



2603-406

Republic of the Philippines  
**Department of Education**  
REGION I  
SCHOOLS DIVISION OFFICE OF VIGAN CITY

**Advisory No. 12, s. 2026**

In compliance with DepEd Order (DO) No. 8, s. 2023  
This advisory is issued not for endorsement per DO No. 28, s. 2001,  
But only for the information of DepEd Officials,  
Personnel/staff, as well as the concerned public.

**EDUTECH PH**

EduTECH PH is an end-to-end digital learning ecosystem designed to support the Department of Education's initiatives in improving learning quality, enhancing teacher efficiency, and expanding equitable access to education in public elementary schools. It envisions transforming learning in Philippine classrooms by empowering teachers with robust digital tools, continuous training, and sustained technical support, enabling standards-based instruction that is engaging, effective, and responsive to the diverse needs of Filipino learners. This platform also provides real-time analytics and performance insights to support informed decision-making by school heads, division offices, and partner local government units.

Anent this, EduTECH PH is respectfully seeking the opportunity to further discuss this proposal and explore possible collaboration through pilot implementations, LGU-led programs, or broader digital transformation initiatives.

Attached is the letter from Mr. Ricardo C. Miranda, Chairman of the Board, We Support Incorporated dated February 26, 2026 for reference.

Participation in this activity shall be on a voluntary basis and must subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s. 2005 entitled Instituting Measures to Increase Time-on-Task and Ensuring Compliance Therewith.

For other details, see attached invitation letter.

For more information, please contact:

**RICARDO C. MIRANDA**

Chairman of the Board, We Support Incorporated

Email: [info@wesupportinc.com](mailto:info@wesupportinc.com)

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SGOD/HRDD/RESEARCH/aff/ADV\_ EduTECH PH  
March 06, 2026



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Republic of the Philippines  
**Department of Education**  
 REGION I



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CLMD/gaa/orine/Adv\_EduTECH PH  
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**WeSupport, Incorporated**  
 To Think only the best. To Work only for the best and To Expect only the best



HON. TOLENTINO G. AQUINO  
 Regional Director, Ilocos Region  
 Department of Education

FEBRUARY 26, 2026

Dear Hon. Aquino,

Good day.

We respectfully submit this Letter of Intent to propose **EduTECH PH**, an end-to-end digital learning ecosystem designed to support the Department of Education's initiatives in improving learning quality, enhancing teacher efficiency, and expanding equitable access to education in public elementary schools.

Despite ongoing reforms, many schools continue to face persistent challenges such as outdated learning materials, limited digital infrastructure, high teacher workload, and inconsistent lesson delivery. EduTECH PH is designed to address these concerns through an integrated solution that combines AI-powered, curriculum-aligned digital content; a secure Learning Management System (LMS); hardware and connectivity support; structured capacity-building for educators; and continuous technical maintenance.

**EduTECH PH envisions transforming learning in Philippine classrooms by empowering teachers with robust digital tools, continuous training, and sustained technical support, enabling standards-based instruction that is engaging, effective, and responsive to the diverse needs of Filipino learners.** Through this approach, we aim to foster a learning environment that not only meets curriculum standards but also inspires students to actively participate and excel.

Fully aligned with the **DepEd MATATAG Curriculum**, EduTECH PH enables standardized, engaging, and data-driven instruction while significantly reducing teacher preparation time and administrative workload. The platform also provides real-time analytics and performance insights to support informed decision-making by school heads, division offices, and partner local government units.

In line with DepEd's mandate to deliver inclusive, future-ready education, we respectfully seek the opportunity to further discuss this proposal and explore possible collaboration through pilot implementations, LGU-led programs, or broader digital transformation initiatives.

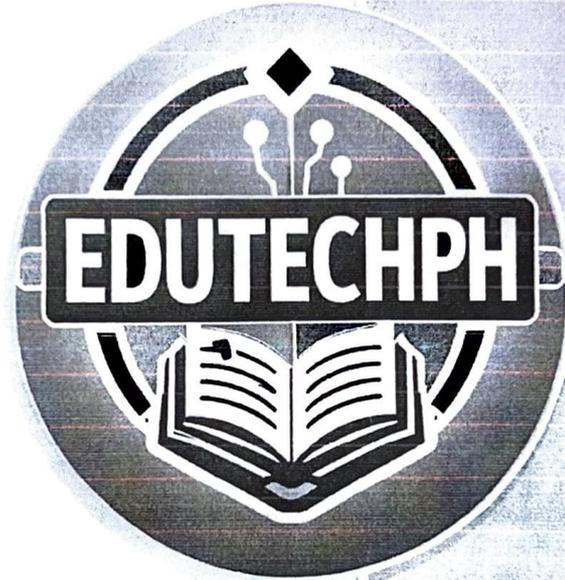
Thank you for your time and consideration. We look forward to the opportunity to present the full proposal and to discuss how EduTECH PH can meaningfully support DepEd's mission of delivering quality, accessible, and learner-centered education for all Filipino learners. You may reach us at [info@wesupportinc.com](mailto:info@wesupportinc.com) or **0928-500-9650**

Respectfully yours,

  
**RICARDO C. MIRANDA**  
 CHAIRMAN OF THE BOARD  
 WE SUPPORT INCORPORATED



2026



**END TO END EDUCATION SOLUTION**

## **Table of Contents**

1. Introduction
2. Current Challenges in Traditional Learning
3. **EduTECH PH** Overview
4. Key Features
  - AI-Powered Content Creation
  - Comprehensive Digital Learning Content
  - Learning Management System (LMS)
  - Hardware & Connectivity (Optional)
  - Maintenance & Technical Support
5. Benefits for Teachers and Students
6. Implementation Plan
7. Target Audience
8. Case Study
9. Future Enhancements
10. Why EduTECH PH
11. Conclusion

## 1. INTRODUCTION

**EduTECH PH** goes beyond a traditional Learning Management System. It is a **complete end-to-end education technology ecosystem** designed to modernize and uplift the entire learning experience.

From building the school's **network backbone and connectivity infrastructure**, to delivering **AI-powered digital content**, to providing a **secure and user-friendly LMS**, **EduTECH PH** ensures that teaching and learning are supported by reliable, future-ready technology.



The solution includes **hardware integration, teacher and student training, annual maintenance**, and continuous platform improvement, creating a sustainable, long-term digital transformation for every school. Fully aligned with DepEd's **MATATAG Curriculum**, EduTECH PH empowers educators, enhances student engagement, and ensures equal, high-quality learning across all classrooms.

## 2. CURRENT CHALLENGES IN TRADITIONAL LEARNING

Despite the dedication of Filipino educators, many schools continue to face critical challenges that hinder the quality, consistency, and effectiveness of teaching and learning:

- **Outdated and Static Learning Materials** – Printed textbooks take years to update, often leaving students with obsolete or incomplete content, forcing teachers to create their own supplementary materials.
- **Low Student Engagement** – Traditional text-heavy instruction struggles to capture attention in a digital-first generation that learns more effectively through interactive and multimedia formats.
- **Heavy Teacher Workload** – Significant time is consumed by manual lesson preparation, content creation, checking papers, and computing grades, reducing time for meaningful instruction.



- **Limited Monitoring and Analytics** – Manual processes prevent timely identification of learning gaps and restrict access to real-time performance insights for teachers, school heads, and LGUs.



- **Inequality in Lesson Delivery** – Variations in teacher resources and teaching styles lead to inconsistent learning experiences across classrooms and schools.

- **Insufficient Digital Infrastructure** – Many schools lack stable connectivity and network capacity required to support modern digital learning tools and devices.

- **Lack of Technology Integration and Training** – Devices may exist, but without a unified system, structured training, and maintenance strategy, technology remains underutilized.



- **No Centralized, Sustainable Solution** – Reliance on multiple disconnected tools and vendors creates inefficiencies, technical issues, and long-term system degradation.

### 3. EduTECH OVERVIEW

EduTECH PH is a comprehensive, end-to-end education technology ecosystem designed to modernize learning in Filipino schools. It goes far beyond a traditional LMS by unifying **AI-powered digital content, a centralized learning platform, classroom hardware, connectivity, training, and long-term support** into one seamless solution.

#### Core Components

- **AI-Powered Digital Content** – Continuously updated, curriculum-aligned lessons, multimedia materials, and interactive assessments.



- **Learning Management System (LMS)** – Centralized access with real-time analytics, attendance tracking, and performance monitoring.

- **Classroom Technology Integration** – Dynamic touch panels, student devices, smart displays, and optional offline systems.
- **Connectivity & Network Backbone** – Reliable Wi-Fi / LTE solutions ensuring stable access to learning resources.
- **Training & Adoption Support** – Hands-on teacher and student enablement for effective technology use.
- **Maintenance & Continuous Improvement** – Ongoing updates, optimization, and technical support.

#### 4. KEY FEATURES

**EduTECH PH** integrates digital content, LMS, hardware, connectivity, training, and analytics into one unified platform designed to support modern teaching and learning.

- **AI-Powered Content Creation**

Automated lessons, assessments, multilingual narration, and continuously updated curriculum-aligned materials.

- **Comprehensive Digital Learning Content**

Animated video lessons, interactive modules, printable resources, digital quizzes, and ready-to-use teacher materials for Grades K-6.

- **Learning Management System (LMS)**

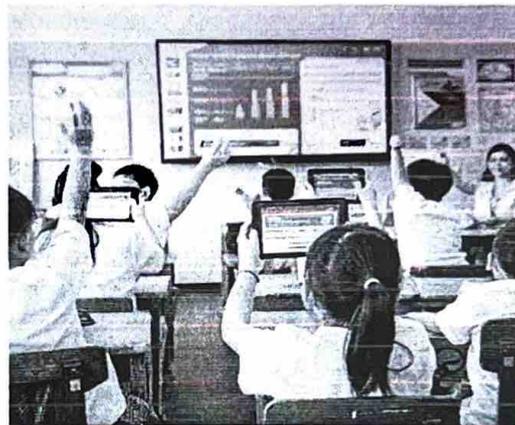
Centralized accounts, real-time dashboards, performance tracking, mobile-friendly access, and secure data management.

- **Hardware & Connectivity Integration**

Dynamic touch panels, student devices, offline server options, and optimized Wi-Fi/LTE infrastructure for seamless delivery.

- **Teacher & Student Training**

Hands-on onboarding, workshops, and continuous guidance to ensure effective technology adoption.



- **Maintenance & Continuous Improvement**

Annual updates, dedicated support, and analytics-driven optimization to sustain long-term performance.

## 5. BENEFITS FOR STUDENT AND TEACHERS

**EduTECH PH** transforms classrooms into modern, interactive, and data-driven learning environments, delivering clear advantages for both teachers and students.

### **For Teachers**

- Continuously updated, curriculum-aligned content
- Reduced workload through automation and ready-to-use materials
- Standardized, high-quality lesson delivery
- Interactive teaching tools for better engagement
- Real-time analytics for informed instructional decisions
- Training and support to strengthen digital teaching skills

### **For Students**

- Engaging, multimedia-rich learning experiences
- Improved comprehension and knowledge retention
- Equal access to consistent, high-quality lessons
- Instant feedback through digital assessments
- Online and offline accessibility
- Development of future-ready digital skills

## 6. IMPLEMENTATION PLAN

**EduTECH PH** follows a structured, phased deployment model designed to ensure smooth adoption, reliable infrastructure setup, and effective training.

### **Expected Project Timeline: Approximately 3 Months**

- **Phase 1 – Assessment & Planning (Weeks 1–2)**

Consultations, classroom inspections, connectivity evaluation, and identification of technical requirements.

- **Phase 2 – Network & LMS Setup (Weeks 3–6)**

Installation of connectivity infrastructure, LMS deployment, device integration, and optional offline systems.

- **Phase 3 – Content Deployment (Weeks 7–8)**

Loading of digital modules, multimedia lessons, assessments, and device preloading.

- **Phase 4 – Training & Enablement (Weeks 9–10)**

Teacher and student onboarding, workshops, and platform orientation.

- **Phase 5 – Pilot Rollout & Optimization (Weeks 11–12)**  
Controlled classroom use, monitoring, adjustments, and performance validation.

- **Phase 6 – Full Deployment & Support (End of Month 3)**  
System-wide activation, on-site assistance, and transition to continuous maintenance and updates.

## 7. TARGET AUDIENCE

**EduTECH PH** is designed for institutions seeking a complete, technology-driven learning ecosystem beyond just content or an LMS.

### Primary Users:

- **Public Elementary Schools** – Modernizing classrooms, improving engagement, and enabling device/connectivity integration.
- **LGU-Led Education Programs** – Scalable solutions for multiple schools requiring unified content, systems, and training.
- **Training & Community Learning Centers** – Interactive content, digital assessments, and centralized learning management.
- **Corporate & NGO Learning Partners** – Education initiatives needing reliable infrastructure, content delivery, and analytics

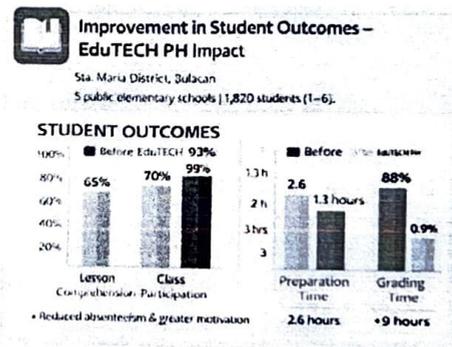
## 8. CASE STUDY 1: Digital Learning Adoption in Sta. Maria, Bulacan

### Background

**Sta. Maria District** implemented **EduTECH PH** in 5 public elementary schools for Grades 1–6, involving 1,820 students and 67 teachers. The goal was to modernize instruction, address outdated textbooks, and improve student engagement.

### Implementation

- 32 weekly digital modules deployed per subject
- Teacher training sessions conducted over 2 days
- Smart TVs are installed in 48 classrooms
- LMS analytics used to monitor student quizzes and participation





#### Increase in Teacher Efficiency – EduTECH PH Impact

Sta. Maria District, Bulacan  
5 public elementary schools | 67 teachers.

94% reduction in lesson prep time



93% of teachers reported better results



#### Teaching Experience Improvement

EduTECH PH Impact  
Sta. Maria District, Bulacan  
Survey of 67 teachers.

93% of teachers reported better results



Strong recommendation for EduTECH PH

## 9. FUTURE ENHANCEMENT

- **Grades 7–12 Expansion** – Senior high & technical-vocational alignment
- **AI Tutoring Chatbot** – On-demand student assistance and remediation
- **AR/VR Modules** – Immersive, interactive learning experiences
- **LGU Analytics Dashboard** – Aggregated insights for smarter decisions
- **Expanded Content Library** – New subjects and continuous updates
- **Device & Infrastructure Upgrades** – Next-gen hardware and connectivity
- **Gamification & Collaboration Tools** – Higher engagement and participation



## 10. WHY EduTECH PH?

**EduTECH PH** is designed not just as a digital tool, but as a complete education transformation framework that directly addresses the core challenges faced by modern schools.

- **Unified Education Ecosystem** – Integrates content, LMS, hardware, connectivity, training, and support into one seamless system, eliminating fragmentation and complexity.
- **Curriculum-Aligned & Continuously Updated** – Ensures lessons remain accurate, relevant, and aligned with DepEd standards without the delays of traditional materials.
- **Improved Teaching Efficiency** – Automation and ready-to-use resources significantly reduce teacher workload, enabling greater focus on instruction and student engagement.

- **Enhanced Student Learning Experience** – Interactive, multimedia-driven lessons improve comprehension, participation, and knowledge retention.
- **Data-Driven Decision Making** – Real-time analytics empower teachers, school leaders, and LGUs with actionable insights on performance and progress.
- **Scalable & Future-Ready** – Designed to evolve with emerging technologies, curriculum updates, and institutional growth.
- **Sustainable Long-Term Strategy** – Combines technology adoption with training, maintenance, and continuous improvement to ensure lasting impact.

## 12. CONCLUSION

**EduTECH PH** is more than a digital platform — it is a complete, future-ready education ecosystem built to address the real challenges of today's classrooms.

By uniting AI-powered content, interactive learning tools, real-time analytics, classroom technology, connectivity, training, and continuous support, EduTECH PH enables schools to deliver consistent, high-quality, and measurable learning experiences.

**The future of our country rests in the young generation. We owe it to them to provide an educational environment where their talents, intelligence, and capabilities can truly flourish.**

The question is not whether transformation is needed.

The question is when we will start.

The answer is clear:

**Right now.**