



Republic of the Philippines
Department of Education
 REGION I
 SCHOOLS DIVISION OF VIGAN CITY

DIVISION MEMORANDUM

No. 320, s.2025

LIST AND ORIENTATION OF FY 2025 BERF RECIPIENTS

TO: Assistant Schools Division Superintendent
 Chief Education Supervisor - CID
 School Head of ISNHS

1. In reference to the Regional Memorandum No. 710, s, 2025, the Department of Education - Regional Office I, through the Policy, Planning and Research Division announces the grantees of the Basic Education Research Fund (BERF) for Fiscal Year 2025 (list attached).

2. In order to ensure the efficient implementation of the approved research proposals, an orientation shall be conducted to inform the FY 2025 BERF grantees on the salient features of DO 16, s. 2017 and familiarize them on the proper fund utilization and obligations, thru MS Teams Platform on June 3, 2025 at 9:00 AM.

3. The FY 2025 BERF Grantees are indicated below:

Name of Researcher/s	Research Title
Basic Research	
Clarito A. Siababa	THE HOMEROOM GUIDANCE PROGRAM IN PUBLIC SCHOOLS OF SDO-VIGAN CITY: BASIS FOR A CONTEXTUALIZED INTERVENTION APPROACH
Laurence A. Agtutubo, Peter John A. Frial and Annie D. Pagdilao	SOCIAL MOBILIZATION INITIATIVES AND ADVOCACY SKILLS OF ALTERNATIVE LEARNING SYSTEM (ALS) TEACHERS IN VIGAN CITY
Action Research	
Amelyn Q. Sanchez	KABISAAN NG FIFTEEN MINUTE READING INTERVENTION SA PAGPAPAUNLAD NG KASANAYAN NG MGA MAG-AARAL NG GRADE 10 SA PAGBASA AT PAG-UNAWA

4. Grantees are advised to upload their updated (a.) Research Proposals, (b.) Work Plan, (c.) Data Instrument, and (d.) Research Cost Estimates to their respective folders in the link: <https://tinyurl.com/UpBERF25Prop> in **.docx** format not later than June 13, 2025.

5. For confirmation, each researcher shall accomplish the registration form through the link: <https://tinyurl.com/ProfileBERF>. Meeting link will be sent to confirmed participant's email address.

6. Attached is the Regional Memorandum No. 710, s. 2025 for reference.

7. Immediate dissemination of this Memorandum is desired.



VILMA D. EDA, CESO V
 Schools Division Superintendent



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Republic of the Philippines
Department of Education
 REGION I

2506-138



REGIONAL MEMORANDUM

No. 710 s. 2025

LIST AND ORIENTATION OF FY 2025 BERF RECIPIENTS

To: Assistant Regional Director
 Schools Division Superintendents
 Chiefs of Functional Divisions

1. The Department of Education- Regional Office I, through the Policy, Planning and Research Division announces the grantees of the Basic Education Research Fund (BERF) for Fiscal Year 2025 (list attached).
2. In order to ensure the efficient implementation of the approved research proposals, an orientation shall be conducted to inform the FY 2025 BERF grantees on the salient features of DO 16, s. 2017 and familiarize them on the proper fund utilization and obligations, thru MS Teams Platform on June 3, 2025 at 9:00 AM.
3. The grantees are advised to upload their updated (a.) Research Proposals, (b.) Work Plan, (c.) Data Instrument, and (d.) Research Cost Estimates to their respective folders in the link: <https://tinyurl.com/UpBERF25Prop> in **.docx** format not later than June 13, 2025.
4. Participants in the orientation are the BERF Grantees and their respective Senior Education Program Specialist on Planning and Research/ Division Research Coordinators. For confirmation, each researcher shall accomplish the registration form through the link: <https://tinyurl.com/ProfileBERF>. Meeting link will be sent to confirmed participants' email address.
5. Immediate dissemination of and compliance with this memorandum is desired.

TOLENTINO G. AQUINO
 Director IV

Encl: List of BERF 2025 Grantees
 Reference: DO 16, s. 2017 Research Management Guidelines
 To be indicated in the Perpetual Index under the following subjects:

Research Management Research Proposals BERF Gra

PPRD/steph/RM_ListOrientationBERF2025
 May 27, 2025



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LIST OF FY 2025 BERF GRANTEES

Basic Research

Division	Name of Researcher/s	Research Title
Alaminos City	Concepcion R. Caracas	CHALLENGES AND COPING MECHANISMS IN THE IMPLEMENTATION OF ENGLISH READING PROGRAMS AND PROJECTS: BASIS FOR PROFESSIONAL DEVELOPMENT PLAN
Batac City	Nemalyn M. Ulep, Jacquelyn P. Mendoza and Jennifer C. Bungubung	UTILIZATION OF SCHOOL MAINTENANCE AND OTHER OPERATING EXPENSES (MOOE): BASIS FOR PROPOSED TRAINING PROGRAM ON FINANCIAL MANAGEMENT
Batac City	Noralyn C. Tangonan	TEACHERS' ATTITUDES AND READINESS ON THE IMPLEMENTATION OF THE MATATAG CURRICULUM
Batac City	Ryan C. Ramos	GENDER PARITY IN MAIPALIG-QUIOM ELEMENTARY SCHOOL: ITS DRIVERS AND BARRIERS
Candon City	Gerald F. Galimba and Ferdinand Gamoso	DISASTER RISK REDUCTION AND MANAGEMENT PREPAREDNESS OF SECONDARY SCHOOLS IN CANDON CITY DIVISION: BASIS FOR DEVELOPING A CONTINGENCY PLAN
Dagupan City	Sheryl Villacorta	EFFECTIVENESS OF AFTER-SCHOOL MUSIC TRAINING PROGRAM IN THE DEVELOPMENT MUSIC SKILLS OF SELECTED GRADE 4 LEARNERS
Ilocos Norte	Lhester Jay C. Gaba	SOCIO-EMOTIONAL LEARNING (SEL) COMPETENCE AND CLASSROOM PRACTICES OF SECONDARY TEACHERS: BASIS FOR SEL TRAINING PROGRAM DEVELOPMENT
Ilocos Sur	Joye Madalipay and Glenn Guira	A CATALYST FOR CHANGE: HOW OUTSTANDING TEACHERS LEVERAGE THEIR RECOGNITION FOR CAREER AND COMMUNITY IMPACT
La Union	Alicia F. Aprecio	TRACER STUDY OF TVL LEARNERS: A BASIS FOR ENHANCING WORK IMMERSION PROGRAMS
La Union	Rolando B. Buccat	READINESS OF GRADE 7 TEACHERS OF BACNOTAN CLUSTER IN THE FIRST PHASE IMPLEMENTATION OF THE MATATAG CURRICULUM: BASIS FOR TECHNICAL ASSISTANCE PLAN
Laoag City	Roger Agandao Jr.	CHAMPIONING INCLUSION IN EDUCATION: INTENSIFYING LGBTQIA+ MORAL SUPPORT

Laoag City	George A. Alonzo	ASSESSMENT ON THE IMPLEMENTATION OF INCLUSIVE EDUCATION PROGRAM FOR LEARNERS WITH DISABILITIES
Pangasinan I	Neilbrien A. Pamo and Roque A. Paican	TEACHERS' PERCEPTION ON MANAGING LEARNERS' BEHAVIOR IN THE CLASSROOM
Pangasinan II	Vivian Luz S. Pagatpatan and Jeger P. Paragas	COMPREHENSION SKILLS OF GRADE 7 LEARNERS IN PANGASINAN II: BASIS FOR CRAFTING PISA-INSPIRED TEST MATERIALS
Regional Office	Raymund R. Molano and Vivien De Guzman	AWARENESS OF SUSTAINABLE DEVELOPMENT GOALS AMONG EMPLOYEES OF DEPARTMENT OF EDUCATION REGION I
Regional Office	Liezl P. Mique	MONITORING AND EVALUATION COMPETENCIES OF PROGRAM IMPLEMENTERS IN DEPED REGION I: BASIS FOR CAPACITY IMPROVEMENT PLAN
San Carlos City	Joanna Marie M. Menor	LEVEL OF IMPACT OF PARTNER-STAKEHOLDER SUPPORT ON LEARNER OUTCOMES IN SDO SAN CARLOS CITY
San Fernando City	Edmund Cabusora and Arlyn Siador	MATATAG PA BA? EMERGING PRACTICES AND CHALLENGES IN THE IMPLEMENTATION OF THE K TO 10 REVISED CURRICULUM
Urdaneta City	Reynald T. Mamasig	IMPLEMENTATION OF CHILD PROTECTION POLICY: BASIS FOR STRENGTHENING CHILD PROTECTION PROGRAM
Vigan City	Clarito A. Siababa	THE HOMEROOM GUIDANCE PROGRAM IN PUBLIC SCHOOLS OF SDO-VIGAN CITY: BASIS FOR A CONTEXTUALIZED INTERVENTION APPROACH
Vigan City	Laurence A. Agtutubo, Peter John A. Frial and Annie D. Pagdilao	SOCIAL MOBILIZATION INITIATIVES AND ADVOCACY SKILLS OF ALTERNATIVE LEARNING SYSTEM (ALS) TEACHERS IN VIGAN CITY

Action Research

Division	Name of Researcher/s	Research Title
Alaminos City	Ilyn B. Boado	IMPROVING THE NUMERACY SKILLS OF GRADE 6 PUPILS IN ADDITION AND SUBTRACTION OF FRACTIONS THROUGH DIGITAL GAMES
Batac City	Leonora R. Melchor, Monette A. Silac and Emma B. Arcebal	IMPROVING THE READING ABILITY OF GRADE 1 LEARNERS THROUGH THE USE OF TECHY TAB
Candon City	Rubielyn G. Piedad and Mary Grace P. Mecos	IMPROVING GRADE 7 STUDENTS' COMPREHENSION SKILLS ON CHARGING PROCESSES THROUGH CLASSPOINT-INTEGRATED EB SIM



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Candon City	Fernalyn V. Galope	ENHANCING THE SUBTRACTION ABILITY OF GRADE 1 PUPILS THROUGH DIGITAL MATH ADVENTURE
Candon City	Ericson D. Mecos	IMPROVING THE ANYO PERFORMANCE OF GRADE 7 - SPS ARNISADOR OF CNHS THROUGH MECS (MULTI ESCRIMA COMBAT SEQUENCES)
Candon City	Janet T. Santiago	ENHANCING THE HEALTH-RELATED FITNESS LEVEL OF GRADE 8 RASPBERRY STUDENTS THROUGH A FOCUS STRUCTURED STRETCHING STRATEGY
Dagupan City	Ma. Erikah T. Badicao	ASSISTIVE TECHNOLOGY: UTILIZATION OF HOLOGRAPHIC EFFECT IN TEACHING BASIC HOUSEKEEPING TO LEARNERS WITH INTELLECTUAL DISABILITY
Ilocos Norte	Shermaine T. Laureta	CULTIVATING A LOVE FOR MATHEMATICS (CALM) THROUGH MINDFULNESS AND STRESS-REDUCTION EXERCISES FOR GRADE 7 STUDENTS OF PAGUDPUD NATIONAL HIGH SCHOOL
Ilocos Sur	Richelle S. Siruno, John Alfjay V. Garcia and Luzviminda P. Soto	THE EFFECTS OF CES (CONTEXTUALIZED AND ENGAGING STORYTELLING) ON MULTIGRADE LEARNERS' LITERACY SKILLS
Ilocos Sur	Arlyn S. Bautista	PANIBINGO: PAGPAPAUNLAD NG PAG-UNAWA SA PAGBASA NG PANITIKAN NG MGA MAG-AARAL NG GRADE 10
La Union	Alvin D. Mangaoang	PAGLINANG SA KAKAYAHANG KOMUNIKATIBO NG MGA MAG-AARAL NG BAITANG 10 GAMIT ANG INTERAKTIBONG ONLINE TALUMPATI
La Union	Jhoanne A. Lomboy	GAME-BASED LEARNING THROUGH BINGO HAT APP: MEANS OF ENHANCING THE WORD RECOGNITION SKILLS OF GRADE 1 LEARNERS
La Union	Rosemarie S. Rillera	EFFECTIVENESS OF ONE-PAGER PROSE ANALYSIS IN ELEVATING THE COMPREHENSION SKILLS OF GRADE 7 LEARNERS
Laoag City	Steve John Mart M. Jose	MULTIMEDIA, I-LEARNING, AND NAVIGABLE DELIVERY (MIND) INSTRUCTIONS: IMPROVING THE READING COMPETENCE OF GRADE 4 LEARNERS
Pangasinan I	Genesis S. Parel	IMPROVING THE PERFORMANCE OF GRADE 12 STEM LEARNERS IN PRACTICAL RESEARCH 2 USING TECHNOLOGY INTEGRATED PEER TUTORING SESSION AND GROUP-ORIENTED ALTERNATIVE LOW STAKE ACTIVITY SERIES
Pangasinan II	Mary Lucena Dg. Tagama	IMPROVING CRITICAL THINKING SKILLS OF GRADE 7 MATH LEARNERS THROUGH THE MINDMATRIX APPROACH

Pangasinan II	Ruth Ann L. Poserio	IMPROVING THE BEGINNING READING SKILLS OF GRADE 1 LEARNERS USING AUGMENTED PAPER-BASED PHONICS INSTRUCTION WITH DIGITIZED READING KIT
San Carlos City	Diana F. Tamondong	REDUCING THE HABITUAL ADSENTEEISM OF SELF-CONTAINED LWDS OF USING PROJECT LIPAD
San Carlos City	Marie Paz B. Quinto	IMPROVING THE READING SKILL OF AUTISTIC LEARNERS IN SNED CLASS THROUGH 4PS (PICTURES, PRINTS, POEM AND PLAY)
San Carlos City	Janine Joy B. Diaz	IMPROVING THE ACADEMIC PERFORMANCE OF CHILDREN WITH INTELLECTUAL DISABILITY THROUGH PARENTAL INVOLVEMENT
San Fernando City	Cristina Casem	ENHANCING THE CRITICAL SKILLS THROUGH PISA ALIGNED SUMMATIVE TESTS IN SCIENCE
Urdaneta City	Genilyn T. Dizon	ENHANCING THE LEVEL OF READING COMPREHENSION SKILLS OF GRADE 7 LEARNERS IN FILIPINO USING COMMUNICATIVE LANGUAGE TEACHING (CLT) STRATEGY
Urdaneta City	Ronald D. Torres	ENHANCING THE PROBLEM-SOLVING SKILLS OF GRADE 11 TECHNICAL VOCATIONAL LIVELIHOOD ELECTRONIC PRODUCTS ASSEMBLY AND SERVICING (TVL EPAS) LEARNERS IN STOICHIOMETRY USING READ RATIONALIZE-ORGANIZE-NAVIGATE (RRON) APPROACH
Vigan City	Amelyn Q. Sanchez	KABISAAN NG FIFTEEN MINUTE READING INTERVENTION SA PAGPAPAUNLAD NG KASANAYAN NG MGA MAG-AARAL NG GRADE 10 SA PAGBASA AT PAG-UNAWA