

#### Office of the Schools Division Superintendent

**DIVISION MEMORANDUM** 

No.302 s. 2025

#### **MONITORING OF 2025 BRIGADA ESKWELA IMPLEMENTATION**

To: Assistant Schools Division Superintendent Chief Education Supervisors Unit and Section Heads Elementary, Secondary and Integrated School Heads All Others Concerned

1. In accordance with DepEd Memorandum No. 42 s. 2025 or the 2025 Brigada Eskwela Implementing Guidelines, this Office, through the School Governance and Operations Division will conduct monitoring activity of schools' Brigada Eskwela Implementation from June 9-13, 2025.

2. The objective of the monitoring and evaluation is to ensure compliance with the aforementioned DepEd Memorandum and to assess the schools' readiness for the opening of classes for **School Year 2025–2026**.

3. The composition of the Division Monitoring Team and Monitoring Tool to be used are detailed in the attached enclosures.

4. This Memorandum shall serve as the locator slip for all personnel involved in the activity.

5. Immediate dissemination of and strict compliance to this Memogandum is desired.



To be included in the Perpetual Index Under the following subject

Brigada Eskwela Tool

SGOD/smr/Brigada Eskwela June 5, 2025



Address: Mena Crisologo St. corner Rivero St., Brgy. IX, Vigan City, Ilocos Sur Telephone No: (077) 722-20-23 / (077) 632-05-33 Email Address: vigan.city@deped.gov.ph Website: www.depedvigancity.com

VILMA D. EDA, CESO V Schools Division Superintendent

> SCHOOLS DIVISION OFFICE DEPED VIGAN CITY

> > 0 g JUN 2025







Enclosure No. 1 of DM No. 392 s. 2025

## BRIGADA ESKWELA DIVISION MONITORING TEAM

SCHOOL	CHAIRPERSON	MEMBERS
Cluster 1- VCS, MES, GES, BPES, SPBES, TES	Gloria P. Cabotaje	Sherwin Fabre, Edgar Pescador, Milagros Paz
Cluster 2 – BMSW, APES, PES, JSES, CAPES, SJES	Grace F. Castaneda	Aphrodite Hope Martinez, Allan Barrientos, Denmark Tabuso,
Cluster 3 – NES, BMSE, RES, RPES, CCES, CAMES	Cherry Joy D. Garma	Laurie Angela Agati, Laurence Agtutubo,Neil Onemig Purisima
All Secondary Schools	Susiemar M. Rapisura	Aurelyn Fieldad, Mark Allen Sinogo, Elsie Amorin



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Enclosure No. 2 of DM No.\_\_\_\_\_ s. 2025

# 2025 BRIGADA ESKWELA MONITORING TOOL

REGION:	DIVISION:
NAME OF SCHOOL:	SCHOOL ID:
NAME OF SCHOOL HEAD:	No. of Enrolment:
	No of Teachers:

## Part I Implementation

(Instructions, Please mark the appropriate column. Be objective as possible.)

#### A. Pre-Implementation Stage

	INDICATOR	CONDITION (Check One)		REMARKS	Recommendation
		Satisfactory	Unsatisfactory	If Unsatisfactory, describe the problem	
1.	Level of the assessment on t facilities and maintenance ne school	and the second sec			
	Classroom				
	Furniture				
	School grounds				
	Toilet				
	• Others: (Please specify)				
2.	Compliance with the absolute prohibition on solicitation				
3.	Activities for the Brigada Esk Working Committee	wela			
	<ul> <li>Public Awareness campaign</li> </ul>				
	<ul> <li>Establishment of Partnerships for Resource Mobilization</li> </ul>				



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Handling of     Administrative and     Financial Matters		
Documentation		

#### **B.** Implementation Stage

	Indicator	Points	Score	Good Practices	Recommendation
4.	Maintenance of Clean School:				
	Zero litters	10			
	<ul> <li>Clutter-free (everything is well-ordered, arranged, and organized)</li> </ul>	10			
	Spill-free (absence of spill water or liquids on floors, tablets, walls, etc.)	10			
2	<ul> <li>Soil/Dust-free floorings and walls (absence of soil particles and mud)</li> </ul>	10			
	<ul> <li>Zero garbae placed ouside (hallways, school perimeter, school buildings, gym)</li> </ul>	10			
	<ul> <li>Zero kuyagot (absence of special waste like waste props)</li> </ul>	10			
	• Zero illegal postings (walls, posts, trees, etc.)	10			
	Waste segration compliance (no mixed waste)	10			
	Absence of vandalism	10			
	<ul> <li>Presence of activity in preventing pollution, minimizing waste and caring for the environment</li> </ul>	10			



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# Part II. Volunteer Engagement

	INDICATORS	<b>Best Practices</b>	Specifics (Number/Amount)	Recommendation
5.	Number of Brigada Eskwela volunteers from the following groups working on the school.			
6.	Donations received for Brigada Eskwela/Resources Generated (Please specify)			
7.	Relationships in the community: (Describe)			

# Part III. Overall Assessment

8.	How would you rate the overall implementation of Brigada Eskwela in the school?					
	5	4	3	2	1	
	Outstanding	Very Satisfactory	Satisfactory	Fair	Poor	
9.	How would you rate the spirit of volunteerism in the school?					
	5	4	3	2	1	
	Outstanding	Very Satisfactory	Satisfactory	Fair	Poor	
10.	Commendations/Suggestions/Recommendations:					

## Assessed/ Monitored by:

Full Name:	
Office:	



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