



Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF VIGAN CITY

DIVISION MEMORANDUMNo. 501, s.2025**INVITATION TO PARTICIPATE IN THE ONLINE TRAINING SERIES OF
KNOWLEDGE CHANNEL FOR TEACHERS ON BREAK**

TO: Assistant Schools Division Superintendent
Chief Education Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. Per **Regional Memorandum No. 682, s. 2025** titled "*Invitation to Participate in the Online Training Series of Knowledge Channel for Teachers on Break*", the Department of Education and Knowledge Channel will conduct an online training series for teachers titled "WATCH, LEARN, TEACH, with Knowledge Channel: Online Training Series for Teachers on Break" on **May 23 and May 30, 2025**.
2. This training series is designed to support teachers in developing more effective teaching strategies with focus on video-based learning through KCFI's *Wikaharian, Ready, Set, Read and MathDali*. The two half-day series focus on enhancing teaching and learning language literacy and numeracy skills.
3. In this regard, all teaching personnel are highly encouraged to participate in this activity.
4. Attendance in the program will merit a Certificate of Participation and four (4) CPD points for licensed professional teachers from the Professional Regulations Commission (PRC).
5. Details of the activity, registration link and venue are contained in the attached Regional Memorandum.
6. For further queries or concerns, please contact Knowledge Channel Foundation, Inc. directly through conference@knowledgechannel.org.
7. Immediate dissemination of this memorandum is desired.

SCHOOLS DIVISION OFFICE
DEPED VIGAN CITY

VILMA D. EDA, CESO V
Schools Division Superintendent

27 MAY 2025

RELEASED

BY:

Encl: Regional Memorandum No. 674, 2025
Reference: As stated

To be indicated in the Perpetual Index under the following subjects:
TRAININGS CPD

SGOD/af/DM-KNOWLEDGE-CHANNEL-TRAININGS-FOR-TEACHERS
May 23, 2025



Republic of the Philippines
Department of Education
 REGION I



REGIONAL MEMORANDUM
 No. 682, s. 2025

**INVITATION TO PARTICIPATE IN THE ONLINE TRAINING SERIES OF
 KNOWLEDGE CHANNEL FOR TEACHERS ON BREAK**

To: Schools Division Superintendents

1. The Department of Education (DepEd) and Knowledge Channel will conduct an online training series for teachers titled **“WATCH, LEARN, TEACH, with Knowledge Channel: Online Training Series for Teachers on Break”**. This video-based training series supports teachers during break by enhancing reading and math instruction using Knowledge Channel resources. It combines educational videos with interactive discussions to equip educators with practical research-based strategies for teaching foundational literacy and numeracy.
2. This training series is designed to support teachers in developing more effective teaching strategies with focus on using video-based learning, through KCFI’s *Wikaharian, Ready, Set, Read, and MathDali*. The two half-a-day series focus on enhancing teaching and learning language literacy and numeracy skills.
3. The sessions will take place on May 23 and May 30, 2025, and will be streamed live via the Knowledge Channel Facebook page, allowing teachers to participate and learn from anywhere. Participants are encouraged to like and follow the Knowledge Channel Facebook page for updates and further details on the training sessions.
4. Details of the activity are the following:

| Venue: Online, hosted on Knowledge Channel’s Facebook page | | |
|---|--|---|
| Focus: This training series is designed to support teachers in developing more effective teaching strategies with focus on using video-based learning through KCFI’s <i>Wikaharian, Ready, Set, Read, and MathDali</i> . The two half-a-day series focus on enhancing teaching and learning language literacy and numeracy skills, offering practical tools to foster student-centered learning experiences. | | |
| Time | May 23, 2025 | May 30, 2025 |
| 9:00-9:05 | Preliminaries | Preliminaries |
| 9:05-9:10 | Message | Message |
| 9:10-9:15 | Message | Message |
| 9:15-10:00 | Session 1: Understanding Challenges in Listening Comprehension and Vocabulary | Session 1: Understanding Estimation and Counting |



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| | | |
|-------------|--|--|
| 10:05-10:50 | Session 2: Strengthening Vocabulary and Listening Comprehension through Video-Based Resources | Session 2: Teaching Estimation and Counting through Interactive Video Lessons |
| 10:50-10:55 | Message from City Savings | Message from City Savings |
| 10:55-11:00 | Break | Break |
| 11:00-11:45 | Session 3: Boosting Student Engagement through Interactive Video-Based Strategies | Session 3: Scaffolding Strategies for Problem Solving |
| 11:45-11:55 | Q&A and Open Discussion | Q&A and Open Discussion |
| 11:55-12:00 | Closing Remarks | Closing Remarks |

5. Attendance in the program will merit a Certificate of Participation and four (4) Continuing Professional Development (CPD) points for licensed professional teachers from the Professional Regulations Commission (PRC).

6. Details on registration and meeting link are as follows:

- a. Registration link: <https://bit.ly/4k7aSc3>
- b. Venue: (Online): Knowledge Channel's Facebook Page: <https://bit.ly/KChMathAndReading2025>

7. For queries or concerns, please communicate with Knowledge Channel Foundation, Inc. directly through conference@knowledgechannel.org.

8. For immediate dissemination.



TOLENTINO G. AQUINO
Director IV

Encl: As stated
Reference: MEMORANDUM
To be indicated in the Perpetual Index
Under the following subjects:

TEACHER

TRAINING PROGRAMS

HRDD/vrdg/RM InvitationKnowledgeChannel
May 22, 2025



DepEd RD1



HRDD250522

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April 29, 2025

USEC Gina O. Gonong
Undersecretary for Curriculum and Teaching
Department of Education
DepEd Complex, Meralco Avenue
Pasig City, Philippines

Dear Undersecretary Gonong,

Greetings from the Knowledge Channel Foundation, Inc. (KCFI)!

In line with our shared mission to continuously uplift the quality of education for Filipino learners, we are pleased to inform you of our upcoming initiative entitled **"WATCH. LEARN. TEACH. with Knowledge Channel: Online Training Series for Teachers on Break."** This program is a back-to-back video-based training designed to provide additional insights and learnings to teachers during their break, with research-informed strategies for teaching specific topics on foundational language literacy and numeracy.

Scheduled on **May 23 and May 30, 2025**, the training sessions will be streamed live through the **Knowledge Channel Facebook page** and will feature carefully designed modules using **Department of Education-endorsed KCFI resources such as Wikaharian, Ready Set Read, and MathDall.** This initiative seeks to benefit **50,000 teachers** across the country by helping them create meaningful and student-centered learning experiences, in support of the DepEd's efforts to strengthen literacy and numeracy.

We are also pleased to share that this training series has been **granted with 4 Continuing Professional Development (CPD) credit units** by the Professional Regulation Commission (PRC), providing further value to participating educators as they work towards professional growth and compliance.

In this regard, we respectfully seek the Department's support by requesting your esteemed office to issue an **advisory communicating about this training** to public and private school teachers nationwide. Such a document will significantly help in encouraging broader participation and in reinforcing our collective efforts toward improved learning outcomes.

Attached herewith are the training briefer and the draft advisory for your reference. We kindly hope for your favorable response and support in this endeavor, which champions the Filipino teacher and learner

Thank you very much for your continued commitment to quality basic education.

Sincerely,

A handwritten signature in black ink, appearing to read 'Edric Calma'.

Edric Calma

Vice President

Knowledge Channel Foundation, Inc.



**WATCH. LEARN. TEACH. with Knowledge Channel:
An Online Training Series for Teachers on Break**

I. Overview

"WATCH. LEARN. TEACH. with Knowledge Channel: Online Training Series for Teachers on Break" is a back-to-back video-based training series designed to support teachers during their break by enhancing their instructional strategies in reading and mathematics. This initiative leverages Knowledge Channel resources, including *Wikaharian*, *Ready Set Read*, and *MathDali*, to provide educators with effective, research-based techniques for engaging students in foundational literacy and numeracy skills. Through a combination of Knowledge Channel videos and interactive discussions, this series equips teachers with practical tools to create engaging, student-centered learning experiences. By integrating video-based instruction, this training series aims to enhance both teacher effectiveness and student learning outcomes in key literacy and numeracy skills. This training is also granted 4 CPD points by the PRC, making it a valuable opportunity for professional growth.

The training sessions will take place on May 23 and May 30, 2025, and will be streamed live via Knowledge Channel Facebook page, allowing teachers to participate and learn from anywhere. Participants are encouraged to like and follow the Knowledge Channel Facebook page for updates and further details on the training sessions.

II. Training Topics

A. READING

Friday, May 23, 2025

9:00 AM – 12:00 PM

- **Objectives**
 1. Provide teachers with an engaging and practical training experience focused on effective strategies to address challenges in listening comprehension and vocabulary through video-based approaches.
 2. Enable teachers to acquire and apply storytelling, phonics, and movement-based strategies - leveraging video lessons from *Wikaharian* and *Ready, Set, Read* - to design engaging, student-centered reading experiences that enhance comprehension.
- **Topics**
 1. Understanding Challenges in Listening Comprehension and Vocabulary
(Identifying common difficulties and exploring strategies to support student learning.)
 2. Strengthening Listening Comprehension and Vocabulary through Video-Based Resources
(Utilizing context clues, phonics, and *Wikaharian* and *Ready Set Read's* storytelling approach to enhance language skills)
 3. Interactive Video-Based Strategies to Boost Student Engagement
(Applying engaging, research-based techniques to improve student participation and comprehension, ex. pause-play, video quizzes, context clue challenge, polls and surveys)

- **Training Matrix**

| Time | Session/Activity | Description |
|-------------|---|--|
| 9:00-9:15 | Preliminaries | Welcome, overview of objectives |
| 9:15-10:00 | Session 1: Understanding Challenges in Listening Comprehension and Vocabulary | Identifying difficulties, exploring strategies to support students |
| 10:05-10:50 | Session 2: Strengthening Vocabulary and Listening Comprehension through Video-Based Resources | Utilizing context clues, phonics, and storytelling approaches to enhance language skills |
| 10:50-11:00 | Break | |
| 11:00-11:45 | Session 3: Boosting Student Engagement through Interactive Video-Based Strategies | Applying engaging, research-based techniques to improve participation and comprehension |
| 11:45-11:55 | Q&A and Open discussion | Address questions, provide additional insights, and feedback |
| 11:55-12:00 | Closing Remarks | Recap session, thank participants, share next steps |

B. MATHEMATICS

Friday, May 30, 2025

9:00 AM – 12:00 PM

- **Objectives:**

1. Engage teachers in recognizing the significance of estimation and counting, appreciating the value of MathDali videos in addressing common student challenges, and building interest in applying foundational strategies.
2. Equip teachers with the skills to effectively use interactive video lessons, particularly Knowledge Channel's MathDali series, to teach estimation, counting, and basic problem-solving concepts.
3. Develop teachers' ability to apply scaffolding techniques that help students transition from basic counting skills to a deeper understanding of mathematical concepts.

- **Topics**

1. Understanding Estimation and Counting
(Exploring significance, common student challenges, and foundational strategies for improvement)
2. Teaching Estimation and Counting through Interactive video lessons
(Using video-based resources to enhance learning and build strong number sense.)

3. Scaffolding Strategies for Problem Solving

(Helping students transition from counting to applying mathematical concepts through guided video-based learning. Ex. pause and play, video quizzes, context clue challenge, polls and surveys).

• Training Matrix

| Time | Session /Activity | Description |
|--------------|--|---|
| 9:00-9:15 AM | Preliminaries | Welcome, overview of objectives |
| 9:15-10:00 | Session 1: Understanding Estimation and Counting | Exploring significance, common student challenges, and foundational strategies for improvement |
| 10:05- 10:50 | Session 2: Teaching Estimation and Counting through Interactive video lessons | Using video-based resources to enhance learning and build strong number sense |
| 10:50-11:00 | Break | |
| 11:00-11:45 | Session 3: Scaffolding strategies for Problem Solving | Helping students transition from counting to applying mathematical concepts through guided video-based learning |
| 11:45-11:55 | Q&A and Open discussion | Address questions, provide additional insights, and feedback |
| 11:55-12:00 | Closing | Recap session, thank participants, share next steps |

III. Training Approach

1. Video-based learning sessions using Knowledge Channel resources
2. Interactive discussions and reflections
3. Collaboration and knowledge-sharing among participants

IV. Target Participants: 50,000

1. Teachers who want to improve their instruction in reading and math using video-based teaching and learning
2. Teachers who seek to integrate Knowledge Channel videos into their teaching strategies.

This training series aims to empower teachers with the confidence and resources needed to create engaging, research-backed learning experiences that will benefit students long after the training sessions have ended.