



Republic of the Philippines
Department of Education
 REGION I
 SCHOOLS DIVISION OF VIGAN CITY

DIVISION MEMORANDUM

No. 323, s. 2026

01 MAY 2026

**DIVISION TRAINING-WORKSHOP ON ASSESSING STUDENTS' ACHIEVEMENT
 OF K TO 12 LEARNING AREAS' STANDARDS AND COMPETENCIES**

TO : Assistant Schools Division Superintendent
 Chief Education Supervisors (CID & SGOD)
 Public School Heads (Elementary and Secondary)
 All Others Concerned

1. The Schools Division of Vigan City through the Curriculum Implementation Division shall conduct the Division Training-Workshop on Assessing Students' Achievement of K to 12 Learning Areas' Standards and Competencies on **May 28-30, 2026**. The venue will be announced in a separate memorandum.
2. The training-workshop aims to:
 - a. Unpack the alignment of learning targets of standards and competencies with assessment methods using the classroom assessment matrix;
 - b. Discuss the general characteristics of valid standards-based assessments;
 - c. Compare traditional assessment style with international large-scale assessments (e.g. Programme for International Student Assessment or PISA);
 - d. Critique and revise current samples of selected response test items, constructed response test items and performance tasks with a given guide;
 - e. Critique and revise current tables of specifications;
 - f. Present revised unit tables of specifications, selected and constructed response test items and performance tasks designs for critiquing; and
 - g. Identify next steps for assessing student learning.
3. The participants to this activity are the Program Management Team, Education Program Supervisors, School Heads, Asst. Principal, Department Heads, Subject Group Heads and selected Master Teachers/Key Teachers.
4. The participants are advised to bring their writing materials, laptop, extension wire, pocket WiFi or other sources of internet connections in attending the said activity.
5. All participants involved in the activity shall bring copies of Table of Specifications (TOSs) and quarterly examinations in their learning area assignments.
6. Attendance of all identified participants is required.



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7. Service credits or Compensatory Time-Off (CTO) shall be granted to the participants if the activity falls on holiday, weekend or cancellation of work in Government Offices due to various reasons, specified in DepEd Order 13, s. 2024 and CSM-DBM Joint Circular No. 2, s. 2004 on Non-Monetary Renumeration of Overtime Services Rendered, which is applicable.
8. This memorandum shall serve as the Locator Slip of all participants.
9. Enclosed are the training matrix, members of the project management team, and list of participants for reference.
10. Immediate dissemination of this Memorandum is desired.

VILMA D. EDA, CESO V
Schools Division Superintendent

Enclosures: As stated
References: DepEd Order No. 19, s. 2011
DepEd Order No. 53, s. 2023



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**DIVISION TRAINING-WORKSHOP ON ASSESSING STUDENTS' ACHIEVEMENT
OF K TO 12 LEARNING AREAS' STANDARDS AND COMPETENCIES**

Training Matrix

DAY 1: 8:30 AM - 5:30 PM

Time	Agenda	Materials Needed	Person-in-charge
7:30-8:00 AM	Registration	Registration Form/ Attendance Sheet	Secretariat
8:00-8:30 AM	Opening Ceremony Prayer Philippine National Anthem Opening Remarks Acknowledgment of Participants/Program Management Team Statement of Purpose Message	Slides with embedded videos/audio files Program Objectives and Schedule	
8:30-10:00 AM	Unpacking and Aligning Assessments based on Unit Learning Standards and Competencies: a. General Purpose of Assessment and Types of Assessment Methods	-PDF Handouts of Session Slides -Revised K-10 and Strengthened Senior High School Curriculum Guides -Activity Sheets and Checklists	Dr. Miguel Q. Rapatan



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	<p>b. Using the Classroom Assessment Matrix for Aligning Assessment Methods with Targets of Learning Standards and Competencies</p> <p>c. Critiquing an Existing Term's TOS and Preparing a Revised Copy</p>	<p>-Teachers' Copies of the ff.:</p> <p>Sample TOS</p>	<p>Teacher-Participants</p>
10:00-10:20 AM	HEALTH BREAK		
10:20 - 12:00 NN	<p>Preparing Selected Response Test Items</p> <p>a. Characteristics of Selected Response Test Questions</p> <p>b. Critiquing and Preparing Selected Response Test Items</p>	<p>-PDF Handouts of Session Slides</p> <p>-Revised K-10 and Strengthened Senior High School Curriculum Guides</p> <p>-Activity Sheets and Checklists</p> <p>-Teachers' Copies of the ff.:</p> <p>Sample Selected Response Test Items in Quarterly Tests</p>	<p>Dr. Miguel Q. Rapatan</p> <p>Teacher-Participants</p>
12:00 NN-1:20 PM	LUNCH BREAK		
1:20-3:00 PM	<p>Preparing Higher Order Multiple Choice Test Questions:</p> <p>a. Characteristics of Higher Order Multiple Choice Test Questions</p> <p>b. Critiquing and Preparing Higher Order Multiple Choice Test Questions</p>	<p>-PDF Handouts of Session Slides</p> <p>-Revised K-10 and Strengthened Senior High School Curriculum Guides</p> <p>-Activity Sheets and Checklists</p> <p>-Teachers' Copies of the ff.:</p>	<p>Dr. Miguel Q. Rapatan</p> <p>Teacher-Participants</p>



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	c. Benchmarking with PISA Assessments	Sample Higher Order Test Items in Quarterly Tests	
3:00-3:20 PM	HEALTH BREAK		
3:20-5:30 PM	Learning Areas' Workshop on Multiple Choice Test Items	-PDF Handouts of Session Slides -Revised K-10 and Strengthened Senior High School Curriculum Guides -Activity Sheets and Checklists	Teacher-Participants

DAY 2: 8:00 AM - 5:30 PM

Time	Agenda	Materials Needed	Person-in-charge
7:30-8:00 AM	Registration / Attendance	Registration Form/ Attendance Sheet	Secretariat
8:00-10:00 AM	Preparing Constructed Response Assessments: a. Characteristics of Constructed Response Assessments b. Preparing Constructed Response Assessments c. Benchmarking with PISA Assessments	-PDF Handouts of Session Slides -Revised K-10 and Strengthened Senior High School Curriculum Guides -Activity Sheets and Checklists -Teachers' Copies of the ff.: Sample Constructed Response Test Items in Quarterly Tests	Dr. Miguel Q. Rapatan
10:00-10:20 AM	HEALTH BREAK		
10:20-12:00	Learning Areas' Workshop on	-PDF Handouts of Session Slides	Teacher-Participants



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	Preparation of Constructed Response Assessments	-Revised K-10 and Strengthened Senior High School Curriculum Guides -Activity Sheets and Checklists	
12:00 NN-1:20 PM	LUNCH BREAK		
1:20 PM-3:00 PM	Designing Performance Tasks: a. Aligning Performance Tasks with Performance Standards b. Characteristics of Authentic Performance Tasks c. Preparing Unit Performance Tasks	-PDF Handouts of Session Slides -Revised K-10 and Strengthened Senior High School Curriculum Guides -Activity Sheets and Checklists -Teachers' Copies of the ff.: Sample Unit Performance Tasks	Dr. Miguel Q. Rapatan Teacher-Participants
3:00-3:20 PM	HEALTH BREAK		
3:20 PM-5:30 PM	Learning Workshop Preparation Performance Task	Areas' on of -PDF Handouts of Session Slides -Revised K-10 and Strengthened Senior High School Curriculum Guides -Activity Sheets and Checklists	Teacher-Participants

DAY 3: 8:00 AM - 4:00 PM



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Time	Agenda	Materials Needed	Person-in-charge
7:30-8:00 AM	Registration/ Attendance	Registration Form/ Attendance Sheet	Secretariat
8:00-10:00 AM	Learning Areas' Demo and Critiquing 1	-Participants' Sample Unit Assessments by Subject Area -Checklist for Preparing Materials	Dr. Miguel Q. Rapatan
10:00-10:15 AM	HEALTH BREAK		
10:15-12:00	Learning Areas' Demo and Critiquing 2	-Participants' Sample Unit Assessments by Subject Area -Checklist for Preparing Materials	Dr. Miguel Q. Rapatan
12:00 NN-1:00 PM	LUNCH BREAK		
1:00-3:00 PM	Learning Areas' Demo and Critiquing 3	-Participants' Sample Unit Assessments by Subject Area -Checklist for Preparing Materials	Dr. Miguel Q. Rapatan
3:00-3:15 PM	HEALTH BREAK		
3:15-4:00 PM	Learning Areas' Demo Presentation and Critiquing 4	-Participants' Sample Unit Assessments by Subject Area -Checklist for Preparing Materials	Dr. Miguel Q. Rapatan
	Closing Program Prayer Nationalistic Song		



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	Impressions/ Insights Challenge		
	Acceptance of the Challenge		
	Awarding of Certificates		
	Closing Remarks		



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Enclosure No. 2 to DM No. _____, s. 2026

PROGRAM MANAGEMENT TEAM

Name	
Vilma D. Eda, CESO V	Consultant
Annie D. Pagdilao, EdD, CESO VI	Consultant
Marie Christine L. Natividad	Program Manager
Peter John A. Frial	Focal Person
Pelagio F. Cardenas	Asst. Focal Person
Dr. Miguel Q. Rapatan	Learning Service Provider
Education Program Supervisors (CID)	Facilitators/Moderators
Michael Gelacio	Facilitator
Racquel A. Follante	QAME
Aldrich B. Quiocho	Documenter
Maria Korynne Taborda	Nurse
Allan Q. Barrientos	Secretariat

LIST OF PARTICIPANTS

Filipino	English
1. Nenita Tabaniag, MT II	61. Cherry Ann Andres, MT I
2. Jovilory A. Filart, MT II	62. Sheryl L. Pata, MT II
3. Veronica R. Chan, MT I	63. Bernadette D. Frial, T VI
4. Weena Jane Regpala, T VI	64. Gigily Ahnn A. Rafanan, MT II
5. Antonette U. Bisenio, T VI	65. Joy Jean Marie L. Rapada, MT II
6. Julius P. Pajarillo, MT I	66. Angeline A. Rafanan, MT I
7. Eliza A. Pajo, MT I	67. Joan T. Regua, MT II
8. Ma. Theresa T. Antiporda, MT II	68. Amor T. Tabangcura, MT I
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10. Jennifer Agcamaran, T VI	70. Jefferson Ancheta, T VI
11. Jelou Barroga, T III	71. Janice V. Alonzo, MT III
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14. Azenith A. Ramos, SP I	74. Ana A. Castor, SP IV
15. Avelina T. Alon, SP III	75. Anita R. Presto, SP IV
Mathematics	Science
16. Marilou Aninag, MT I	76. Maria Fatima G. Ponce, MT I
17. Elizabeth A. Choi, MT I	77. Crispulo V. Arquero III, MT I
18. Loricor Gay Timbreza, T VI	78. Evangeline P. Alcanin, MT I
19. Querubin Berido, T VI	79. Janeel S. Llanes, T VI



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26. Glenda P. Ricolcol, T VI	85. Ricky F. Bosque, MT III
27. Marites P. Iniba, MT III	86. Eloisa B. Aquino, HT VI
28. Maria Theresa O. Redondo, HT VI	87. Salvador S. Avisia, ASP II
29. Lany Q. Corpuz, SP I	88. Raymond J. Florendo, SP I
30. Richard A. Agtutubo, SP III	89. Grace F. Castañeda, SP II
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37. Christopher T. Tapo, MT I	96. Ruth Anthony Langbayan, T VI
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