

## Department of Education

REGION I
SCHOOLS DIVISION OF VIGAN CITY

Division Memorandum No. 906, s. 2025

# UTILIZATION OF READING AND NUMERACY PROFILE OF GRADES 1-10 LEARNERS

TO: Asst. Schools Division Superintendent
Chief Education Supervisors – CID and SGOD
Public School Heads (Elementary, Integrated & Secondary)
All Others Concerned

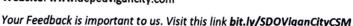
- 1. Pursuant to DepEd Order No. 14, s. 2018 (Administration of the Revised Philippine Informal Reading Inventory) and DepEd Order No. 8, s. 2015 (Classroom Assessment for the K to 12 Basic Education Program), which emphasize evidence-based instruction through the use of assessment results, the Schools Division Office enjoins all schools to systematically administer and utilize Reading and Numeracy Profiling as a basis for instructional planning, intervention, and progress monitoring to strengthen foundational skills and address learning gaps in reading and numeracy.
- 2. Reading and numeracy profiling shall be implemented in the following grade levels:
  - Grades 1 to 3 through the Comprehensive Rapid Literacy Assessment (CRLA) and Rapid Mathematics Assessment (RMA) tools to determine foundational literacy and numeracy skills; and
  - Grades 7-10 through the Revised Philippine Informal Reading Inventory (Phil-IRI) and Rapid Mathematics Assessment (RMA) to track learner progress and identify those requiring targeted support.
- 3. This initiative aims to:
  - (a) establish learner baselines in reading and numeracy;
  - (b) identify learners in need of intervention, remediation, or enrichment;
  - (c) support evidence-based instructional planning and program implementation; and
  - (d) strengthen school and division monitoring of literacy and numeracy progress.
- 4. To ensure the proper implementation and utilization of the Reading and Numeracy Profile, the following guidelines shall be observed:
  - (a) Class advisers and subject teachers shall ensure that each learner's Reading and Numeracy Profile is properly accomplished and updated every school year;















## Department of Education

### REGION I SCHOOLS DIVISION OF VIGAN CITY

(b.) The profile shall be used as a reference for instructional adjustment, remediation, and progress tracking;

(c.) A copy of each learner's profile shall be transferred to the next grade level adviser at the beginning of every school year to ensure continuity of learning support; and

(d.) School heads shall supervise the profiling process and ensure accuracy, safekeeping, and timely submission of data to the Division Office.

- 5. School Heads and designated Reading and Numeracy Coordinators shall monitor the proper utilization of the profiles and ensure that a quarterly consolidated report is submitted to the Division Office through the Curriculum Implementation Division.
- 6. Enclosed are the templates for reading and numeracy profile, indicators of performance and intervention plan for your reference.

7. Immediate dissemination of this memorandum is desired.

VILMA D. EDA, CESO V Schools Division Superintendent

Enclosures: As stated

References: DO 14, s. 2018; DO 8, s. 2025 To be indicated in the Perpetual Index Under the following subjects:

ASSESSMENT

LEARNERS

**PROFILE** 

2 3 OCT 2025
RELEASED
BY:

SCHOOLS DIVISION OFFICE

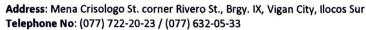
DEPED VIGAN CITY

CID/nar/UtilizationOfReading-NumeracyProfile















# Department of Education

# **REGION I**SCHOOLS DIVISION OF VIGAN CITY

Enclosure No. 1 to Division Memo No. 506, s. 2025

Learner's Name: \_ Grade Level: \_\_\_

Phrase Reading
Sentence Reading
Paragraph Reading

Comprehension

Reading

Story

Fluency Vocabulary

Age: \_

#### READING PROFILE TEMPLATE

| Date Assessed:       |                    |           |            |          |         |  |  |
|----------------------|--------------------|-----------|------------|----------|---------|--|--|
| Assessed By:         |                    |           |            |          |         |  |  |
| A. Basic Reading Ski | ills               |           |            |          |         |  |  |
| Component            | Not Yet<br>Evident | Beginning | Developing | Mastered | Remarks |  |  |
| Letter Recognition   |                    |           |            |          |         |  |  |
| Letter-Sound         |                    |           |            |          |         |  |  |
| Correspondence       |                    |           |            |          |         |  |  |
| Syllable Reading     |                    | 1111      |            |          |         |  |  |
| Word Recognition     |                    |           |            |          |         |  |  |

## B. Reading Comprehension Skills (for Grades 4-10)

| Component             | Not Yet | Emerging | Developing | Proficient | Remarks |
|-----------------------|---------|----------|------------|------------|---------|
| _                     | Evident |          |            |            |         |
| Understanding Main    |         |          |            |            |         |
| Idea                  |         |          |            |            |         |
| Sequencing Events     |         |          |            |            |         |
| Identifying Details   |         |          |            |            |         |
| Making Predictions    |         |          |            |            |         |
| Drawing Conclusions   |         |          |            |            |         |
| Cause and Effect      |         |          |            |            |         |
| Vocabulary in Context |         |          |            |            |         |
| Inferencing           |         |          |            |            |         |
| Answering             |         |          |            |            |         |
| Comprehension         |         |          |            |            |         |
| Questions             |         |          |            |            |         |
| Retelling/Summarizing |         |          |            |            |         |







Address: Mena Crisologo St. corner Rivero St., Brgy. IX, Vigan City, Ilocos Sur

Telephone No: (077) 722-20-23 / (077) 632-05-33 Email Address: vigan.city@deped.gov.ph

Website: www.depedvigancity.com

Your Feedback is important to us. Visit this link bit.ly/SDOViganCityCSM





# Department of Education

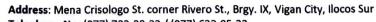
## REGION I SCHOOLS DIVISION OF VIGAN CITY

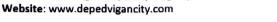
| Reading Interests and Habits                                  |
|---|
| Preferred Reading Materials:                                  |
| Favorite Topics:  |
| Motivation to Read: □ Low □ Moderate □ High                   |
| <b>Reading at Home:</b> □ Never □ Occasionally □ Regularly    |
| Support at Home: □ Parent □ Sibling □ Others (please specify) |
| C. Recommendations/Interventions                              |
|   |
|   |
| Next Assessment Date:   |
| Follow-Up Needed: □ Yes □ No                                  |
| Signed by Class Teacher:                                      |















# Department of Education

## REGION I SCHOOLS DIVISION OF VIGAN CITY

#### NUMERACY PROFILE TEMPLATE

| Learner's Name: |   |
|-----------------|---|
| Grade Level:    |   |
| Age:            |   |
| Date Assessed:  | - |
| Assessed By:    |   |

### A. Basic Numeracy Skills

| Not Yet<br>Evident | Beginning  | Developing | Mastered | Remarks |
|--------------------|--|------------|----------|---------|
|                    |  |            |          |         |
|                    |  |            |          |         |
|                    |  |            |          |         |
|                    |  |            |          |         |
|                    |  |            |          |         |
|                    |  |            |          |         |
|                    | The state of the s |            |          |         |

#### **B.** Operations and Computation

| Component                 | Not Yet<br>Evident | Emerging | Developing | Proficient | Remarks |
|---------------------------|--------------------|----------|------------|------------|---------|
| Addition                  |                    |          |            |            |         |
| Subtraction               |                    |          |            |            |         |
| Multiplication            |                    |          |            |            |         |
| Division                  |                    |          |            |            |         |
| Mental<br>Math/Estimation |                    |          |            |            |         |

### C. Problem-Solving and Application

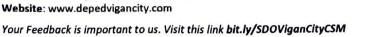
| Component                      | Not Yet<br>Evident | Beginning | Developing | Mastered | Remarks |
|--------------------------------|--------------------|-----------|------------|----------|---------|
| Understanding Word<br>Problems |                    |           |            |          |         |
| Logical Reasoning              |                    |           |            |          |         |
| Pattern Recognition            |                    |           |            |          |         |
| Measurement and Time           |                    |           |            |          |         |
| Money and Value                |                    |           |            |          |         |















# Department of Education

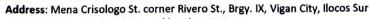
## REGION I SCHOOLS DIVISION OF VIGAN CITY

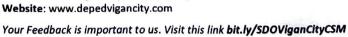
| D. Numeracy Int | erests and Habits                                 |
|-----------------|---|
| Preferred Mat   | h Activities:                                     |
| Favorite Topic  | es:   |
| Motivation in   | Math: □ Low □ Moderate □ High                     |
| Math Practice   | at Home:  Never  Occasionally  Regularly          |
| Support at Ho   | ome: □ Parent □ Sibling □ Others (please specify) |
|                 | ations/Interventions                              |
|                 |   |
| Next Assessment | Date:   |
| Follow-Up Neede | <b>d:</b> □ Yes □ No                              |
| Signed by Class | Teacher:  |















# Department of Education

## REGION I SCHOOLS DIVISION OF VIGAN CITY

Enclosure No. 2 to Division Memo No. \_\_\_, s. 2025

## BASIC READING SKILLS AND DESCRIPTORS

| Component                        | Not Yet<br>Evident<br>(No skill<br>shown) | Beginning<br>(Emerging<br>skill)                                  | Developing<br>(Partial skill<br>mastery)                      | Mastered<br>(Consistently<br>accurate skill)   | Remarks |
|----------------------------------|---|---|---|--|---------|
| Letter<br>Recognition            | Cannot identify letters                   | Recognizes<br>a few letters                                       | Recognizes<br>most letters<br>with support                    | Recognizes all<br>letters<br>(uppercase &<br>lowercase)                                |         |
| Letter-Sound<br>Correspondence   | Cannot produce sounds of letters          | Identifies<br>sounds of a<br>few letters                          | Produces<br>sounds for<br>most letters<br>with cues           | Accurately produces sounds for all letters.  |         |
| Syllable<br>Reading              | Cannot read syllables                     | Reads some<br>syllables<br>with help                              | Reads most<br>syllables but<br>may hesitate                   | Reads syllables<br>fluently and<br>correctly   |         |
| Word<br>Recognition              | Cannot read<br>words                      | Reads a few<br>common<br>words with<br>support                    | Reads<br>common<br>words but<br>struggles<br>with new<br>ones | Reads familiar<br>and new words<br>independently                                       |         |
| Phrase Reading                   | Cannot read<br>simple<br>phrases          | Reads 2-3<br>word<br>phrases<br>with help                         | Reads short<br>phrases with<br>minor pauses                   | Reads phrases<br>smoothly and<br>with<br>understanding                                 |         |
| Sentence<br>Reading              | Cannot read sentences                     | Reads<br>simple<br>sentences<br>with help                         | Reads<br>sentences<br>with<br>occasional<br>errors            | Reads<br>sentences<br>fluently and<br>accurately                                       |         |
| Paragraph<br>Reading             | Cannot read connected sentences           | Reads short<br>paragraphs<br>with<br>assistance                   | Reads<br>paragraphs<br>with some<br>hesitations               | Reads<br>paragraphs<br>fluently and<br>with expression                                 |         |
| Story Reading &<br>Comprehension | Cannot read<br>or recall<br>details       | Reads parts<br>of a story<br>with help;<br>recalls few<br>details | Reads story<br>and answers<br>simple<br>questions             | Reads story<br>independently<br>and answers<br>comprehension<br>questions<br>correctly |         |
| Fluency                          | Reads word-<br>by-word with<br>effort     | Reads<br>slowly with<br>many<br>pauses                            | Reads with<br>moderate<br>speed and<br>expression             | Reads<br>smoothly,<br>quickly, and<br>with proper<br>intonation                        |         |
| Vocabulary                       | Understands<br>very few<br>words          | Knows<br>basic words<br>with<br>guidance                          | Understands<br>most grade-<br>level words.                    | Uses and<br>understands a<br>wide range of<br>words                                    |         |







Address: Mena Crisologo St. corner Rivero St., Brgy. IX, Vigan City, Ilocos Sur

Telephone No: (077) 722-20-23 / (077) 632-05-33





# Department of Education

# **REGION I**SCHOOLS DIVISION OF VIGAN CITY

#### **READING COMPREHENSION SKILLS AND INDICATORS**

| Component                               | Not Yet<br>Evident<br>(No skill<br>shown) | Beginning<br>(Emerging<br>skill)                          | Developing<br>(Partial skill<br>mastery)                 | Mastered<br>(Consistently<br>accurate skill)                        | Remarks |
|---|---|---|--|---|---------|
| Understanding<br>Main Idea              | Cannot identify the main idea             | Identifies<br>main idea<br>with<br>guidance               | Identifies<br>main idea in<br>simple texts               | Identifies main idea accurately and independently                   |         |
| Sequencing<br>Events                    | Cannot arrange events in order.           | Sequences<br>a few events<br>with help                    | Arranges<br>most events<br>in correct<br>order           | Accurately sequences events independently                           |         |
| Identifying<br>Details                  | Cannot<br>recall<br>details.              | Recalls a few details with prompting                      | Recalls most important details                           | Recalls and<br>explains key<br>details<br>independently             |         |
| Making<br>Predictions                   | Cannot<br>make<br>predictions             | Makes simple predictions with support                     | Makes logical<br>predictions<br>using text<br>clues      | Makes accurate predictions independently                            |         |
| Drawing<br>Conclusions                  | Cannot draw<br>conclusions                | Attempts conclusions with guidance                        | Draws basic conclusions with some accuracy               | Draws accurate<br>and well-<br>supported<br>conclusions             |         |
| Cause and Effect                        | Cannot identify cause and effect          | Identifies simple cause and effect with help              | Recognizes<br>cause-effect<br>relationships<br>in texts  | Accurately identifies and explains cause-effect links               |         |
| Vocabulary in<br>Context                | Cannot<br>determine<br>word<br>meanings.  | Determines<br>meaning of<br>simple<br>words with<br>help. | Understands<br>word<br>meanings<br>using context<br>clue | Accurately<br>infers and<br>explains word<br>meanings               |         |
| Inferencing                             | Cannot infer information                  | Makes<br>simple<br>inferences<br>with help                | Makes<br>reasonable<br>inferences<br>using<br>evidence   | Draws accurate inferences independently                             |         |
| Answering<br>Comprehension<br>Questions | Cannot<br>answer<br>questions             | Answers<br>simple WH-<br>questions<br>with help           | Answers most comprehensi on questions correctly          | Answers comprehension questions with details and accuracy.          |         |
| Retelling/Summ<br>arizing               | Cannot retell<br>a story                  | Retells<br>parts of the<br>story with<br>support          | Retells most<br>story events<br>in sequence              | Retells or<br>summarizes<br>stories<br>accurately and<br>coherently |         |









Telephone No: (077) 722-20-23 / (077) 632-05-33







# Department of Education

# **REGION I**SCHOOLS DIVISION OF VIGAN CITY

#### **BASIC NUMERACY SKILLS**

| Component             | Not Yet Evident (No skill shown)         | Beginning<br>(Emerging<br>skill)                | Developing<br>(Partial skill<br>mastery)                | Mastered<br>(Consistently<br>accurate skill)        | Remarks |
|-----------------------|--|---|---|---|---------|
| Number<br>Recognition | Cannot<br>recognize<br>numbers           | Recognizes a few numbers                        | Recognizes<br>most<br>numbers<br>with support           | Recognizes all<br>numbers<br>accurately             |         |
| Counting              | Cannot count<br>objects or<br>numbers    | Counts a few<br>objects with<br>help            | Counts objects or numbers with minimal errors           | Counts<br>sequentially<br>and<br>independently      |         |
| Number<br>Sequencing  | Cannot<br>arrange<br>numbers in<br>order | Arranges a<br>few numbers<br>with support       | Arranges most numbers in correct sequence               | Accurately<br>sequences<br>numbers<br>independently |         |
| Comparing<br>Numbers  | Cannot<br>compare<br>numbers             | Identifies<br>bigger or<br>smaller with<br>help | Compares<br>numbers<br>correctly<br>most of the<br>time | Compares and orders numbers accurately.             |         |
| Number<br>Writing     | Cannot write numbers                     | Writes a few<br>numbers<br>with help            | Writes most<br>numbers<br>legibly                       | Writes all<br>numbers<br>correctly and<br>neatly    |         |

#### **OPERATIONS AND COMPUTATION**

| Component                           | Not Yet<br>Evident<br>(No skill<br>shown)  | Beginning<br>(Emerging<br>skill)             | Developing<br>(Partial skill<br>mastery)               | Mastered<br>(Consistently<br>accurate<br>skill)  | Remarks |
|-------------------------------------|--|--|--|--|---------|
| Addition                            | Cannot solve<br>addition<br>problems       | Solves simple<br>addition with<br>help       | Solves most<br>addition<br>problems<br>correctly       | Accurately<br>solves all<br>addition<br>problems |         |
| Subtraction                         | Cannot solve<br>subtraction<br>problem     | Solves simple<br>subtraction<br>with help    | Solves most<br>subtraction<br>problems<br>correctly    | Accurately solves all subtraction problems       |         |
| Multiplication                      | Cannot solve<br>multiplication<br>problems | Solves simple<br>multiplication<br>with help | Solves most<br>multiplication<br>problems<br>correctly | Accurately solves all multiplication problems    |         |
| Division                            | Cannot solve<br>division<br>problems       | Solves simple<br>division with<br>help       | Solves most division problems correctly.               | Accurately<br>solves all<br>division<br>problems |         |
| Number<br>Facts/Basic<br>Operations | Cannot recall<br>number facts              | Recalls a few<br>number facts                | Recalls most<br>number facts                           | Quickly and accurately recalls number facts      |         |









Telephone No: (077) 722-20-23 / (077) 632-05-33







# Department of Education

**REGION I**SCHOOLS DIVISION OF VIGAN CITY

### PROBLEM-SOLVING AND APPLICATION

| Component                         | Not Yet<br>Evident<br>(No skill<br>shown)           | Beginning<br>(Emerging<br>skill)                  | Developing<br>(Partial skill<br>mastery)        | Mastered<br>(Consistently<br>accurate<br>skill)                    | Remarks |
|-----------------------------------|---|---|---|--|---------|
| Understanding<br>Word<br>Problems | Cannot<br>understand<br>problem<br>statements       | Understands<br>simple<br>problems<br>with help    | Understands<br>most word<br>problems.           | Understands<br>all problem<br>types<br>independently               |         |
| Choosing<br>Operations            | Cannot identify correct operation                   | Identifies<br>operation<br>with support           | Identifies correct operations with minimal help | Selects operations accurately and independently                    |         |
| Solving Word<br>Problems          | Cannot solve<br>problems                            | Solves<br>simple<br>problems<br>with<br>guidance. | Solves most problems with some errors.          | Solves word<br>problems<br>accurately<br>and explains<br>solutions |         |
| Logical<br>Reasoning              | Cannot<br>apply logic<br>in math<br>tasks           | Uses basic<br>logic with<br>help                  | Applies logic<br>to most<br>problems            | Uses logical reasoning effectively                                 |         |
| Real-Life<br>Application          | Cannot<br>relate math<br>to real-life<br>situations | Identifies a<br>few real-life<br>uses of math     | Applies math<br>to some real-<br>life tasks     | Applies math skills effectively to various reallife situations     |         |









Telephone No: (077) 722-20-23 / (077) 632-05-33 Email Address: vigan.city@deped.gov.ph

Website: www.depedvigancity.com





# Department of Education

## REGION I SCHOOLS DIVISION OF VIGAN CITY

Enclosure No. 3 to Division Memo No. \_\_\_, s. 2025

#### A. Reading Intervention Plan for Reading

| Objectives | Strategies/Activities | Time Frame | Persons Involved |  |
|------------|-----------------------|------------|------------------|--|
|            |                       |            |                  |  |
|            |                       |            |                  |  |
|            |                       |            |                  |  |

#### B. Numeracy Intervention Plan for Numeracy

| Objectives | Strategies/Activities | Time Frame | Persons Involved |  |
|------------|-----------------------|------------|------------------|--|
|            |                       | 300 m      |                  |  |
|            |                       |            |                  |  |
|            |                       |            |                  |  |









