



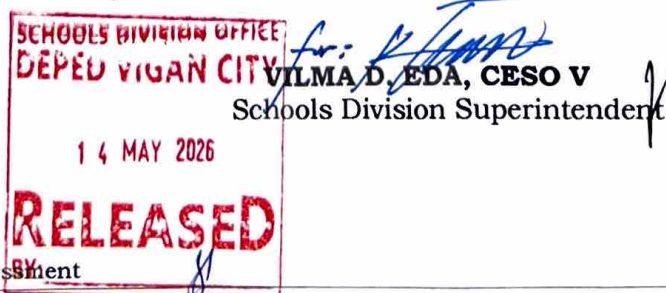
Republic of the Philippines
Department of Education
 REGION I
 SCHOOLS DIVISION OF VIGAN CITY

DIVISION MEMORANDUM
 No. 353, s. 2026

INVENTORY OF AVAILABLE LITERACY ASSESSMENT MATERIALS

To: Assistant Schools Division Superintendent
 Chief Education Supervisor (SGOD & CID)
 Elementary and Secondary School Heads
 All Others Concerned

1. In reference to Regional Memorandum No. 568, s. 2026 issued by the Department of Education Regional Office I, through the Curriculum and Learning Management Division, this Office underscores the need for schools to be fully prepared for the conduct of literacy and related learning assessments across key grade levels. These assessment tools are essential in identifying learners' reading, literacy, and numeracy levels, determining learning gaps, and providing appropriate instructional support and remediation.
2. In this regard, all schools are directed to conduct and submit an inventory of their available literacy assessment materials in schools per grade level and per medium or type of assessment.
3. The inventory shall cover the availability of assessment tools and related materials for the following:
 - a) Comprehensive Rapid Literacy Assessment (CRLA);
 - b) Philippine Informal Reading Inventory (Phil-IRI);
 - c) Rapid Mathematics Assessment (RMA); and
 - d) Senior High School Literacy Assessment
4. The accomplished inventory report shall be submitted to this Office through the Records Section on or before May 14, 2026, using the attached inventory template prescribed in the Regional Memorandum, for consolidation and subsequent submission to the Regional Office.
5. The report shall be prepared by the Reading and Numeracy Coordinators, verified by the Division Reading and Numeracy Focal Persons, and approved by the Schools Division Superintendent.
6. Immediate dissemination of and compliance with this Memorandum are desired.

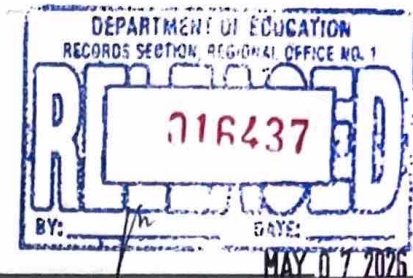


Encl.: As stated
 Reference: RM No. 574, s. 2026

CID_nar/ptr/pfc/DM/2026InventoryAssessment



Republic of the Philippines
Department of Education
 REGION I



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REGIONAL MEMORANDUM

No. 567 s. 2026

INVENTORY OF AVAILABLE LITERACY ASSESSMENT MATERIALS

To: Schools Division Superintendents

1. The Department of Education Regional Office I, through the Curriculum and Learning Management Division, recognizes the need to ensure that schools are adequately prepared for the conduct of literacy and related learning assessments across key grade levels. These assessment tools are essential in identifying learners' reading, literacy, and numeracy levels, determining learning gaps, and providing appropriate instructional support and remediation.
2. In this regard, all Schools Division Offices are requested to conduct and submit an inventory of available literacy assessment materials in schools per grade level and per medium or type of assessment.
3. The inventory shall cover the availability of assessment tools and related materials for the following:
 - a) Comprehensive Rapid Literacy Assessment (CRLA);
 - b) Philippine Informal Reading Inventory (Phil-IRI);
 - c) Rapid Mathematics Assessment (RMA); and
 - d) Senior High School Literacy Assessment.
4. The Schools Division Offices are requested to consolidate the required information from their respective schools using the attached inventory template and submit the same to the Curriculum and Learning Management Division through clmd.region1@deped.gov.ph on or before May 14, 2026.
5. In cases where funds are needed for the reproduction, procurement, or provision of the said assessment materials, the request letter shall be addressed to the Regional Director and shall be transmitted to the Regional Office on or before **May 15, 2026**, for appropriate review and action.
6. Immediate dissemination of and compliance with this Memorandum are desired.

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ESTELA P. LEON-CARIÑO, EdD, CESO III
 Director IV/Regional Director.

Encl.: As stated
 Reference: None
 To be indicated in the Perpetual Index
 Under the following subjects:

INVENTORY READING MATERIALS

CLMD-jps/jdd/rap/RM/2026InventoryAssessment
 May 7, 2026



CLMD260509



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Doc. Ref. Code	RM-ORD	Rev	00
Effectivity	11 18 2024	Page	1 of 1





Republic of the Philippines
Department of Education
 REGION I

INVENTORY OF LITERACY AND NUMERACY ASSESSMENT TOOLS

I. Basic Information

Division: _____

Date of Inventory: _____

II. Inventory of Literacy and Numeracy Assessment Tools

Assessment Tool	Grade level/Target Learner	Quantity required		Quantity Available		Quantity missing/shortage		Remarks/Action taken
		Filipino	English	Filipino	English	Filipino	English	
1. Comprehensive Rapid Literacy Assessment (CRLA)								
Assessment Materials Booklet	Grade 1							
	Grade 2							
	Grade 3							
Scoring Sheets	Grade 1							
	Grade 2							
	Grade 3							
Total								
2. Philippine Informal Reading Inventory (Phil-IRI) Test Materials	Grade 4							
	Grade 5							
	Grade 6							
	Grade 7							
	Grade 8							
	Grade 9							
Scoring Sheets per Grade Level	Grade 10							
	Grade 4							
	Grade 5							
	Grade 6							
	Grade 7							
Scoring Sheets per Grade Level	Grade 8							
	Grade 9							
	Grade 10							
Total								
Teacher's Manuals / Administration Guides per Language								
Total								
3. Rapid Assessment Tool (RMA)		Quantity required		Quantity Available		Quantity missing/shortage		Remarks/Action Taken
Assessment Materials	Grade 1							
	Grade 2							

Booklet	Grade 3					
	Grade 4					
	Grade 5					
	Grade 6					
	Grade 7					
	Grade 8					
	Grade 9					
	Grade 10					
Total						
Teacher's Booklet per Grade level	Grade 1					
	Grade 2					
	Grade 3					
	Grade 4					
	Grade 5					
	Grade 6					
	Grade 7					
	Grade 8					
	Grade 9					
	Grade 10					
	Total					
(Learner's Score Sheet) per Grade Level	Grade 1					
	Grade 2					
	Grade 3					
	Grade 4					
	Grade 5					
	Grade 6					
	Grade 7					
	Grade 8					
	Grade 9					
	Grade 10					
	Total					
SHS Numeracy Assessment Tool	Grade 11					
*Questionnaire						
*Answer Sheet						
*Scoring Guide						
*Teacher's Manual						
Total						
7. SHS Literacy Assessment Tool	Grade 11					
*Answer Sheet						
*Scoring						

Guide						
Teacher's Manual						
Total						

V. Certification

This is to certify that the above information has been verified and validated based on the actual inventory conducted by the school/division.

Prepared by:

Name and Signature
Position

Verified by:

Name and Signature
Position

Approved by:

Name and Signature
Position