



2509-316

Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF VIGAN CITY

Division Memorandum
No. **647**, s. 2025

REITERATION OF IMPLEMENTING GUIDELINES FOR THE ARAL READING PROGRAM FOR SY 2025-2026

TO: Asst. Schools Division Superintendent
Chief Education Supervisors – CID and SGOD
Public School Heads (Elementary & Secondary)
All Others Concerned

1. Pursuant to Regional Memorandum No. 1163, s. 2025, and consistent with the Department of Education's thrust to strengthen foundational literacy and address learning gaps, the Department of Education Regional Office I reiterates the provisions of existing memoranda relative to the implementation of the **Academic Recovery and Accessible Learning (ARAL) Reading Program** for School Year 2025-2026.
2. For Grades 2 to 10, the Program shall commence **not later than September 15, 2025**, in accordance with established timelines and readiness indicators.
3. To ensure consistent implementation, the following provisions must be strictly observed:

I. DepEd Memorandum No. 64, s. 2025

Implementing Guidelines for the Academic Recovery and Accessible Learning (ARAL) Program in Reading for Key Stages 1-3

A. Phased Implementation:

- i. For **Grade 1**, the Program shall begin in the **third quarter of SY 2025-2026**.
- ii. For **Grades 2 and 3**, the Program shall begin in the **second quarter of SY 2025-2026**.
- iii. For **Grades 4-10**, the Program shall start in the **second quarter of SY 2025-2026** or earlier, as soon as the school has satisfied the readiness indicators.

B. Eligible ARAL-Reading Tutors (as per DepEd Order No. 18, s. 2025, Item 50):

- i. DepEd teachers, provided they will not serve as tutors of their own learners;
- ii. Pre-service teachers; and
- iii. Other qualified individuals with relevant experience, competence, and good moral character. Preference shall be given to those with prior training in reading remediation or foundational literacy strategies.

II. Regional Memorandum No. 905, s. 2025

Administration of Reading Assessment Tools

A. The following shall serve as **Midline Assessment Tools** for learners enrolled in the ARAL Reading Program:

- i. **Functional Literacy Assessment Tool (FLAT)** for Grades 1-6 (Mother



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Tongue, English, and Filipino); and
ii. **Language Enhancement Through Reading Assessment (LETRA)** for Grades 7-10 (English and Filipino).

III. Joint Memorandum of the Office of the Undersecretary and Chief of Staff, the Office of the Undersecretary for Learning Systems, and the Office of the Undersecretary for Finance

- A. Program funds shall be utilized for activities and expenses related to ARAL implementation, including but not limited to:
- Provision and distribution of Teacher and Learner Resources;
 - Orientation activities;
 - Training activities (including payments for external resource persons);
 - School Readiness and Responsiveness Audit;
 - Monitoring and evaluation activities; and
 - Other program-related expenses consistent with program guidelines, subject to existing budgeting, accounting, auditing, and procurement rules and regulations.
4. Downloaded funds from the Regional Office earmarked "*Program Support Funds for the Implementation of ARAL-Reading Program*" shall carry the same eligible expenses. Schools Division Offices (SDOs) are authorized to strategically utilize these funds in response to their local needs and priorities.
5. Orientation for school heads and training for tutors may be conducted through various modalities (face-to-face, blended, or online), ensuring that **100% of school heads and tutors are capacitated**. No tutor shall be allowed to conduct ARAL sessions without prior training.
6. The technical specifications of the teaching-learning materials are contained in DM-OULS-2025-051.
7. Schools are advised to complete the School Data on the Implementation of ARAL Reading Program by accessing the provided link: <https://tinyurl.com/DATAARAL> on or before September 5, 2025.
8. Immediate dissemination and compliance with this Memorandum are enjoined.


VILMA D. EDA, CESO V
Schools Division Superintendent

Encl.: As stated

References: RA 12028, DM-OULS-2025-051, DO 18, s. 2025, DM No. 64, s. 2025, RM 905, s. 2025
To be indicated in the Perpetual Index

Under the following subjects:

ASSESSMENT
LEARNERS
PROGRAMS
TEACHERS

SCHOOLS DIVISION OFFICE
DEPED VIGAN CITY

08 SEP 2025

RELEASED





Republic of the Philippines
Department of Education
REGION I



REGIONAL MEMORANDUM

No. 1163 s. 2025

REITERATION OF IMPLEMENTING GUIDELINES FOR THE ARAL READING PROGRAM FOR SY 2025-2026

To: Schools Division Superintendents

1. In line with the Department of Education's thrust to strengthen foundational literacy and address learning gaps, the Department of Education Regional Office I hereby reiterates the provisions of various memoranda relative to the implementation of the **Academic Recovery and Accessible Learning (ARAL) Reading Program** for School Year 2025-2026.
2. For Grades 2 to 10, the Program shall commence **not later than September 15, 2025**, in accordance with established timelines and readiness indicators.
3. To ensure consistent implementation, the following provisions must be strictly observed:

I. DepEd Memorandum No. 64, s. 2025

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A. Phased Implementation:

- i. For **Grade 1**, the Program shall begin in the **third quarter of SY 2025-2026**.
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- B. Eligible ARAL-Reading Tutors** (as per DepEd Order No. 18, s. 2025, Item 50):
- i. DepEd teachers, provided they will not serve as tutors of their own learners;
 - ii. Pre-service teachers; and
 - iii. Other qualified individuals with relevant experience, competence, and good moral character. Preference shall be given to those with prior training in reading remediation or foundational literacy strategies.

II. Regional Memorandum No. 905, s. 2025

Administration of Reading Assessment Tools

- A. The following shall serve as **Midline Assessment Tools** for learners enrolled in the ARAL Reading Program:**
- i. **Functional Literacy Assessment Tool (FLAT)** for Grades 1-6 (Mother Tongue, English, and Filipino); and
 - ii. **Language Enhancement Through Reading Assessment (LETRA)** for Grades 7-10 (English and Filipino).



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III. Joint Memorandum of the Office of the Undersecretary and Chief of Staff, the Office of the Undersecretary for Learning Systems, and the Office of the Undersecretary for Finance

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- Provision and distribution of Teacher and Learner Resources;
 - Orientation activities;
 - Training activities (including payments for external resource persons);
 - School Readiness and Responsiveness Audit;
 - Monitoring and evaluation activities; and
 - Other program-related expenses consistent with program guidelines, subject to existing budgeting, accounting, auditing, and procurement rules and regulations.
4. Downloaded funds from the Regional Office earmarked "*Program Support Funds for the Implementation of ARAL-Reading Program*" shall carry the same eligible expenses. Schools Division Offices (SDOs) are authorized to strategically utilize these funds in response to their local needs and priorities.
5. Orientation for school heads and training for tutors may be conducted through various modalities (face-to-face, blended, or online), ensuring that **100% of school heads and tutors are capacitated**. No tutor shall be allowed to conduct ARAL sessions without prior training.
6. The technical specifications of the teaching-learning materials are contained in DM-OULS-2025-051.
7. All SDOs are directed to accomplish and submit the prescribed form (soft copy) attached to this Memorandum on or before the specified deadline and submit the same to the Regional Office through email at clmd.region1@deped.gov.ph with the subject: ARAL Reading Implementation.
8. For inquiries or clarifications, please contact the Curriculum and Learning Management Division (CLMD) through telephone number (072) 682-2324, local 120, or email at clmd.region1@deped.gov.ph.
9. Immediate dissemination and compliance with this Memorandum are enjoined.

TOLENTINO G. AQUINO
Director IV

Encl.: As stated
Reference: As stated
To be indicated in the Perpetual Index
Under the following subjects:

READING ASSESSMENT GUIDELINES

CLMD-jps/RM-ARALReading
September 2, 2025



Division Data on the Implementation of ARAL Reading Program

| Name of School | Level (Elementary/ Secondary) | No. of Enrolled ARAL Learners | No. of Internal Tutors | No. of External Tutors | Total No. of Tutors | ARAL Session Delivery Mode (F2F, Online, Blended) | Scheme (Pull-out/Off-school Hours/ Others but specify) |
|----------------|-------------------------------|-------------------------------|------------------------|------------------------|---------------------|---|--|
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