



Republic of the Philippines
Department of Education
 REGION I
 SCHOOLS DIVISION OF VIGAN CITY

DIVISION MEMORANDUM

No. **075**, s. 2025

SAFE, LEARNING CONTINUITY, AND SAFEKEEPING OF SCHOOL PROPERTIES DURING DISASTERS AND EMERGENCIES

To: Assistant Schools Division Superintendent
 Chief Education Supervisors
 All Public Elementary and Secondary School Heads
 All Others Concerned

1. In reference to the DepEd Memorandum No. 072, s. 2025 titled "Safe, Learning Continuity, and Safekeeping of School Properties During Disasters and Emergencies", this Division reiterates the consistent implementation of planned interventions and regular programs that ensure learning continuity, while giving utmost priority to the safety and well-being of learners and school personnel during disasters and emergencies.
2. The Schools Division Office and the schools shall:
 - a. Prioritize the safety and well-being of personnel and learners;
 - b. Ensure learning continuity;
 - c. Safekeep school properties;
 - d. Submit timely, accurate and consolidated reports.
3. The implementation of these interventions must be reflected in the Learning Service Continuity Plans (LSCP) and School Improvement Plans. The deadline of submission of LSCP is on September 17, 2025.
4. Attached is the Memorandum for reference.
5. For immediate dissemination and appropriate action.

Vilma D. EDA
VILMA D. EDA, CESO V
 Schools Division Superintendent

Encl.: As stated

Reference: DM 072, s. 2025 – SAFE, LEARNING CONTINUITY, AND SAFEKEEPING OF SCHOOL PROPERTIES DURING DISASTERS AND EMERGENCIES

To be indicated in the Perpetual Index under the following subjects:

DRRM POLICY REPORTS

SGOD-DRRM/ahem/DM- SAFE, LEARNING CONTINUITY, AND SAFEKEEPING OF SCHOOL PROPERTIES DURING DISASTERS AND EMERGENCIES
 2025-028/September 11, 2025





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Republic of the Philippines
Department of Education

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DepEd MEMORANDUM
No. **072**, s. 2025

**SAFETY, LEARNING CONTINUITY, AND SAFEKEEPING
OF SCHOOL PROPERTIES DURING DISASTERS AND EMERGENCIES**

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary School Heads
Attached Agencies
All Others Concerned

1. In light of the expected inclement weather and other disasters or emergencies that may disrupt classes in several regions, all concerned are hereby directed to consistently implement planned interventions and regular programs in a manner that ensures learning continuity, while giving utmost priority to the safety and well-being of learners and school personnel.

2. Accordingly, regional offices (ROs), schools division offices (SDOs), and schools shall:

- a. **Prioritize the safety and well-being of personnel and learners**, in coordination with local authorities and in line with established protocols;
- b. **Ensure learning continuity** by implementing structured and sustainable interventions, including the use of Alternative Delivery Modes (ADMs), where feasible, when face-to-face classes are suspended, as provided under DepEd Order No. 022, s. 2024 (Revised Guidelines on Class and Work Suspension in Schools During Disasters and Emergencies).
- c. **Safekeep school properties**, including devices and equipment, as well as teaching materials and supplies, to ensure readiness when classes resume.
- d. **Submit timely, accurate, and consolidated reports** to the next immediate governance level (e.g., schools to SDOs, SDOs to ROs, and ROs to the Disaster Risk Reduction and Management Service), copy furnished to the Office of the Assistant Secretary for School Operations, to ensure that best practices are documented and gaps are addressed without delay.



The report shall contain the following information:

- i. ADMs implemented (e.g., modular, online, blended);
 - ii. Challenges encountered by the learners, teachers, personnel, and the school in the adoption of ADMs deemed applicable in their locality; and
 - iii. Other information deemed necessary for inclusion in the report.
3. SDOs shall continuously monitor the implementation of programs and interventions in schools, as reflected in the Learning and Service Continuity Plans and School Improvement Plans prepared by the schools under their supervision.
4. SDOs shall establish a structured feedback system to assess the impact of class suspensions on students' learning progress and to inform necessary adjustments in learning delivery strategies.
5. Teachers and school-based personnel who render service in the school during work suspensions will be entitled to equivalent overtime pay, vacation service credits, or overtime pay, subject to existing guidelines.
6. Immediate dissemination of this Memorandum is desired.


SONNY ANGARA
Secretary

Reference:

DepEd Order No. 022, s. 2024

To be indicated in the Perpetual Index
under the following subjects:

CALAMITY
CLASSES
EMPLOYEES
LEARNERS
SCHOOLS
TEACHERS