



Republic of the Philippines
Department of Education
REGION I
 SCHOOLS DIVISION OF VIGAN CITY

18 MAR 2026

Advisory No. 69, s. 2026

In compliance with DepEd Order (D.O.) No. 8, s. 2013
 The advisory is issued not for endorsement per DO 28, s. 2001,
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INVITATION TO THE MAY 2026 LEADERSHIP AND GAD TRAINING PROGRAMS

In reference to the Regional Advisory No. 36, s. 2026, the Philippine Continuing Professional Development Training Center (PCPD) will conduct Leadership and GAD Training Programs in Baguio City on May 23 - 24, 2026 and May 29 - 31, 2026.

The programs aim to support teachers, school leaders and education personnel in strengthening gender-responsive practices, transformative leadership, digital innovation competencies and strategic educational management aligned with current educational reforms.

Participation to the above-mentioned activity is strictly voluntary.

Enclosed is the Regional Advisory for reference.

SGOD/ahem/ADV_LeadershipGADTrainingPrograms
 March 16, 2026





Republic of the Philippines
Department of Education
 REGION I



Advisory No. 36, s. 2026

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INVITATION TO THE MAY 2026 LEADERSHIP AND GAD TRAINING PROGRAMS

The Philippine Continuing Professional Development Training Center (PCPD) will be conducting face-to-face professional development programs in Baguio City this May 2026.

These programs are designed to support teachers, school leaders, and education personnel in strengthening gender-responsive practices, transformative leadership, digital innovation competencies, and strategic educational management aligned with current educational reforms. Details of these programs are listed below, and the matrix is attached for reference.

1. **Gender and Development (GAD) Training-Workshop**
 Advancing Gender-Responsive Leadership and Inclusive Institutional Practices
 May 23-24, 2026 (16 hours)
2. **Transformative Educational Leadership in the Age of AI and Digital Education**
 Leading with Vision, Innovating with Purpose
 May 29-31, 2026 (24 Hours)

Attendance of interested participants shall be **voluntary** in accordance with the DepEd Order No. 9, s. 2005 (Instituting Measures to Increase Engaged Time-On-Task policy). The registration fee may be charged to MOOE or other local funds subject to the approval of the respective authorities, upon the availability, and adherence to the usual accounting rules and regulations.

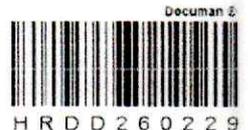
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**PHILIPPINE CONTINUING
PROFESSIONAL DEVELOPMENT
TRAINING CENTER**

PRC Accreditation Number: PDP-CPDM-310, DRS-2021-149
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PROGRAM MATRIX

Gender and Development Training - Workshop (GAD)

Theme: Advancing Gender-Responsive Leadership and Inclusive Institutional Practices

Description: The Gender and Development (GAD) Training-Workshop is a **two-day (16-hour) capacity-building program** designed to strengthen the competencies of public and private sector leaders in advancing gender equality, inclusive governance, and safe institutional environments.

Grounded in Philippine GAD policies and current research in gender studies, education, and organizational leadership, the program emphasizes **practical application, institutional accountability, and leadership transformation** rather than purely legal interpretation.

Through lectures, guided workshops, case discussions, simulations, and action planning, participants will analyze real institutional scenarios and develop responsive GAD mechanisms tailored to their context.

By the end of the training, participants are expected to demonstrate gender-responsive leadership behaviors and produce a contextualized GAD Action Plan ready for implementation.

Duration: 2 Days (16 Hours)

Training Modality: Face-to-Face (Baguio, City)

Date of Conduct: May 23-24, 2026

DAY 1 - FOUNDATIONS AND INSTITUTIONAL ANALYSIS

Time	Session/Activity	Learning Objectives	Facilitator
8:00 - 8:10	Attendance	Participant documentation	PCPD Staff
8:10 - 9:00	Opening & Orientation	Alignment of expectations	PCPD Host
9:00 - 10:30	Session 1: Understanding Gender Concepts and Contemporary Issues in Institutions	Strengthened gender awareness and sensitivity	Dr. Annabelle Gordonas
10:30 - 10:45	Health Break		
10:45 - 12:00	Session 2: GAD Policies and Institutional Responsibilities	Interpreted GAD policies in an institutional context	Dr. Annabelle Gordonas



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PRC Accreditation Number: PTR 2019-2021-NRS-2021-249
SEC Registration Number: 000019-0001
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	<i>(Education & Public Sector Lens)</i>		
12:00 - 1:00		Lunch Break	
1:00 - 2:30	Session 3: Gender Analysis Tools for Schools and Offices	Applied gender analysis frameworks	Dr. Annabelle Gordonas
2:30 - 2:45		Health Break	
2:45 - 4:00	Workshop 1: Institutional Gender Issue Mapping	Identified priority gender concerns	
4:00 - 5:00	Session 4: Reflection & Synthesis	Personal insights on Gender and Development (GAD)	Dr. Annabelle Gordonas

DAY 2 - LEADERSHIP, RESPONSE MECHANISMS, AND ACTION PLANNING

8:00 - 8:30	Attendance & Recap	Reinforce Day 1 learning	PCPD Moderator
8:30 - 9:45	Session 4: Gender- Responsive Leadership and Organizational Culture	Developed inclusive leadership mindset	Dr. Annabelle Gordonas
9:45 - 10:00		Health Break	
10:00 - 11:30	Session 5: Institutional Reporting, Referral, and Support Systems	Designed appropriate response mechanisms	Dr. Annabelle Gordonas
11:30 - 12:00	Case Analysis Activity	Applied protocols to scenarios	Facilitators
12:00 - 1:00		Lunch Break	
1:00 - 2:15	Session 6: Gender- Fair Communication and Policy Integration	Produced gender-fair communication outputs	Dr. Annabelle Gordonas
2:15 - 2:30		Health Break	
2:30 - 3:45	Workshop 2: Institutional GAD Action Planning	Drafted implementable GAD Action Plans	Dr. Annabelle Gordonas
3:45 - 4:30	Presentation of Action Plans	Presented institutional outputs	
4:30 - 5:00	Closing & Certificate Distribution	Formal completion	Organizers

**Please note that this is a working program. Minor updates might occur.*



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SEC Registration Number: 114-10-19-11-MS-2021-149
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PROGRAM MATRIX

Transformative Educational Leadership in the Age of AI and Digital Education

Theme: Leading with Vision, Innovating with Purpose

Description: This three-day face-to-face CPD program is designed to empower professional teachers and school leaders to navigate emerging educational realities in 2026. Anchored on transformative leadership, digital innovation, ethical teaching practices, and resilient educational management, the workshop develops leadership competencies aligned with global educational trends, artificial intelligence integration, and the evolving demands of the MATATAG curriculum and digital learning ecosystems.

Duration: 3 Days (24 Hours)

Training Modality: Face-to-Face (Baguio, City)

Date of Conduct: May 29-31, 2026

DAY 1 - FOUNDATIONS OF TRANSFORMATIVE LEADERSHIP

Time	Session / Activity	Topic / Objective	Facilitator
8:00-8:30	Registration & Opening Program	Set learning expectations	PCPD Staff
8:30-10:30	Educational Leadership Trends in 2026	Analyze emerging educational leadership trends in AI-driven education	Dr. Annabelle Gordonas
10:30 - 10:45	Health Break		
10:45-12:00	Leading from Within: Self-Awareness & Emotional Intelligence	Demonstrate self-awareness and emotional intelligence in leadership roles	Dr. Annabelle Gordonas
12:00 - 1:00	Lunch Break		
1:00 - 2:45	Session 2: <i>Continuation of Leading from Within: Self-Awareness & Emotional Intelligence</i>	Demonstrate self-awareness and emotional intelligence in leadership roles	Dr. Annabelle Gordonas
2:45 - 2:55	Health Break		
2:55 - 5:55	Transformative Leadership for MATATAG Curriculum Implementation	Apply transformative leadership principles aligned with MATATAG	Dr. Annabelle Gordonas



**PHILIPPINE CONTINUING
PROFESSIONAL DEVELOPMENT
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PRC Accreditation No. 1000-134-2017-11-196-2021-24
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DAY 2 - DIGITAL & ETHICAL LEADERSHIP

8:00 - 8:30	Attendance & Recap	Reinforce Day 1 learning	PCPD Moderator
8:30 - 09:45	<i>Gender-Responsive Leadership and Organizational Culture</i>	Evaluate AI integration strategies in education	Dr. Annabelle Gordonas
9:45 - 10:00	Health Break		
10:00 - 12:00	<i>Continuation of discussion relation to Gender-Responsive Leadership and Organizational Culture</i>	Evaluate AI integration strategies in education	Dr. Annabelle Gordonas
12:00 - 1:00	Lunch Break		
1:00 - 3:00	<i>Safe Digital Practices and Ethics for Educators</i>	Apply ethical digital leadership practices	Dr. Annabelle Gordonas
3:00 - 3:15	Health Break		
3:15 - 5:15	<i>Leading Digital Learning Communities (2 hrs)</i>	Design strategies for digital collaboration in schools	Dr. Annabelle Gordonas

DAY 3 - STRATEGIC & RESILIENT LEADERSHIP

8:00 - 8:30	Attendance & Recap	Integrate Day 1 & 2 learnings	PCPD Moderator
8:30 - 09:45	Resilient Leadership in Times of Educational Change	Strengthen adaptive leadership competencies	Dr. Annabelle Gordonas
9:45 - 10:00	Health Break		
10:00 - 12:00	<i>Continuation of discussion relation to Strategic Decision-Making & Innovation Management</i>	Evaluate AI integration strategies in education	Dr. Annabelle Gordonas
12:00 - 1:00	Lunch Break		
1:00 - 3:00	Action Planning & Leadership Commitment	Develop school-based leadership innovation plan	Dr. Annabelle Gordonas

