



Republic of the Philippines
Department of Education
 REGION I
 SCHOOLS DIVISION OF VIGAN CITY

Division Memorandum
 No. 249, s. 2025

**DIVISION IMPLEMENTATION OF THE ACADEMIC RECOVERY
 AND ACCESSIBLE LEARNING (ARAL) PROGRAM**

TO: Asst. Schools Division Superintendent
 Chief Education Supervisors – CID and SGOD
 Public School Heads (Elementary & Secondary)
 All Others Concerned

1. Pursuant to Republic Act No. 12028 otherwise known as the *Academic Recovery and Accessible Learning (ARAL) Program Act*, DepEd Order No. 18, s. 2025 on the *Implementing Guidelines of the ARAL Program*, and DepEd Memorandum No. 56, s. 2025 on the *Supplemental Guidelines for the ARAL School Readiness and Responsiveness Audit (ASRRA)*, the Schools Division Office shall start the implementation of the Academic Recovery and Accessible Learning Program on August 26, 2025.

2. The ARAL Program is the Department of Education's umbrella initiative for learning recovery and addresses persistent learning gaps in reading, mathematics, and science among learners from Kindergarten to Grade 10. It seeks to institutionalize targeted and structured learning support, particularly for learners performing below the minimum proficiency level. **For this school year, the program will primarily focus on ARAL-Reading**, specifically Emerging Readers in Grades 1-3, as identified through the Comprehensive Rapid Literacy Assessment (CRLA) Beginning of School Year (BOSY) results: Ilokano for Grade 1, Filipino for Grade 2, and English for Grade 3. For Grades 4-10, Frustration Readers, based on Phil-IRI English BOSY results, will serve as the basis for identifying beneficiaries.

3. Grade 1 implementation shall begin in the 3rd Quarter, following the Middle of School Year (MOSY) assessment, while Grades 2–10 shall commence in the 2nd Quarter.

4. School heads are advised to submit the following outputs, as required during the two-day Division Orientation-Workshop held on August 5–6, for approval by the Schools Division Superintendent on or before August 12, 2025:

- (a) Revised Class Program (with ARAL integration)
- (b) Gantt Chart
- (c) Action Plan
- (d) Official List of Organized Classes and Tutors
- (e) Accomplished ASRRA (ARAL School Readiness and Responsiveness Audit) Tool for BOSY



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(f) Other Teaching-Related Assignments (if any, e.g., ARAL School Coordinator)

5. The Curriculum Implementation Division (CID), together with the ARAL Technical Working Group (TWG), shall monitor school readiness, validate the data entered in the BOSY ASRRA and oversee the implementation of the ARAL program in the Division.

6. This memorandum shall serve as the locator slip of the monitoring team.

7. Attached is the list of ARAL TWG and ARAL Monitoring Team for reference and guidance.

8. Immediate dissemination of this memorandum is desired.

VILMA D. EDA, CESO V
Schools Division Superintendent

Enclosure: As stated

Reference: RA 12028; DO 18, s. 2025; DM 56, s. 2025

To be indicated in the Perpetual Index under the following subjects:

LEARNERS
PROGRAMS
SCHOOLS
TEACHERS





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ARAL PROGRAM TECHNICAL WORKING GROUP

Chairperson: Annie D. Pagdilao, EdD, CESO VI, ASDS

Curriculum and Instruction Lead: Marie Christine L. Natividad, CES-CID

Program Focal Person: Nelson A. Robinol, EPS-English
Pelagio F. Cardenas, EPS-Math

Monitoring and Evaluation Lead: Susiemar M. Rapisura, EPS-SGOD

Learning Resource Coordinator: Rommel R. Rabo, EPS-LR

Support Member: Aldrich B. Quiocho, PDO II

ARAL MONITORING TEAM

Cluster 1	Nelson A. Robinol, Solito S. Cortel
Cluster 2	Felipa T. Regaspi, Clarito A. Siababa
Cluster 3	Pelagio F. Cardenas, Edgar L. Pescador
Public Secondary Schools	Peter John A. Frial, Amelyn P. Abella, Elsie C. Amorin
ARAL Learning Resources	CID-LRM Team

