



Republic of the Philippines
Department of Education
 REGION I
 SCHOOLS DIVISION OF VIGAN CITY

DIVISION MEMORANDUM

No. *076*, s. 2026

PARTICIPATION IN THE DEPED NEAP-GBF STEM COLLAB FREE WEBINAR SERIES ON SOCIAL-EMOTIONAL LEARNING (SEL) FOR READING REMEDIATION

To: Assistant Schools Division Superintendent
 Chief Education Supervisors
 Public Elementary and Secondary School Heads
 All Others Concerned

- In reference to Regional Memorandum No. 150, s. 2026, the Regional Office 1 disseminates the invitation from the Gokongwei Brothers Foundation (GBF) in partnership with DepEd National Educators Academy of the Philippines (NEAP) and GBF STEM Collab for the conduct of the ARAL Series Master Class Program on Social – Emotional Learning (SEL) for Remediation.
- The webinar series will be conducted on February 14, 21, and 28, 2026 at 8:00 AM via Microsoft Teams Townhall. This is intended for Key Stage 1 ARAL Teachers and Tutors.
- Participation in this webinar-series is CPD-accredited with up to fifteen (15) CPD units to be granted to the first 80,000 Licensed Professional Teachers (LPTs) who (a) registered using correct PRC information, (b) attended all three sessions, and (c) submitted all valid required outputs.
- Registration and pretest shall be completed only once through the official registration link provided: <https://bit.ly/m/gbfstemcollabcommunity>. Webinar links, evaluation and post-test links, LAC guides, and other downloadable materials shall be provided accordingly by the organizers.
- Attached is the Regional Memorandum for reference.
- For immediate information and guidance of all concerned.

VILMA D. EDA, CESO V
 Schools Division Superintendent

Encl.: As stated
 Reference: RM 150, s. 2026-
 PARTICIPATION IN THE DEPED NEAP-GBF STEM COLLAB FREE WEBINAR SERIES ON SOCIAL-EMOTIONAL LEARNING (SEL) FOR READING REMEDIATION
 To be indicated in the Perpetual Index under the following subjects:

READING RESOURCES TRAINING

SGOD-HRD/ahem/DM- Participation In The DepEd NEAP-GBF STEM Collab Free Webinar Series on SEL for Reading Remediation
 2026-003/February 5, 2026





Republic of the Philippines
Department of Education
 REGION I



202-III E WS

REGIONAL MEMORANDUM
 No. 150 s. 2026

**PARTICIPATION IN THE DEPED NEAP-GBF STEM COLLAB FREE WEBINAR
 SERIES ON SOCIAL-EMOTIONAL LEARNING (SEL)
 FOR READING REMEDIATION**

To: Schools Division Superintendents

- In support of the implementation of the DepEd ARAL Program and the continuous professional development of teachers and tutors, this Office hereby disseminates the invitation from the Gokongwei Brothers Foundation (GBF) in partnership with DepEd National Educators Academy of the Philippines (NEAP) and GBF STEM Collab for the conduct of the ARAL Series: Master Class on Social-Emotional Learning (SEL) for Remediation.
- The webinar series will be conducted on February 14, 21, and 28, 2026, at 8:00 AM, via Microsoft Teams Townhall, and is intended for Key Stage 1 ARAL Teachers and Tutors. The webinar series is grounded in the ExSELLEnt: Contextualized Social and Emotional Learning (SEL) Competency Framework for Filipino Learners, developed in collaboration with ChildFund Philippines and SEAMEO INNOTECH, highlighting SEL competencies anchored on Filipino values such as pagpapakatao, pakikipagkapwa-tao, and responsiveness to the realities of Philippine public school classrooms.
- Participation in this webinar series is CPD-accredited, with up to fifteen (15) CPD units to be granted to the first 80,000 Licensed Professional Teachers (LPTs) who (a) registered using correct PRC information, (b) attended all three sessions, and (c) submitted all valid required outputs.
- All concerned are strongly encouraged to endorse and disseminate this professional development opportunity to eligible Key Stage 1 ARAL Teachers and Tutors within their respective jurisdictions and to promote registration and participation through official communication channels.
- Registration and pretest shall be completed only once through the official registration link provided by GBF STEM Collab: bit.ly/m/gbfstemcollabcommunity. Webinar links, evaluation and post-test links, LAC guides, and other downloadable materials shall be provided accordingly by the organizers.
- Attached to this Memorandum are the following reference documents:

- Annex A – Official Poster
- Annex B – Training Matrix and Program Flow (February 14, 2026)
- Annex C – Training Matrix and Program Flow (February 21, 2026)
- Annex D – Training Matrix and Program Flow (February 28, 2026)



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Republic of the Philippines
Department of Education
 REGION I



202-III E WS

REGIONAL MEMORANDUM
 No. 150 s. 2026

**PARTICIPATION IN THE DEPED NEAP-GBF STEM COLLAB FREE WEBINAR
 SERIES ON SOCIAL-EMOTIONAL LEARNING (SEL)
 FOR READING REMEDIATION**

To: Schools Division Superintendents

- In support of the implementation of the DepEd ARAL Program and the continuous professional development of teachers and tutors, this Office hereby disseminates the invitation from the Gokongwei Brothers Foundation (GBF) in partnership with DepEd National Educators Academy of the Philippines (NEAP) and GBF STEM Collab for the conduct of the ARAL Series: Master Class on Social-Emotional Learning (SEL) for Remediation.
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- Annex A – Official Poster
- Annex B – Training Matrix and Program Flow (February 14, 2026)
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- Annex D – Training Matrix and Program Flow (February 28, 2026)



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7. Immediate dissemination of this Memorandum is desired.

For the Regional Director:


RHODA T. HAZON
Director III

Encl.: As stated
Reference: As stated
To be indicated in the Perpetual Index
Under the following subjects:

READING TRAINING RESOURCES

CLMD-jps/RM-GBFClassBuilder
February 3, 2026



January 30, 2026

DIR. TOLENTINO G. AQUINO
Regional Director
Office of the Regional Director
DepEd Region I
City of San Fernando, La Union



THRU: **SIR JOHNSON P. SUNGA**
Education Program Supervisor
Department of Education, Region I

RE: DepEd NEAP & GBF STEM Collab Webinar: Social-Emotional Learning (SEL) for Remediation

Dear Director Aquino:

Greetings from Gokongwei Brothers Foundation (GBF)!

We would like to express our sincere appreciation for our continued partnership in empowering teachers and strengthening learning foundations through the **GBF Class Builder Program**. As part of our broader professional learning journey for teachers in your region this 2026, we are happy to share the upcoming **DepEd NEAP & GBF STEM Collab FREE Webinar Series** in support of the DepEd ARAL Program.

Title	ARAL Series: Master Class on Social-Emotional Learning (SEL) for Remediation
Dates	February 14, 21, and 28, 2026, 8:00 AM
Registration and Pretest Link (to be completed only once) Webinar Links for February 14, 21, and 28, 2026 Evaluation and Post Test Links for February 14, 21, and 28, 2026 LAC Guide and other downloadable materials	Go to this link or scan the QR Code: bit.ly/m/qbfstemcollabcommunity 
Intended Participants	Key Stage 1 ARAL Teachers and Tutors
Platform	Microsoft Teams Townhall

Doc ID: d348dc519dc95747b0bd82853ecaf363d5b595ab



DepEd ROI

REC 2600738

CPD Requirements	Up to 15 CPD units for the first 80,000 LPTs who: 1) registered with correct PRC information 2) attended all three sessions 3) submitted all valid required outputs
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The series is co-developed with **ChildFund Philippines** and **SEAMEO Innotech**, and is grounded in the **ExSELLEnT: Contextualized Social and Emotional Learning (SEL) Competency Framework for Filipino Learners**, which highlights SEL competencies anchored on Filipino values such as *pagpapakatao* and *pakikipagkapwa-tao*, and responsive to the realities of Philippine public school classrooms.

Participation in this series will help establish shared foundations and prepare teachers for succeeding learning engagements currently being prepared as part of our continued support for Class Builder partner teachers.

In this regard, we respectfully request your kind support to:

1. to endorse this webinar series to Key Stage 1 ARAL Teachers and Tutors within your network and encourage them to register for the learning sessions.
2. Promote the availability of this free, CPD-accredited professional development opportunity through your official information channels.

Attached to this letter are the following annexes for your reference:

- **Annex A:** Official Poster
- **Annex B:** Training Matrix and Program Flow – February 14, 2026
- **Annex C:** Training Matrix and Program Flow – February 21, 2026
- **Annex D:** Training Matrix and Program Flow – February 28, 2026

Thank you for considering our request. Should you need further details, please send a message to the **GBF STEM Collab Bestie** Facebook Page: m.me/stemcollabbestie.

Together, let us build the future through education. *Possible!*

Very truly yours,


Candice D. Jungco, LPT, MA.Ed.
Learning Design Team
GBF Educator Programs



Annex A: Official Poster



ARAL Series: Master Class on **SOCIAL-EMOTIONAL LEARNING for REMEDIATION**

FREE WEBINAR with CPD Units via MS Teams
February 14, 21, 28, 2026 | 8:00AM

- PPST ALIGNED 1, 2, 3, 6, 7
- FREE MATERIALS
- CERTIFICATES OF PARTICIPATION

February 14, 2026

Strategic SEL: Integrating the ExSELLEnT Framework for Effective Remediation
Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation

February 21, 2026

Classroom SEL: Building Positive Relationships for Remediation
Inclusive Classrooms: Designing Safe and Supportive Remedial Environments

February 28, 2026

Schoolwide SEL: Implementing Policies and Programs to Support Remediation
School & Community SEL: Extending Support for Holistic Learner Recovery



- for first 80K LPTs who:
- registered w/ correct info
 - attended all 3 sessions
 - submitted all valid outputs

GET UPDATES!
bit.ly/m/obfstemcollabcommunity



PRC Accreditation no. PTR-2020-046-12024

Annex B: Training Matrix and Program Flow – February 14, 2026

February 14, 2026 Strategic SEL: Integrating the ExSELLEnT Framework for Effective Remediation Session Objectives:

- Explain the ExSELLEnT Framework and gain an overview of its competency domains and general competencies.
- Examine how the ExSELLEnT Framework supports and strengthens remediation.
- Reflect on how the ExSELLEnT Framework may be applied to respond to learner needs and guide learner behavior.

February 14, 2026 Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation

- Explain how SEL relates to teacher well-being and emotional readiness in remediation work.
- Examine research-based strategies that support teachers' SEL and strengthen instructional practice for learners needing remediation.
- Reflect on personal SEL strengths and growth areas to better manage the demands of remediation.

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	Registration and Pretest
9:00 AM	9:15 AM	15 minutes	Opening Program Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	Topic 1: Integrating the ExSELLEnT Framework for Effective Remediation
10:15 AM	10:30 AM	15 minutes	Q&A
10:30 AM	11:30 AM	60 minutes	Topic 2: Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation
11:30 AM	11:45 AM	15 minutes	Q&A
11:45 AM	12:00 PM	15 minutes	Breakout Session Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	Lunch Break
1:00 PM	5:00 PM	240 minutes	Self-paced Workshop Post Test and Output Completion

Day 1 Total Number of Learning Hours: 8 hours

Annex C: Training Matrix and Program Flow – February 21, 2026

February 21, 2026 Classroom SEL: Building Positive Relationships for Remediation Session

Objectives:

- Explain the importance of positive teacher–learner relationships in learning and remediation.
- Describe research-based SEL strategies that promote connection, trust, and engagement among learners, particularly those needing remediation.
- Reflect on current relationship-building behaviors and identify opportunities to strengthen respectful, learner-centered interactions.

February 21, 2026 Inclusive Classrooms: Designing Safe and Supportive Remedial Environments

Session Objectives:

- Explain how safe, inclusive classroom environments support the well-being and engagement of learners needing remediation.
- Describe research-based SEL strategies that strengthen the social and emotional skills of learners who require remediation.
- Reflect on their current classroom climate and identify ways to manage learning experiences and integrate SEL competencies to better support learners in remediation.

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	Registration and Pretest
9:00 AM	9:15 AM	15 minutes	Opening Program Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	Topic 1: Classroom SEL: Building Positive Relationships for Remediation
10:15 AM	10:30 AM	15 minutes	Q&A
10:30 AM	11:30 AM	60 minutes	Topic 2: Inclusive Classrooms: Designing Safe and Supportive Remedial Environments
11:30 AM	11:45 AM	15 minutes	Q&A
11:45 AM	12:00 PM	15 minutes	Breakout Session Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	Lunch Break
1:00 PM	5:00 PM	240 minutes	Self-paced Workshop Post Test and Output Completion

Day 2 Total Number of Learning Hours: 8 hours



Annex D: Training Matrix and Program Flow – February 28, 2026

February 28, 2026 Schoolwide SEL: Implementing Policies and Programs to Support Remediation

Session Objectives:

- Explain the role of SEL in schoolwide systems, policies, and remediation programs.
- Examine research-based approaches for designing policies and programs that promote safe, and learner-centered school climate that supports academic remediation.
- Reflect on existing school structures and identify actionable steps to strengthen SEL more deeply into schoolwide remediation efforts.

February 28, 2026 School & Community SEL: Extending Support for Holistic Learner Recovery Session Objectives:

- Explain how SEL supports remediation efforts when extended beyond the classroom into school-wide and community settings.
- Examine SEL strategies that strengthen collaboration among teachers, families, and community partners to share responsibility for learners needing remediation.
- Reflect on current school and community practices and identify opportunities to build stronger, collective support for learner growth and academic recovery.

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	Registration and Pretest
9:00 AM	9:15 AM	15 minutes	Opening Program Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	Topic 1: Schoolwide SEL: Implementing Policies and Programs to Support Remediation
10:15 AM	10:30 AM	15 minutes	Q&A
10:30 AM	11:30 AM	60 minutes	Topic 2: School & Community SEL: Extending Support for Holistic Learner Recovery
11:30 AM	11:45 AM	15 minutes	Q&A
11:45 AM	12:00 PM	15 minutes	Breakout Session Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	Lunch Break
1:00 PM	5:00 PM	240 minutes	Self-paced Workshop Post Test and Output Completion

Day 3 Total Number of Learning Hours: 8 hours

Overall Total Number of Learning Hours: 24 hours