



Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF VIGAN CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

No. 431, s.2025

**OBSERVANCE OF NATIONAL CELEBRATION ON ADVOCACY PROGRAMS IN
SUPPORT TO INCLUSIVE EDUCATION**

To: Assistant Schools Division Superintendent
Chief Education Supervisors (CID & SGOD)
Public School Heads
All Others Concerned

1. DepEd Order No 002, S. 2021 provides for the Observance of National Celebration on Advocacy Programs in support to Inclusive Education, from July 17-23, 2025, with the theme: *"Innovation for Inclusion: Building Inclusive Communities."*
2. In line with this, the DepEd Region 01 released RM No. 866, s. 2025 encouraging all schools to conduct any of the following suggested school-based activities:
 - a. Incorporating themes of inclusion and disability rights in flag ceremonies;
 - b. Exhibits promoting accessibility and innovative thinking of inclusion;
 - c. Visual Displays or Bulletin Boards with students messages about building inclusive communities;
 - d. Cultural activities;
 - e. Sports fest, recitals, and activities featuring success stories of learners with disabilities;
 - f. Basic Orientation of Filipino Sign Language;
 - g. Community-wide pledge signing to support inclusive practices; and
 - h. Day camp for learners.

3. The 2025 celebration toolkit may be accessed via:
<https://tinyurl.com/NDRW2025>

4. For widest dissemination, information, guidance, and strict compliance.

VILMA D. EDA, CESO V
Schools Division Superintendent



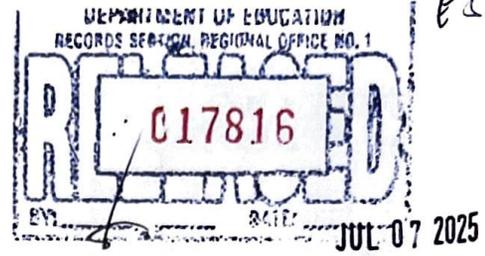
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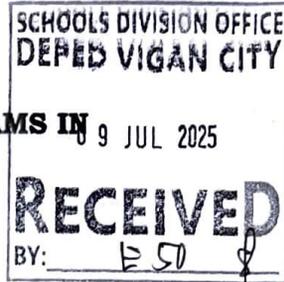


207-728



Republic of the Philippines
Department of Education
REGION I

REGIONAL MEMORANDUM
No. 806 s. 2025



OBSERVANCE OF NATIONAL CELEBRATION ON ADVOCACY PROGRAMS IN SUPPORT TO INCLUSIVE EDUCATION

To: Schools Division Superintendents

1. This is in reference to the DepEd Memorandum No.002, s. 2021 entitled Observance of National Celebration on Advocacy Programs in Support to Inclusive Education, relative to the conduct of the 47th National Disability Rights Week that will be led by the National Council on Disability Affairs (NCDA) with the theme, "Innovation for Inclusion: Building Inclusive Communities" from July 17-23, 2025.
2. The Department of Education encourages all schools, especially those implementing Special Needs Education (SNED) Programs to conduct any of the suggested school-based activities listed in the attached advisory.
3. The 2025 celebration toolkit, which contains the advocacy materials, may be accessed via this link: <https://tinyurl.com/NDRW2025>.
4. Expenses related to the conduct of activities may be charged to local funds, subject to the usual accounting and auditing rules and regulations.
5. For any further queries or clarifications, kindly contact the Bureau of Learning Delivery - Student Inclusion Division (BLD-SID) through email at blid.od@deped.gov.ph. copy furnished to blid.sid@deped.gov.ph, or through telephone number 8637-4346.
6. For information and guidance.

TOLENTINO G. AQUINO
Director IV

Encl.: Advisory dated July 4, 2025
Reference: Advisory dated July 4, 2025

To be included in the Perpetual Index
Under the following subject

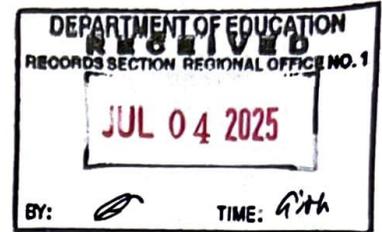
INCLUSIVE EDUCATION

CLMD/magd/RM_ObservanceofNationalCelebrationsonAdvocacyPrograms
July 4, 2025





Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY



ADVISORY

July 1, 2025

This is in reference to the **DepEd Memorandum No. 022, s. 2021** entitled *Observance of National Celebrations on Advocacy Programs in Support to Inclusive Education*, relative to the conduct of the 47th National Disability Rights Week that will be led by the National Council on Disability Affairs (NCDA) with the theme, *Innovation for Inclusion: Building Inclusive Communities* from July 17 to 23, 2025.

This Department encourages all schools, especially those implementing Special Needs Education (SNED) programs, to conduct **any of the following suggested school-based activities during the week:**

- ✓ a. Schools shall incorporate themes of inclusion and disability rights into their flag ceremonies, featuring messages for learners with disabilities, school officials, or learner representatives.
- ✓ b. Set up exhibits, showcasing assistive technology, inclusive instructional materials, and learner-led initiatives that promote accessibility and innovative thinking for inclusion.
- ✓ c. Create a visual display or bulletin board with student messages, photographs of Person with Disability (PWD) advocates, and information about building inclusive communities.
- ✓ d. Organize cultural activities that highlight the talents of students with and without disabilities, promoting an appreciation for diversity and inclusion.
- ✓ e. Holding sports fest, recitals, and activities featuring success stories of learners with disabilities;
- ✓ f. Basic orientation sessions in Filipino Sign Language (FSL) or Braille can be provided for learners as well as teachers to enhance their awareness of inclusive communication techniques.
- ✓ g. Organize a community-wide pledge signing to demonstrate commitment to inclusive practices and support learners with disabilities.
- ✓ h. Organizing day camp to provide opportunities for children and youth with disabilities to explore and learn while having fun and to highlight the Celebration of National Disability Rights Week.

The 2025 celebration toolkit, which contains the advocacy materials, may be accessed via this link: <https://tinyurl.com/NDRW2025>.

Expenses related to the conduct of activities may be charged to local funds, subject to the usual accounting and auditing rules and regulations.

For any further queries or clarifications, kindly contact the Bureau of Learning Delivery- Student Inclusion Division (BLD—SID) through email at bld.od@deped.gov.ph, copy furnished to bld.sid@deped.gov.ph, or through telephone number 8637 - 4346.

For information and guidance.


Marilyn B. Siao

Director III
Officer-in-Charge, Office of the Director IV
Bureau of Learning Delivery



Republic of the Philippines
Department of Education

21 APR 2021

DepEd MEMORANDUM
 No. **022**, s. 2021

**OBSERVANCE OF NATIONAL CELEBRATIONS ON ADVOCACY PROGRAMS
 IN SUPPORT TO INCLUSIVE EDUCATION**

To: Undersecretaries
 Assistant Secretaries
 Minister, Basic, Higher, and Technical Education, BARMM
 Bureau and Service Directors
 Regional Directors
 Schools Division Superintendents
 Public and Private Elementary and Secondary School Heads
 All Others Concerned

1. The Department of Education (DepEd) announces the **Observance of National Celebrations on Advocacy Programs in Support to Inclusive Education**. This is pursuant to Republic Act No. 9155 otherwise known as *Governance of Basic Education Act of 2001* and in consonance with governing laws and issuances relative to year-round commemoration of events relative to advocacy programs in support to the implementation of Inclusive Education. The Department is committed to ensure observance of various events and activities listed below in accordance with the stated proclamations and/or legal bases.

Advocacy Celebrations and Legal Basis	Celebration	Date
Presidential Proclamation No. 711 <i>Declaring the Third Week of January as Autism Consciousness Week</i>	National Autism Consciousness Week	3rd week of January
Presidential Proclamation No. 1385 <i>Designating the Period from February 14 to 20, 1975 and Even/ Year Thereafter, as Retarded Children's Week</i>	Intellectual Disability Awareness Week	2nd week of February
Presidential Proclamation No. 157 <i>Declaring the Month of February as National Down Syndrome Consciousness Month</i>	National Down Syndrome Awareness Month	February
Presidential Proclamation No. 187 <i>Declaring the Third Week of July Every Year as the National Disability Prevention and Rehabilitation</i>	National Disability Prevention and Rehabilitation Week	3rd week of July
Republic Act No. 6759 <i>An Act Declaring August One of Each Year as White Cane Safety Day in the Philippines and for Other Purposes</i>	White Cane Safety Day	August 1
Presidential Proclamation No. 472 <i>Declaring the Third Week of October of Every Year as the National Attention Deficit/ Hyperactivity Disorder AD/ HD Awareness</i>	ADHD Awareness Week	3rd week of October

Advocacy Celebrations and Legal Basis	Celebration	Date
Presidential Proclamation No. 829 <i>Declaring the Period from November 10 to 16 of Every Year as Deaf Awareness Week</i>	Deaf Awareness Week	November 10-16
Presidential Proclamation No. 199 <i>Declaring the Fourth Week of November 1999 and Every Year Thereafter as National Week for the Gifted and Talented</i>	Gifted and Talented Week	Fourth Week of November
Presidential Proclamation No. 1157 <i>Declaring December 3, 2006 and Every Year Thereafter as International/ Day of Persons with Disabilities in the Philippines</i>	International Day on Disability	December 3

2. This Memorandum serves as a guide to all public and private schools nationwide in order to carry out and/or implement meaningful and related advocacy projects and activities, which shall be integrated in the school programs and events.

3. The regional, schools division, and district offices, as well as public and private schools are enjoined to actively participate in the observance of celebrations stipulated in this Memorandum. A separate Advisory on the themes and proposed activities shall be issued by DepEd through the Bureau of Learning Delivery-Student Inclusion Division.

4. For more information, please contact the **Bureau of Learning Delivery-Student Inclusion Division**, 4th Floor, Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at bld.od@deped.gov.ph or at telephone number (02) 8637-4347.

5. Immediate dissemination of this Memorandum is desired.


LEONOR MAGTOLIS BRIONES
 Secretary

Reference:
None



To be indicated in the Perpetual Index under the following subjects:

CELEBRATIONS AND FESTIVALS
 LEGISLATIONS
 LEARNERS
 PROGRAMS
 SPECIAL EDUCATION