



2508-1958

Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF VIGAN CITY

DIVISION MEMORANDUM

No. 583, s. 2025

**SPECIALIZATION NEEDS ASSESSMENT SURVEY FOR EDUKASYONG
PANTAHANAN AT PAGKABUHAYAN, TECHNOLOGY AND LIVELIHOOD
EDUCATION, AND TECHNICAL-VOCATIONAL-LIVELIHOOD TEACHERS**

To: Asst. Schools Division Superintendent
Chief Education Supervisor (CID and SGOD)
Public Elementary and Secondary School Heads
All Others Concerned

1. In line with the Department's commitment to continuous professional development as provided under DepEd Order No. 001, s. 2020, titled "Policy Guidelines for the Comprehensive Professional Development Program for Teachers and School Leaders", this Office shall conduct a Specialization Needs Assessment Survey (SNAS) for EPP, TLE, and TVL teachers.
2. This aims to determine the desired competencies of teachers in handling EPP, TLE, and TVL subjects as basis for a proposed partnership with the Technical Education and Skills Development Authority (TESDA) in providing skill-based training programs.
3. All concerned teachers are requested to accomplish the SDO Vigan City – Specialization Needs Assessment Survey for EPP/TLE/TVL Teachers on or before August 26, 2025.
4. The survey form may be accessed through this link:
<https://tinyurl.com/TeachersNeedsAssess>.
5. Immediate dissemination of and compliance with this Memorandum is directed.

Encl: None

References: DO No. 001, s. 2020

To be included in the Perpetual Index
Under the following subjects:

SPECIALIZATION

TEACHERS

TRAINING PROGRAM

Vilma D. EDA
VILMA D. EDA, CESO V
Schools Division Superintendent



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Republic of the Philippines
Department of Education

23 JAN 2020

DepEd ORDER
No. **001**, s. 2020

**GUIDELINES FOR NEAP RECOGNITION OF PROFESSIONAL DEVELOPMENT
PROGRAMS AND COURSES FOR TEACHERS AND SCHOOL LEADERS**

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary School Heads
All Others Concerned

1. The Department of Education (DepEd), through the National Educators Academy of the Philippines (NEAP), is committed to the professional growth and lifelong learning of its teachers and school leaders as a key foundation to the upgrading of the quality of basic education. Hence, appropriate professional development programs or courses that address their development needs using various platforms and modalities that include formal training and workplace learning, shall be made available at all levels.
2. The quality of professional development programs and courses shall be assured through a Recognition System that requires alignment to professional standards for teachers and school leaders, responsiveness to identified professional development priorities, promotion of dynamism, innovation and application at the classroom level, and transparency and consistency.
3. In light of the above, DepEd issues the enclosed **Guidelines for NEAP Recognition of Professional Development Programs and Courses for Teachers and School Leaders** to ensure that all programs and courses, whether internally or externally provided, are aligned, integrated, and consistent the wider NEAP Professional Development Framework.
4. This Guidelines shall take effect immediately upon issuance. By then, only recognized programs and courses shall be implemented in DepEd as officially part of the DepEd professional development program.
5. Immediate dissemination of and strict compliance to this Order are directed.


LEONOR MAGTOLIS BRIONES
Secretary

Sample Questionnaire (Google Form)

SDO Vigan City – Specialization Needs Assessment Survey for EPP/TLE/TVL Teachers

Description: This survey aims to gather information from EPP, TLE, and TVL teachers in SDO Vigan City regarding your needs for TESDA specialized skills training and certification. Your responses will help us design a relevant and effective upskilling program.

1. Complete Name (Surname, Given and Middle Name)
2. School
3. Position
4. Highest Educational Attainment and Major of Specialization
5. Major of Specialization
6. Grade Level /s you are handling
7. Specialization you are currently teaching
8. Current TESDA Qualification (please check all that apply):
 - a. TESDA NC I
 - b. TESDA NC II
 - c. TRAINER'S METHODOLOGY I
 - d. TRAINER'S METHODOLOGY II
 - e. Certificate of Competency (CoC) II
 - f. Other (please specify): _____
9. Preferred Training Areas (Please select your preferred area(s) for TESDA training)
 - a. Agriculture
 - b. Home Economics/ Family and Consumer Science
 - c. Industrial Arts
 - d. Information and Communication Technology (ICT)
10. Preferred TESDA specialized training and certification. (Please select at least two (2) of your preferred courses for TESDA training)
 - a. Agricultural Crop Production NCII
 - b. Organic Agriculture NCII
 - c. Food and Beverage Services NC II
 - d. Bread and Pastry Production NCII
 - e. Cookery NCII
 - f. Auto CAD/Technical Drafting NC II
 - g. Visual Graphic Design NC III
 - h. Illustration NC II
 - i. Electrical Installation and Maintenance NCII

11. Reason/s for choosing the course/s.

12. Are you willing to commit to a full training program (e.g., 40–60 hours)?

a. Yes

b. No