



2505-384

Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF VIGAN CITY

DIVISION MEMORANDUM

No. 244, s.2025

ORIENTATION AND PLANNING ON THE IMPLEMENTATION
OF THE LITERACY REMEDIATION PROGRAM

TO: Chief Education Supervisors
School Heads of SPBES, VCS, APES, CapES, JSES, PIS and BMSE

1. In reference to the Regional Memorandum No. 603, s. 2025, the Department of Education – Regional Office 1 (DepEd-RO1) through the National Educators Academy of the Philippines Region 1 (NEAP R1), in coordination with the Curriculum and Learning Management Division (CLMD), shall conduct the online **Orientation and Planning on the Implementation of the Literacy Remediation Program (LRP)** on **May 7, 2025** at **8:00 a.m.**

2. The LRP aims to provide intensive and structured literacy intervention to Grade 3 learners classified as Low Emerging Readers in English based on the End of School Year (EOSY) 2024-2025 Comprehensive Rapid Literacy Assessment (CRLA). The Program shall equip the learners with foundational literacy skills necessary to successfully transition to Grade 4, where English is used as the primary medium of instruction.

3. Participants in the online activity are indicated below:

Name	Position	School/Office
Marie Christine L. Natividad	Chief Education Supervisor	CID
Rodrigo Q. Reyes, Jr.	Chief Education Supervisor	SGOD
Felipa Regaspi	Education Program Supervisor	CID
Nelson Robiñol	Education Program Supervisor	CID
Azenith Ramos	School Principal I	SPBES
Nora Paroligan	School Principal III	VCS
Marie-Sol Castañeda	School Principal III	APES
Royston Quidolit	Head Teacher III	CapES
Rosario Organo	School Principal II	JSES
Maggie Aytona	Master Teacher II/OIC	PIS
Lany Corpuz	School Principal I	BMSE

4. Meeting details are as follows:

Link: <https://tinyurl.com/OnlineMeeting-2025LRP>

Meeting ID: 489 319 633 308 6

Passcode: 4bA6Gv2M

5. Attached is the Regional Memorandum No. 603, s. 2025 for reference.

6. Immediate dissemination of this Memorandum is desired.

VILMA D. EDA, CESO V
Schools Division Superintendent



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Republic of the Philippines
Department of Education
REGION I



REGIONAL MEMORANDUM
No. 603, s. 2025

**ORIENTATION AND PLANNING ON THE IMPLEMENTATION OF THE
LITERACY REMEDIATION PROGRAM**

To: Schools Division Superintendents

1. This Office, through the National Educators Academy of the Philippines Region I (NEAP RI), in coordination with the Curriculum and Learning Management Division (CLMD), shall conduct the online **Orientation and Planning on the Implementation of the Literacy Remediation Program (LRP)** on May 7, 2025 at 8:00 a.m.
2. The LRP aims to provide intensive and structured literacy intervention to Grade 3 learners classified as Low Emerging Readers in English based on the End of School Year (EOSY) 2024-2025 Comprehensive Rapid Literacy Assessment (CRLA). The Program shall equip the learners with foundational literacy skills necessary to successfully transition to Grade 4, where English is used as the primary medium of instruction.
3. Participants in the said orientation are Chiefs of Curriculum Implementation Division (CID) and School Governance and Operations Division (SGOD), Education Program Supervisors (EPSs) in charge of English and Filipino, Public Schools District Supervisors (PSDSs), and School Heads (SHs) of concerned schools. List of schools with Low Emerging Readers (RED Category) can be accessed via the link: <https://tinyurl.com/2025LRP-ListofSchoolsR1>.
4. Enclosed is the schedule for reference. Meeting details are as follows:

Link: <https://tinyurl.com/OnlineMeeting-2025LRP>
Meeting ID: 489 319 633 308 6
Passcode: 4bA6Gv2M
5. School heads in the city divisions shall join their CID and SGOD Chiefs, Language EPSs and PSDSs in their respective division offices while the school heads in the provincial divisions shall join their PSDSs in their respective district offices.
6. For queries and other concerns, please contact HRDD through (072) 682-23-24 or e-mail at hrdd.region1@deped.gov.ph.



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Enclosure 1

Schedule for the Day

Time	Session
8:00 a.m. – 8:30 a.m.	Preliminaries
	Overview of the Literacy Remediation Program
8:30 a.m. -9:30 a.m.	Understanding the CRLA Results
9:30 a.m. – 9:45 a.m.	Health Break
10:15 a.m. – 11:15 a.m.	Session: Mind Setting
	Profile of Learners in the Low Emerging Category
	Understanding the Teacher Perspective
11:15 a.m. -12:00 p.m.	Core Messages for Key Players
12:00 p.m. – 1:00 p.m.	Lunch Break
1:00 p.m. – 3:00 p.m.	Instructional Supervision <ul style="list-style-type: none">Guiding PrinciplesCoaching and MentoringThe Gift of Feedback
3:00 p.m. – 3:30 p.m.	The NLRP Dashboard and School Weekly Report
3:30 p.m. – 4:00 p.m.	Roles and Responsibilities of Instructional Leaders (Systems Support)
4:00 p.m. – 4:15 p.m.	Health Break
4:15 p.m.– 4:45 p.m.	Planning and Next Steps
4:45 p.m. – 5:00 p.m.	Next Steps and Closing



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