

Department of Education

REGION I SCHOOLS DIVISION OF VIGAN CITY

DIVISION MEMORANDUM

No. 84, s. 2025

CELEBRATION OF DEAF AWARENESS WEEK

To: Assistant Schools Division Superintendent
Chief Education Supervisors-CID and SGOD
Public Elementary, Secondary & Integrated School Heads
All Others Concerned

- 1. Attached are Advisory from the Bureau of Learning Delivery and the Regional Memorandum No. 1473, s. 2025 announcing the nationwide observance of the 2025 Deaf Awareness Week on November 10-16, 2025.
- 2. The theme of this year which is "Beyond Silence," focuses on celebrating Deaf culture ensuring equal access to communication, education and opportunities.
- 3. Please refer to the Advisory for the list of activities.
- 4. For documentation and monitoring purposes, the School SNED Coordinator shall submit reports with Means of Verification (MOVs) using the link: https://tinyurl.com/VCDeafWeekReports on or before November 28, 2025 for consolidation and submission to the Regional Office.
- 5. Expenses relative to the conduct of relevant activities shall be charged to local funds subject to the usual government accounting and auditing rules and regulations.

6. Immediate dissemination of this Memorandum to all concerned is desired.

VILMA D. EDA, CESO V
Schools Division Superintendent

Encls.: As stated

References: DM 22, s. 2021, Advisory from BLD Director, RM 1473, s. 2025 DEPED VIGAN CITY

To be indicated in the Perpetual Index

under the subject:

CELEBRATION

CID/eca/RM_DeafAwarenessWeek

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SCHOOLS DIVISION OFFICE

0 5 NOV 2025



Department of EducationREGION I



REGIONAL MEMORANDUM No. 1473 s. 2025

DEAF AWARENESS WEEK

To: Schools Division Superintendents

- 1. In observance of Deaf Awareness Week (DAW), and pursuant to Presidential Proclamation No. 829, s. 1991, which declares November 10-16 of every year as Deaf Awareness Week, the Department of Education enjoins all division offices and schools to conduct relevant and meaningful activities during this period.
- 2. Attached is the list of activities related to DAW for reference.
- 3. For documentation and monitoring purposes, this Office requests the Division SNED Supervisor to accomplish this online form accessible via this link: https://tinyurl.com/DAW2025Documentation on or before November 30, 2025.
- 4. Expenses relative to the conduct of relevant activities shall be charged to local funds subject to the usual government accounting and auditing rules and regulations.
- 5. For any further queries or clarifications, kindly contact the Bureau of Learning Delivery Student Inclusion Division (BLD-SID) by email at bld.od@deped.gov.ph copy furnished to bld.sid@deped.gov.ph.

6. For information and guidance.

For the Regional Director:

ATTY. RHEA JOY L. CARBONELL Chief Administrative Officer

Administrative Division

Encl.: None

Reference: Advisory from the Office of the BLD Director dated October 30, 2025

To be included in the Perpetual Index Under the following subject

CELEBRATION

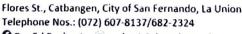
CLMD/magd/RM_DeafAwarenessWeek November 3, 2025











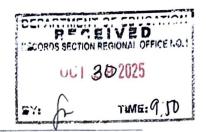
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Department of Education BUREAU OF LEARNING DELIVERY



Office of the Director

ADVISORY

October 28, 2025

In observance of Deaf Awareness Week (DAW), and pursuant to Presidential Proclamation No. 829, s. 1991, which declares November 10-16 of every year as Deaf Awareness Week, the Department of Education (DepEd) enjoins all regional and division offices, as well as schools nationwide, to conduct relevant and meaningful activities during this period.

This directive aligns with DepEd Memorandum No. 022, s. 2021, titled Observance of National Celebrations on Advocacy Programs in Support of Inclusive Education, which promotes awareness and advocacy for inclusive practices in education.

In view of the foregoing, DepEd encourages all schools to conduct school-based activities related to DAW, including but not limited to the following:

- a. Schools shall incorporate the celebration of DAW into their flag ceremonies, featuring messages from deaf learners, school officials, or learner representatives;
- b. Conduct basic Filipino Sign Language (FSL) workshops for teachers. learners, and parents to promote communication and inclusion;
- c. Invite deaf professionals or alumni to share their journeys and inspire learners through storytelling or career talks;
- d. Launch contests that promote awareness and advocacy for the rights and inclusion of deaf individuals;
- e. Organize cultural shows, sports fests, photo and work exhibits, and advocacy campaigns through radio, television, and social media platforms that feature the success stories, talents, and potential of deaf children and
- f. Conduct forums or dialogues with parents, service providers, and stakeholders to discuss the theme of the celebration and share insights on inclusive education specifically for deaf children and youth;
- g. Present educational films or documentaries that highlight the experiences, culture, and contributions of the Deaf community, followed by guided reflection or facilitated group discussions to deepen understanding and promote empathy among learners and educators;
- h. Encourage schools to post daily facts, learner features, or advocacy using hashtags like #DeafAwarenessWeek2025 messages #InclusiveEducationPH
- Create informative and visually engaging bulletin boards that highlight Deaf culture, history, and contributions; and,
- j. Organizing day camp to provide opportunities for deaf children and youth to explore and learn while having fun and to highlight the Celebration of Deaf Week.

















Department of Education BUREAU OF LEARNING DELIVERY

For documentation and monitoring purposes, all concerned are also tasked to form accessible via accomplish the online https://tinyurl.com/DAW2025Documentation. Kindly ensure that the form is completed on or before November 30, 2025.

Expenses relative to the conduct of relevant activities shall be charged to local funds, subject to the usual government accounting and auditing rules and regulations.

For any further queries or clarifications, kindly contact the Bureau of Learning Delivery- Student Inclusion Division (BLD-SID) by email at bld.od@deped.gov.ph, copy furnished to bld.sid@deped.gov.ph.

Immediate dissemination of this Advisory is desired.









Theme: "Beyond Silence"

Poster Design





Link for the Reference Materials:

https://tinyurl.com/DAW2025References



Department of Education

2 1 APR 2021

DepEd MEMORANDUM No. **022** , s. 2021

OBSERVANCE OF NATIONAL CELEBRATIONS ON ADVOCACY PROGRAMS IN SUPPORT TO INCLUSIVE EDUCATION

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher, and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary School Heads
All Others Concerned

1. The Department of Education (DepEd) announces the **Observance of National Celebrations on Advocacy Programs in Support to Inclusive Education**. This is pursuant to Republic Act No. 9155 otherwise known as Governance of Basic Education Act of 2001 and in consonance with governing laws and issuances relative to year-round commemoration of events relative to advocacy programs in support to the implementation of Inclusive Education. The Department is committed to ensure observance of various events and activities listed below in accordance with the stated proclamations and/or legal bases.

Advocacy Celebrations and Legal Basis	Celebration	Date
Presidential Proclamation No. 711	National Autism	3rd week of
Declaring the Third Week of January as Autism Consciousness Week	Consciousness Week	January
Presidential Proclamation No. 1385	Intellectual Disability	2nd week of
Designating the Period from February 14 to 20. 1975 and Even/Year Thereafter, as Retarded Children's Week	Awareness Week	February
Presidential Proclamation No. 157	National Down	February
Declaring the Month of February as National Down Syndrome Consciousness Month	Syndrome Awareness Month	
Presidential Proclamation No. 187 Declaring the Third Week of July Every Year as the National Disability Prevention and Rehabilitation	National Disability Prevention and Rehabilitation Week	3rd week of July
Republic Act No. 6759	White Cane Safety	August 1
An Act Declaring August One of Each Year as	Day	
White Cane Safety Day in the Philippines and		
for Other Purposes		
Presidential Proclamation No. 472	ADHL) Awareness	3rd week of
Declaring the Third Week of October of Every	Week	October
Year as the National Attention		
Deficit/Hyperactivity Disorder AD/HD		
Awareness		

Advocacy Celebrations and Legal Basis	Celebration	Date
Presidential Proclamation No. 829 Declaring the Period from November 10 to 16 of Every Year as Deaf Awareness Week	Deaf Awareness Week	November 10-16
Presidential Proclamation No. 199 Declaring the Fourth Week of November 1999 and Every Year Thereafter as National Week for the Gifted and Talented	Gifted and Talented Week	Fouth Week of November
Presidential Proclamation No. 1157 Declaring December 3, 2006 and Every Year Thereafter as International/Day of Persons with Disabilities in the Philippines	International Day on Disability	December 3

- This Memorandum serves as a guide to all public and private schools nationwide in order to carry out and/or implement meaningful and related advocacy projects and activities, which shall be integrated in the school programs and events.
- 3. The regional, schools division, and district offices, as well as public and private schools are enjoined to actively participate in the observance of celebrations stipulated in this Memorandum. A separate Advisory on the themes and proposed activities shall be issued by DepEd through the Bureau of Learning Delivery-Student Inclusion Division.
- 4. For more information, please contact the **Bureau of Learning Delivery-Student Inclusion Division**. 4th Floor, Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at bld.od.a deped gov ph or at telephone number (02) 8637-4347.

Immediate dissemination of this Memorandum is desired.

LEONOR MAGTOLIS BRIONES

Secretary

Reference:

None

To be indicated in the <u>Perpetual Index</u> under the following subjects:

CELEBRATIONS AND FESTIVALS LEGISLATIONS LEARNERS PROGRAMS SPECIAL EDUCATION

