



Republic of the Philippines  
**Department of Education**  
 REGION I  
 SCHOOLS DIVISION OF VIGAN CITY

Division Memorandum

No. 274, s. 2025

**IMPLEMENTATION OF THE LEARNING REMEDIATION PROGRAM (LRP)**

TO: Asst. Schools Division Superintendent  
 Chief Education Supervisors – CID & SGOD  
 School Heads Concerned (VCS, APES, SPBES, BPES, JSES, CAPES & BMSE)

1. Pursuant to DepEd Order No. 10, s. 2025, titled "*Guidelines on the Implementation of the 2025 Department of Education Summer Programs*", the Schools Division Office of Vigan City, through the Curriculum Implementation Division (CID), will implement the Literacy Remediation Program (LRP) as one of the key summer interventions aimed at addressing foundational literacy gaps among learners from May 13 to June 13, 2025.

2. The LRP targets Grade 3 learners identified as Low Emerging Readers, based on the results of the 2024–2025 End-of-School-Year Comprehensive Rapid Literacy Assessment (CRLA). This program aims to address critical gaps in reading, particularly in English, to ensure that these learners are better prepared for the transition to Grade 4, where English becomes the primary language of instruction.

3. A 2-day training will be conducted for school heads and selected teachers who will serve as remediation facilitators. The training will focus on equipping teachers with effective, evidence-based literacy strategies and diagnostic tools to assist struggling readers. Details of the training are as follows:

- **Training Schedule:** May 15-16, 2025
- **Venue:** SDO Conference Hall/SDO Library
- **Facilitators:** Sheryl Pata, MT II – SPBES, Giggily Ahnn Rafanan, MT I-BPES and Nenita Tabaniag, MT I - BPES

4. Schools are directed to identify and nominate committed teacher-volunteers to participate in the training. They must meet the following minimum criteria as stipulated in DepEd Memorandum No. 34, s. 2025: (1) demonstrated competence and experience in reading instruction; (2) prior training in literacy development, reading remediation, or related programs, if available; (3) strong facilitation and classroom management skills; and (4) willingness and commitment to render service under the LRP. Additionally, they are encouraged to ensure the proper implementation of the LRP during the summer session to maximize its impact on learners' literacy development.

5. School Heads are reminded to accomplish and submit their LRP Action Plan through this link: <https://tinyurl.com/LRP-ActionPlan-Template> on or before May 14, 2025.





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6. Per Section VI of DepEd Order No. 10, s. 2025, teachers who voluntarily participate in the conduct of the Program shall be entitled to incentives for services rendered beyond regular school days. Participating teachers shall earn one (1) day of vacation service credit for every six (6) hours of actual teaching, exclusive of the thirty (30)-day maximum vacation service credits allowed annually under DepEd Order No. 013, s. 2024. Certificates of Appreciation may also be awarded, and other incentives may be provided, subject to the availability of funds and applicable government regulations.
7. Meals and snacks for remediation teachers throughout the duration of the Literacy Remediation Program (LRP) shall be charged to the downloaded BEC Program Support Fund, subject to existing accounting and auditing rules and regulations.
8. Please access the following link: <https://tinyurl.com/SARPLRPDMDO> for the memoranda pertaining to the implementation of the Literacy Remediation Program.
9. Immediate dissemination of this memorandum is required for proper implementation.

**VILMA D. EDA, CESO V**  
Schools Division Superintendent

Encls.: None

References: DO 10, s. 2025, DM 34, s. 2025

To be indicated in the Perpetual Index

Under the following subjects:

ASSESSMENT

LITERACY REMEDIATION

CURRICULUM

READING EDUCATION

LEARNERS

TRAINING

