



Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF VIGAN CITY

2603-6994
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DIVISION MEMORANDUM

No. 201, s. 2026

12 MAR 2026

CONDUCT OF THE K TO 12 BASIC EDUCATION PROGRAM END-OF-SCHOOL-YEAR RITES FOR THE SCHOOL YEAR 2025-2026

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Public Elementary and Secondary Schools Heads
ALS Community Learning Centers
All Others Concerned

1. In reference to DepEd Memorandum No. 15, s. 2026 and Regional Memorandum No. 308, s. 2026, this Office issues the following guidelines for the conduct of the End-of-School-Year (EOSY) Rites for School Year 2025-2026 in all public elementary, junior high school, and senior high schools and ALS Community Learning Centers.

2. This memorandum provides guidance to schools in the conduct of Moving-Up Ceremonies, Recognition Rites, and Graduation Ceremonies to ensure that these activities are conducted in a simple, meaningful, and inclusive, while recognizing the learners' academic achievements and milestones. The EOSY rites shall be conducted on **March 30 or 31, 2026**, with the SY 2025-2026 **ending on March 31, 2026**.

The theme of this year's EOSY rites is:

"Filipino Graduates: Prepared to Lead with Competence and Character (Pilipinong Nagsipagtapos: Handang Mamuno nang May Kakayahan at Mabuting Pagkatao).

3. Schools are directed to observe the following provisions:

- a. The EOSY rites shall highlight learners' achievements and emphasize the values of **resilience, excellence, and gratitude**.
- b. Ceremonies must be **simple and affordable**, ensuring that no learner is excluded due to financial constraints.
- c. The conduct of the ceremonies shall strictly adhere to the policies stipulated in the referenced **DepEd and Regional Memoranda**.
- d. Schools shall avoid imposing **excessive contributions, fees, or expenses** related to graduation or moving-up ceremonies.
- e. **Proper decorum and solemnity** must be observed during the ceremonies.
- f. Schools shall follow the **prescribed format for certificates of completion and diplomas**, in accordance with Enclosure No. 1, pages 44-46 of DO 31, s. 2019, titled The Department of Education Service Marks and Visual Identity Manual to ensure uniformity and accuracy prior to printing and distribution.



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4. The Curriculum Implementation Division (CID) and the Schools Governance and Operations Division (SGOD) shall monitor the implementation of these guidelines to ensure compliance across all schools.
5. Immediate dissemination of and strict compliance with this Memorandum is directed.

VILMA D. EDA, CESO V
Schools Division Superintendent

SGOD/gpc/EOSY
3.10.2026



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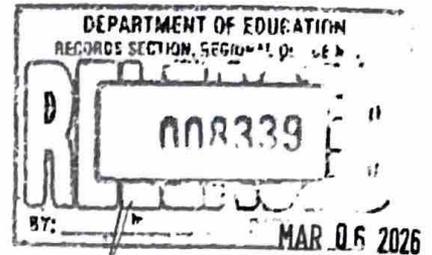
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Republic of the Philippines
Department of Education

REGION I



REGIONAL MEMORANDUM

No. 308 s. 2026

2023-644 E415

**CONDUCT OF THE K TO 12 BASIC EDUCATION PROGRAM
END-OF-SCHOOL-YEAR RITES FOR THE SCHOOL YEAR 2025-2026**

To: Schools Division Superintendents

1. Pursuant to DepEd Order No. 012, s. 2025, titled Multi-Year Implementing Guidelines on the School Calendar and Activities, the Department of Education Regional Office I, through the Curriculum and Learning Management Division (CLMD) announces that SY 2025-2026 shall end on March 31, 2026, thus, the End-of-School Year (EOSY) Rites for Kindergarten, Grades 6,10,12 learners in the public schools, and Alternative Learning System (ALS) learners who satisfactorily meet the curriculum requirements at the end of the school year (SY) 2025-2026, shall be conducted on either March 30 or 31, 2026.

2. The theme of the SY 2025-2026 EOSY Rites shall be Filipino Graduates: Prepared to Lead with Competence and Character (*Pilipinong Nagsipagtapos: Handang Mamuno nang May Kakayahan at Mabuting Pagkatao*), which highlights the Department's commitment to holistic education that goes beyond academic achievement, ensuring that learners are equipped with the essential knowledge, values, and skills needed to navigate higher education, employment, entrepreneurship, and middle-level skills development. It affirms DepEd's dedication to nation-building by shaping graduates who are not only academically prepared but also committed to serving the Filipino people. It underscores that, alongside competence, Filipino graduates are nurtured to become morally upright, compassionate, and service-oriented individuals who can lead with integrity and contribute positively to their communities and the nation.

3. The following provisions stipulated in DO 009, s. 2023, titled An Order Updating the Multi-Year Implementing Guidelines on the Conduct of the K to 12 Basic Education Program EOSY Rites, are reiterated:

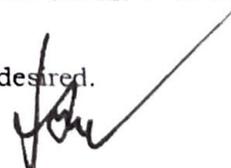
- a. Graduation and Moving-Up Ceremonies shall be simple yet meaningful. While these rites mark a milestone in learners' lives, they shall be conducted without excessive spending, extravagant attire, or extraordinary venues.
- b. Non-academic projects articulated in DO 66, s. 2017, titled Implementing Guidelines on the Conduct of Off-Campus Activities, such as attendance at field trips, film showings, Junior-Senior Promenade, and other school events, shall not be imposed as graduation or completion requirements.



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- c. For public schools, expenses relative to the activity shall be charged to the school's Maintenance and Other Operating Expenses (MOOE), subject to existing guidelines. **No individual shall be allowed to collect any kind of contribution or fee from learners and teachers for the graduation or moving-up ceremonies**, in accordance with the provisions of DO 19, s. 2008, titled Implementation of the No Collection Policy in All Public Elementary and Secondary Schools.
 - d. The format of the certificate of completion and diploma shall be in accordance with Enclosure No. 1, pages 44-46, of DO 031, s. 2019, titled The Department of Education Service Marks and Visual Identity Manual.
4. The following provisions stipulated in DO 012, s. 2025, are likewise reiterated:
- a. The School Awards Committee shall deliberate on awards and recognitions at least five calendar days before the EOSY Rites to determine the learners eligible for recognition and awards.
 - b. Public schools are strictly prohibited from requiring learners to accomplish EOSY financial clearances, in compliance with DO 19, s. 2008.
 - c. The last class day of the SY shall be clearly indicated on all relevant school forms requiring such entry. This includes, but is not limited to, academic reports and other official school documents. Additionally, this date shall be communicated to learners, parents or legal guardians, and school personnel in a timely manner to ensure clarity and seamless coordination.
5. All learners, including transferees, who have met the standards, criteria, and guidelines set forth in DO 36, s. 2016, titled Policy Guidelines on Awards and Recognition for the K to 12 Basic Education Program, shall be recognized.
6. To ensure the safety and protection of learners, teachers, and attendees, schools are advised to conduct their EOSY Rites in indoor venues with proper ventilation or in covered courts to avoid exposure to extreme heat. Schools shall avoid scheduling their EOSY Rites during the hottest hours of the day, when temperatures are at their peak.
7. For inquiries or concerns, please contact the Bureau of Learning Delivery, 4th Floor, Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City, through email at blld.oda@deped.gov.ph or at telephone numbers (02) 8637- 4346 or 8537-4347.
8. Immediate dissemination of this Memorandum is desired.



TOLENTINO G. AQUINO
Director IV



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Effectivity	11.18.2024	Page	2 of 3



Reference: DepEd Memorandum No. 015, s. 2026
To be indicated in the Perpetual Index
Under the following subjects:

ALTERNATIVE LEARNING SYSTEM
BASIC EDUCATION
GRADUATION
JUNIOR HIGH SCHOOL
KINDERGARTEN EDUCATION
LEARNERS
SCHOOLS
SENIOR HIGH SCHOOL

CLMD/eac/RM_ConductoftheKto12BasicEducationProgramEnd-of-School-YearRitesFortheSY2025-2026
March 6, 2026



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Republic of the Philippines
Department of Education

MAR 04 2026

DepEd MEMORANDUM
No. **015**, s. 2026

**CONDUCT OF THE K TO 12 BASIC EDUCATION PROGRAM
END-OF-SCHOOL-YEAR RITES FOR THE SCHOOL YEAR 2025–2026**

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher, and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary School Heads
ALS Community Learning Centers
Attached Agencies
All Others Concerned

1. The Department of Education (DepEd) announces the conduct of the End-of-School-Year (EOSY) Rites for Kindergarten, Grade 6, Grade 10, and Grade 12 learners in public schools, as well as Alternative Learning System (ALS) learners who satisfactorily meet the curriculum requirements at the end of the school year (SY) 2025–2026.

2. Pursuant to DepEd Order (DO) No. 012, s. 2025, titled Multi-Year Implementing Guidelines on the School Calendar and Activities, the SY 2025–2026 shall end on **March 31, 2026**. Thus, the EOSY Rites shall be conducted on either **March 30 or 31, 2026**.

3. The theme of the SY 2025–2026 EOSY Rites shall be **Filipino Graduates: Prepared to Lead with Competence and Character** (*Pilipinong Nagsipagtapos: Handang Mamuno nang May Kakayahan at Mabuting Pagkatao*).

This theme highlights the Department's commitment to holistic education that goes beyond academic achievement, ensuring that learners are equipped with the essential knowledge, values, and skills needed to navigate higher education, employment, entrepreneurship, and middle-level skills development. It affirms DepEd's dedication to nation-building by shaping graduates who are not only academically prepared but also committed to serving the Filipino people. It underscores that, alongside competence, Filipino graduates are nurtured to become morally upright, compassionate, and service-oriented individuals who can lead with integrity and contribute positively to their communities and the nation.

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9. Immediate dissemination of this Memorandum is desired.



SONNY ANGARA

Secretary

References:

DepEd Order (No. 012, s. 2025; 031, s. 2019; 66, s. 2017; 36, s. 2016; 19, s. 2008)

DepEd Memorandum No. 027, s. 2025

To be indicated in the Perpetual Index under the following subjects:

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