



Republic of the Philippines
Department of Education
 REGION I
 SCHOOLS DIVISION OF VIGAN CITY

2607-878

DIVISION MEMORANDUM
 No. **114**, s. 2026

**CALL FOR PARTICIPANTS FOR THE ARAL SERIES: MASTER CLASS ON
 SOCIAL-EMOTIONAL LEARNING (SEL)**

To: Assistant Schools Division Superintendent
 Chief Education Supervisors
 Public Elementary and Secondary School Heads
 All Others Concerned

1. In reference to Regional Memorandum No. 194, s. 2026, the Division calls for the participation of Key Stage 1 Aral Teachers and Tutors, including those involved in remediation and academic recovery initiatives under the ARAL Program.
2. As stipulated in the Regional Memorandum No. 150, s. 2026 and Division Memorandum No. 96, s. 2026 - Participation in the DepEd NEAP-GBF Stem Collab Free Webinar Series on Social-Emotional Learning (SEL) for Reading Remediation, the webinar series will be conducted on **February 14, 21, and 28, 2026 at 8:00 AM via Microsoft Teams Townhall.**
3. The interested teachers and tutors are required to register through the official GBF STEM Collab community page at <https://bit.ly/m/gbfstemcollabcommunity>, where the official Webinar Series links and related announcements will be posted.
4. Attached is the Regional Memorandum for reference.
5. For immediate information and compliance of all concerned.

VILMA D. EDA, CESO V
 Schools Division Superintendent

Encl.: As stated
 Reference: RM 194, s. 2026-CALL FOR PARTICIPANTS FOR THE ARAL SERIES:
 MASTER CLASS ON SOCIAL-EMOTIONAL LEARNING (SEL)
 To be indicated in the Perpetual Index under the following subjects:

AWARDS SPORTS

SGOD-HRD/ahem/DM- CALL FOR PARTICIPANTS FOR THE ARAL SERIES:
 MASTER CLASS ON SOCIAL-EMOTIONAL LEARNING (SEL)
 2026-007/February 12, 2026



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Your Feedback is important to us. Visit this link bit.ly/SDOViganCityCSM





Republic of the Philippines
Department of Education
 REGION I



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REGIONAL MEMORANDUM
 No. 194, s. 2026

CALL FOR PARTICIPANTS FOR THE ARAL SERIES: MASTER CLASS ON SOCIAL-EMOTIONAL LEARNING (SEL)

To: Schools Division Superintendents

1. Pursuant to Section 4 of the Republic Act (RA) No. 12028, or the Academic Recovery and Accessible Learning (ARAL) Program Act of 2024 and DepEd Order (DO) No. 18. s. 2025, or the Implementing Guidelines of the Academic Recovery and Accessible Learning Program, the Department of Education implemented the ARAL Program. This initiative establishes a free and effective national learning intervention program to ensure that all learners struggling in their lessons, particularly in Reading, Mathematics, and Science, will be able to attain the competencies set by DepEd in their respective levels.

2. In line with this commitment, the National Educators Academy of the Philippines (NEAP), in partnership with the Gokongwei Brothers Foundation (GBF), shall conduct the 3rd Installment of Aral Series titled **ARAL Series: Master Class on Social-Emotional Learning (SEL)**, via Microsoft Teams Townhall on **February 14, 21, and 28, 2026**. This three-part webinar series is accredited by the Professional Regulation Commission (PRC) and carries **15 CPD units**.

3. The activity is open to **80,000 Key Stage 1 ARAL Teachers and Tutors** nationwide, including those involved in remediation and academic recovery initiatives under the ARAL Program.

4. Specifically, this activity aims to:

- lead the strategic integration of the ExSELLENt Framework into specialized remediation programs to address complex learner needs;
- manage research-based SEL interventions that enhance teacher readiness and foster inclusive, psychologically safe learning environments; and
- formulate multidisciplinary policies and partnerships that institutionalize SEL within schoolwide systems and community-led recovery efforts.

5. Interested participants are **required to register** through the official GBF STEM Collab community page at bit.ly/m/gbfstemcollabcommunity, where the official Webinar Series links and related announcements will be posted. Participants may also refer to attached **Program Matrix** (Enclosure 1) for reference and guidance.



Doc. Ref. Code	RM-ORD	Rev	00
Effectivity	11.18.2024	Page	1 of 2



6. For further queries or clarifications, kindly contact the **NEAP-Professional Development Division** at neap.pdd@deped.gov.ph or landline (02) 8715-9919 or the **Gokongwei Brothers Foundation** through **Candice D. Jungao** at the GBF Educator Programs team.

7. For immediate dissemination and appropriate action.

For the Regional Director:

RHODA T. RAZON
Director

Encl: As stated
Reference: DM-OULS-2026-059
To be indicated in the Perpetual Index
Under the following subjects:

LITERACY

PROGRAMS

HRDD/vrdg/RM_MasterClassonSEL
February 10, 2026





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 NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 1

PROGRAM MATRIX

February 14, 2026

1. Strategic SEL: Integrating the ExSELLEnT Framework for Effective Remediation
2. Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	Registration and Pretest
9:00 AM	9:15 AM	15 minutes	Opening Program Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	Topic 1: Integrating the ExSELLEnT Framework for Effective Remediation
10:15 AM	10:30 AM	15 minutes	Q&A
10:30 AM	11:30 AM	60 minutes	Topic 2: Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation
11:30 AM	11:45 AM	15 minutes	Q&A
11:45 AM	12:00 PM	15 minutes	Breakout Session Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	Lunch Break
1:00 PM	5:00 PM	240 minutes	Self-paced Workshop Post Test and Output Completion

February 21, 2026

1. Classroom SEL: Building Positive Relationships for Remediation
2. Inclusive Classrooms: Designing Safe and Supportive Remedial Environments

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	Registration and Pretest
9:00 AM	9:15 AM	15 minutes	Opening Program Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	Topic 1: Classroom SEL: Building Positive Relationships for Remediation



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10:15 AM	10:30 AM	15 minutes	Q&A
10:30 AM	11:30 AM	60 minutes	Topic 2: Inclusive Classrooms: Designing Safe and Supportive Remedial Environments
11:30 AM	11:45 AM	15 minutes	Q&A
11:45 AM	12:00 PM	15 minutes	Breakout Session Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	Lunch Break
1:00 PM	5:00 PM	240 minutes	Self-paced Workshop Post Test and Output Completion

February 28, 2026

1. Schoolwide SEL: Implementing Policies and Programs to Support Remediation
2. School & Community SEL: Extending Support for Holistic Learner Recovery

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	Registration and Pretest
9:00 AM	9:15 AM	15 minutes	Opening Program Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	Topic 1: Schoolwide SEL: Implementing Policies and Programs to Support Remediation
10:15 AM	10:30 AM	15 minutes	Q&A
10:30 AM	11:30 AM	60 minutes	Topic 2: School & Community SEL: Extending Support for Holistic Learner Recovery
11:30 AM	11:45 AM	15 minutes	Q&A
11:45 AM	12:00 PM	15 minutes	Breakout Session Workshop Instructions and Post Test Guidelines
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