



Republic of the Philippines  
**Department of Education**  
 REGION I  
 SCHOOLS DIVISION OF VIGAN CITY

Advisory No. 51, s. 2026

In compliance with DepEd Order (D.O.) No. 8, s. 2013  
 The advisory is issued not for endorsement per DO 28, s. 2001,  
 but only for the information of DepEd Officials,  
 personnel/staff, as well as the concerned public.

**INVITATION TO THE THREE-PART NATIONAL TRAINING WORKSHOP SERIES**

In reference to Regional Advisory No. 23, s. 2026, the Center for the Professional Advancement of Educators (CPAE) Inc. in cooperation with the SIMERR National Research Centre-Australia will conduct a three-part training workshop series on the National Training on the Foundations of the Science of Learning to be held at the Baguio City Teacher's Camp, Baguio City on February 27 -March 1, 2026 (Part 1), April 17-19, 2026 (Part 2) and April 20-22, 2026 (Part 3).

The activity aims to provide a scientific basis for instructional design and clarity.

Participation to the above-mentioned activity is strictly voluntary and shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith*.

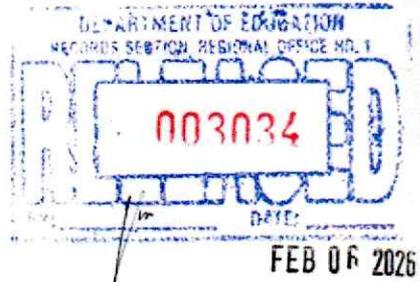
Enclosed is the Regional Advisory for reference.

SGOD/ahem/ADV\_TrainingWorkshop  
 February 18, 2026





Republic of the Philippines  
**Department of Education**  
 REGION I



Advisory No. 23, s. 2026  
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In compliance with DepEd Order (D.O) No. 8, s. 2013 this advisory is issued not for endorsement per D.O No. 28, s. 2001, but only for the information of DepEd Officials, personnel/staff, as well as the concerned public.  
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**INVITATION TO THE THREE-PART NATIONAL TRAINING WORKSHOP SERIES**

The Center for the Professional Advancement of Educators (CPAE) Inc. in cooperation with the SiMERR National Research Centre-Australia will conduct a three-part training workshop series to be held at the Baguio Teacher's Camp, Baguio City this February until April 2026.

The sessions provide a scientific basis for instructional design and clarity, while supporting PPST Domain 1: Content Knowledge and Pedagogy. Details of the training series are listed below for reference.

Title	Date
National Training on the Foundations of the Science of Learning: Better Teaching and Better Instructional Supervision for Better Schools	Part 1 February 27-March 1, 2026
	Part 2 April 17-19, 2026
	Part 3 April 20 -22, 2026

Target participants include educators, teachers, school heads and other professionals to engage in meaningful discussions, share insights, and explore innovative approaches to empower education. Attached is the program of activities, and registration details for reference.

**Attendance of interested participants shall be voluntary** in accordance with the DepEd Memorandum 12, s. 2023 or the *Moratorium on the Implementation of DepEd Order No. 001, s. 2020 (Guidelines for NEAP Recognition of Professional Development Programs and Courses for Teachers and School Leaders)* issued on March 2, 2023.

For registration and other details, please contact:

**DR. VIVIAN I. BUHAIN**  
 Training Director, CPAE  
 Brgy. Bagong Silangan, Quezon City 1109  
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HRDD/aac/ADV\_CPAE  
 February 6, 2026



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**National Training on the Foundations of the Science of Learning: Better Teaching and Better Instructional Supervision for Better Schools**  
(Part 1)

February 27 to March 1, 2026  
Teacher's Camp, Baguio City

**PROGRAM OF ACTIVITIES\***

Schedule	Time	Topics/Activities	Resource Persons
Day 1. Friday, Feb. 27	8:00-12:00	Arrival of Participants Registration Pretest Socialization	GINA O. GONONG, PhD Visiting Professor and Senior Research Fellow, UNE, Australia; Professor, Philippine Normal University (on sabbatical); Former Undersecretary, DepEd
	1:00-3:00	<b>The Philippine Context &amp; Urgency</b> 1.1 <b>The State of Student Outcomes:</b> Reviewing PISA, NAT, and other relevant data.  <b>The MATATAG Curriculum: A Response to Load</b> 1.2 <b>Rationale for Revision:</b> Understanding the shift, including the identified issue of high cognitive load in the previous curriculum.  1.3 <b>Aligning with PPST:</b> Connecting SOL to key standards (e.g., Pedagogy, Assessment).	
	3:00-3:15	Break	
	3:15-5:00	<b>Introduction to the Science of Learning (SOL) Principles</b> 2.1 <b>SOL Defined:</b> What is evidence-based learning science?  2.2 <b>Brief Introduction to Core Principles:</b> Introducing Spaced Learning, Retrieval Practice, and the basic concept of Working Memory capacity.	
	5:00-5:30	<b>Reflection &amp; Next Steps</b> Reflection: Individual "Why SOL?" commitment and Q&A.	
	5:30-6:00	Question and Answer Session; Synthesis	
Day 2. Saturday, Feb. 28	8:00-8:30	Preliminaries	JOHN PEGG, PhD Professor, University of New England- Australia
	8:30-10:00	<b>Understanding the Cognitive Architecture</b> 3.1 <b>Working Memory vs. Long-Term Memory:</b> Full discussion of how information flows and is stored.  3.2 <b>Automaticity (Fluency):</b> The goal of moving skills from effortful working memory to long-term memory.  <b>Core Memory Optimization: Spacing &amp; Retrieval</b> 4.1 <b>Retrieval Practice:</b> The Testing Effect (e.g., brain dumps, two-minute reviews). Spaced Learning: Strategies for distributing practice.	
	10:00-10:15	Break	
	10:15-12:00	<b>Managing Complexity: Cognitive Load Theory (CLT)</b> 5.1 <b>CLT: Intrinsic, Extraneous, and Germane Load:</b> Strategies for Chunking.  <b>Workshop 1: Cognitive Load Reduction</b> Activity: Trainees redesign a complex, existing lesson segment to maximize germane load and minimize extraneous load.	
	12:00-1:00	Lunch	
1:00-3:00	<b>Making Content Stick: Interleaving &amp; Dual Coding</b> 6.1 <b>Interleaving:</b> Mixing concepts and problem types for mastery.  6.2 <b>Dual Coding &amp; Multimedia:</b> Using words and visuals effectively.  <b>Workshop 2: Critiquing Visuals</b> Activity: Trainees critique available online visuals or school materials for violations of the Coherence and Redundancy principles	MARLA C. PAPANGO Associate Professor, Philippine Normal University	

	3:00-3:15	<i>Break</i>	
	3:15-4:45	<b>Synthesis &amp; Day 2 Reflection</b> 6.3 <b>Synthesis:</b> Integrating CLT, Spacing, and Retrieval.  <b>Reflection:</b> Group share-out on immediate application plans.	
	4:45-5:00	Question and Answer Session; Synthesis	
<b>Day 3. Sunday, March 1</b>	8:00-8:30	Preliminaries	<b>JENNIFER E. LOPEZ, PhD</b> Director IV Department of Education
	8:30-10:00	<b>Fostering Independence and Transfer</b> 7.1 <b>Metacognition:</b> Teaching students to monitor and regulate their own learning (planning, monitoring, evaluating).  7.2 <b>Transfer of Learning:</b> Near vs. Far Transfer and designing for real-world application.  7.3 <b>Growth Mindset:</b> The role of timely, specific feedback and promoting effort over innate ability.	
	10:00-10:15	<i>Break</i>	
	10:15-11:00	<b>Workshop 3: Feedback Formulation</b> <b>Activity:</b> Trainees practice formulating two types of SOL-aligned feedback: one for retrieval practice and one for a metacognitive activity.	
	11:00-12:00	<b>Final Implementation &amp; Action Planning</b> 8.1 <b>Final Workshop:</b> SOL Action Planning	
	12:00-1:00	<i>Lunch</i>	
	1:00-3:00	8.2 <b>Wrap-up and Evaluation</b>  <b>Reflection:</b> Final Q&A, commitments, and training evaluation.	
	3:15-5:00	Question & Answer Session; Synthesis Posttest Distribution of Certificates	

National Training on the Practice of the Science of Learning: Better Teaching and Better Instructional Supervision for Better Schools  
(Part 2)

April 17 to 19, 2026  
Teacher's Camp, Baguio City

INDICATIVE PROGRAM OF ACTIVITIES

Schedule	Time	Topics/Activities	Resource Persons
Day 1. Friday, April 17	8:00-12:00	Arrival of Participants Registration Pretest Socialization	GINA O. GONONG, PhD Visiting Professor and Senior Research Fellow, UNE, Australia; Professor, Philippine Normal University (on sabbatical); Former Undersecretary, DepEd
	1:00-3:00	1. Context: Teaching and Learning in the Philippines Student Outcomes, MATATAG Curriculum, Professional Standards (PPST and PPSSH)	
	3:00-3:15	Brain Break	
	3:15-5:30	2. Reviewing the Science of Learning (SOL) Principles 2.1 SOL Defined: What is evidence-based learning science? 2.2 Brief Introduction to Core Principles 3. Translating SOL Principles into Lesson Design: An introduction	
	5:30-6:00	4. Synthesis Question and Answer Reflection & Next Steps Reflection: Individual "Why SOL?" commitment and Q&A	
Day 2. Saturday, April 18	8:00-8:30	Preliminaries	JOHN PEGG, PhD Professor, University of New England- Australia  MARLA C. PAPANGO Associate Professor, Philippine Normal University
	8:30-10:00	5. Reviewing the Cognitive Architecture 5.1 Working Memory vs. Long-Term Memory including Multitasking 5.2 Automaticity (Fluency) 5.3 Retrieval Practice	
	10:00-10:15	Break	
	10:15-12:00	5.4 Cognitive Load 5.5 Spaced learning 6. SOL in: 6.1 curriculum design 6.2 literacy and numeracy intervention materials	
	12:00-1:00	Lunch Break	
	1:00-3:00	7. Lesson Planning and SOL principles 7.1 Cognitive load management 7.2 Retrieval practice routines 7.3 Metacognition	
	3:00-3:15	Brain Break	
	3:15-4:45	8. Applying SOL in lesson planning/design 9. Peer feedback, reflections	
4:45-5:00	Question and Answer Session; Synthesis		
Day 3. Sunday, April 19	8:00-8:30	Preliminaries	JENNIFER E. LOPEZ, PhD Director IV Department of Education
	8:30-10:00	10. Rethinking Classroom Practices using SOL 9.1. Worked examples 9.2 Independent practice 9.3 Others 11. Low stakes formative assessment including errors, 'productive struggle'	
	10:00-10:15	Brain Break	
	10:15-11:00	12. Redesigning lesson plans collaboratively	
	11:00-12:00	13. Demonstration Lessons 14. Feedback	

12:00-1:00	Lunch Break	
1:00-4:00	<b>15. Developing Classroom and/or School-level SOL Action Plan</b> <b>16. Sharing/Presentation, Reflections, Synthesis</b>  Final Q&A, commitment	
4:00-5:00	Posttest Training Evaluation Distribution of Certificates	



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Commission on Education  
 Department of Education

in cooperation with



SIMERR National Research  
 Centre- Australia

## A THREE-PART TRAINING WORKSHOP SERIES

*Part 1:*

**National Training on the Foundations of the Science of Learning:  
 Better Teaching and Better Instructional Supervision for Better Schools**

February 27 to March 1, 2026  
 Baguio Teacher's Camp, Baguio City

*Part 2:*

**National Training on the Practice of the Science of Learning:  
 Better Teaching and Better Instructional Supervision for Better Schools**

April 17 to 19, 2026  
 Baguio Teacher's Camp, Baguio City

*Part 3:*

**National Training on the Science of Learning and the SOLO Framework:  
 Better Teaching and Better Instructional Supervision for Better Schools**

April 20 to 22, 2026  
 Baguio Teacher's Camp, Baguio City

## TRAINERS-SPEAKERS



**JOHN PEGG, PhD**  
 Professor  
 University of New England  
 Australia



**GINA O. GONONG, PhD**  
 Professor  
 Philippine Normal University  
 Former Undersecretary, DepEd



**JENNIFER E. LOPEZ, PhD**  
 Director IV  
 Department of Education



**MARLA C. PAPANGO**  
 Associate Professor  
 Philippine Normal University

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*Your trusted partner institution in advancing quality education*

**Part 1: National Training on the Foundations of the Science of Learning: Better Teaching and Better Instructional Supervision for Better Schools**

February 27 to March 1, 2026 / Baguio Teacher's Camp, Baguio City  
 PRC Accreditation No. PTR- 2017-067-12211 with 10 CPD Credit Units

**Part 2: National Training on the Practice of the Science of Learning: Better Teaching and Better Instructional Supervision for Better Schools**

April 17 to 19, 2026 / Baguio Teacher's Camp, Baguio City  
 PRC CPD applied

**Part 3: National Training on the Science of Learning and the SOLO Framework: Better Teaching and Better Instructional Supervision for Better Schools**

April 20 to 22, 2026 / Baguio Teacher's Camp, Baguio City  
 PRC CPD applied

**REGISTRATION DETAILS**

**REGISTRATION FEE PER TRAINING (in Peso)**

**SPECIAL DISCOUNTED RATE**

(until February 15, 2026)

- Group of 5 or more 3,000 per pax
- Individual 3,200

**STANDARD DISCOUNTED RATE**

(February 16 to 22, 2026)

- Group of 5 or more 3,500 per pax
- Individual 3,700

**REGULAR RATE (February 23 to 27, 2026)**

Onsite/Walk-in 4,200

*Additional 150 discount per training for those who will avail 2-3 trainings.*

Registration fees inclusive of seminar materials, lunch (2), snacks (3) and certificates.

Payments may be deposited through any of the following:

BDO (Unibank) Account No.  
 0131 8004 1182 – CPAE

G Cash No.  
 0977 850 1914 – ELVIN G.

Once paid, kindly send through private message the participant's full name(s) and transaction details to [facebook.com/cpaeph](https://www.facebook.com/cpaeph) or email at [cpaeph@rocketmail.com](mailto:cpaeph@rocketmail.com)

Participants are requested to sign up at [www.cpaeph.com](http://www.cpaeph.com)

**REGISTER NOW!**