



Republic of the Philippines
Department of Education
 REGION I
 SCHOOLS DIVISION OF VIGAN CITY

DIVISION MEMORANDUMNo. 987, s.2025**FUNDING LIST AND ORIENTATION OF FY 2026 BERF RECIPIENTS**

To: Assistant Schools Division Superintendent
 Chief Education Supervisors, Section/Unit Heads
 Public Elementary and Secondary School Heads
 Schools Division Research Committee
 All Others Concerned

1. The Department of Education Regional Office I, through the Policy, Planning and Research Division released **Regional Memorandum No. 1724, s. 2025** or the "*Funding List and Orientation of FY 2026 BERF Recipients*," dated December 22, 2025.

2. In this regard, this Office is proud to announce the following personnel who qualified as BERF recipients for the FY 2026 Funding:

Research Type and Title	Researcher	Position	School
Action Research: "UTILIZING THE MAGNETIC ORBITAL BOARD IN IMPROVING THE CONCEPTUAL UNDERSTANDING ON VALENCE ELECTRON OF AN ATOM OF GRADE 8 LEARNERS"	RAYMOND J. FLORENDO	Assistant Principal II	ISNHS
Basic Research: "CREATING CALM AMID CHAOS: TEACHERS' INCIDENTAL PRACTICES OF PROMOTING PEACE IN THE CLASSROOM"	CLARK V. CORTEZ	Master Teacher II	ISNHS

3. To ensure the efficient implementation of the approved research proposals, an orientation shall be conducted to inform the FY 2026 BERF grantees on the salient features of **DepEd Order 16, s. 2017** and familiarize them on the proper fund utilization and obligations, thru **MS Teams Platform** on **January 6, 2025** at **1:00 PM**.



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4. The grantees are advised to upload the following documents (.docx format) to their respective folders in the link: <https://tinyurl.com/UpBERF26Prop> not later than **January 9, 2026**:

- a. Updated Research Proposals
- b. Adjusted Work Plan
- c. Research Instrument
- d. Research Cost Estimates

5. The above BERF recipients and **Ms. Aurelyn F. Fieldad**, EPS II, Division Research Coordinator, are requested to attend the online orientation. For confirmation, each researcher shall accomplish the registration form through the link: <https://tinyurl.com/ProfileBERF26>. Meeting link will be sent to confirmed participants' email address.

6. Immediate dissemination of and compliance with this memorandum is desired.


VILMA D. EDA, CESO V
Schools Division Superintendent

Encl: Regional Memorandum No. 1724, s. 2025
Reference: DO 16, s. 2017 Research Management Guidelines
To be indicated in the Perpetual Index under the following subjects:

Research Management Research Proposals BERF Grantees

SGOD/HRD/Research/aff/DM_ListOrientationBERF2026
December 22, 2025





Republic of the Philippines
Department of Education
 REGION I



REGIONAL MEMORANDUM

No. 1724 s. 2025

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LIST AND ORIENTATION OF FY 2026 BERF RECIPIENTS

To: Assistant Regional Director
 Schools Division Superintendents
 Chiefs of Functional Divisions

1. The Department of Education- Regional Office I, through the Policy, Planning and Research Division announces the grantees of the Basic Education Research Fund (BERF) for Fiscal Year 2026 (list attached).
2. In order to ensure the efficient implementation of the approved research proposals, an orientation shall be conducted to inform the FY 2026 BERF grantees on the salient features of DO 16, s. 2017 and familiarize them on the proper fund utilization and obligations, thru MS Teams Platform on January 6, 2025 at 1:00 PM.
3. The grantees are advised to upload their updated (a.) Updated Research Proposals, (b.) Adjusted Work Plan, (c.) Research Instrument, and (d.) Research Cost Estimates to their respective folders in the link: <https://tinyurl.com/UpBERF26Prop> in **.docx** format not later than January 9, 2026.
4. Participants in the orientation are the BERF Grantees and their respective Senior Education Program Specialist on Planning and Research/ Division Research Coordinators. For confirmation, each researcher shall accomplish the registration form through the link: <https://tinyurl.com/ProfileBERF26>. Meeting link will be sent to confirmed participants' email address.
5. Immediate dissemination of and compliance with this memorandum is desired.

TOLENTINO G. AQUINO
 Director IV

Encl: List of BERF 2026 Grantees
 Reference: DO 16, s. 2017 Research Management Guidelines
 To be indicated in the Perpetual Index under the following subjects:

Research Management Research Proposals BERF Grantees

PPRD/steph/RM_ListOrientationBERF2026
 December 22, 2025



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LIST OF FY 2026 BERF GRANTEEES

Basic Research

Division	Name of Researcher/s	Research Title
Alaminos City	Aleta C. Begonia	LEVELS OF KINDERGARTEN TEACHERS' PRACTICES IN EMERGENT LITERACY IN THE SCHOOLS DIVISION OF ALAMINOS CITY: BASIS FOR DEVELOPING ACTIVE LEARNING-BASED INSTRUCTIONAL TRAINING
Candon City	Reynaldo V. Mangay-Ayam Jr.	IMPACT OF ALTERNATIVE LEARNING SYSTEM (ALS) SENIOR HIGH SCHOOL PROGRAM TO LEARNERS IN THE SCHOOLS DIVISION OF CANDON CITY: INPUT TO THE FIVE-YEAR DEVELOPMENT PLAN
Candon City	Felomino B. Valdez Jr. & Dexter Mark B. Batin	SCHOOLHEADS' PRACTICES, COMPETENCE, AND TRAINING NEEDS IN IMPLEMENTING THE SCHOOL MONITORING AND EVALUATION (M&E) SYSTEM
Ilocos Norte	Roshela R. Agullana	LEVEL OF COMPETENCY OF SCHOOL GUIDANCE-DESIGNATES: BASIS FOR THE DEVELOPMENT OF A COMPETENCY-BASED TRAINING PROGRAM
Ilocos Sur	George J. Rabe	ENHANCING TEACHING EFFICIENCY THROUGH ARTIFICIAL INTELLIGENCE: A STUDY ON THE UTILIZATION OF AI TOOLS BY ELEMENTARY SCHOOL TEACHERS IN SINAIT DISTRICT
Ilocos Sur	Rowel D. Garcia and Edmar O. Bay-an	FROM ISOLATION TO INNOVATION: STRENGTHENING ACADEMIC PERFORMANCE IN GIDCA MULTIGRADE SCHOOLS OF SUYO, ILOCOS SUR THROUGH ICT-BASED LEARNING—A MUNICIPAL ACTION RESEARCH
La Union	Cantojos, Cecile Rose A.	OF CHECKS AND BALANCES: MANAGEMENT OF SCHOOL'S MAINTENANCE AND OTHER OPERATING EXPENSES (MOOE) THROUGH THE LENS OF TEACHERS
Pangasinan II	Ptay John C. Miana	LIVED EXPERIENCES OF ARAL TUTORS IN THE NATIVIDAD DISTRICT: IMPLICATIONS FOR POLICY REFINEMENT IN THE SCHOOLS DIVISION OF PANGASINAN II
Regional Office	Mary Ann Grace B. Dulay	DISASTER PREPAREDNESS OF INCLUSIVE SCHOOLS IN REGION I: BASIS FOR AN ENHANCED EMERGENCY RESPONSE

		FRAMEWORK FOR LEARNERS WITH DISABILITIES
Regional Office	Johnson P. Sunga	IN THE TRENCHES OF RECOVERY: LIVED CHALLENGES OF KEY STAGE 1 TUTORS IN THE ARAL READING PROGRAM
Regional Office	Roderick Castillo, Maria Teresa M. Bautista and Ritchie G. Macalanda	UNPACKING THE JOURNEY: A PHENOMENOLOGICAL STUDY ON THE LIVED EXPERINCES OF THE REGIONAL FIELD TECHNICAL ASSISTANCE TEAM (RFTAT) MEMBERS
San Carlos City	Leny P. Agamao	EMPOWERING STUDENT ORGANIZATIONS: THEIR ROLE IN ADVANCING PROJECT BANTAY'S ANTI-BULLYING CAMPAIGN
San Fernando City	Marie Camille S. Hufana	BEST PRACTICES AND CHALLENGES IN THE PILOT IMPLEMENTATION OF THE STHRENGTHENED SENIOR HIGH SCHOOL PROGRAM IN THE SCHOOLS DIVISION OF CITY OF SAN FERNANDO (LA UNION): INPUT TO A COMPREHENSIVE LEARNING AND DEVELOPMENT PACKAGE
Urdaneta City	Myla V. Lalicon	VOICES FROM THE SCIENCE CLASSROOM: A PHENOMENOLOGICAL EXPLORATION OF SCIENCE TEACHERS' LIVED EXPERIENCES
Vigan City	Clark V. Cortez	CREATING CALM AMID CHAOS: TEACHERS' INCIDENTAL PRACTICES OF PROMOTING PEACE IN THE CLASSROOM

Action Research

Division	Name of Researcher/s	Research Title
Alaminos City	Leah Angela V. Nipaz	IMPROVING THE DANCING SKILLS OF GRADE 10 LEARNERS THROUGH TEACHING GAMES FOR UNDERSTANDING (TGFU) APPROACH
Batac City	Jake Ian D. Polendey, May Ann A. Espiritu and Lorrie Jane F. Quizquiz	ENHANCING FILIPINO LITERACY OF PRIMARY LEARNERS OF CUMAPIT ELEMENTARY SCHOOL THROUGH THE LISTEN-INTEGRATE-MASTER APPROACH
Batac City	Rowena B. Fiesta, Aileen M. Fabro and Gelienah Joy A. Santos	IMPROVING THE CONCEPTUAL UNDERSTANDING OF GRADE 4 LEARNERS IN SCIENCE THROUGH INTERACTIVE GAME-BASED LEARNING MATERIALS
Candon City	Rey B. Gadiano	ENHANCING GRADE 9 LEARNERS' UNDERSTANDING OF MACROECONOMIC CONCEPTS THROUGH GESA (GAMIFICATION AND ECONOMIC SIMULATIONS APPROACH) IN ARALING PANLIPUNAN
Candon City	Diana Rose V. Baoingan	ENHANCING THE VISUALIZATION SKILLS IN FRACTION DIVISION OF GRADE 5 PUPILS THROUGH THE FRAPS STRATEGY

		(FRACTION REALIZATION THROUGH ART, PRACTICE, AND SIMULATION)
Dagupan City	Leah M. Surot	DEVELOPING MULTIPLICATION SKILLS OF DEAF LEARNERS THROUGH THE USE OF EGG TRAYS
Dagupan City	Michelle M. Felstead	BITE-SIZED LEARNING, BIG GAINS: A MICROLEARNING APPROACH TO ENHANCE THE READING LEVEL OF GRADE 8 LEARNERS
Ilocos Norte	Reynold D. Perlac	IMPROVING VOCABULARY SKILLS OF GRADE 3 PUPILS OF AGGASI ELEMENTARY SCHOOL, PAGUDPUD DISTRICT THROUGH DIGITIZED READING MATERIALS
Ilocos Norte	Jermith Cindille P. Sacanli	SONG-BASED APPROACH: ITS EFFECTIVENESS IN ENHANCING THE RETENTION SKILLS OF GRADE 4 PUPILS IN ARLING PANLIPUNAN
Ilocos Norte	Edison P. Agcaoili	IMPROVING THE GRADE 5 LEARNERS' SKILL IN MULTIPLYING SINGLE-DIGIT NUMBERS THROUGH EDZSUNGKA APPROACH
Ilocos Sur	Shirley N. Rolando	STRENGTHENING THE READING COMPREHENSION ABILITY OF GRADE THREE LEARNERS THROUGH INDIGENIZED ACTIVE LEARNING STRATEGIES
Ilocos Sur	Jean Jean J. Santiago, Jannifer C. Tongga and Ma. Isable D. Leal	BOARD GAME: SIMULASYONG LARO NG LAHI-BILANG KASANGKAPAN SA PAGPAPAHUSAY NG KASANAYAN SA PAGBASA NG FILIPINO SA IKALAWANG BAITANG
La Union	Erma P. Cristo	PROJECT BARKADA: A PEER-LED VALUE EDUCATION INTERVENTION FOR ENHANCING VALUES AND POSITIVE BEHAVIOR AMONG GRADE 5 LEARNERS
La Union	Mario A. Baldrez, Jr.	IMPROVING THE KEYBOARDING SKILLS OF GRADE-11 LOVELACE STUDENTS THROUGH TYPING LAND
La Union	Anthony C. Emperador	EFFECTIVENESS OF (CVAT) CONTEXTUALIZED VIDEO AIDED TECHNIQUE IN ENHANCING SPORT-SPECIFIC SKILLS IN SOFTBALL AMONG GRADE 8 STUDENTS
Laoag City	Junel L. Corpuz	ENHANCING THE ARDUINO-BASED MICROCONTROLLER CODING AND DECODING SKILLS OF GRADE 10 STUDENTS THROUGH GAMIFIED ICT-INTEGRATED PEER PROGRAMMING (GIPP) APPROACH
Laoag City	Billy Joe T. Rosal	ENHANCING LEARNERS' APPLICATION OF DISASTER RISK AND REDUCTION CONCEPTS IN ARLING PANLIPUNAN 10 USING SERVICE-LEARNING GUIDE

Pangasinan II	Rodolfo L. Aquino	IMPROVING THE SPATIAL VISUALIZATION SKILLS OF G11 STEM TECHNICAL DRAFTING STUDENTS THROUGH PRO-CODE BLOCKS PROJECT
Pangasinan II	Ronalyn A. Villaflores	IMPROVING THE READING COMPREHENSION SKILLS OF GRADE 3 LEARNERS USING PROJECT READ LOKAL
San Carlos City	Luisa S. Mondares	THE EFFECTIVENESS OF READING QUEST: GAMIFIED READING MISSIONS TO ENHANCE THE COMPREHENSION SKILLS OF GRADE 9 LEARNERS
San Carlos City	Marte B. Ilumin	EFFECTIVENESS OF "MATH TRAILS 'N TALES": USING STORYBOOKS IN IMPROVING MATHEMATICAL PROBLEM-SOLVING SKILLS OF GRADE 3 LEARNERS OF ANTIPANGOL ES
SDO I Pangasinan	Lorie Mae Viduya-Viloria	ENHANCING THE MASTERY LEVEL OF GRADE 10 SCIENCE LEARNERS THROUGH THE IMPLEMENTATION OF M.I.M.-7S INSTRUCTIONAL MODEL
SDO I Pangasinan	Hernando C. Abalos Jr.	ENHANCING THE CONCEPTUAL UNDERSTANDING OF GRADE 11 LEARNERS IN GENERAL MATHEMATICS - DATA AND PROBABILITY USING P.A.D.S.I. MODEL
Urdaneta City	John Bert A. Peralta	IMPACT OF CONCRETE-PICTORIAL-ABSTRACT (CPA) APPROACH IN ENHANCING NUMERACY SKILLS OF GRADE 4 LEARNERS THROUGH EXPERIENTIAL LEARNING
Vigan City	Raymond J. Florendo	UTILIZING THE MAGNETIC ORBITAL BOARD IN IMPROVING THE CONCEPTUAL UNDERSTANDING ON VALENCE ELECTRON OF AN ATOM OF GRADE 8 LEARNERS