



Republic of the Philippines  
**Department of Education**  
 REGION I  
 SCHOOLS DIVISION OF VIGAN CITY

**DIVISION MEMORANDUM**

No. 951, s.2025

**PARTICIPANTS TO THE PROPOSAL DEFENSE FOR BERF FY 2026 FUNDING**

TO: Assistant Schools Division Superintendent  
 Chief Education Supervisors  
 Public Elementary and Secondary School Heads  
 Schools Division Research Committee

1. In reference to **Regional Memorandum No. 1669, s. 2025** titled, "*Proposal Defense for BERF FY 2025 Funding*," the Department of Education Regional Office I, through the Policy, Planning and Research Division, will conduct the Online Proposal Defense for BERF FY 2026 via MS Teams on **December 8-12, 2025** at 8:00 AM to 5:00 PM.

2. In this regard, this Office is requesting the participation of the following personnel who qualified to present their research proposals on the scheduled dates below:

Presenter/ Position	Title	School/ Office	Date of Oral Presentation	Inclusive Time
CLARK V. CORTEZ, Master Teacher II	Creating Calm Amid Chaos: Teachers' Incidental Practices of Promoting Peace in the Classroom	ISNHS-JHS	December 8, 2025	8:00am-12:00nn
SOLITO S. CORTEL, Education Program Supervisor	Teachers' Competence in Philippine Folk Dancing: Basis For a Cultural Dance Project	SDO-CID	December 8, 2025	1:00pm-5:00pm
RAYMOND J. FLORENDO, Assistant Principal II	Utilizing the Magnetic Orbital Board in Improving the Conceptual Understanding on Valence Electron of an Atom of Grade 8 Learners	ISNHS-JHS	December 10, 2025	8:00am-12:00nn
MONETTE A. REFUERZO, Master Teacher II	Improving Conceptual Understanding on the Functional Relationships of Different Organ Systems Through Peer-Led Team Learning (Pltl) of Grade 11 Learners	VNHSW	December 10, 2025	8:00am-12:00nn
LEXTER C. SUPNET, Master Teacher I	The Effect of Differentiated Flipped Classroom in the Performance and Self-Efficacy of STEM Students In Physics	ISNHS-SHS	December 12, 2025	1:00pm-5:00pm



Republic of the Philippines  
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REGION I  
SCHOOLS DIVISION OF VIGAN CITY

3. Research proponents shall be given 10 minutes to present their proposals. Panelists will ask questions after each presentation. The presentation slides shall follow the format given below:
  - a. Context and Rationale
  - b. Research Questions
  - c. Methodology
  - d. Plan for Implementation and Dissemination
4. For confirmation, kindly accomplish the registration form through this link: <https://tinyurl.com/BERFRegProp2026> . The meeting link will be sent to the confirmed participant's e-mail address. Identified participants are only required to log-in in the MS Teams on their respective schedule. Presenters are also requested to be familiar with the MS Teams environment, to better facilitate the online session. For inquiries contact the Policy, Planning and Research Division through e-mail [pprd.region1@deped.gov.ph](mailto:pprd.region1@deped.gov.ph) and/or call (072) 682-2324 local 123.
5. Service Credits or Compensatory Time-Off (CTO) shall be granted to the participants if the activity falls on a holiday, weekend, cancellation or suspension of classes and work in Government Offices pursuant to the guidelines specified in DepEd Order 13, s. 2024 on the Revised Guidelines on Grant of Vacation Service Credits to Teachers and CSC-DBM Joint Circular No. 2, s. 2004 on Non-Monetary Remuneration for Overtime Services Rendered, whichever is appropriate and applicable.
6. Immediate dissemination of this memorandum is desired.

**VILMA D. EDA, CESO V**  
Schools Division Superintendent

Encl: Regional Memorandum No. 1669, s. 2025

Reference: As stated

To be indicated in the Perpetual Index under the following subjects:

RESEARCH PROPOSALS RESEARCH MANAGEMENT ORAL DEFENSE

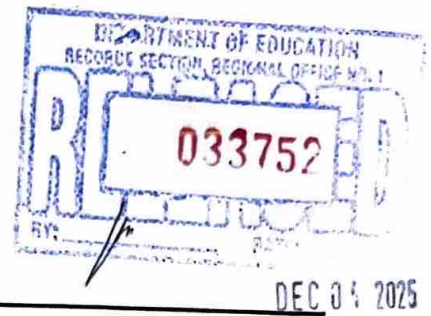
SGOD/aff/DM-BERF\_Proposal Defense 2026  
December 5, 2025







Republic of the Philippines  
**Department of Education**  
REGION I



**REGIONAL MEMORANDUM**

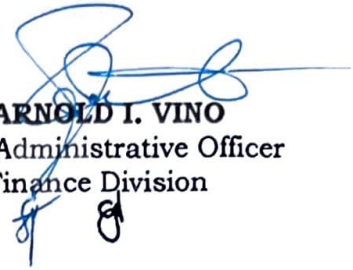
No. 1669 s. 2025

**PROPOSAL DEFENSE FOR BERF FY 2026 FUNDING**

To: Assistant Regional Director  
Schools Division Superintendents  
Chiefs of Functional Divisions

1. The Department of Education Regional Office I, through the Policy, Planning and Research Division, will conduct the Online Proposal Defense for BERF FY 2026 via MS Teams on December 8-12, 2025 at 8:00 AM to 5:00 PM.
2. The activity aims to evaluate research proposals through oral presentation and select FY 2026 BERF research for the approval of the Regional Research Committee (RRC). Participants are members of the RRC, Research Proponents and their respective Senior Education Program Specialist for Planning and Research/ Division Research Coordinator.
3. Each proponent shall render a 10-minute presentation of his/her/their research proposal. The order of presentation shall be according to the sequence presented in this memo. The panelists will ask questions after each presentation. The content of the presentation shall be composed of the following:
  - a. Context and Rationale
  - b. Research Questions
  - c. Methodology
  - d. Plan for Implementation and Dissemination
4. For confirmation, kindly accomplish the registration form through this link: <https://tinyurl.com/BERFRegProp2026>. The meeting link will be sent to the confirmed participant's e-mail address. Identified participants are only required to log-in the MS Teams on their respective schedule. Presenters are also requested to be familiar with the MS Teams environment, to better facilitate the online session. For inquiries contact the Policy, Planning and Research Division through e-mail address pprd.region1@deped.gov.ph and/or call (072) 682-2324 local 123.
5. Service Credits or Compensatory Time-Off (CTO) shall be granted to the participants if the activity falls on a holiday, weekend, cancellation or suspension of classes and work in Government Offices pursuant to the guidelines specified in DepEd Order 13, s. 2024 on the Revised Guidelines on Grant of Vacation Service Credits to Teachers and CSC-DBM Joint Circular No. 2, s. 2004 on Non-Monetary Remuneration for Overtime Services Rendered, whichever is appropriate and applicable.
6. Immediate dissemination of this memorandum is desired.

For the Regional Director:

  
**ARNOLD I. VINO**  
Chief Administrative Officer  
Finance Division

Encl: Sequence of Presentations

Reference: DO 16, s. 2017 Research Management Guidelines

To be indicated in the Perpetual Index under the following subjects:

Research Proposals

Research Management

Oral Defense

PPRD/steph/RM-Proposal Defense 2026  
December 4, 2025



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## SEQUENCE OF PRESENTATIONS

**Basic Research**  
**December 8, 2025**  
**8:00 AM – 12:00 NN**

No.	DIVISION	NAME OF RESEARCHER/S	TITLE
1	Ilocos Sur	George J. Rabe	ENHANCING TEACHING EFFICIENCY THROUGH ARTIFICIAL INTELLIGENCE: A STUDY ON THE UTILIZATION OF AI TOOLS BY ELEMENTARY SCHOOL TEACHERS IN SINAIT DISTRICT
2	La Union	Padilla, Geraldine E.	ASSESING EDUCATION IN EMERGENCIES IMPLEMENTATION: BASIS FOR AN ENHANCED SCHOOL - BASED LEARNING AND SERVICE CONTINUITY PLAN
3	Regional Office	Mary Ann Grace B. Dulay	DISASTER PREPAREDNESS OF INCLUSIVE SCHOOLS IN REGION I: BASIS FOR AN ENHANCED EMERGENCY RESPONSE FRAMEWORK FOR LEARNERS WITH DISABILITIES
4	Laoag City	Arsendio A. Cabacungan	COMPARATIVE ANALYSIS BETWEEN SHORT-TERM AND A LONG-TERM TRAINING IN SPORTS: BASIS FOR THE DEVELOPMENT OF A PROPOSED DIVISION SPORTS PROGRAM
5	Regional Office	Ryan E. Bantiding	ENHANCING SPORTS MANAGEMENT IN REGION 1: ANALYZING SCHOOLS DIVISION OFFICE PERFORMANCE IN THE REGION 1 ATHLETIC ASSOCIATION (R1AA) MEET AND PALARONG PAMBANSA (SY 2023-2025) FOR A PROPOSED SPORTS TRACKING SYSTEM
6	Pangasinan II	Ptay John C. Miana	LIVED EXPERIENCES OF ARAL TUTORS IN THE NATIVIDAD DISTRICT: IMPLICATIONS FOR POLICY REFINEMENT IN THE SCHOOLS DIVISION OF PANGASINAN II

**Basic Research**  
**December 8, 2025**  
**1:00 PM – 5:00 PM**

No.	DIVISION	NAME OF RESEARCHER/S	TITLE
1	Regional Office	Johnson P. Sunga	IN THE TRENCHES OF RECOVERY: LIVED CHALLENGES OF KEY STAGE 1 TUTORS IN THE ARAL READING PROGRAM
2	Regional Office	Roderick Castillo, Maria Teresa M. Bautista and Ritchie G. Macalanda	UNPACKING THE JOURNEY: A PHENOMENOLOGICAL STUDY ON THE LIVED EXPERINCES OF THE REGIONAL FIELD TECHNICAL ASSISTANCE TEAM (RFTAT) MEMBERS
3	Vigan City	Solito S. Cortel	TEACHERS' COMPETENCE IN PHILIPPINE FOLK DANCING: BASIS FOR A CULTURAL DANCE PROJECT
4	Candon City	Reynaldo V. Mangay-Ayam Jr.	IMPACT OF ALTERNATIVE LEARNING SYSTEM (ALS) SENIOR HIGH SCHOOL PROGRAM TO LEARNERS IN THE SCHOOLS DIVISION OF CANDON CITY: INPUT TO THE FIVE-YEAR DEVELOPMENT PLAN
5	Ilocos Sur	Rowel D. Garcia and Edmar O. Bay-an	FROM ISOLATION TO INNOVATION: STRENGTHENING ACADEMIC PERFORMANCE IN GIDCA MULTIGRADE SCHOOLS OF SUYO, ILOCOS SUR THROUGH ICT-BASED LEARNING—A MUNICIPAL ACTION RESEARCH
6	Batac City	Jollibelle C. Franada	TEACHER READINESS FOR SPECIAL NEEDS EDUCATION: BASIS FOR A SNED IMPLEMENTATION PLAN IN THE MAINSTREAMED CLASSROOM AT ZONE 4 ELEMENTARY SCHOOLS



**Basic Research**  
**December 9, 2025**  
**8:00 AM – 12:00 NN**

No.	DIVISION	NAME OF RESEARCHER/S	TITLE
1	Vigan City	Clark V. Cortez	CREATING CALM AMID CHAOS: TEACHERS' INCIDENTAL PRACTICES OF PROMOTING PEACE IN THE CLASSROOM
2	Ilocos Norte	Roshela R. Agullana	LEVEL OF COMPETENCY OF SCHOOL GUIDANCE-DESIGNATES: BASIS FOR THE DEVELOPMENT OF A COMPETENCY-BASED TRAINING PROGRAM
3	Alaminos City	Aleta C. Begonia	LEVELS OF KINDERGARTEN TEACHERS' PRACTICES IN EMERGENT LITERACY IN THE SCHOOLS DIVISION OF ALAMINOS CITY: BASIS FOR DEVELOPING ACTIVE LEARNING-BASED INSTRUCTIONAL TRAINING
4	Urdaneta City	Sofia S. Rimando	EXPLORING THE PREDOMINANT FACTORS ON THE PERFORMANCE OF TEACHERS IN SOCIAL STUDIES: BASIS FOR INSTRUCTIONAL INTERVENTION PROGRAM
5	Urdaneta City	Myla V. Lalicon	VOICES FROM THE SCIENCE CLASSROOM: A PHENOMENOLOGICAL EXPLORATION OF SCIENCE TEACHERS' LIVED EXPERIENCES
6	Ilocos Norte	Sheryle V. Hilario and Angelo B. Pascual	STEPPING UP OR BURNING: TEACHERS' PERCEPTIONS OF THE DEPED CAREER PROGRAM SYSTEM, THEIR ASPIRATIONS AND DILEMMAS

**Basic Research**  
**December 9, 2025**  
**1:00 PM – 5:00 PM**

No.	DIVISION	NAME OF RESEARCHER/S	TITLE
1	San Carlos City	Leny P. Agamao	EMPOWERING STUDENT ORGANIZATIONS: THEIR ROLE IN ADVANCING PROJECT BANTAY'S ANTI-BULLYING CAMPAIGN
2	Candon City	Ericson D. Mecos & Felomino B. Valdez Jr.	FAMILIARITY, AWARENESS AND TRAINING NEEDS IN GAD OF SDO CANDON CITY: BASIS FOR PDP TRAINING PROPOSAL
3	Batac City	Edwin V. Tangonan Blessie Imee T. Manuel	SUSTAINING NUTRITIONAL GAINS BEYOND SCHOOL: DEVELOPING A PARTNERSHIP PROGRAM ON FEEDING PRACTICES
4	Candon City	Felomino B. Valdez Jr. & Dexter Mark B. Batin	SCHOOLHEADS' PRACTICES, COMPETENCE, AND TRAINING NEEDS IN IMPLEMENTING THE SCHOOL MONITORING AND EVALUATION (M&E) SYSTEM
5	La Union	Cantojos, Cecile Rose A.	OF CHECKS AND BALANCES: MANAGEMENT OF SCHOOL'S MAINTENANCE AND OTHER OPERATING EXPENSES (MOOE) THROUGH THE LENS OF TEACHERS
6	San Fernando City	Marie Camille S. Hufana	BEST PRACTICES AND CHALLENGES IN THE PILOT IMPLEMENTATION OF THE STRENGTHENED SENIOR HIGH SCHOOL PROGRAM IN THE SCHOOLS DIVISION OF CITY OF SAN FERNANDO (LA UNION): INPUT TO A COMPREHENSIVE LEARNING AND DEVELOPMENT PACKAGE



**Action Research**  
**December 10, 2025**  
**8:00 AM – 12:00 NN**

No.	DIVISION	NAME OF RESEARCHER/S	TITLE
1	Batac City	ROWENA B. FIESTA AILEEN M. FABRO GELIENAH JOY A. SANTOS	IMPROVING THE CONCEPTUAL UNDERSTANDING OF GRADE 4 LEARNERS IN SCIENCE THROUGH INTERACTIVE GAME-BASED LEARNING MATERIALS
2	Ilocos Norte	Alvin Jay P. Bancud	ENHANCING THE GRADE 6 LEARNERS' CONCEPTUAL UNDERSTANDING OF THE DIGESTIVE SYSTEM THROUGH CHEW IT, DO IT, LEARN IT
3	Laoag City	Junel L. Corpuz	ENHANCING THE ARDUINO-BASED MICROCONTROLLER CODING AND DECODING SKILLS OF GRADE 10 STUDENTS THROUGH GAMIFIED ICT-INTEGRATED PEER PROGRAMMING (GIPP) APPROACH
4	SDO I Pangasinan	Lorie Mae Viduya-Viloria	ENHANCING THE MASTERY LEVEL OF GRADE 10 SCIENCE LEARNERS THROUGH THE IMPLEMENTATION OF M.I.M.-7S INSTRUCTIONAL MODEL
5	Vigan City	Raymond J. Florendo	UTILIZING THE MAGNETIC ORBITAL BOARD IN IMPROVING THE CONCEPTUAL UNDERSTANDING ON VALENCE ELECTRON OF AN ATOM OF GRADE 8 LEARNERS
6	Vigan City	Monette A. Refuerzo	IMPROVING CONCEPTUAL UNDERSTANDING ON THE FUNCTIONAL RELATIONSHIPS OF DIFFERENT ORGAN SYSTEMS THROUGH PEER-LED TEAM LEARNING (PLTL) OF GRADE 11 LEARNERS

**Action Research**  
**December 10, 2025**  
**1:00 PM – 5:00 PM**

No.	DIVISION	NAME OF RESEARCHER/S	TITLE
1	Dagupan City	Leah M. Surot	DEVELOPING MULTIPLICATION SKILLS OF DEAF LEARNERS THROUGH THE USE OF EGG TRAYS
2	San Carlos City	Jolina I. Floreza	FROM ISOLATION TO INCLUSION: DEVELOPING EFFECTIVE SUPPORT SYSTEM THROUGH CURIOSITY ECHOFLEX MEDIA FOR PARENTS OF CHILDREN WITH SPECIAL NEEDS
3	La Union	Erma P. Cristo	PROJECT BARKADA: A PEER-LED VALUE EDUCATION INTERVENTION FOR ENHANCING VALUES AND POSITIVE BEHAVIOR AMONG GRADE 5 LEARNERS
4	Pangasinan II	Rodolfo L. Aquino	IMPROVING THE SPATIAL VISUALIZATION SKILLS OF G11 STEM TECHNICAL DRAFTING STUDENTS THROUGH PRO-CODE BLOCKS PROJECT
5	La Union	Mario A. Baldres	IMPROVING THE KEYBOARDING SKILLS OF GRADE-11 LOVELACE STUDENTS THROUGH TYPING LAND



**Action Research**  
**December 11, 2025**  
**8:00 AM – 12:00 NN**

No.	DIVISION	NAME OF RESEARCHER/S	TITLE
1	Ilocos Norte	Reynold D. Perlac	IMPROVING VOCABULARY SKILLS OF GRADE 3 PUPILS OF AGGASI ELEMENTARY SCHOOL, PAGUDPUD DISTRICT THROUGH DIGITIZED READING MATERIALS
2	Pangasinan II	Ronalyn A. Villaflores	IMPROVING THE READING COMPREHENSION SKILLS OF GRADE 3 LEARNERS USING PROJECT READ LOKAL
3	Ilocos Sur	Shirley N. Rolando	STRENGTHENING THE READING COMPREHENSION ABILITY OF GRADE THREE LEARNERS THROUGH INDIGENIZED ACTIVE LEARNING STRATEGIES
4	Ilocos Norte	Gemma-Lyn D. Badua	IMPROVING THE GRADE 5 PUPIL'S SKILL IN PREDICTING OUTCOMES THROUGH TECH-ASSISTED LITERACY ACTIVITIES FOR STRUGGLING READERS(TALAS)
5	Candon City	Uldario C. Viado Edlane R. Vidal Jansen Magtajas	IMPROVING LEARNERS' READING COMPETENCY THROUGH SHOOOL-HOME READING APPROACH
6	Dagupan City	Michelle M. Felstead	BITE-SIZED LEARNING, BIG GAINS: A MICROLEARNING APPROACH TO ENHANCE THE READING LEVEL OF GRADE 8 LEARNERS

**Action Research**  
**December 11, 2025**  
**1:00 PM – 5:00 PM**

No.	DIVISION	NAME OF RESEARCHER/S	TITLE
1	San Carlos City	Luisa S. Mondares	THE EFFECTIVENESS OF READING QUEST: GAMIFIED READING MISSIONS TO ENHANCE THE COMPREHENSION SKILLS OF GRADE 9 LEARNERS
2	Batac City	Jake Ian D. Polendey May Ann A. Espiritu Lorrie Jane F. Quizquiz	ENHANCING FILIPINO LITERACY OF PRIMARY LEARNERS OF CUMAPIT ELEMENTARY SCHOOL THROUGH THE LISTEN-INTEGRATE-MASTER APPROACH
3	Ilocos Sur	Jean Jean J. Santiago, Jannifer C. Tongga and Ma. Isable D. Leal	BOARD GAME: SIMULASYONG LARO NG LAHI-BILANG KASANGKAPAN SA PAGPAPAHUSAY NG KASANAYAN SA PAGBASA NG FILIPINO SA IKALAWANG BAITANG
4	Ilocos Norte	Jermith Cindille P. Sacanli	SONG-BASED APPROACH: ITS EFFECTIVENESS IN ENHANCING THE RETENTION SKILLS OF GRADE 4 PUPILS IN ARLING PANLIPUNAN
5	Candon City	Rey B. Gadiano	ENHANCING GRADE 9 LEARNERS' UNDERSTANDING OF MACROECONOMIC CONCEPTS THROUGH GESA (GAMIFICATION AND ECONOMIC SIMULATIONS APPROACH) IN ARLING PANLIPUNAN
6	Laoag City	Billy Joe T. Rosal	ENHANCING LEARNERS' APPLICATION OF DISASTER RISK AND REDUCTION CONCEPTS IN ARLING PANLIPUNAN 10 USING SERVICE-LEARNING GUIDE



**Action Research**  
**December 12, 2025**  
**1:00 PM – 5:00 PM**

No.	DIVISION	NAME OF RESEARCHER/S	TITLE
1	Ilocos Sur	Vilma P. Avila And Ellaluz B. Solatre	"USING ASSESSMENT DATA TO DRIVE INSTRUCTION AND IMPROVE MATHEMATICS PERFORMANCE OF GRADE 7 LEARNERS AT SOLOTSOLOT NATIONAL HIGH SCHOOL
2	SDO I Pangasinan	Hernando C. Abalos Jr.	ENHANCING THE CONCEPTUAL UNDERSTANDING OF GRADE 11 LEARNERS IN GENERAL MATHEMATICS - DATA AND PROBABILITY USING P.A.D.S.I. MODEL
3	Vigan City	Lexter C. Supnet	THE EFFECT OF DIFFERENTIATED FLIPPED CLASSROOM IN THE PERFORMANCE AND SELF- EFFICACY OF STEM STUDENTS IN PHYSICS
4	San Carlos City	Lerio P. Patayan	PLAY-BASED MULTISENSORY LEARNING: STRENGTHENING EARLY LITERACY AND NUMERACY SKILLS IN KINDERGARTEN UNDER THE MATATAG CURRICULUM IN SAN CARLOS CITY DIVISION
5	Alaminos City	Leah Angela V. Nipaz	IMPROVING THE DANCING SKILLS OF GRADE 10 LEARNERS THROUGH TEACHING GAMES FOR UNDERSTANDING (TGfU) APPROACH
6	La Union	Anthony C. Emperador	EFFECTIVENESS OF (CVAT) CONTEXTUALIZED VIDEO AIDED TECHNIQUE IN ENHANCING SPORT-SPECIFIC SKILLS IN SOFTBALL AMONG GRADE 8 STUDENTS

**Action Research**  
**December 12, 2025**  
**8:00 AM – 12:00 NN**

No.	DIVISION	NAME OF RESEARCHER/S	TITLE
1	Alaminos City	Catherine C. Rafanan	IMPROVING THE SUBTRACTION SKILLS OF GRADE 1 -MASAYAHIN PUPILS THROUGH PROJECT PUMA (POWER IN UNDERSTANDING MATHEMATICS ACTION)
2	San Carlos City	Marte B. Ilumin	EFFECTIVENESS OF "MATH TRAILS 'N TALES": USING STORYBOOKS IN IMPROVING MATHEMATICAL PROBLEM-SOLVING SKILLS OF GRADE 3 LEARNERS OF ANTIPANGOL ES
3	Urdaneta City	Jessie C. Torne	IMPROVING THE LEVEL OF PERFORMANCE OF GRADE 4- TOPAZ IN ADDITION OF DISSIMILAR FRACTIONS USING THE BUTTERFLY METHOD
4	Urdaneta City	John Bert A. Peralta	IMPACT OF CONCRETE-PICTORIAL-ABSTRACT (CPA) APPROACH IN ENHANCING NUMERACY SKILLS OF GRADE 4 LEARNERS THROUGH EXPERIENTIAL LEARNING
5	Ilocos Norte	Edison P. Agcaoili	IMPROVING THE GRADE 5 LEARNERS' SKILL IN MULTIPLYING SINGLE-DIGIT NUMBERS THROUGH EDZSUNGKA APPROACH
6	Candon City	Diana Rose V. Baoingan	ENHANCING THE VISUALIZATION SKILLS IN FRACTION DIVISION OF GRADE 5 PUPILS THROUGH THE FRAPS STRATEGY (FRACTION REALIZATION THROUGH ART, PRACTICE, AND SIMULATION)