Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF VIGAN CITY

Division Memorandum
No. 098, s. 2025

CHECK-IN ASSESSMENT TOOLS FOR THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM

To: Assistant Schools Division Superintendent
        Chief Education Program Supervisors - CID and SGOD
        Public Elementary & Secondary School Heads
        All Others Concerned

1.   In reference to DM-OULS-2025-166 and Regional Memorandum No. 1579, s. 2025, check-in assessments for Key Stages (KS) 1 to 3 under the Academic Recovery and Accessible Learning (ARAL) Program are mandated to ensure the systematic monitoring of learners' progress. These assessments are anchored on Republic Act No. 12028 and its Implementing Rules and Regulations, as well as DepEd Order No. 18, s. 2025, and DepEd Memorandum No. 64, s. 2025.

2.   Consistent with the policies, progress checks shall be administered following the frequency and assessment tools as outlined below:

Key Stage/Grade Level	Check-in Assessments	Assessment Tools
Key Stage 1 (Grades 1 to 3)	After every eight (8) sessions	Annex 1 of KS 1 Teacher's Guide: - Filipino (pp. 37-49) - English (pp. 46-54)
Key Stage 2 to 3 (Grades 4 to 10)	After every sixteen (16) sessions	• ARAL-Reading Basic Check-in Assessments • ARAL-Reading Plus Check-in Assessments • Link to KS 2-3 Check-in Assessment Tools: https://tinyurl.com/ARAL-KS2-3Check-ins

3.   All schools shall use the check-in assessment tools provided by the Central Office as listed above to ensure uniformity and reliable tracking of learner progress. The Functional Literacy Assessment Tool (FLAT) and Language Enhancement Through Reading Assessment (LETRA) tool may be used to further diagnose learners' reading progress if needed since they fully align with Central Office standards.

4.   The Individualized Reading Intervention Plan (IRIP) shall be accomplished and updated accordingly based on the results of the check-in assessments. The IRIP templates for ARAL-READING BASIC and ARAL-Reading Plus may be accessed through the link provided by the Central Office under the "Supplementary Materials" folder. For detailed instructions on the use of the IRIP, all concerned are reminded to refer to DepEd Memorandum No. 64, s. 2025, Items 29-40.

Address: Mena Crisologo St. corner Rivero St., Brgy. IX, Vigan City, Ilocos Sur
Telephone No: (077) 722-20-23 / (077) 632-05-33
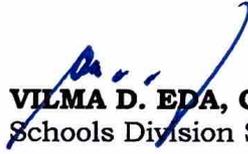**Email Address:** vigan.city@deped.gov.ph
Website: www.depedvigancity.com

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5. The SDO ARAL focal persons shall monitor the consistent administration of the check-in assessments across all ARAL learning sessions. Technical assistance shall likewise be provided to schools to ensure fidelity of implementation and proper use of assessment results for learner intervention.

6. For questions or clarifications, schools may coordinate with the Division ARAL Program Management Team or contact **Ms. Felipa T. Regaspi**, Division ARAL Program Focal person at 09777016440.

7. Immediate dissemination of this memorandum is desired.

VILMA D. EDA, CESO V
Schools Division Superintendent

Encl. None
References: RA No. 12028, DO 18, s. 2025, DM-OULS-2025-166, DM 64, s. 2025, RM No. 1579, s. 2025
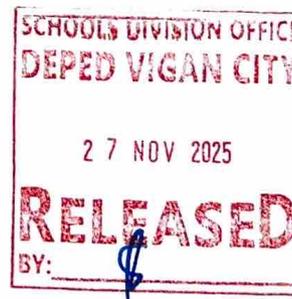To be indicated in the Perpetual Index
Under the following subjects:

LITERACY PEDAGOGY READING EDUCATION

CID/ftr/DMCheck-inAssessmentToolsforARALProgram
November 20,2025

SCHOOLS DIVISION OFFICE
DEPED VIGAN CITY
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BY:

DepED MATATAG

BAGONG PILIPINAS

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REGIONAL MEMORANDUM

No. _____1579_____ s. 2025

CHECK-IN ASSESSMENT TOOLS FOR THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM

To: Schools Division Superintendents

1.   This is in reference to DM-OULS-2025-166 regarding the administration of check-in assessments for Key Stages (KS) 1 to 3 under the Academic Recovery and Accessible Learning (ARAL) Program. These assessments are mandated to ensure systematic monitoring of learners' progress in alignment with Republic Act No. 12028, its Implementing Rules and Regulations, DepEd Order No. 18, s. 2025, and DepEd Memorandum No. 64, s. 2025.

2.   Consistent with the policies, progress checks shall be administered following the frequency and assessment tools as outlined below:

Key Stage/ Grade Level	Check-in Assessments	Assessment Tools
Key Stage 1 **(Grades 1 to 3)**	After every eight (8) sessions	Annex 1 of KS 1 Teacher's Guide: – Filipino (pp. 37–49) – English (pp. 46–54)
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3.   All schools shall use the check-in assessment tools provided by the Central Office as listed above to ensure uniformity and reliable tracking of learner progress. The Functional Literacy Assessment Tool (FLAT) and Language Enhancement Through Reading Assessment (LETRA) tool may be used since they fully align with Central Office standards.
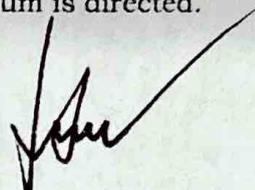
4.   The Individualized Reading Intervention Plan (IRIP) shall be accomplished and updated accordingly based on the results of the check-in assessments. The IRIP templates for ARAL-Reading Basic and ARAL-Reading Plus may be accessed through the link provided by the Central Office under the "Supplementary Materials" folder. For detailed instructions on the use of the IRIP, all concerned are reminded to refer to DepEd Memorandum No. 64, s. 2025, Items 29–40.

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Effectivity	11-18-2024	Page	1 of 2

5.   All SDO ARAL Focals are instructed to cascade this information to district and school implementers and to closely monitor the consistent administration of the check-in assessments across all ARAL learning sessions. Technical assistance must likewise be provided to ensure fidelity of implementation and proper use of assessment results for learner intervention.

6.   For questions or clarifications, SDOs and schools may coordinate with the Regional ARAL Program Management Team or contact the ARAL Program Secretariat through the official email address: aralprogram@deped.gov.ph.

7.   Immediate dissemination of this Regional Memorandum is directed.

TOLENTINO G. AQUINO
Director IV

Encl.: None
Reference: As stated
To be indicated in the Perpetual Index
        Under the following subjects:

        READING   PROGRAM   ASSESSMENT

CLMD-jps/RM-ARALCheckIn
November 18, 2025

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