



Republic of the Philippines
 Department of Education
 REGION I
 SCHOOLS DIVISION OF VIGAN CITY

2604-259

DIVISION MEMORANDUM

No. 264, s. 2026

14 APR 2026

TAGGING OF ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) LEARNERS IN THE LEARNER INFORMATION SYSTEM (LIS)

To: Assistant Schools Division Superintendent
 Chief Education Supervisors
 Public Elementary and Secondary Schools Heads
 All Others Concerned

- Pursuant to the memorandum issued by the Office of the Undersecretary for Learning Resources on the "Tagging of Academic Recovery and Accessible Learning (ARAL) Learning (ARAL) Learners in the Learner Information System (LIS)" all public schools are hereby directed to tag ARAL learners in the LIS.
- The ARAL Program aims to provide targeted academic interventions for learners who require additional support in literacy and numeracy. The tagging of ARAL learners in the LIS is essential to ensure accurate data collection, proper monitoring, and effective implementation of interventions. The tagging for learners' reading profile focuses on the following:
 - Grade 1 -CRLA Mother Tongue
 - Grade 2 -CRLA Filipino
 - Grade 3 -CRLA English
 - Grade 4-10 -Phil-IRI English
- School Heads and teachers shall ensure that:
 - Identified ARAL learners are properly tagged in the LIS based on the prescribed criteria;
 - All entries are accurate, complete, and validated;
- The attached User Manual serves as a step-by-step guide on how to navigate and use the ARAL Tagging feature in the LIS. All users are strongly encouraged to read and familiarize themselves with the manual prior to data entry.
- All public schools are directed to complete the tagging of ARAL learners on or before April 30, 2026.
- Immediate and wide dissemination of this Memorandum is hereby directed.



Vilma D. Eda
VILMA D. EDA, CESO V
 Schools Division Superintendent

SGOD/gpc/LIS Tagging
 4.6.2026

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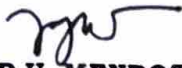




Republic of the Philippines
Department of Education

MEMORANDUM

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TO : **MINISTRY OF BASIC, HIGHER, AND TECHNICAL EDUCATION,
BARM**
**REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
REGIONAL PLANNING OFFICERS
DIVISION PLANNING OFFICERS
PUBLIC AND PRIVATE ELEMENTARY AND SECONDARY
SCHOOL HEADS
STATE/LOCAL UNIVERSITIES AND COLLEGES HEADS
ALL OTHERS CONCERNED**

FROM : 
RONALD U. MENDOZA, PhD 
Undersecretary for Strategic Management


CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **Tagging of Academic Recovery and Accessible Learning
(ARAL) Learners in the Learner Information System (LIS)**

DATE : 25 March 2026

This Memorandum is issued in accordance with **Republic Act No. 12028**, otherwise known as the **Academic Recovery and Accessible Learning (ARAL) Program Act**. Section 10 of the said Act mandates the Department of Education (DepEd) to update the Learner Information System (LIS) to capture each learner's name, grade level, school assignment, and corresponding pre- and post-assessment scores as standardized measures of program effectiveness.

In compliance with this mandate, DepEd has developed and integrated a dedicated ARAL Tagging feature within the LIS to systematically collect, monitor, and manage learner-level data across all schools implementing the ARAL program.

A. Rationale

The ARAL Program was established to provide targeted academic interventions for learners who are struggling with foundational literacy and numeracy skills. To ensure that the program achieves its intended outcomes, it is essential that DepEd maintains an accurate, comprehensive, and up-to-date record of learner participation and progress.

The learner-level data gathered through the ARAL Tagging shall serve as a key data source for the ARAL Program evaluation. The results of this evaluation will: 1) provide evidence-based insights on how learners are responding to the program; 2) identify effective practices and areas requiring improvement in program delivery; 3) inform policy decisions and guide the continuous enhancement of ARAL Program design and implementation; and 4) ensure accountability and transparency in the use of government resources allocated for the program.

B. Scope of Tagging

The ARAL Tagging in the LIS is designed to collect the following data:

- ARAL Enrollment Tag: This component identifies and records which learners entered and exited the ARAL program within the School Year. This information facilitates accurate tracking of program reach and participation across all levels.
- Reading Profile Tag: This component captures the reading level and literacy profile of all learners based on their assessment results. It provides a comprehensive view of each learner's progress from the beginning to the end of the school year. The tagging for a learner's reading profile focuses on the following:
 - Grade 1 - CRLA Mother Tongue
 - Grade 2 - CRLA Filipino
 - Grade 3 - CRLA English
 - Grades 4-10 - Phil-IRI English

C. User Guide

To assist all school personnel in the proper use of the ARAL Tagging feature, the attached User Manual serves as a step-by-step guide on how to navigate and use the ARAL Tagging feature in the LIS. All users are strongly encouraged to read and familiarize themselves with this manual prior to data entry.

D. Roles and Responsibilities

- Region and Division Planning Officers and School LIS coordinators are responsible for ensuring the proper implementation of the ARAL Tagging feature within their respective jurisdictions. They shall provide technical assistance as needed and address concerns raised by teachers and school heads in a timely manner.
- School Heads shall oversee the timely and accurate completion of LIS updating activities within their schools, ensuring that all teachers with ARAL classes are properly guided and supported throughout the process.
- Teachers are responsible for the accurate entry of learner data in the LIS, ensuring that all information is consistent with actual assessment results.

E. Data Accuracy

The Department places the highest importance on the accuracy and integrity of all data submitted through the LIS. All teachers and school personnel are reminded of the following:

- All data entered into the ARAL Tagging feature must be based solely on the actual results of the standardized assessments (CRLA and Phil-IRI) conducted at the key periods (BoSY, MoSY & EoSY).
- The entry of estimated, incomplete, or inaccurate data is strictly discouraged. Any discrepancy between the LIS records and the actual assessment results may compromise the validity of the impact evaluation and may be subject to verification by the appropriate offices.

All schools are required to complete their LIS updates, including the full tagging of ARAL learners, within the prescribed period from **March 16, 2026, to May 31, 2026** in accordance with the Office Memorandum No. OM-OASSM-2026-03-123, entitled "*Updating of Learner Information System – End of School Year 2025–2026 Status.*"

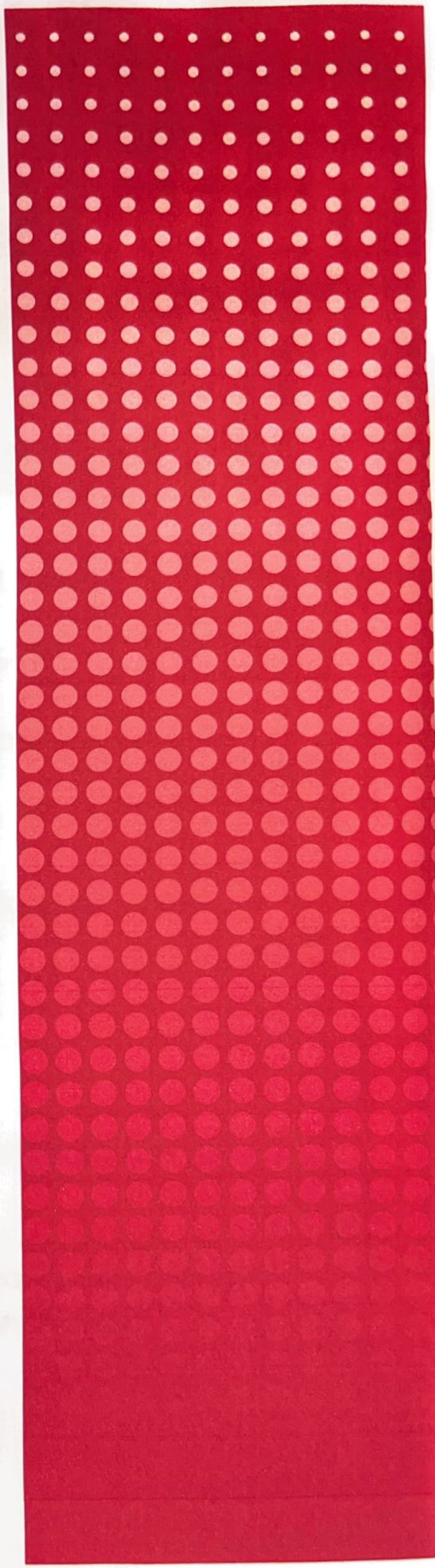
For technical concerns and questions, kindly contact Policy and Planning Service-Education Management Information System Division (PPS-EMISD) at emisd.ps@deped.gov.ph.

Immediate and wide dissemination of this Memorandum is hereby directed.



ARAL Tagging User Guide

- The tagging for ARAL is as follows:
 - Grade 1 - GRA 1 Math
 - Grade 2 - GRA 2 Reading
 - Grade 3 - GRA 3 English
 - Grades 4-10 - GRA 4-10 English
- Double-check entries for accuracy before submission and saving.
- Do not estimate or guess any data.
- Review all encoded data to ensure consistency between US Report Card and actual assessment.





Important Reminders:

- Make sure to tag all learners who entered and exited the ARAL program within the school year.
- **Do not leave any learner untagged.** All learners who are not in ARAL must still be tagged as 'No,' and their reading profile must still be recorded.
- Ensure the reading level and literacy profile of each learner is correctly captured.
- All data entered must match the actual results of the following assessments:
 - Comprehensive Rapid Literacy Assessment (CRLA) for Key Stage 1
 - Philippine Informal Reading Inventory (Phil-IRI) for Key Stages 2 & 3
- The tagging for a learner's reading profile focuses on the following:
 - Grade 1 - CRLA Mother Tongue
 - Grade 2 - CRLA Filipino
 - Grade 3 - CRLA English
 - Grades 4-10 - Phil-IRI English
- Double-check entries for accuracy and completeness before submission and saving.
- Do not estimate or guess any data.
- Review all encoded data to ensure there are no discrepancies between LIS records and actual assessment results.

Step 1

Instruction:

Go to the LIS website <http://lis.deped.gov.ph/> and log in using your official account.

Please sign in

Forgot password?

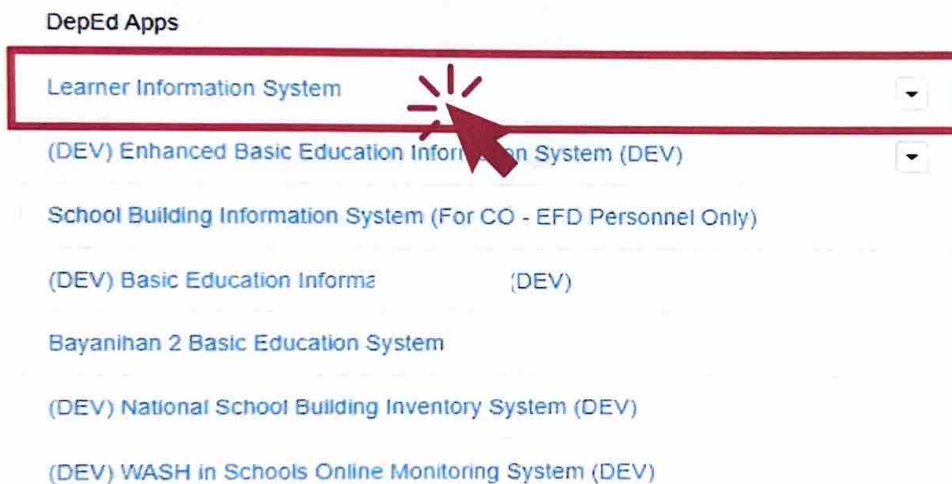
For class advisers, request School Head or designated school system administrator to reset password. For school heads, request Division Planning Officer to reset password.



Step 2

Instruction:

To tag the learner as ARAL, Click the 'Learner Information System' link.



Step 3

Instruction:

Click the (1) **'Masterlist'** tab, then (2) **'Select Tagging'** and choose (3) **'ARAL'**.

The screenshot shows the 'Masterlist' page in a web application. At the top, there is a navigation bar with 'Dashboard', 'Masterlist', 'Schools', 'Data Corrections', and 'Support'. The 'Masterlist' tab is highlighted with a red box and a red arrow labeled '1'. Below the navigation bar, there is a 'Grade 1 - Mango' dropdown menu. To its right is a 'Select Tagging' dropdown menu, which is also highlighted with a red box and a red arrow labeled '2'. The 'ARAL' option is selected in this menu, highlighted with a red box and a red arrow labeled '3'. Below the dropdowns, there is a blue banner with the text 'EOSY Updating is now open. Toggle Instructions'. Underneath, there are instructions for updating enrolment status, including a list of conditions: 1. retained in their current grade/year level, 2. no longer in school, and 3. conditionally promoted. Below this, there is a reference to 'Section IV of DepEd Order No. 23, s.2017' and a note that learners with 'No Status' will be automatically promoted. A 'Commit' instruction is also present. The main content area is titled 'Masterlist' and has an 'Enrol Learner' button. Below the title, there is an 'Overview' section with an 'Adviser' field set to 'Grade 1 - MANGO / SY 2025-2026'. A 'Summary' table is displayed with columns for 'No of learners as of EOSY', 'Male', 'Female', 'Total', and 'CCT Recipient'. The table shows 2 male and 3 female learners, totaling 5, with 0 CCT recipients.

No of learners as of EOSY	Male	Female	Total	CCT Recipient	Male	Female	Total
	2	3	5		0	0	0

Step 4

Instruction:

Click the dropdown arrow then choose the **'Not tagged ARAL'** then list of the learner/s who's not tagged as ARAL will be displayed.

To update the tagging of the learners, click the **'Pencil icon'** beside Profile button.

Masterlist




Dashboard **Masterlist** School Forms Data Corrections 0 Support

ARAL Grade 1 - Mango

Masterlist

Grade 1 - MANGO / SY 2025-2026

Enrolment

#	Learner	Gender	Date of First Attendance	ARAL	Option
1		F	06/16/25	N	Profile 
2		F	06/16/25	N	Profile 
3		M	06/16/25	N	Profile 

1

2

3



All learners ARAL Tagging must be updated. Do not leave any learner untagged.

Step 5

Instruction:

Tag the learner who enrolled in ARAL by clicking **'Yes'** or **'No'** to the question 'Has the learner joined ARAL anytime during the school year 2025-2026?'

ARAL - Academic Recovery and Accessible Learning

Has the learner joined ARAL anytime during the school year 2025 - 2026?

Yes No

If Yes, when did the learner ENTER the ARAL Program?




After BOSY After MOSY After EOSY

Did the learner EXIT the ARAL program?

After MOSY After EOSY Did not Exit

Type of Assessment: Comprehensive Rapid Literacy Assessment

Please indicate the learner's reading profile based on the results of the particular assessment period.

- BOSY Assessment -- Select Reading Level -- 
- MOSY Assessment -- Select Reading Level -- 
- EOSY Assessment -- Select Reading Level -- 

Back

Submit

Step 6

Instruction:

If the answer is **YES**, click 'Yes' and answer follow-up questions:

- When did the learner ENTER the ARAL Program?
- Did the learner EXIT the ARAL Program?

If **NO**, click 'No' and proceed to Type of Assessment.

ARAL - Academic Recovery and Accessible Learning

Has the learner joined ARAL anytime during the school year 2025 - 2026?

Yes No

If, YES

If Yes, when did the learner ENTER the ARAL Program?

After BOSY After MOSY After EOSY

Did the learner EXIT the ARAL program?

After MOSY After EOSY Did not Exit

Type of Assessment: Comprehensive Rapid Literacy Assessment

Please indicate the learner's reading profile based on the results of the particular assessment period.

BOSY Assessment -- Select Reading Level --

MOSY Assessment -- Select Reading Level --

EOSY Assessment -- Select Reading Level --

If, NO

Step 7

Instruction:

(1) Tick the box beside the assessment period then (2) click the dropdown menu and (3) select the reading profile of the learner.

Note: For MoSY SY 2025–2026, only ARAL learners who took the MoSY shall be recorded. In the succeeding years, all learners shall be tagged for MoSY.

Has the learner joined ARAL anytime during the school year?

Yes No

If Yes, when did the learner ENTER the ARAL Program?

After BOSY After MOSY After EOSY

Did the learner EXIT the ARAL program?

After MOSY After EOSY Did not Exit

Type of Assessment: Comprehensive Rapid Literacy Assessment

Please indicate the learner's reading profile based on the results of the particular assessment period.

BOSY Assessment MOSY Assessment EOSY Assessment

-- Select Reading Level --

-- Select Reading Level --

-- Select Reading Level --

Back Submit

1 2 3



Regardless of whether a learner is in ARAL or not, the **reading profiles of all learners must be recorded.**

Not ticking the box means that the learner did not take the assessment.

Step 8

Instruction:

After making sure that the tagging and reading profile of learner are correct, click **"Submit"**.

ARAL - Academic Recovery and Accessible Learning

Has the learner joined ARAL anytime during the school year 2025 - 2026?

Yes No

If Yes, when did the learner ENTER the ARAL Program?




After BOSY After MOSY After EOSY

Did the learner EXIT the ARAL program?

After MOSY After EOSY Did not Exit

Type of Assessment: Comprehensive Rapid Literacy Assessment

Please indicate the learner's reading profile based on the results of the particular assessment period.

- BOSY Assessment -- Select Reading Level -- 
- MOSY Assessment -- Select Reading Level -- 
- EOSY Assessment -- Select Reading Level -- 

Back

Submit 

Step 9

Instruction:

In the **'Masterlist'** tab, click the dropdown arrow then choose the **'Tagged ARAL'** then list of the learner/s who's tagged as ARAL will be displayed.

Masterlist

Dashboard **Masterlist** School Forms Data Corrections 0 Support

ARAL Grade 1 - Mango

Tagged as ARAL
Tagged as ARAL
Not tagged ARAL

Masterlist

Grade 1 - MANGO / SY 2025-2026

Enrolment

#	Learner	Gender	Date of First Attendance	ARAL	Option
1		F	06/16/25	Y	Profile

Legend:

Y - YES (ARAL learner)














N - NO (Not ARAL learner)

Step 10

Instruction:

Once the learner tagged as ARAL, The 'ARAL logo' will appear beside of the learner's name.

Enrolment

#	Learner	Gender	Date of First Attendance	Grading	Status	GenAve
1		 M	06/16/25	 Report	 No status	Profile
2		M	06/16/25	 Report	 No status	Profile
1		 F	06/16/25	 Report	 No status	Profile
2		 F	06/16/25	 Report	 No status	Profile
3		F	06/16/25	 Report	 No status	Profile

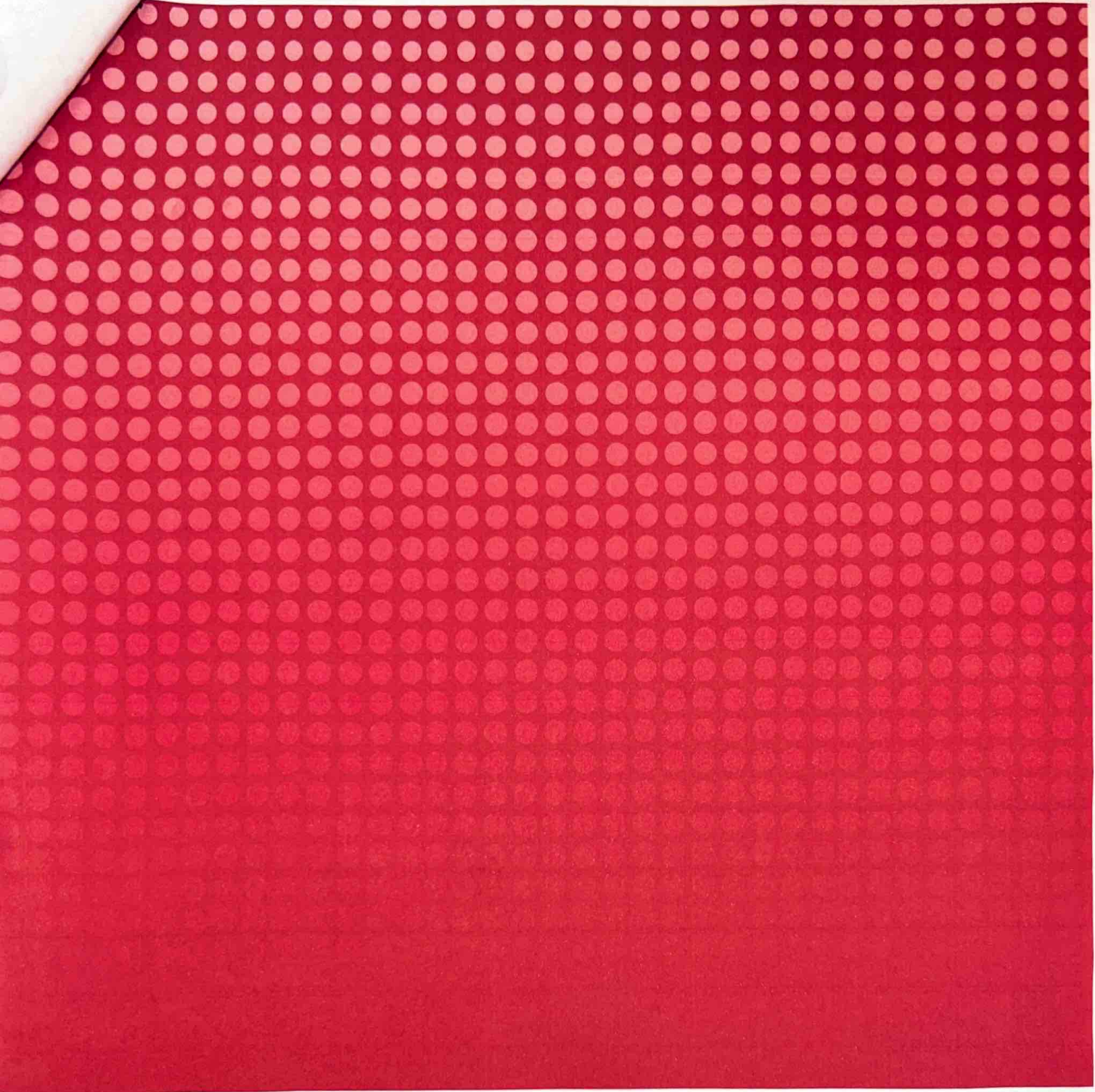


Contact Us

For technical concerns and questions, kindly contact the Policy and Planning Service–Education Management Information System Division (PPS–EMISD) at [**ps.emisd@deped.gov.ph**](mailto:ps.emisd@deped.gov.ph).

For program implementation concerns, kindly contact your respective SDO and Regional Office, or you may also email the ARAL Program Secretariat at [**aralprogram@deped.gov.ph**](mailto:aralprogram@deped.gov.ph).





March 2026