



2508-1623

Republic of the Philippines  
**Department of Education**  
REGION I  
SCHOOLS DIVISION OF VIGAN CITY

**MEMORANDUM PANSANGAY**Blg. 012, s.2025**MGA PAGBABAGO SA PAGSASAGAWA NG PINAL NA PAG-AARAL NG EPEKTO NG LINKING STANDARDS AND QUALITY PRACTICE (LISQUP)**

Para sa mga: Kawaksing Tagapamanihala ng mga Paaralan  
Punong Tagapangasiwa ng Edukasyon (SGOD at CID)  
Punong Guro (BMSW at ISNHS)

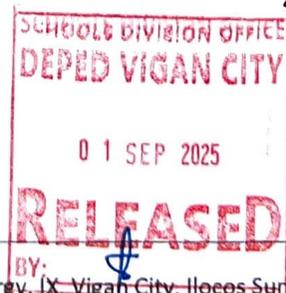
- Kaugnay ng Pansangay Memorandum Blg. 544, s. 2025** na may pamagat na "*Pinal na Pag-aaral ng Epekto ng Linking Standards and Quality Practice (LiSQuP)*", ang Pambansang Akademya para sa mga Guro ng Pilipinas Rehiyon I (NEAP R1) ay nagpapaabot ng anunsyo sa pamamagitan ng **Panrehiyong Memorandum Blg. 1103, s. 2025**, ukol sa mga pagbabago sa pagsasagawa ng nasabing pinal na pag-aaral.
- Kalakip sa Panrehiyong Memorandum Blg. 1103, s. 2025 ang mga sumusunod:
  - Talaan ng mga pagbabago ng mga gawain
  - Listahan ng bilang ng mga kalahok
  - Pahintulot na May Buong Kaalaman para sa Pokus na Talakayang Grupo/Panayam kasama ang mga Iskolar, mga Kasamahan sa Trabaho, at mga Agarang Superbisor
  - Pahintulot na May Buong Kaalaman para sa Pokus na Talakayang Grupo /Panayam kasama ang mga Mag-aaral ng mga Guro na Iskolar
  - Pahintulot na May Buong Kaalaman para sa mga Magulang/Tagapag- alaga (para sa paglahok ng mag-aaral sa Pokus na Talakayang Grupo/Panayam)
  - Halimbawang Liham ng Pahintulot para sa Tagapamahalang Tagapamuno ng Sangay ng mga Paaralan ng DepEd
- Ang lahat ng iba pang probisyon ng nasabing pansangay na memorandum ay nananatiling may bisa.
- Para sa mga katanungan at alalahanin, maaaring makipag-ugnayan sa HRDD-NEAP Rehiyon 1 sa pamamagitan ng email address [neap.region1@deped.gov.ph](mailto:neap.region1@deped.gov.ph) o tumawag sa (072) 682-23-21.
- Para sa malawak at agarang pagpapabatid.

*Vilma D. EDA*  
**VILMA D. EDA, CESO V**  
Schools Division Superintendent

Kalakip: Panrehiyong Memorandum Blg. 1103, s. 2025  
Sanggunian: Pansangay na Memorandum Blg. 544, s. 2025

Para itala sa Perpetual Index sa ilalim ng mga sumusunod na paksa:  
TRAINING PROGRAM

SGOD/HRD/aff/DM\_PagbabagoPinalNaPagaaralLiSQuP  
August 28, 2025

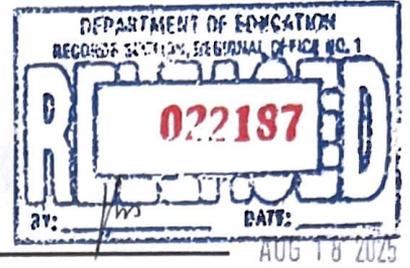


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Republic of the Philippines  
**Department of Education**  
REGION I



**MEMORANDUM**

Blg. 1107, s. 2025

**MGA PAGBABAGO SA PAGSASAGAWA NG PINAL NA PAG-AARAL NG EPEKTO NG LINKING STANDARDS AND QUALITY PRACTICE (LiSQuP)**

Para sa mga: Tagapamanihala ng mga Paaralan  
Candon City, Ilocos Sur, at Vigan City

Punong Tagamasid ng mga Pangasiwaing Sangay  
Sangay ng Pagpapaunlad ng Yamang-Tao

1. Alinsunod sa Panrehiyong Memorandum Blg. 1040, s. 2025 na may pamagat na "Pinal na Pag-aaral ng Epekto ng Linking Standards and Quality Practice (LiSQuP)", ang Pambansang Akademya para sa mga Guro ng Pilipinas Rehiyon I (NEAP R1) ay nagpapaabot ng anunsyo ng mga pagbabago sa pagsasagawa ng nasabing pinal na pag-aaral.

2. Kalakip sa memorandum na ito ang mga sumusunod:

- a. Talaan ng mga pagbabago ng mga gawain
- b. Listahan ng bilang ng mga kalahok
- c. Pahintulot na May Buong Kaalaman para sa Pokus na Talakayang Grupo/Panayam kasama ang mga Iskolar, mga Kasamahan sa Trabaho, at mga Agarang Superbisor
- d. Pahintulot na May Buong Kaalaman para sa Pokus na Talakayang Grupo /Panayam kasama ang mga Mag-aaral ng mga Guro na Iskolar
- e. Pahintulot na May Buong Kaalaman para sa mga Magulang/Tagapagalaga (para sa paglahok ng mag-aaral sa Pokus na Talakayang Grupo/Panayam)
- f. Halimbawang Liham ng Pahintulot para sa Tagapamahalang Tagapamuno ng Sangay ng mga Paaralan ng DepEd

3. Ang mga Tanggapan ng Dibisyon ng mga Paaralan, sa pamamagitan ng kanilang SGOD HRDS SEPS/EPS II, ay hinihiling na magbigay ng kinakailangang suporta at tulong sa mga napiling iskolar. Kabilang sa mga maaaring gawing tulong ay ang pagbibigay ng impormasyon, at koordinasyon sa mga kaugnay na tanggapan.

4. Ang lahat ng iba pang probisyon ng nasabing memorandum ay nananatiling may bisa.



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Doc. Ref. Code	RM-ORD	Rev	00
Effectivity	11.18.2024	Page	1 of 2



5. Para sa mga katanungan at iba pang alalahanin, maaaring makipag-ugnayan sa HRDD-NEAP Rehiyon I sa pamamagitan ng telepono: (072) 682-23-21 o mag-email sa [neap.region1@deped.gov.ph](mailto:neap.region1@deped.gov.ph).

6. Nais na agad na maipamahagi ang Memorandum na ito.



**TOLENTINO G. AQUINO**  
Director IV

Sanggunian: Memorandum Panrehiyong Blg. 1040, s. 2025

Kalakip: Alinsunod sa nakasaad

To be indicated in the Perpetual Index

Under the following subject:

**TRAINING PROGRAM**

HRDD/kmmb/RM\_ChangesPinalnaPagaaralLiSQUP  
August 18, 2025



DepEd RO1



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HRDD251017



Republic of the Philippines  
**Department of Education**  
REGION I

Kalakip 1

**A. Talaan ng mga Pagbabago ng mga Gawain**

Gawain	Petsa		Modality	
	From	To	From	To
<b>Regional Interview</b>	Agosto 11-12, 2025	<b>Setyembre 15-16, 2025</b>	Online na panayam	<b>Pisikal na panayam</b> (maaaring ilipat sa online na pamamaraan kung ang mga pangyayari ay mangangailangan ng pagbabago.)

**B. Listahan ng Bilang ng mga Kalahok**

Pangalan ng Iskolar	Programang PNU	Posisyon	Dibisyon	Paaralan	Mga kalahok na kinakailangang isailalim sa panayam
Lilian Altez Escalona	MAEDCIN	Punong Guro	Candon City	Bagar Elementary School	Mga kaugnayan ng iskolar: <ul style="list-style-type: none"><li>• Master Teacher (1)</li></ul>

					<ul style="list-style-type: none"> <li>• Pangalawang Punong Guro o Head Teacher o Teacher-in-charge (1)</li> <li>• PSDS (1)</li> </ul>
Emmanuel Fabro Jacosalem	MASSED	Master Teacher	Ilocos Sur	Tagudin National High School	Mga kaugnayan ng iskolar: <ul style="list-style-type: none"> <li>• Gurong nasasakupan (1)</li> <li>• Kapwa Master Teacher (1)</li> <li>• Punong Guro</li> </ul>
Pastor Venencio Yabot	MAMATHEDSST	Guro	Vigan City	Ilocos Sur National High School	Mga kaugnayan ng iskolar: <ul style="list-style-type: none"> <li>• Mag-aaral (1)</li> <li>• Kapwa guro (1)</li> <li>• Punong Guro</li> </ul>

Kalakip 2

**MATRIKS NG MGA GAWAIN**

<b>ONLINE INTERVIEWS</b>		
<b>Time</b>	<b>Day 1</b>	<b>Day 2</b>
7:00 - 8:00 AM	Interview with workstation 1 (all informants)	Interview with workstation 3 (all informants)
8:00 - 9:00 AM		
9:00 - 10:00 AM		
10:00 - 11:00 AM		
11:00 - 12:00 NN		
12:00 NN - 1:00 PM		
1:00 - 2:00 PM	Interview with workstation 2 (informant #1)	Interview with workstation 2 (informant #2 & 3)
2:00 - 3:00 PM		
3:00 - 4:00 PM		



Republika ng Pilipinas

## Department of Education

### NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

#### Enclosure 3

#### **Informed Consent for Focus Group Discussion (FGD)/ Interview with Scholars, Colleagues in the Workplace, and Immediate Supervisors**

As part of the final process of gathering data on LiSQuP scholar experience and the impact of the program to the school community, select students, peers, immediate supervisors, and school community members are invited to join the FGD to share their insights on the scholar's performance in their workstations and the impact of their contributions to the wider school community. The FGD aims to:

1. uncover unintended outcomes that may not have been captured through surveys and document analysis;
2. gather in-depth insights on the scholars' perceptions of the overall relevance and effectiveness of the LiSQuP program in relation to their professional and personal development;
3. explore how the program has influenced scholars' skills, attitudes and behaviors in their current roles in their workstations;
4. examine how the knowledge and skills gained from the program, through the scholarship's academic courses, training sessions, and other academic support mechanisms, have been applied in real-world education settings; and
5. gather substantial data for reporting to the Department of Education, other partners, and stakeholders.

#### **Participation in this FGD entails:**

1. consent to be included in the photo and video documentation that will be utilized by the Philippine Normal University in its reports and researches for and only for the LiSQuP program.
2. consent that your name and photo will be included in the reports and researches that will be presented and published by the Philippine Normal University for and only for the LiSQuP program.
3. voluntary participation in the FGD session; should there be questions that a participant may not be comfortable with, he/she may decline to give a response. At any point in time, a participant may also decide and inform to opt-out of the FGD and the researchers will withdraw all data and information associated with the participant from the database
4. clear communication processes. All participants may raise their questions and/or concerns related to this data gathering process to the researchers through their official email: [lisqup@pnu.edu.ph](mailto:lisqup@pnu.edu.ph).
5. no direct benefit nor risk to the participant. By voluntarily joining the FGD, you are indirectly contributing to LiSQuP's program evaluation. Your scholarship status,



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Doc. Ref. Code	PAWIM-F-022	Rev	01
Effectivity	09.20.21	Page	14 of 21





Republika ng Pilipinas  
**Department of Education**

**NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES**

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academic and training completion will also not be affected by your responses. However, participants may be contacted by representatives from the Department of Education for possible confirmation or follow-up questions from DepEd's own directives.

- all data gathered from this survey will be kept confidential and the raw input responses will only be accessible to the researchers. The Data Privacy Policy Act of 2012 (Republic Act No. 10173) will be strictly observed in this study.

By signing this Informed Consent, you agree that the content has been thoroughly discussed with you and you hereby agree to continue to participate in the FGD/interview.

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**SIGNATURE OVER PRINTED NAME**

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**DATE SIGNED**



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Doc. Ref. Code	PAWIM-F-022	Rev	01
Effectivity	09.20.21	Page	15 of 21





Republika ng Pilipinas

## Department of Education

NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 4

### Informed Consent for Focus Group Discussion (FGD)/ Interview with Teacher-Scholars' Students

The Linking Standards and Quality Practice (LiSQuP) project, a standards-based professional development scholarship program, is now in the final phase of its implementation. Teachers and education leaders of the Department of Education (DepEd) are the recipients of this scholarship. To further understand the scholars' experiences, challenges, and other insights of the scholars, the LiSQuP project is conducting its Final Impact Study Evaluation across the sixteen (16) regions in the country.

As part of the process of gathering data for this research study, students of the teacher-scholars will be invited to participate. This will further help the researchers to gather in-depth insights into the scholar's performance and its effect on the student's learning development.

In this light, you are invited to participate in a Focus Group Discussion (FGD)/ one-on-one interview for this research study. The discussion will be facilitated by the research team from the Philippine Normal University (PNU) and will take approximately 45 to 60 minutes. The session may be audio-recorded to help with analysis. No names or identifying information will be included in any report.

Participation in this study is completely voluntary. You may decline to participate or may withdraw at any time without any consequences. Your academic standing, scholarship (if any), and other educational support will not be affected by your responses. Further, while there is no direct compensation, light snacks and/or a certificate of participation may be provided.

All data gathered from this survey will be kept confidential and the raw input responses will only be accessible to the researchers. The Data Privacy Policy Act of 2012 (Republic Act No. 10173) and the Safe Spaces Act (Republic Act No. 11313) will be strictly observed in this study.

By signing this Informed Consent, you agree that the content has been thoroughly discussed with you and you hereby agree to continue to participate in the FGD/interview.

\_\_\_\_\_  
SIGNATURE OVER PRINTED NAME

\_\_\_\_\_  
DATE SIGNED



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Doc. Ref. Code	PAWIM-F-022	Rev	01
Effectivity	09.20.21	Page	16 of 21





Republika ng Pilipinas

# Department of Education

## NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 5

### **Informed Consent for the Parents/ Guardians (for the Student's Participation in the Focus Group Discussion (FGD)/ Interview)**

The Linking Standards and Quality Practice (LiSQuP) project, a standards-based professional development scholarship program, is now in the final phase of its implementation. Teachers and education leaders of the Department of Education (DepEd) are the recipients of this scholarship. To further understand the scholars' experiences, challenges, and other insights of the scholars, the LiSQuP project is conducting its Final Impact Study Evaluation across the sixteen (16) regions in the country.

As part of the process of gathering data for this research study, students of the teacher-scholars will be invited to participate. This will further help the researchers to gather in-depth insights into the scholar's performance and its effect on the student's learning development.

In this light, your child is invited to participate in a Focus Group Discussion (FGD)/ one-on-one interview for this research study. The discussion will be facilitated by the research team from the Philippine Normal University (PNU) and will take approximately 45 to 60 minutes. The session may be audio-recorded to help with analysis. No names or identifying information will be included in any report.

Participation in this study is completely voluntary. Your child may decline to participate or may withdraw at any time without any consequences. The academic standing, scholarship (if any), and other educational support of the child will not be affected by their responses. Further, while there is no direct compensation, light snacks and/or a certificate of participation may be provided to the student.

All data gathered from this survey will be kept confidential and the raw input responses will only be accessible to the researchers. The Data Privacy Policy Act of 2012 (Republic Act No. 10173) and the Safe Spaces Act (Republic Act No. 11313) will be strictly observed in this study.

By signing this Informed Consent, you agree that the content has been thoroughly discussed with you and you hereby allow your child to participate in the FGD/interview.

\_\_\_\_\_  
**SIGNATURE OVER PRINTED NAME**

\_\_\_\_\_  
**DATE SIGNED**



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Doc. Ref. Code	PAWIM-F-022	Rev	01
Effectivity	08.20.21	Page	17 of 21





Republika ng Pilipinas

## Department of Education

NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 6

### Sample Letter of Permission to the Schools Division Superintendent (SDS) of a DepEd Schools Division Office (SDO)

Date

**DR. ALEJANDRO G. IBAÑEZ**

*Schools Division Superintendent*

*Schools Division Office - Marikina City*

*Department of Education*

Dear **Dr. Ibañez**:

Greetings in the spirit of Truth, Excellence, and Service!

The Linking Standards and Quality Practice (LiSQuP) project is a professional development (PD) program under the partnership of the Department of Education (DepEd) - National Educators Academy of the Philippines (NEAP) and the Philippine Normal University (PNU). It is a standards-based scholarship program that is now in the final phase of its implementation. Several scholars from the first cohort (2021) and the second cohort (2022) have already earned their completion credentials from the University, while other MA scholars from both cohorts are in the process of completing their thesis to obtain a degree from the program.

To support the project's final evaluation, this is to respectfully request permission from your Office to **invite and conduct onsite and online Focus Group Discussions (FGD)/ interviews with students of the teacher-scholars engaged in the project on July 25, 2025, Friday**. This will further help the researchers to gather in-depth insights into the scholar's performance and its effect on the student's learning development. Each FGD and interview will last approximately 45 to 60 minutes and may be audio-recorded for data analysis. To triangulate the data, the researchers will also review relevant documents such as student profiles and academic records. Strict confidentiality will be maintained; no student names or identifying details will appear in any report.



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Doc. Ref. Code	PAWIM-F-022	Rev	01
Effectivity	09.20.21	Page	18 of 21





Republika ng Pilipinas

## Department of Education

### NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

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Moreover, participation is voluntary. Students may decline or withdraw at any time without implications to their academic standing, scholarship (if any), and other educational support. As a gesture of appreciation, light snacks and/or a certificate of participation may be provided to the student as tokens of their involvement in this activity. All data gathered from this survey will be kept confidential and the raw input responses will only be accessible to the researchers. The Data Privacy Policy Act of 2012 (Republic Act No. 10173) and the Safe Spaces Act (Republic Act No. 11313) will also be strictly observed in this study.

Should there be questions or concerns related to this data gathering process, kindly send an email to the researchers through their official email: [lisgup@pnu.edu.ph](mailto:lisgup@pnu.edu.ph).

Attached are the program brief and pertinent other documents related to this research for your perusal.

Thank you in anticipation of your favorable approval of this request.

Very truly yours,

**MARILYN U. BALAGTAS, Ph.D.**

*Vice President for Academics*

*Project Director*

cc: **Dr. Carmela C. Oracion, Assistant Secretary and Officer-in-Charge**  
*Undersecretary for Learning Systems, Department of Education*

**Mr. Michael Joseph P. Cabauatan, Director III**  
*National Educators Academy of the Philippines (NEAP), Department of Education*



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Doc. Ref. Code	PAWIM-F-022	Rev	01
Effectivity	09.20.21	Page	19 of 21

