



Republic of the Philippines
Department of Education
 REGION I
 SCHOOLS DIVISION OF VIGAN CITY

18 MAR 2026

DIVISION MEMORANDUMNo. 217, s. 2026

**NOMINEES ON THE IMPLEMENTATION OF THE QUALITY LEARNING
 MASTERPLAN PILOT TEST FOR BLENDED/DIGITAL LEARNING**

To: Assistant Schools Division Superintendent
 Chief Education Supervisors (CID & SGOD)
 School Principal, ISNHS & BMSW

1. Pursuant to Regional Memorandum No. 334, s. 2026, titled "Implementation of the Quality Learning Masterplan Pilot Test for Blended/Digital Learning," this Office informs you that Ilocos Sur National High School and Burgos Memorial School West have been nominated as pilot schools for the implementation of this initiative.
2. This initiative aims to improve learning outcomes through the use of standardized digital instruction and frequent technology-enabled formative assessments to address persistent learning gaps among learners.
3. Attached are the Unnumbered Memorandum dated February 25, 2026 and Regional Memorandum No. 334, s. 2026 for your reference.
4. For information and widest dissemination.

VILMA D. EDA, CESO V
 Schools Division Superintendent

Encl.: As stated

Reference:

RM No. 334, s. 2026

CID/pajf/QualityLearningMasterplanPilotTest
 March 16, 2026



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Republic of the Philippines
Department of Education
 REGION I



2003-1050 EYCU

REGIONAL MEMORANDUM

No. 334 s. 2026

IMPLEMENTATION OF THE QUALITY LEARNING MASTERPLAN PILOT TEST FOR BLENDED/DIGITAL LEARNING

To: Schools Division Superintendents

1. In alignment with the Department of Education's 10-year Quality Basic Education Plan, the Bureau of Learning Delivery (BLD), in partnership with Frontlearners will conduct the Quality Learning Masterplan Pilot Test.
2. This initiative aims to improve learning outcomes by leveraging standardized digital instruction and frequent technology-enabled formative assessment to address persistent learning gaps.
3. Attached is the number of schools to be nominated per Schools Division Office (SDO) and the implementation options. Relative to this, the Schools Division Superintendent shall select the pilot schools and submit the list at clmd.region1@deped.gov.ph on or before March 13, 2026.
4. For matters regarding the pilot test's implementation, school nominations, and overall Department of Education policies, please contact the Bureau of Learning Delivery through email at bld.od@deped.gov.ph.
5. For information and guidance.

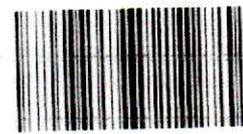
TOLENTINO G. AQUINO
 Director IV

Encl.: Number of Schools to be Nominated
 Reference: Memorandum from the Bureau of Learning Delivery

To be included in the Perpetual Index
 Under the following subject

TEST

CLMD/magd/QualityLearningMasterplan
 March 11, 2026



Doc. Ref. Code	RM-ORD	Rev	00
Effectivity	11.18.2024	Page	1 of 2



NUMBER OF SCHOOLS TO BE NOMINATED PER SDO

SDO	NUMBER OF SCHOOLS TO BE NOMINATED
Alaminos City	2
Batac City	2
Candon City	2
Dagupan City	2
Ilocos Norte	2
Ilocos Sur	2
La Union	2
Laoag City	2
Pangasinan I	3
Pangasinan II	3
San Carlos City	2
San Fernando City	2
Urdaneta City	2
Vigan City	2
TOTAL	30



Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY

RECEIVED
RECORDS SECTION RECEIVED OFFICE NO. 1
MAR 03 2026
BY: / TIME:

MEMORANDUM

TO REGIONAL DIRECTORS

FROM 
GERARDO M. ABESAMIS
Director

SUBJECT IMPLEMENTATION OF THE QUALITY LEARNING
MASTERPLAN PILOT TEST FOR BLENDED/DIGITAL
LEARNING

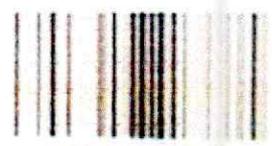
DATE February 25, 2026

In alignment with the Department of Education's 10-year Quality Basic Education Strategic Plan, the Bureau of Learning Delivery (BLD), in partnership with Frontlearners, will conduct the **Quality Learning Masterplan Pilot Test**. This initiative aims to improve learning outcomes by leveraging standardized digital instruction and frequent technology-enabled formative assessments to address persistent learning gaps.

Scope and Participation

The pilot involves **510 nominated schools** (30 schools per region) nationwide. The pilot focuses on learners in **Grades 4, 5, 7, and 8** following the revised K-10 curriculum in the following subject areas:

- Mathematics
- Science
- English (Grammar and Reading Comprehension)



REC-2026-0003

Implementation Options

Schools are requested to evaluate their current technological capacity and infrastructure readiness to select the most appropriate implementation mode. Please indicate your choice in the https://bit.ly/FL_Pilot_Registration.

The goal is to leverage digital advantages to ensure no learner is left behind:

- **Option A: Institutionalized Use (Frontlearners LMS)**
The Frontlearners LMS serves as the primary and exclusive platform for the specified subjects.
Key Advantages:
 - **Ideal for Incomplete Data:** This option is best for schools that do NOT have complete data of learners. DepEd email



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accounts. These accounts are managed via the Lighthouse user interface so that they can proceed through school processes as needed.

- **Streamlined Instruction:** Teachers can create lessons and assignments for students to complete on their own or in class.
- **Unified Data Tracking:** Teachers can track student progress and performance across all digital resources.

• Option B: Supplemental Use (DepEd LMS Integration)

Key Advantages

- **Seamless SSO Integration:** This option is best for schools with complete data of learners. DepEd email accounts are used for SSO and access to digital resources.
- **Instructional Flexibility:** Teachers can create lessons and assignments specific to their school and their students' needs.
- **Familiar Ecosystem:** Allows students and teachers to continue using the familiar DepEd LMS ecosystem. Most content is pre-approved and ready to go.

Key Features of the Digital Resources

- **Interactive Lessons:** Ready-to-use self-paced slides that are interactive and self-paced.
- **Inclusivity:** A variety of content and learning options for impaired students.
- **Formative Assessments:** Automated quizzes provide frequent feedback to learners.
- **Learning Continuity:** Alternative delivery methods are available to ensure learning continues during disruptions.

Monitoring and Reporting

Teachers can monitor student engagement and digital literacy skills through the Lighthouse dashboard. Weekly activity reports and progress reports will be transmitted to all stakeholders through the Lighthouse interface.

Reference Links and Technical Support

For more information on Lighthouse and our trained personnel, visit www.deped.gov.ph.

- **Registration Link**
<https://www.deped.gov.ph>
- **User Orientation Link**
<https://www.deped.gov.ph>

DepED

