



Republic of the Philippines
Department of Education
 REGION I
 SCHOOLS DIVISION OF VIGAN CITY

DIVISION MEMORANDUM
 No. 365, s. 2026

10 MAY 2026

**CONDUCT OF ALTERNATIVE LEARNING SYSTEM (ALS) MAPPING
 FOR CALENDAR YEAR 2026**

To: Assistant Schools Division Superintendent
 Chief Education Supervisors
 Public Elementary and Secondary Schools
 All Others Concerned

1. In line with strengthening the implementation of the Alternative Learning System (ALS) and the promotion of data-driven planning, this Office announces the conduct of the ALS Mapping for Calendar Year 2026. The activity shall be undertaken by ALS teachers from May to June 2026.
2. This activity is anchored on Republic Act No. 11510 and DepEd Order No. 001, s. 2026 which mandate ALS implementers to conduct literacy mapping and social mobilization to identify prospective learners for appropriate learning opportunities for Out-of-School Children, Youth, and Adults (OSCYAs). It is further guided by the MAPA Project, (*Mision nga Ammuen, Pasublien ken Alukoyen*) of SDO Vigan City, in collaboration with the City Government of Vigan, which aims to map OSCYAs and ensure the provision of appropriate program interventions.
3. This activity aims to:
 - a. Generate accurate and reliable baseline data to support evidence-based planning, targeting and delivery of ALS programs and services;
 - b. Identify and map available learning resources, community learning centers and potential partners to support effective ALS implementations; and
 - c. Provide relevant and updated data inputs for program planning and decision-making processes.
4. To ensure the effective and efficient conduct of the activity, the following roles and responsibilities are assigned to concerned personnel:
 - a. ALS teachers shall:
 - Strategize and organize mapping schedule within assigned barangays/areas to ensure efficiency, coverage and accuracy;
 - Conduct community -based and house to house mapping;
 - Coordinate with barangay officials and stakeholders;
 - Accomplish the ALS Mapping Form accurately and completely; and
 - Submit accomplished forms and reports to the EPS II-ALS.



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b. Education Program Supervisor and Education Program Specialist II (ALS) shall:

- Monitor the activity and provide technical assistance;
- Ensure adherence to prescribed guidelines, tools and timeliness;
- Check and review submitted mapping data;
- Consolidate reports and prepare terminal report; and
- Provide feedback and recommendations to support program planning.

5. Service Credits shall be granted to ALS teachers who render service beyond regular working hours, including weekends, holidays or cancellation of work in Government Offices due to various reasons, specified in DepEd Order No. 13, s. 2024 and CSC -DBM Joint Circular No. 2, s. 2024 on Non-Monetary Renumeration of Overtime Services Rendered, whichever is applicable.

6. This Memorandum shall serve as the official locator slip of the ALS teachers during the conduct of the ALS Mapping in their assigned areas.

7. For information and compliance of all concerned.


VILMA D. EDA, CESO V
Schools Division Superintendent

Encl.: None
Reference: As stated

CID-mg/eca/DM/2026ALSMapping
May 18, 2026





Republic of the Philippines
Department of Education

JAN 19 2026

DepEd ORDER
No. 001, s. 2026

IMPLEMENTING GUIDELINES OF THE ENHANCED ALTERNATIVE LEARNING SYSTEM


To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary School Heads
All Others Concerned

1. In compliance with the mandate of Republic Act No. 11510, s. 2020, otherwise known as The Alternative Learning System (ALS) Act, and its Implementing Rules and Regulations (IRR), and consistent with the Department of Education's (DepEd) 5-Point Reform Agenda to provide accessible, equitable, quality, and inclusive education, the Department issues the enclosed **Implementing Guidelines of the Enhanced ALS**.
2. These guidelines aim to standardize the implementation of ALS in accordance with the provisions of the ALS Act and its IRR, incorporating important updates to ALS program implementation and ensuring alignment with the DepEd's Revised Basic Education Curriculum of the formal school system.
3. This Order repeals DepEd Order No. 13, s. 2019, titled Policy Guidelines on the Implementation of the Enhanced ALS 2.0, in its entirety. Moreover, all Orders and other related issuances, rules, regulations, and provisions that are inconsistent with these guidelines are repealed, rescinded, or modified accordingly.
4. This Order shall take effect immediately upon its approval, issuance, and 15 days after its publication in the Official Gazette or a newspaper of general circulation. Certified copies of this Order shall be registered with the Office of the National Administrative Register (ONAR) at the University of the Philippines Law Center (UP LC), UP Diliman, Quezon City.
5. For more information, please contact the **Bureau of Alternative Education-Office of the Director**, 5th Floor, Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City, through email at bae.od@deped.gov.ph or at telephone number (02) 8636-3603.

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6. Immediate dissemination of and strict compliance with this Order is directed.


SONNY ANGARA
Secretary

SA

Encl.:

As stated

Reference:

DepEd Order No. (013, s. 2019)



To be indicated in the Perpetual Index
under the following subjects:

ALTERNATIVE LEARNING SYSTEM
BASIC EDUCATION
BUREAUS AND OFFICES
CURRICULUM
MONITORING AND EVALUATION
POLICY
PROGRAMS
PROJECTS
RULES AND REGULATIONS

MSM, MPC, DO Implementing Guidelines of the Enhanced ALS
0017 - January 13, 2026

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prior achievements, which serves as one of the bases for appropriate learning intervention.

- z. **Record of Learner's Progress** refers to a record that documents the learner's performance and accomplishments over time based on the agreed learning goals and competencies. It is used to monitor progress, provide feedback, identify areas for improvement, and guide instructional support and adjustments in the learning plan through regular review and discussion between the learner and ALS Implementer.
- aa. **Revised Alternative Learning System (ALS) Curriculum** refers to the new comprehensive curriculum indicating the competency, content, key stages, and standards for the ALS Program benchmarked on the latest formal school system curriculum.
- bb. **Work samples** refer to written and performance outputs of the learners that demonstrate learning accomplishment across all six (6) Learning Strands. These shall contain comments, feedback, remarks and signature of ALS Implementers.⁸

IV. Policy Statement

- 10. The Department hereby adopts this guideline to ensure that out-of-school children in special cases, youth, and adults, gain equitable access to quality basic education and learning opportunities through ALS. This policy aims to improve the participation in school and CLC, and completion of basic education of out-of-school children in special cases, youth, and adults, ensuring that ALS learners develop functional literacy and life skills among Filipino learners.

V. Procedures

General Procedures

- 11. Prior to the actual conduct of ALS classes, all ALS implementers are required to conduct literacy mapping to identify prospective learners and conduct ALS advocacy and social mobilization to inform the community about ALS programs and target learners.
- 12. All ALS implementers shall refer school-aged prospective learners to formal system in compliance with Section 3 (h) Objectives of RA No.11510 which states that school age children should be enrolled in formal education, and that they should be able to return to the formal education system in the event that they drop out.
- 13. ALS implementers shall prepare a class program for approval. The class program shall be approved by the School Head for ALS implementers assigned to School-Based Learning Centers (SBLCs), and by the Division ALS Focal Person for ALS implementers assigned to Community-Based Learning Centers (CBLCs). In cases where ALS implementers handle classes in both SBLCs and CBLCs, the class program shall be subject to

⁸ Joint Memorandum No. DM-OUCI-2021-316, Presentation Portfolio Assessment for ALS Elementary and Junior High School Program Completers of SY 2020-2021 and Previous Years