOLVEMENT
5	San Carlos City	Josephine R. Peralta	INCORPORATING MUSIC INTO CLASSROOM AS A POWERFUL TOOL TO REDUCE TANTRUMS AMONG SPECIAL NEEDS EDUCATION LEARNERS IN KINDERGARTEN
6	San Carlos City	Diana F. Tamondong	REDUCING THE HABITUAL ADSENTEEISM OF SELF-CONTAINED LWDS OF USING PROJECT LIPAD

**Action Research**  
**April 23, 2025**  
**1:00 PM - 5:00 PM**

No.	DIVISION	NAME OF RESEARCHER/S	TITLE
1	Pangasinan II	Venus B. Palado	IMPROVING THE RESEARCH WRITING SKILLS OF GRADE 10 STUDENTS THROUGH VIEN STRATEGY
2	Laoag City	Grace R. Rosario	STORYTELLING IN SCIENCE: IMPROVING REAL-WORLD APPLICATION OF SCIENTIFIC CONCEPTS AMONG GRADE 4 PUPILS OF BACSAIL ELEMENTRAY SCHOOL THORUGH NARRATIVE TEACHING
3	Ilocos Sur	Sherwin A. Pena	ENHANCING TVL COOKERY COMPETENCY THROUGH PROJECT SURE-WIN IMPLEMENTATION
4	Urdaneta City	Ronald D. Torres	ENHANCING THE PROBLEM-SOLVING SKILLS OF GRADE 11 TECHNICAL VOCATIONAL LIVELIHOOD ELECTRONIC PRODUCTS ASSEMBLY AND SERVICING (TVL EPAS) LEARNERS IN STOICHIOMETRY USING READ RATIONALIZE-ORGANIZE-NAVIGATE (RRON) APPROACH
5	Candon City	Ericson D. Mecos	IMPROVING THE ANYO PERFORMANCE OF GRADE 7 - SPS ARNISADOR OF CNHS THROUGH MECS (MULTI ESCRIMA COMBAT SEQUENCES)
6	Candon City	Janet T. Santiago	ENHANCING THE HEALTH-RELATED FITNESS LEVEL OF GRADE 8 RASPBERRY STUDENTS THROUGH A FOCUS STRUCTURED STRETCHING STRATEGY

**Action Research**  
**April 24, 2025**  
**8:00 AM - 12:00 NN**

No.	DIVISION	NAME OF RESEARCHER/S	TITLE
1	La Union	Evangeline L. Patacsil	PAGPAPAUNLAD NG KAKAYAHAN SA PAG-UNAWA SA PAGBASA NG MGA MAG-AARAL SA IKAPITONG BAITANG GAMIT ANG GRAPHIC ORGANIZER
2	La Union	Alvin D. Mangaoang	PAGLINANG SA KAKAYAHANG KOMUNIKATIBO NG MGA MAG-AARAL NG BAITANG 10 GAMIT ANG INTERAKTIBONG ONLINE TALUMPATI
3	Vigan City	Nenita Tabaniag	PAGGAMIT NG MARUNGKO SA PAGPAPAUNLAD NG LEBEL NG PAGBASA NG MGA MAG-AARAL SA IKALIMANG BAITANG
4	Vigan City	Amelyn Q. Sanchez	KABISAAN NG FIFTEEN MINUTE READING INTERVENTION SA PAGPAPAUNLAD NG KASANAYAN NG MGA MAG-AARAL NG GRADE 10 SA PAGBASA AT PAG-UNAWA
5	Ilocos Sur	Arlyn S. Bautista	PANIBINGO: PAGPAPAUNLAD NG PAG-UNAWA SA PAGBASA NG PANITIKAN NG MGA MAG-AARAL NG GRADE 10
6	Ilocos Sur	Karl Jay Garlejo	KABISAAN NG KOLABORATIBONG TEAM ASSISTED INSTRUCTION (K-TAI) SA PAGLINANG NG AKADEMIKONG PAGGANAP SA PAGBASA NG MGA MAG-AARAL SA IKA-ANIM NA BAITANG

**Action Research**  
**April 24, 2025**  
**1:00 PM - 5:00 PM**

No.	DIVISION	NAME OF RESEARCHER/S	TITLE
1	Alaminos City	Ilyn B. Boado	IMPROVING THE NUMERACY SKILLS OF GRADE 6 PUPILS IN ADDITION AND SUBTRACTION OF FRACTIONS THROUGH DIGITAL GAMES
2	Batac City	Rosalina D. Culangen, Eliza S. Agcaoili, & Visitacion S. Agres	IMPROVING LEARNERS' PROFICIENCY IN MULTIPLICATION THROUGH GAME-BASED DIGITAL ACTIVITIES
3	Candon City	Fernalyn V. Galope	ENHANCING THE SUBTRACTION ABILITY OF GRADE 1 PUPILS THROUGH DIGITAL MATH ADVENTURE
4	Ilocos Norte	Shermaine T. Laureta	CULTIVATING A LOVE FOR MATHEMATICS (CALM) THROUGH MINDFULNESS AND STRESS-REDUCTION EXERCISES FOR GRADE7 STUDENTS OF PAGUDPUD NATIONAL HIGH SCHOOL
5	Pangasinan II	Mary Lucena Dg. Tagama	IMPROVING CRITICAL THINKING SKILLS OF GRADE 7 MATH LEARNERS THROUGH THE MINDMATRIX APPROACH
6	Pangasinan I	Genesis S. Parel	IMPROVING THE PERFORMANCE OF GRADE 12 STEM LEARNERS IN PRACTICAL RESEARCH 2 USING TECHNOLOGY INTEGRATED PEER TUTORING SESSION AND GROUP-ORIENTED ALTERNATIVE LOW STAKE ACTIVITY SERIES
7	Pangasinan I	Carina C. Untalasco	ENHANCING THE RESEARCH SKILLS OF HIGHLY PROFICIENT TEACHERS IN CALASIAO DISTRICT 1 USING PROJECT C. A. R. I. N. A.

**Action Research**  
**April 25, 2025**  
**8:00 AM - 12:00 NN**

No.	DIVISION	NAME OF RESEARCHER/S	TITLE
1	Batac City	Leonora R. Melchor, Monette A. Silac and Emma B. Arcebal	IMPROVING THE READING ABILITY OF GRADE 1 LEARNERS THROUGH THE USE OF TECHY TAB
2	Candon City	Gerald F. Galimba, Rubielyn G. Piedad, Mary Grace P. Mecos	IMPROVING GRADE 7 STUDENTS' COMPREHENSION SKILLS ON CHARGING PROCESSES THROUGH CLASSPOINT-INTEGRATED EB SIM
3	Ilocos Norte	Benely E. Ancheta	ENHANCING WRITING AND ALPHABET RECOGNITION) THROUGH GAMIFIED AND WRITE ACTIVITIES FOR KEY STAGE 1 LEARNERS
4	Laoag City	Steve John Mart M. Jose	MULTIMEDIA, I-LEARNING, AND NAVIGABLE DELIVERY (MIND) INSTRUCTIONS: IMPROVING THE READING COMPETENCE OF GRADE 4 LEARNERS
5	La Union	Rosemarie S. Rillera	EFFECTIVENESS OF ONE-PAGER PROSE ANALYSIS IN ELEVATING THE COMPREHENSION SKILLS OF GRADE 7 LEARNERS
6	La Union	Jhoanne A. Lomboy	GAME-BASED LEARNING THROUGH BINGO HAT APP: MEANS OF ENHANCING THE WORD RECOGNITION SKILLS OF GRADE 1 LEARNERS
7	Pangasinan II	Ruth Ann L. Poserio	IMPROVING THE BEGINNING READING SKILLS OF GRADE 1 LEARNERS USING AUGMENTED PAPER-BASED PHONICS INSTRUCTION WITH DIGITIZED READING KIT

**Action Research**  
**April 25, 2025**  
**1:00 PM – 5:00 PM**

No.	DIVISION	NAME OF RESEARCHER/S	TITLE
1	Urdaneta City	Genilyn T. Dizon	ENHANCING THE LEVEL OF READING COMPREHENSION SKILLS OF GRADE 7 LEARNERS IN FILIPINO USING COMMUNICATIVE LANGUAGE TEACHING (CLT) STRATEGY
2	Vigan City	Marinel Valdez	EFFECTIVENESS OF BANTAY-BASA PROGRAM IN IMPROVING THE READING ABILITIES OF KEY STAGE 1 PUPILS
3	Vigan City	Florvie C. Farales Allan C. Palecpec Jerick Cloyd R. Tactay	AEY METHOD: ADVANCING EARLY YEARS READING THROUGH CVC PATTERN MASTERY AMONG GRADE 1 LEARNERS
4	Ilocos Sur	Eppie Joy R. Ibea	JOT-ORAL-YIELD (JOY) TECHNIQUE: ENHANCING THE VOCABULARY OF GRADE 1 LEARNERS
5	Ilocos Sur	Richelle S. Siruno, John Alfjay V. Garcia and Luzviminda P. Soto	THE EFFECTS OF CES (CONTEXTUALIZED AND ENGAGING STORYTELLING) ON MULTIGRADE LEARNERS' LITERACY SKILLS