

#### Republic of the Philippines

## Devartment of Education **REGION I**

SCHOOLS DIVISION OF VIGAN CITY

Division Memorandum No. 2025

#### MONITORING ON THE IMPLEMENTATION OF THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) READING PROGRAM

Asst. Schools Division Superintendent TO:

> Chief Education Supervisors - CID and SGOD Public School Heads (Elementary & Secondary)

All Others Concerned

- In reference to Regional Memorandum No. 1224 and pursuant to DepEd Order No. 18, s. 2025 on the institutionalization of the Academic Recovery and Accessible Learning (ARAL) Program, all Schools Division Offices (SDOs) are hereby enjoined to ensure readiness for the monitoring of the program at any given time, starting September 15, 2025.
- 2. The monitoring aims to ensure:

(a) compliance with national guidelines on ARAL implementation;

- (b) proper targeting and progress monitoring of learners based on assessment tools such as CRLA and Phil-IRI:
- (c) effective conduct of ARAL sessions using prescribed strategies and materials;

(d) provision of technical assistance to teachers and school heads; and

- (e) documentation of best practices and challenges for regional synthesis and policy refinement.
- The *Monitoring Tool* is enclosed to serve as reference and guide during the validation. School heads are expected to keep all relevant documents, reports and evidence of implementation available for inspection.
- The Regional Monitoring Team, led by the Curriculum and Learning Management Division (CLMD), shall facilitate the monitoring activities. Meanwhile, the Curriculum Implementation Division (CID), together with the Division ARAL Technical Working Group, as stipulated in Division Memorandum No. 549, shall oversee and monitor the program's implementation at the division level.
- This Memorandum shall serve as the official locator slip of the Division Monitoring Team and the ARAL TWG.
- 6. Immediate dissemination of this memorandum is desired.

VILMA D. EDA, CESO V + q.24.5 Schools Division Superintendent

Enclosures: As stated

References: DO 18, s. 2025, RM 1224, s. 2025, Division Memorandum 549, s. 2025

To be indicated in the Perpetual Index Under the following subjects:

MONITORING

PROGRAM

READING

CID-nar/ARALProgramMonitoring September 19, 2025







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## Republic of the Philippines

# Department of Education

REGION I



REGIONAL MEMORANDUM No. 1224 s. 2025

MONITORING ON THE IMPLEMENTATION OF THE ARAL READING PROGRAM

To: Schools Division Superintendents

- 1. In line with DepEd Order No. 18, s. 2025 on the institutionalization of the Academic Recovery and Accessible Learning (ARAL) Program, the Regional Office shall conduct on-site monitoring of the program's implementation in all Schools Division Offices (SDOs) and randomly selected schools in the region.
- The monitoring aims to ensure:

a) compliance with national guidelines on ARAL implementation;

 b) proper targeting and progress monitoring of learners based on assessment tools such as the CRLA and Phil-IRI;

c) effective conduct of ARAL sessions using prescribed strategies and materials;

d) provision of technical assistance to teachers and school heads; and

- e) documentation of best practices and challenges for regional synthesis and policy refinement.
- 3. All SDOs and schools are hereby directed to be prepared for monitoring at any given time, beginning September 15, 2025. The *Monitoring Tool* is enclosed to serve as reference and guide during validation. School heads are expected to keep all relevant documents, reports, and evidence of implementation available for inspection.
- 4. The Regional Monitoring Team headed by the Curriculum and Learning Management Division shall facilitate the conduct of monitoring activities.
- 5. Travel and incidental expenses of the Regional Monitoring Team shall be charged against BEC Funds/ARAL Program Funds subject to existing accounting and auditing rules and regulations.
- For immediate dissemination.

For the Regional Director:

OSCAR P. FLORES
Chief Education Supervisor
Quality Assurance Division

Encl.: As stated Reference: None

To be indicated in the Perpetual Index Under the following subjects:

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MONITOR READING PROGRAM

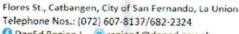
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CLMD-jps/ARALProgramMonitoring September 12, 2025

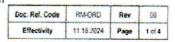








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## Monitoring Tool for ARAL-Reading Program Implementation

#### Part I. General Information

•	Division:	

- School Name:
   Date of Visit:
- Name of Monitoring Officer:
- Designation:

#### Part II. Monitoring Domains and Indicators A. Program Management

Indicators	Yes/No	Remarks	Means of Verification
Division issued official memorandum/orders on ARAL implementation.			Copy of Division Memo / Advisory
2. Schools have designated ARAL focal persons.			School Order / Assignment Memo
3. Orientation was conducted for teachers, learners, parents, and LGUs.			Attendance sheets, Photos, Reports
4. Implementation plan is aligned with DepEd guidelines (schedule, grouping, targets).			School ARAL Implementation Plan
5. Funds downloaded/utilized properly for ARAL implementation.			Liquidation Reports, Financial Records

B. Learner Targeting and Assessment

Yes	/No	Remarks	Means of Verification
			Assessment results
			Comparison of enrolment vs assessment results
			Progress Reports, Learner Monitoring Sheets
			Updated Learner Profiles
	Yes	Yes/No	Yes/No Remarks

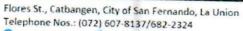
## C. Instructional Delivery

Indicators	Yes/No	Remarks	Means of Verification
1. Teachers implement ARAL sessions as scheduled based on guidelines.			Class Program, Observation Notes
<ol> <li>Use of National Learning Camp (NLC) kits, LRP kits, leveled reading materials, EduKahon is evident.</li> </ol>			Learner Materials, Photos
3. Teachers apply structured reading strategies (e.g., echo reading, shared reading, guided reading, etc).	10		Observation Checklist
4. Differentiated instruction provided for learners of varying levels.			Lesson Logs, Teacher Plans









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Indicators	Yes/No	Remarks	Means of Verification
5. Integration of formative assessment in	AL SAN SHIP STATE OF	A STATE OF THE STA	Teacher Records,
ARAL sessions.			Sample Outputs

### D. Teacher Support and Capacity-Building

Indicators	Yes/No	Remarks	Means of Verification
Teachers attended PD sessions / LAC sessions on ARAL.			Certificates, Attendance Sheets
<ol><li>Coaching/mentoring by school heads or division supervisors observed.</li></ol>			Coaching Logs
Teachers receive feedback on ARAL instruction.			Feedback Forms, Journals
<ol> <li>Peer-sharing and best practice exchanges conducted.</li> </ol>			LAC Session Reports
5. Teachers have adequate materials and support for implementation.			Inventory of Materials

## E. Partnerships and Support Systems

Indicators	Yes/No	Remarks	Means of Verification
1. LGU/Barangay/PTA support evident (funding, volunteers, food for learners).	A Company of the Comp		MOAs, Photos
2. Stakeholder involvement in ARAL activities (orientation, recognition).			Program Reports
<ol><li>Community support in providing resources.</li></ol>			Donations, Reports

## F. Monitoring and Evaluation

Indicators	Yes/No	Remarks	Means of Verification
School conducts regular progress monitoring of learners.		The state of the s	Progress Reports
2. Feedback mechanism exists for issues and challenges.			Reports, Meeting
<ol><li>Documented success stories and good practices are compiled.</li></ol>			Narratives, Case Studies

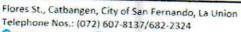
## Part III. Summary of Findings

Strengths observed:









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Areas for Improvement:

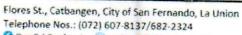
Recommendations:

Signature of Monitor Over Printed Name









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