



7603-1590

Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF VIGAN CITY

Office of the Schools Division Superintendent

23 MAR 2025

DIVISION MEMORANDUM

No. 224 2026

ORIENTATION ON THE ADMINISTRATION OF THE 2025 ACCREDITATION AND EQUIVALENCY (A&E) TEST

TO: Assistant Schools Division Superintendent
Chief Education Supervisors
School Heads, Public Elementary and Secondary Schools
All Others Concerned

1. In reference to DepEd Memorandum No. 100, s. 2025, titled "2025 Accreditation and Equivalency (A&E) Test Registration and Administration Guidelines," and Memorandum OULS-2026-02-079 on the rescheduling of the administration of the 2025 A & E Test, this Office informs the selected teaching and non-teaching personnel of public schools in Vigan City of the conduct of a division orientation on the administration of the A&E Test.
2. The activity aims to orient the participants on the test administration guidelines and the roles and responsibilities of the testing personnel in the school.
3. The following DepEd personnel are requested to attend the said orientation:

	Name	Designation / Role
a	Dr. Marie Christine L. Natividad	Chief Education Supervisor, CID
b	Mr. Rodrigo Q. Reyes, Jr.	Chief Education Supervisor, SGOD
c	Mrs. Susiemar M. Rapisura	Education Program Supervisor (Division Testing Coordinator)
d	Ms. Elsie C. Amarin	Education Program Supervisor, ALS Supervisor
e	Mr. Michael Gelacio	Education Program Specialist II, CID (Chief Examiner, BJMP)
f	Ms. Janet A. Berzamina	Master Teacher I (Room Examiner, BJMP)
g	Mrs. Editha Bagcal	Principal IV, ISNHS (Chief Examiner, ISNHS)
h	Ms. Ma. Theresa T. Antiporda	Master Teacher II (Room Examiner, ISNHS)
i	Ms. Angelica P. Andres	Teacher VI, ISNHS (Room Examiner, ISNHS)
j	Mrs. Theresa G. Tabangin	Teacher VI (Room Examiner, ISNHS)
k	Mr. Ronald Pre	Teacher VI (Room Examiner, ISNHS)
l	Ms. Macbelle Antonio	Teacher I (Room Examiner, ISNHS)
m	Ms. Jhoebelle Guzman	Teacher I (Room Examiner, ISNHS)



Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF VIGAN CITY

	Name	Designation / Role
n	Mr. Joe Darwin Queja	Teacher VI (Roving Proctor, ISNHS)
o	Ms. Monette Refuerzo	Master Teacher II (Room Examiner, ISNHS)
p	Ms. Nadia Marie Adcapan	Room Examiner, ISNHS
q	Ms. Rowena P. Navarro	Room Examiner, LWD
r	Ms. Racquel Follante	QAME / Support Staff
s	Ms. Charmaine Antiporda	Nurse/Welfare Officer
t	Mr. Allan Quillopas	Administrative Aide – Support Staff
u	Mr. Edward Llanes	Administrative Aide – Support Staff

4. The administration of the A & E Test will take place on March 29, 2026. The testing centers will be located at Ilocos Sur National High School, Brgy. VII, Vigan City, and at the Bureau of Jail Management and Penology (BJMP), Aggay, Bantay, Ilocos Sur.

5. This memorandum shall serve as the locator slip of all the participants.

6. DepEd personnel who will render auxiliary services in the conduct of the test shall be granted service credit/compensatory time-off for one day (1) provided the requirements are met.

7. For inquiries contact **Ms. Susiemar M. Rapisura**, Division Testing Coordinator @ 0917-188-9967.

6. Immediate dissemination of this memorandum is desired.

VILMA D. EDA, CESO V
Schools Division Superintendent

References: DM 100, s.2023 & Memo OULS-2026-02-079
Enclosure: As stated

To be included in the Perpetual Index
Under the following subject
Testing

SGOD/smr/Testing
March 19, 2026





Republic of the Philippines
Department of Education

OCT 30 2025

DepEd MEMORANDUM
No. **100**, s. 2025

**2025 ACCREDITATION AND EQUIVALENCY TEST REGISTRATION
AND ADMINISTRATION GUIDELINES**

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher, and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary School Heads
Attached Agencies
All Others Concerned

1. The Department of Education (DepEd), through the Bureau of Education Assessment (BEA), in coordination with the Bureau of Alternative Education (BAE), announces the registration period for and administration of the **2025 Accreditation and Equivalency (A&E) Test**.

2. In reference to DepEd Order No. 55, s. 2016 (Policy Guidelines on the National Assessment of Student Learning for the K to 12 Basic Education Program), the A&E Test aims to measure the competencies and life skills of Alternative Learning System (ALS) learners in elementary or junior high school (JHS). This assessment shall allow ALS learners to obtain certification of completion in basic education, which may be used to access further education, job promotion, entry to job training, and employment.

3. The timeline for the implementation of the 2025 A&E Test is provided below. The regional and division testing personnel, as well as the ALS focal persons, are reminded to strictly adhere to the timeline.

Activity	Timeline
Orientation for the Test Registration Team	3rd week of September 2025
A&E Test Registration period	September 29–November 21, 2025
Submission of Enclosure Nos. 3 and 4 by the division testing coordinators (DTCs) and division ALS focal persons to the regional testing coordinators (RTCs) and regional ALS focal persons	November 24, 2025
Submission of validated and consolidated Enclosure No. 4 per schools division office (SDO) by the RTCs and regional ALS focal persons to	November 28, 2025

BEA	
National orientation for the administration of the 2025 A&E Test	To be announced in a separate advisory
2025 A&E Test Administration	March 1, 2026

4. The A&E Test applicants shall register at the SDOs identified and designated as registration centers by the schools division superintendent (SDS).
5. The following are eligible to register:
 - a. ALS learners enrolled in the Learner Information System (LIS) for school year (SY) 2025–2026 on or before **October 31, 2025**;
 - b. Previous ALS program completers who are not registered in the LIS of the current SY and have not taken either the **Presentation Portfolio Assessments (PPA)** or the **A&E Test**;
 - c. Previous ALS program completers who are not registered in the LIS for the current SY and have not passed either the **PPA** or the **A&E Test but** have undergone additional learning interventions under the ALS K to 12 Basic Education Curriculum (BEC), as certified by the ALS teacher, community ALS implementer, or learning facilitator (Enclosure No. 2).
6. Applicants shall be at least **12 years old for the A&E elementary level** and at least **16 years old for the A&E JHS level on or before the examination day**.
7. Registration requirements are as follows:
 - a. **Original and one photocopy** of the birth certificate issued by the Philippine Statistics Authority (PSA), formerly the National Statistics Office (NSO). A copy of the birth certificate will serve as an essential requirement for document evaluation.

The original copy shall be used to evaluate and verify the document's authenticity. After the evaluation and verification are completed, the original copy will be returned to the applicant.
 - b. If the copy of the birth certificate from the PSA/NSO is not available, the **original and one photocopy** of any of the following documents can be presented:
 - i. Baptismal Certificate;
 - ii. Voter's ID (with picture, signature, and date of birth);
 - iii. Valid Passport;
 - iv. Valid Driver's License; and
 - v. Any legal document bearing the applicant's picture, name, signature, and date of birth (e.g., National Bureau of Investigation [NBI] Clearance, Police Clearance)

The original copy shall be used to evaluate and verify the document's authenticity. After the evaluation and verification are completed, the original copy will be returned to the applicant.

- c. 1x1 identical ID photo (white background with name tag)
- d. **Original and one photocopy** of ALS Form (AF) 5 prepared by the ALS teacher, community ALS implementer, or learning facilitator, certified correct by the division ALS focal person. This requirement applies to program completers who have not taken the PPA or A&E Test (**item 5b**).
- e. **Original and one photocopy** of PPA result evaluated by the Education Program Specialist II for ALS (EPSA) or Certificate of Rating (COR) issued by the BEA. This requirement applies to program completers who did not pass the PPA or A&E Test (**item 5b**).

The original copy shall be used to evaluate and verify the document's authenticity. After the evaluation and verification are completed, the original copy will be returned to the applicant.

8. **No payment shall be collected** for the A&E Test Registration, Administration, and issuance of the COR.

9. The SDS, through the DTC and division ALS focal person, shall assign personnel to perform the functions listed below. All personnel assigned shall have a **very satisfactory** rating in their **Individual Performance Commitment and Review Form** from the most recent rating period. Moreover, selected personnel should not have any records of violations related to national examination policies.

a. **Test Registration**

- i. The division ALS focal person or the EPSA shall serve as the test registration officer (TRO). The DTC shall oversee the registration process and evaluation of the A&E test applicants' documents. Support staff shall be assigned by the DTC if necessary.

b. **Test Administration**

- i. **Monitoring Team (MT)**. The MT shall be comprised of representatives from the Central Office (CO), regional offices (ROs), and SDOs of the Department. The receiving SDOs shall provide assistance to the monitoring team.

(1) Monitors from the CO will include representatives from the BEA and the BAE.

(2) Monitors from the ROs will include RTCs, regional ALS focal persons, and other regional representatives as determined by the regional directors.

(3) Monitors from the SDOs will include DTCs, division ALS focal persons, and other division representatives as determined by the SDS.

ii. **Testing Team (TT).** The TT will include chief examiners, roving proctors, room examiners, and support staff. The descriptions of their functions during the test administration are as follows:

(1) **Chief Examiners (CE).** The school head of the identified testing center shall be assigned as the CE. If the identified testing centers are district, city, and municipal jails, the DTC shall coordinate with the Jail Administrator's Office to determine the CE.

(2) **Roving Proctors (RP).** The school head of the identified testing center shall assign regular/permanent teachers (Teacher I-III, Head Teacher I-IV, Master Teacher I-III, and/or ALS Teachers) to serve as roving proctors.

(3) **Room Examiners (RE).** The school head of the identified testing center shall assign regular/permanent teachers (Teacher I-III, Head Teacher I-IV, Master Teacher I-III, and/or ALS Teachers) to serve as REs.

(4) **Support Staff (SS).** Regular/permanent teaching, teaching-related, or nonteaching DepEd personnel may be assigned to assist the DTC and CE in the overall monitoring and implementation of the A&E Test.

10. The BEA will conduct an orientation for the test registration team a week before the registration period starts. Details of the orientation will be provided in a separate advisory. BEA, in coordination with BAE, shall lead the onsite monitoring of the test registration process and evaluation of the A&E Test applicant's documents.

11. All DTCs and division ALS focal persons shall orient the test registration personnel on the registration procedures and guidelines for evaluating applicants' documents. **All DTCs and division ALS focal persons shall ensure that the age and documentary requirements are strictly followed.**

12. The ALS implementers shall help in the dissemination of information and distribution of the registration forms. The DTCs shall manage the production of the test registration forms, with assistance from the ALS implementers. Expenses incurred during the production of the said forms shall be charged to the Program Support Funds (PSF), First Tranche under the National Assessment System for Basic Education (NASBE), FY 2024 Continuing Funds.

13. The regional ALS focal persons and RTCs shall use Enclosure No. 4 in preparing the list of testing centers with the total number of test registrants per level. A copy of this report in portable document format (PDF) shall be submitted to BEA through a OneDrive link on or before **November 28, 2025**. The OneDrive link will be provided in a separate advisory. Furthermore, **all ALS focal persons and testing coordinators must submit the required documents and adhere to the timeline indicated in item 3 of the guidelines.**

14. The **PPA** is required for ALS learners to qualify for the 2025 A&E Test. It shall be conducted prior to the administration of the A&E Test.

15. The following enclosures shall guide and be utilized by the DTCs and TROs:

- a. **Enclosure No. 1** - Registration form to be accomplished personally by the applicant;
- b. **Enclosure No. 2** - Certification of Additional Intervention to be issued and certified by the ALS teacher; community ALS implementer, or learning facilitator;
- c. **Enclosure No. 3** - List of Registrants to be accomplished by the DTCs and division ALS focal persons; and
- d. **Enclosure No. 4** - List of Testing Centers to be accomplished by the RTCs and regional ALS focal persons.

16. Only the registered applicants with complete requirements and who have passed the PPA shall be allowed to take the A&E Test at the testing centers duly approved by the BEA. **Walk-in A&E test takers shall not be accommodated.**

17. The BEA shall conduct a national orientation on and monitoring of the administration of the 2025 A&E Test. The BAE personnel shall join the national orientation and monitoring of test administration to provide assistance whenever necessary. The details of the national orientation will be provided in a separate advisory.

18. A week before the examination, all DTCs and division ALS focal persons are required to orient all testing personnel (preferably in-person orientation) on the standardized test administration. Only those who attended the orientation shall be allowed to serve as testing personnel.

19. Only testing personnel and test monitors approved by DepEd officials specified in the A&E Examiner's Handbook are allowed in the testing center premises during the examination day. The A&E Examiner's Handbook shall be provided after the national orientation on the administration of the 2025 A&E Test.

20. The SDS shall be required to investigate any breach of security should there be irregularities found in test registration or administration. The investigation report shall be submitted to the DepEd RO, and a copy furnished to the BEA.

21. In reference to DepEd Memorandum No. 076, s. 2018 (Change in the Passing Score of the 2016 A&E Test from 75% to 60%), the previous A&E test cycles, the Department adopted the passing score of 60% for the 2025 A&E test for the overall test score at both the elementary and JHS levels. Examinees who meet the required minimum score may enroll for grade 7 or ALS JHS, or grade 11 or ALS senior high school, depending on the level of test taken.

22. For more information, please contact the **Bureau of Education Assessment-Education Assessment Division**, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City, through email at bea.ead@deped.gov.ph or at telephone number (02) 8631-2589.

23. Immediate dissemination of this Memorandum is desired.

By Authority of the Secretary:




ATTY. FATIMA LIPP D. PANONTONGAN
Undersecretary and Chief of Staff

JV
DCR
OK
APR 17
PS
S

Encls.:
As stated

References:
DepEd Order Nos. 017, s. 2025 and (55, s. 2016)
DepEd Memorandum Nos. 063, s. 2024; 006, s. 2019; (076, s. 2018);
and 11, s. 2017

To be indicated in the Perpetual Index
under the following subjects:

ACCREDITATION
ALTERNATIVE LEARNING SYSTEM
EXAMINATIONS
LEARNERS
SCHOOLS
TEST

A&E Form 1	Test Registration Officer's Copy
1x1 ID Photo with Name Tag	Republic of the Philippines Department of Education BUREAU OF EDUCATION ASSESSMENT 2nd Flr., Bonifacio Bldg., Meralco Ave., Pasig City 1600
Level <input type="checkbox"/> Elementary <input type="checkbox"/> Junior High School	
ACCREDITATION AND EQUIVALENCY (A&E) TEST Registration Form	
Directions: Please complete this form in UPPERCASE LETTERS. Indicate your answer by marking (X) on the applicable items.	
Registration Date	
Last Name	First Name
M.I.	
Birthdate: Month Day Year	
Learner Reference Number	
Civil Status: <input type="checkbox"/> Single <input type="checkbox"/> Married <input type="checkbox"/> Separated	
Sex: <input type="checkbox"/> Male <input type="checkbox"/> Female	
Home Address	
Region	Division
Learning Center	
ALS Program Enrolled/ Completed (Pls. Specify)	
A&E Test Applying for	
<input type="checkbox"/> Elementary Level (EL) <input type="checkbox"/> Junior High School (JHS) Level	
Last Grade Level Completed	
Contact Number	
Name and Address of Testing Center	
To be accomplished by the Test Registration Officer	
I certify that I validated the information supplied by the applicant in this form based on the required attachments.	I certify that all information in this form are TRUE and CORRECT.
_____ Registration Officer's Signature Over Printed Name	_____ Applicant's Signature Over Printed Name
Required Attachments	
<input type="checkbox"/> Proof of Identity	
<input type="checkbox"/> Proof of Birth (NSO, Passport, Any legal Documents)	
<input type="checkbox"/> Certification of Additional Intervention (if any)	
<input type="checkbox"/> ALS Form (AF) 5 COR PPA Result (if any)	
A&E Form 1	Applicant's Copy
1x1 ID Photo with Name Tag	Republic of the Philippines Department of Education BUREAU OF EDUCATION ASSESSMENT 2nd Flr., Bonifacio Bldg., Meralco Ave., Pasig City 1600
Level <input type="checkbox"/> Elementary <input type="checkbox"/> Junior High School	
ACCREDITATION AND EQUIVALENCY (A&E) TEST Registration Form	
Directions: Please complete this form in UPPERCASE LETTERS. Indicate your answer by marking (X) on the applicable items.	
Registration Date	
Last Name	First Name
M.I.	
Birthdate: Month Day Year	
Learner Reference Number	
Civil Status: <input type="checkbox"/> Single <input type="checkbox"/> Married <input type="checkbox"/> Separated	
Sex: <input type="checkbox"/> Male <input type="checkbox"/> Female	
Home Address	
Region	Division
Learning Center	
ALS Program Enrolled/ Completed (Pls. Specify)	
A&E Test Applying for	
<input type="checkbox"/> Elementary Level (EL) <input type="checkbox"/> Junior High School (JHS) Level	
Last Grade Level Completed	
Contact Number	
Name and Address of Testing Center	
To be accomplished by the Test Registration Officer	
I certify that I validated the information supplied by the applicant in this form based on the required attachments.	I certify that all information in this form are TRUE and CORRECT.
_____ Registration Officer's Signature Over Printed Name	_____ Applicant's Signature Over Printed Name
Required Attachments	
<input type="checkbox"/> Proof of Identity	
<input type="checkbox"/> Proof of Birth (NSO, Passport, Any legal Documents)	
<input type="checkbox"/> Certification of Additional Intervention (if any)	
<input type="checkbox"/> ALS Form (AF) 5 COR PPA Result (if any)	



Republic of the Philippines
Department of Education
REGION _____
SCHOOLS DIVISION OF _____



CERTIFICATION OF ADDITIONAL INTERVENTION

This is to certify that
_____ with LRN
(Given Name, Middle Name, Last Name, Extension Name)
_____ of _____ is a/an
(CLC Name)
_____ ALS PROGRAM COMPLETER in the Learners
(Elementary or Junior High School)
Information System (LIS) of SY _____.

He/She underwent additional intervention in the ALS K to 12 Basic Education Curriculum (BEC).

This certification is issued as part of the registration requirements for the 2025 Accreditation and Equivalency (A&E) Test.

Certified by:

ALS Teacher/Community ALS Implementer/Learning Facilitator

Signature over Printed Name

Date: _____



Republic of the Philippines
Department of Education
 Region _____
 Division of _____



**2025 Accreditation and Equivalency (A&E) Test
 List of Registrants**

Testing Center: _____ Address: _____
 Region: _____ Division: _____ A&E Test Level: _____

Sex	Number of Registrants	Learners with Disabilities (LWDs)
Male		
Female		
Total		

No.	Name (Last Name, First Name, Middle Initial)	Age	Birthdate (MM/DD/YYYY)	Sex (M/F)	Documents Submitted (Check the appropriate Column)			
					Birth Certificate	Proof of Birthdate	Certificate of Additional Intervention	AF5/COR/PPA Result
1								
2								
3								
4								
5								
6								
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9								
10								
11								
12								
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30								

Prepared by:

Approved by:

Signature over Printed Name
 Division ALS Focal Person

Signature over Printed Name
 Division Testing Coordinator (DTC)

Signature over Printed Name
 Schools Division Superintendent (SDS)



Republic of the Philippines
Department of Education
OFFICE OF UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
OULS-2026-2-071

TO : **REGIONAL DIRECTORS**
REGIONAL TESTING COORDINATORS
REGIONAL ALS FOCAL PERSONS
SCHOOLS DIVISION SUPERINTENDENTS
DIVISION TESTING COORDINATORS
DIVISION ALS FOCAL PERSONS
ALL OTHERS CONCERNED

FROM : *Carmela C. Oracion*
DR. CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **RESCHEDULING OF THE ADMINISTRATION OF THE 2025**
ACCREDITATION AND EQUIVALENCY (A&E) TEST

DATE : February 18, 2026

In reference to DepEd Memorandum No. 100, s. 2025, titled "Accreditation and Equivalency (A&E) Test Registration and Administration Guidelines," please be informed that the administration of the A&E Test, originally scheduled for **March 1, 2026**, is hereby rescheduled to **March 29, 2026**. This change in schedule has been brought about by needed adjustments in procurement timelines.

Enclosed herewith are the additional guidelines pertaining to the administration of the 2025 A&E Test for your reference and guidance.

For further inquiries or clarifications, please contact the Bureau of Education Assessment - Education Assessment Division (BEA-EAD) at bea.ead@deped.gov.ph or (02) 8631-2589.

Immediate dissemination of this memorandum is requested.



Republic of the Philippines
Department of Education
OFFICE OF UNDERSECRETARY FOR LEARNING SYSTEMS

Additional Guidelines on the Administration of the 2025 Accreditation and Equivalency (A&E) Test

In reference to DepEd Memorandum No. 100, s. 2025, titled *2025 Accreditation and Equivalency Test Registration and Administration Guidelines*, this Advisory provides additional guidelines for the administration of the A&E Test.

Testing Schedule

1. The test administration of the 2025 A&E is scheduled on **March 29, 2026 (Sunday)**.

Test-takers

2. As stipulated in DM No. 100, s. 2025, the test shall be administered to **all eligible A&E test applicants**, who registered at Schools Division Offices (SDOs) identified and designated as registration centers by the Schools Division Superintendent (SDS).
3. Learners with Disabilities (LWDs) may also be assessed, provided that the test accommodations stipulated in **Section 9 of DepEd Order No. 55, s. 2016** are met.

Test Materials

4. The Test Booklets (TBs) and Answer Sheets (ASs) are placed separately in **original boxes**. After the test, the TBs and ASs must be returned to their respective original boxes.
5. **Photocopying of the TB and ASs is NOT allowed**. The integrity of the test before, during, and after test administration must be maintained.
6. All testing personnel must ensure the completeness of TBs and ASs in their respective boxes. If a test material is reported missing, a **thorough search** should be done, and reported immediately to the Division Testing Coordinator.

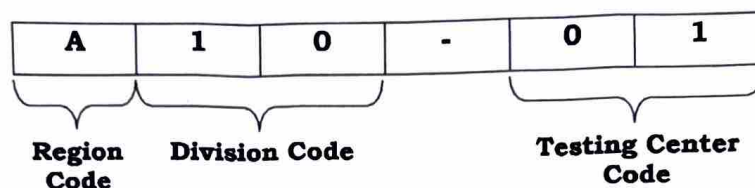


Republic of the Philippines
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OFFICE OF UNDERSECRETARY FOR LEARNING SYSTEMS

7. The following information from the AS are needed by the examinees prior to the test:

Region, Division, and Testing Center Codes;

Example:



Note: The **testing center code** depends on the number of testing centers in the SDO.

- Learner Reference Number (LRN);
- ALS Learning Modality; and
- Last Grade Level Passed in Formal School.

Arrangement of Examinees in the Testing Room

- The seating arrangement of the examinees must be in **alphabetical order**.
- Other appropriate seating arrangements may be implemented to respect cultural considerations related to gender in certain communities.

Test Accommodations for Learners with Disabilities (LWDs)

- Pursuant to **Section 9 of DepEd Order No. 55, s. 2016**, the inclusion of Learners with Disabilities (LWDs) in national assessments aims to measure their progress in the attainment of the ALS curriculum standards.
- The testing room of the LWDs should be separate, accessible, and must be situated at the ground floor near clean restrooms suitable for persons with disabilities.
- The LWDs must be grouped as follows:
 - Learners who have difficulty seeing
 - Learners who have difficulty hearing
 - Learners who have difficulty remembering/concentrating
 - Learners who have mobility difficulties
 - Learners who have difficulty communicating
- The Assistant Examiner (AE) must provide LWDs ample time to read and answer the test.



Republic of the Philippines
Department of Education
OFFICE OF UNDERSECRETARY FOR LEARNING SYSTEMS

14. Flexibility such as allowing test takers to stand up once in a while or get out of the room, for those who have difficulty concentrating, may apply.
15. AEs who are qualified sign language interpreters shall ensure that all oral instructions during test administration are adequately interpreted to those who have difficulty hearing.
16. For examinees with difficulty seeing, alternative response formats can be used, such as the oral modality, wherein the RE/AE reads the test items to the examinee and shades the answers in the Answer Sheet for the examinee. These alternative formats may also be used by other learners as needed.
17. REs/AEs may allow personal assistants to help test-takers with mobility difficulties move about in the testing room, provided that these companions sign an **Oath of Confidentiality**.

Test Accommodations for Persons Deprived of Liberty (PDL)

18. All PDL shall be treated with utmost respect and shall not be discriminated against.
19. The special circumstances of PDL, who are also LWDs, shall be taken into consideration and test accommodations for LWDs must be observed.

Breach of Security in National Examinations and Corresponding Sanctions

20. As stipulated in **Section 13 of DepEd Order No. 55, s. 2016**, any act that compromises the security and integrity of national examinations shall be considered a violation.

Passing Score and List of A&E Test Passers

21. The passing score for the 2025 Accreditation and Equivalency (A&E) Test is **60%** as per DepEd Memorandum No. 100, s.2025. On the other hand, the list of A&E Test Passers and delivery of the Certificate of Ratings (CORs) shall be announced in a separate Memorandum.

Delivery and Retrieval of Test Materials

22. The **Division Testing Coordinator (DTC) or an authorized designate** such as the Property Custodian shall be responsible for receiving and releasing test materials to and from the **Front Cargo Forwarders, Inc.**



Republic of the Philippines
Department of Education
OFFICE OF UNDERSECRETARY FOR LEARNING SYSTEMS

23. **Front Cargo Forwarders, Inc.** shall retrieve the test materials the **day after the test administration** and deliver the boxes containing the ASs to the official service provider for test data processing.
24. Security measures must be observed in the delivery and retrieval of test materials.

Contact Information of the Official Forwarder

25. For the delivery and retrieval of test materials, DTCs are advised to contact **Front Cargo Forwarders, Inc.**, the official forwarder of DepEd for the A & E Test, through the following contact details:

Name of Service Provider	Front Cargo Forwarders, Inc.
Name of Representative	Ethelwolda Edejer
Contact Number	0966 486 1750

26. For the successful implementation of the A&E Test, Regional Offices (ROs) and Schools Division Offices (SDOs) are requested to coordinate with the Bureau of Education Assessment – Education Assessment Division (BEA-EAD) through the following contact details: (02) 8631-2589 and bea.ead@deped.gov.ph.