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Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF VIGAN CITY

DIVISION MEMORANDUM

No. 3609, s. 2026

19 MAY 2026

IMPLEMENTATION OF KHAN ACADEMY FOR SCHOOL YEAR 2026-2027

TO : School Heads
(Salindeg, Pong-ol, Barraca ES, Capangpangan ES, Pantay Integrated School, Burgos Memorial School West, Ilocos Sur NHS and Vigan NHS East)

1. In reference to Regional Memorandum No. 589, the Department of Education Regional Office I through the Curriculum and Learning Management Division supports the reiteration of the continued use of Khan Academy as a supplemental digital learning platform in public schools.

2. The program continues to serve as a strategic teaching and learning tool that:
- a. Strengthens learners' foundational numeracy and problem solving skills;
 - b. Provides differentiated and self-paced practice aligned with the latest DepEd curriculum;
 - c. Leverages real-time data to inform instruction and targeted remediation; and
 - d. Supports teachers in delivering structured, competency-based instruction through blended learning approaches.

3. For School Year (SY) 2026-2027, the implementation of Khan Academy shall proceed through two (2) distinct pathways to ensure both depth and scale in strengthening foundational skills, while establishing clear use case scenarios to inform future policy directions and program scaling:

- Pathway 1: Implementation for New School Adapters
- Pathway 2: Expansion within Existing Implementing Schools

4. Below are the activities to be attended by existing and new implementing schools.

| Activity | Schedule | Participants |
|---|--|---|
| Pre-Verification Online Orientation | May 22, 2026 8:00 AM-10:30 AM Link: https://tinyurl.com/Preverif | SPBES, CapES, and PIS <ul style="list-style-type: none"> • Principals of new implementing school • School ICT Coordinators of new implementing schools |





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| Khan Reimagined Refresher Training | June 13, 2026 8:00 AM - 10:30 AM Link: www.bit.ly/khanreimaginedp1 | BMSW, ISNHS and VNHSE • All implementing teachers of continuing schools • SDO Khan Focal Persons Optional: SDO Officials |
|------------------------------------|--|--|

5. All implementing schools, both existing and new, shall also continue to observe Khan Academy Time at least once a week , with a minimum engagement of one class period for the subject or learning area where Khan Academy is being implemented.
6. Attached is OM-OUGOPS-2026-02-01383 for your reference.
7. Immediate dissemination of this Memorandum is desired.

VILMA D. EDA, CESO V
Schools Division Superintendent

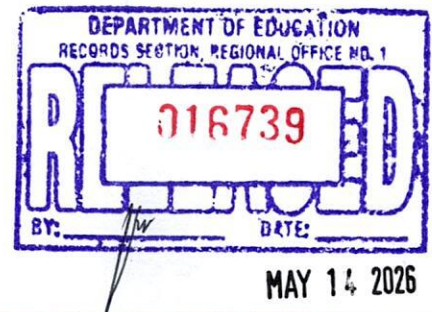
Encl.: None
Reference: RM No. 589, s. 2026

DM_pfc_KhanAcademy
May 18, 2026





Republic of the Philippines
Department of Education
 REGION I



REGIONAL MEMORANDUM

2605-1009 E 838

No. 89 s. 2026

IMPLEMENTATION OF KHAN ACADEMY FOR SCHOOL YEAR 2026-2027

To: All Schools Division Superintendents
 All Others Concerned

1. In reference to OM-OUGOPS-2026-02-01383, the Department of Education Regional Office I through the Curriculum and Learning Management Division supports the reiteration of the continued use of Khan Academy as a supplemental digital learning platform in public schools.
2. The program continues to serve as a strategic teaching and learning tool that :
 - a. strengthens learners' foundational numeracy and problem-solving skills;
 - b. provides differentiated and self-paced practice aligned with the latest DepEd curriculum;
 - c. leverages real-time data to inform instruction and targeted remediation; and
 - d. supports teachers in delivering structured, competency-based instruction through blended learning approaches.
3. For School Year (SY) 2026-2027, the implementation of Khan Academy shall proceed through two (2) distinct pathways to ensure both depth and scale in strengthening foundational skills, while establishing clear use case scenarios to inform future policy directions and program scaling:
 - *Pathway 1: Implementation for New School Adopters (Please refer to Annex A for the guidelines and timeline)
 - *Pathway 2: Expansion within Existing Implementing Schools in all Other Regions with Khan Academy Philippines (KA PH) Adopt-A-School Beneficiaries (Please refer to Annex B for the guidelines and timeline)
4. Anent this, all Schools Division Offices are directed to designate an official Khan Academy Focal Person (Please refer to Annex C for roles and responsibilities). Moreover, all focal persons are required to attend the Training for Verification on May 13, 2026 from 1:30 PM to 3:30 PM via Zoom: www.bit.ly/khanverifytraining.
5. Further, all implementing schools, both existing and new, shall also continue to observe Khan Academy Time at least once a week, with a minimum engagement of one class period for the subject or learning area where Khan Academy is being implemented.
6. All participants who shall take part in the said activity shall be granted with service credits or COC subject to the provision of with DepEd Order No. 53, s. 2003 and CSC-DBM Joint Circular No. 2, s. 2015.



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REGION I

7. The high-performing implementing teachers from SYs 2024-2025 and 2025-2026 who underwent prior capacity-building programs in partnership with the National Academy of the Philippines shall be utilized as Khan Academy Teacher Champions to strengthen regional training and implementation support for SY 2026-2027 (Please refer to Annex D for the list of Teacher Champions). Moreover, to prepare them for this role and enhance their capacity to facilitate in-person sessions, they shall complete the Khan Academy Teacher Champions Refresher on July 4, 2026 from 8:00 AM to 12:00 Noon via this Zoom Link: www.bit.ly/khanphchamps.
8. For questions or clarifications, please contact Ms. Bernadeth Daran, Director for Strategic Engagement and Partnerships, Khan Academy Philippines at bernie@khanacademyphilippines.org.
9. For information and immediate dissemination.


ESTELA P. LEON-CARIÑO EdD, CESO III
Director IV/Regional Director

Encl: OM-OUGOPS-2026-02-01383
Reference: OM-OUGOPS-2026-02-01383

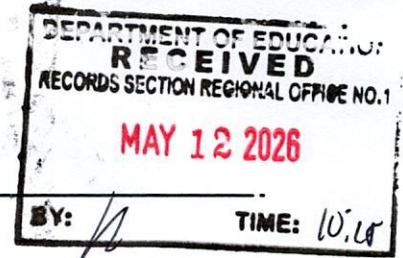
To be indicated in the Perpetual Index
Under the following subjects

PROGRAMS
TEACHERS

CLMD/rap/RM_ImplementationofKhanAcademyforSY2026-2027
May 12, 2026



Republika ng Pilipinas
Department of Education



MEMORANDUM

OM-OUGOPS-2026-02-01383

TO : **ALL REGIONAL DIRECTORS
ALL SCHOOLS DIVISION SUPERINTENDENTS
ALL OTHERS CONCERNED**

FROM : **MALCOLM S. GARMA** 
Undersecretary for Governance and Operations


CARMELA C. ORACION
Assistant Secretary, Officer-in-Charge,
Office of the Undersecretary for Learning Systems

SUBJECT : **IMPLEMENTATION OF KHAN ACADEMY FOR SCHOOL YEAR
2026-2027**

DATE : May 08, 2026

1. In line with the Department of Education’s steadfast commitment to strengthen the foundational literacy and numeracy skills of Filipino learners, these Offices reiterate the continued use of Khan Academy as a supplemental digital learning platform in public schools. The platform shall further support the delivery of Mathematics, Science, English, and other learning areas through content aligned with the strengthened Senior High School (SHS) curriculum and structured in accordance with the three-term academic calendar. These resources are intended to enhance classroom instruction and support targeted remediation efforts.
2. Now in its fourth year of implementation, the program continues to serve as a strategic teaching and learning tool that:
 - a. strengthens learners’ foundational numeracy and problem-solving skills;
 - b. provides differentiated and self-paced practice aligned with the latest DepEd curriculum;
 - c. leverages real-time data to inform instruction and targeted remediation; and
 - d. supports teachers in delivering structured, competency-based instruction through blended learning approaches.
3. For School Year (SY) 2026–2027, the implementation of Khan Academy shall proceed through **two (2) distinct pathways** to ensure both depth and scale in strengthening foundational skills, while establishing clear use case scenarios to inform future policy directions and program scaling:
 - **Pathway 1: Implementation for New School Adopters**
 - The following regions—Region I, Region III, Region IV-A, Region V, Region VI, NIR, Region IX, Region X, Region XI, CARAGA, and the Cordillera Administrative Region (CAR)—shall implement Khan Academy in schools where the program is not yet in place to support structured and



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coordinated adoption across the system. This pathway aims to establish clear use case scenarios and generate evidence on implementation practices. Please refer to *Annex A* for the guidelines and timeline.

- **Pathway 2: Expansion within Existing Implementing Schools in all Other Regions with Khan Academy Philippines (KA PH) Adopt-A-School Beneficiaries**

- Schools in all other regions that are currently implementing Khan Academy including the KA PH Adopt-a-School beneficiaries are encouraged to expand its utilization to additional grade levels, sections, or learning areas for SY 2026–2027. This expansion aims to capture diverse use case scenarios across varying contexts and instructional needs. Please refer to *Annex B* for the guidelines and timeline.
4. To ensure coordinated and effective implementation across all levels, all Regional Offices and Schools Division Offices are directed to **designate an official Khan Academy Focal Person** (see *Annex C* for roles and responsibilities). Each region and SDO shall issue a memorandum confirming the designation, and all focal persons are required to **attend the Training for Verification on May 13, 2026, from 1:30PM to 3:30 PM via Zoom: www.bit.ly/khanverifytraining**.
 5. All implementing schools, both existing and new, shall also continue to observe Khan Academy Time at least once a week, with a minimum engagement of one class period for the subject or learning area where Khan Academy is being implemented.
 6. Participation of teaching and non-teaching personnel in authorized Khan Academy-related trainings, LAC sessions, and other official activities conducted during weekends or non-working days shall be entitled to appropriate service credits or compensatory time-off (CTO), subject to existing Civil Service Commission issuances and DepEd policies, provided such activities are duly approved, properly documented, and validated based on actual attendance.
 7. High-performing implementing teachers from SYs 2024–2025 and 2025–2026 who underwent prior capacity-building programs in partnership with the National Educators Academy of the Philippines, and are identified in *Annex D*, shall be utilized as Khan Academy Teacher Champions to strengthen regional training and implementation support for SY 2026–2027. They may be tapped for training initiatives subject to program requirements and coordination mechanisms. To prepare them for this role and enhance their capacity to facilitate in-person sessions, they shall complete the Khan Academy Teacher Champions Refresher on July 4, from 8:00 AM to 12:00 noon via this Zoom Link: www.bit.ly/khanphchamps

For inquiries or clarifications, please contact Ms. Bernadeth Daran, Director for Strategic Engagement and Partnerships of Khan Academy Philippines, through email at bernie@khanacademyphilippines.org.

All Regional Directors and Schools Division Superintendents are requested to ensure the dissemination of this memorandum.

Your preferential attention to this matter will be highly appreciated.



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ANNEX A: IMPLEMENTATION FOR NEW SCHOOL ADOPTERS (PATHWAY 1)

In support of the Department's strategic thrust to strengthen foundational literacy and numeracy and to ensure evidence-based scaling of digital learning interventions, the following regions will focus on the introduction of the program in schools where it is not yet in place, supporting structured and coordinated adoption across the system. It is designed to generate clear use case scenarios and implementation evidence to inform future scaling, while ensuring alignment in basic enabling conditions such as teacher preparation, instructional integration, monitoring, and data-informed decision-making.

- Region I
- Region III
- Region IV-A
- Region V
- Region VI
- Negros Island Region (NIR)
- Region IX
- Region X
- Region XI
- CARAGA
- Cordillera Administrative Region (CAR)

All incoming new Khan Academy schools shall undergo the standard verification process prior to implementation. Interested schools shall be required to attend the pre-verification orientation and submit the required documents and information based on the guidelines discussed during the said orientation.

Resource and Infrastructure Mapping and Its Verification

The Regional Offices, through their designated Khan Academy Regional Focal Persons and in coordination with the respective Khan Academy Division Focal Persons, shall conduct a comprehensive survey of schools to determine:

- availability and functionality of devices (e.g. laptops, tablets, desktops);
- internet connectivity and bandwidth capacity;
- power supply stability;
- availability of a secured computer lab; and
- willingness of school administrators and teachers to implement Khan Academy.

The schools that have signified their intent to participate by signing up at www.bit.ly/khanverify2627 shall first undergo validation and data cleaning by the designated Khan Academy Division and Regional Focal Persons prior to the Pre-Verification Orientation on May 22. This review must be completed before the orientation to ensure that the list submitted to the Khan Academy team includes only schools that meet the minimum implementation requirements, specifically reliable internet connectivity of at least 100 Mbps and adequate device availability to support a 1:1 student-to-device ratio in the computer laboratory.

After the pre-verification orientation, schools will undergo the verification process and submit the necessary requirements through the form that will be provided. Only schools that meet the verification requirements will be included in the official list of new implementing schools for SY 2026–2027.

Capacity Building, Program Implementation, and Monitoring

Below is the calendar of activities covering program rollout, teacher-capacity building, instructional integration, and monitoring and evaluation. Regional and Division Focal Persons shall ensure adherence to the approved schedule, timely

conduct of activities, proper documentation, and continuous coordination with Khan Academy Philippines to maintain implementation fidelity and support data-informed decision-making throughout the school year.

| Activity | Schedule | Participants |
|---|---|---|
| Pre-Verification Online Orientation | May 22, 2026 8:00AM - 10:30AM Link: https://tinyurl.com/Preverif | <ul style="list-style-type: none"> Principals of new implementing school School ICT Coordinators of new implementing schools |
| Online Verification | May 23 to June 25, 2026 <i>(Schools have to sign-up during the Pre-Verification Online Orientation for scheduling or online submission of requirements.)</i> | <ul style="list-style-type: none"> Principals of new implementing school School ICT Coordinators of new implementing schools |
| Session 1: Getting Started on Khan Academy <i>(online)</i> | Time: 8:00AM to 11:30AM June 27: Region 6 July 4: R1, CAR, R10, R11, Caraga August 15: R3, R4A, R5, NIR, R9 Link: www.bit.ly/khans12627 | <ul style="list-style-type: none"> Principals of new implementing school School ICT Coordinators of new implementing schools New implementing teachers SDO Khan Focal Person <p><i>Optional:</i> SDO and RO officials</p> |
| Session 2: Transforming Learning with Khan Academy <i>(in-person technical onboarding from 8:00AM to 5:00PM)</i> | CAR: <ul style="list-style-type: none"> July 11, 18 and 25 Region 1: <ul style="list-style-type: none"> July 11, 18, 25 August 1, 8, 15, 22 Region 3: <ul style="list-style-type: none"> September 19 Region 4A: <ul style="list-style-type: none"> September 12, 19, 26 Region 5: <ul style="list-style-type: none"> September 26 Region 6: <ul style="list-style-type: none"> All Saturdays from July 11 to November 21, including INSET days of September 10 and 11, 2026 2 parallel trainings per day NIR: <ul style="list-style-type: none"> September 5, 10, 11, 12, 19, 26 Region 9: <ul style="list-style-type: none"> September 19 | <ul style="list-style-type: none"> New implementing teachers SDO and Regional Khan Focal Persons <p><i>Optional:</i> - SDO and RO officials</p> |

| Activity | Schedule | Participants |
|---|--|--|
| | <p>Region 10:</p> <ul style="list-style-type: none"> July 25 August 1, 8, 15, 22, 29 September 5 <p>Region 11:</p> <ul style="list-style-type: none"> July 25 August 1, 8, 15, 22, 29 September 5, 10, and 11 <p>Caraga:</p> <ul style="list-style-type: none"> September 5, 10, and 11 | |
| <p>Session 3: Maximizing Data Dashboards and Khanmigo Usage</p> <p><i>(online technical training on data analytics and AI integration in teaching and learning from 8:00AM to 3:00PM)</i></p> | <p>CAR:</p> <ul style="list-style-type: none"> October 10 <p>Link: www.bit.ly/khans3car</p> <p>Region 1:</p> <ul style="list-style-type: none"> November 14 <p>Link: www.bit.ly/khans3r1</p> <p>Region 3:</p> <ul style="list-style-type: none"> December 5 <p>Link: www.bit.ly/khans3r3</p> <p>Region 4A:</p> <ul style="list-style-type: none"> November 21 <p>Link: www.bit.ly/khans3r4a</p> <p>Region 5:</p> <ul style="list-style-type: none"> December 5 <p>Link: www.bit.ly/khans3r5</p> <p>Region 6:</p> <ul style="list-style-type: none"> October 10, 17, 24 November 7, 14, 21, 28 <p>Link: www.bit.ly/khans3r6</p> <p>NIR:</p> <ul style="list-style-type: none"> November 28 <p>Link: www.bit.ly/khans3nir</p> <p>Region 9:</p> <ul style="list-style-type: none"> December 5 <p>Link: www.bit.ly/khans3r9</p> <p>Region 10:</p> <ul style="list-style-type: none"> October 17 <p>Link: www.bit.ly/khans3r10</p> | <ul style="list-style-type: none"> New implementing teachers who attended the Session 2 training SDO and Regional Khan Focal Persons <p>Optional: - SDO and RO officials</p> |

| Activity | Schedule | Participants |
|---|---|---|
| | Region 11: <ul style="list-style-type: none"> October 24 Link: www.bit.ly/khans3r11 Caraga: <ul style="list-style-type: none"> November 7 Link: www.bit.ly/khans3caraga | |
| Parents' Orientation: Transforming Learning at Home <i>(online from 8:00AM to 10:00AM)</i> | August 15: CAR and Region 6 October 3: Caraga, Region 6, 10, and 11 December 5: NIR, Region 1, 3, 4A, 5, 6, and 9 Link: https://www.facebook.com/khanacademyphilippines | <ul style="list-style-type: none"> Parents* of learners using Khan Academy Optional: <ul style="list-style-type: none"> Implementing teachers SDO and Regional Khan Focal Persons SDO and RO officials <i>*Implementing teachers are requested to inform the parents to attend this orientation</i> |
| Khan Academy District (KAD) Training for School Leaders <i>(online data-driven leadership enablement from 8:00AM to 10:00AM)</i> | August 28: CAR and Region 6 September 16: Regions 6 & 10 September 29: Regions 6 & 11 October 9: CAR and Region 6 October 28: Region 1, 4A and 6 November 23: NIR, Regions 3, 6, and 9 Link: www.bit.ly/kad2627 | <ul style="list-style-type: none"> Principal SDO and Regional Khan Focal Persons Central Office personnel who will be granted access to KAD Optional: <ul style="list-style-type: none"> SDO, RO, and CO officials |
| Session 4: Developing a Learner-Centered Classroom with Khan Academy <i>(online problem-solving workshop from 8:00AM to 10:00AM)</i> | January 9 <ul style="list-style-type: none"> CAR, Caraga, Regions 6, 10 and 11 January 16 <ul style="list-style-type: none"> NIR, Regions 1, 3, 4A, 5, 6, and 9 Link: www.bit.ly/khans42627 | <ul style="list-style-type: none"> New implementing teachers who attended the Sessions 2 and 3 trainings SDO and Regional Khan Focal Persons Optional: <ul style="list-style-type: none"> SDO and RO officials |

| Activity | Schedule | Participants |
|--|--|--|
| Session 5: Sharing of Best Practices on Khan Academy <i>(online structured case sharing)</i> | February 13 for all regions 8:00AM to 10:00AM Link: https://www.facebook.com/khanacademyphilippines | <ul style="list-style-type: none"> • New and current implementing teachers • SDO and Regional Khan Focal Persons Optional: - SDO and RO officials |

Funds for Training

The corresponding fund source for the training of teachers shall be released through a separate issuance, as may be determined by the Learning Systems and Finance Strands. Schools Division Offices shall provide the necessary logistical support to Khan Academy, subject to applicable accounting and auditing rules and regulations.

Governance and Accountability

Regional Directors and Schools Division Superintendents shall ensure the designation of Regional and Division Focal Persons who will oversee implementation, coordination, and submission of required reports. Clear lines of accountability and communication shall be maintained across governance levels to ensure timely technical assistance and effective program execution.

Benchmarking and National Scaling

The Pathway I Implementation shall serve as a model for scalable national rollout. Documented best practices, operational standards, infrastructure solutions, and demonstrated learner gains from the identified regions shall guide policy refinements and inform the phased expansion of Khan Academy implementation across other regions of the country.

ANNEX B: EXPANSION WITHIN EXISTING IMPLEMENTING SCHOOLS (PATHWAY 2)

To maximize existing technological infrastructures, strengthen instructional continuity, and expand access to data-driven digital learning tools, SY 2026-2027 shall provide for the expansion of Khan Academy implementation within existing participating schools. This pathway is intended to deepen program integration, extend coverage to additional grade levels or sections, and institutionalize effective practices developed in the previous school year/s.

Pathway 2 recognizes schools with prior implementation experience as strategic anchors for scaling, mentorship, and internal capacity-building, thereby promoting sustainability and school-level ownership of the program.

Coverage:

This pathway covers public elementary and secondary schools in the regions not included in Pathway 1 that have previously implemented Khan Academy and are deemed ready to expand to:

- additional grade levels;
- additional class sections within the same grade level; or
- additional subject areas, where applicable and aligned with approved program scope.

To determine the appropriate type and scope of expansion for current implementing schools in SY 2026–2027, all concerned schools are directed to accomplish the required data entries through www.bit.ly/khanverify2627 under the tab corresponding to their respective region. The submitted data shall undergo validation and data cleaning by the designated Khan Academy Division and Regional Focal Persons to ensure accuracy and completeness, and to assess whether existing technological infrastructure and laboratory scheduling arrangements can adequately support the proposed expansion.

Capacity Building, Program Implementation, and Monitoring

Below is the calendar of activities covering program rollout, teacher-capacity building, instructional integration, and monitoring and evaluation. Regional and Division Focal Persons shall ensure adherence to the approved schedule, timely conduct of activities, proper documentation, and continuous coordination with Khan Academy Philippines to maintain implementation fidelity and support data-informed decision-making throughout the school year.

| Activity | Schedule | Participants |
|---|---|---|
| Khan Academy Refresher for Adopt-a-School Beneficiaries | June 6, 2026 8:00AM - 12:00NN Link: www.bit.ly/khanaasrefresher | Principals, ICT Coordinators, and Implementing teachers in the following schools: <ul style="list-style-type: none"> • Tangos ES, SDO Navotas • Ruperto Zubia ES, SDO Aurora • Lakeview IS, SDO Muntinlupa |

| Activity | Schedule | Participants |
|---|---|--|
| | | <ul style="list-style-type: none"> • Domingo Abcede ES, SDO Naga • Pio del Pilar ES, SDO Manila • Bagumbayan CES, SDO Sultan Kudarat • Masiag CS, SDO Sultan Kudarat • San Juan ES, SDO Bulacan • Bagbaguin ES, SDO Meycauayan • Minien Tebag ES, SDO Pangasinan II |
| Khan Reimagined Onboarding: Part 1 <i>(online)</i> | June 13, 2026 8:00AM - 10:00AM Link: www.bit.ly/khanreimaginedp1 | <ul style="list-style-type: none"> • All implementing teachers (new and old) of continuing schools • SDO and Regional Khan Focal Persons Optional: - SDO and RO officials |
| Khan Reimagined Onboarding: Part 2 <i>(online)</i> | June 27, 2026 8:00AM- 10:00AM Link: www.bit.ly/khanreimaginedp2 | <ul style="list-style-type: none"> • All implementing teachers (new and old) of continuing schools • SDO and Regional Khan Focal Persons Optional: - SDO and RO officials |
| LAC Khan Champions Onboarding <i>(online)</i> | July 31, 2026 8:00AM - 10:00AM Link: www.bit.ly/khanchampslac | <ul style="list-style-type: none"> • Old implementing teachers of continuing schools • SDO and Regional Khan Focal Persons Optional: - SDO and RO officials |
| Parents' Orientation: Transforming Learning at Home <i>(online from 8:00AM to 10:00AM)</i> | August 15 October 3 December 5 Link: www.bit.ly/khanparents2627 | <ul style="list-style-type: none"> • Parents* of learners using Khan Academy Optional: - Implementing teachers - SDO and Regional Khan Focal Persons - SDO and RO officials <i>*Implementing teachers are requested to inform the parents to attend this orientation</i> |

| Activity | Schedule | Participants |
|---|---|---|
| Khan Academy District (KAD) Training for School Leaders <i>(online data-driven leadership enablement from 8:00AM to 10:00AM)</i> | August 28 September 16 September 29 October 9 October 28 November 23 Link: www.bit.ly/kad2627 | <ul style="list-style-type: none"> Principal SDO and Regional Khan Focal Persons Central Office personnel who will be granted access to KAD Optional: - SDO, RO, and CO officials |
| Session 5: Sharing of Best Practices on Khan Academy <i>(online structured case sharing)</i> | February 13 for all regions 8:00AM to 10:00AM Link: https://www.facebook.com/khacademyphilippines | <ul style="list-style-type: none"> New and current implementing teachers SDO and Regional Khan Focal Persons Optional: - SDO and RO officials |

Governance and Accountability

Regional Directors and Schools Division Superintendents shall ensure the designation of Regional and Division Focal Persons who will oversee implementation, coordination, and submission of required reports. Clear lines of accountability and communication shall be maintained across governance levels to ensure timely technical assistance and effective program execution.

Sustainability and Scaling

Pathway 2 aims to institutionalize Khan Academy within participating schools by embedding its use into regular instructional planning and professional development structures. Successful expansion models, effective LAC structures, and documented learner gains shall inform future policy refinements and contribute to broader national scaling efforts.



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Certificate No. PHF QMS 22 93 0046

ANNEX C: DESIGNATION, ROLES, RESPONSIBILITIES, AND COMPETENCY FRAMEWORK OF KHAN ACADEMY FOCAL PERSONS

To ensure coherent, accountable, and high-quality implementation of Khan Academy across governance levels, the Department hereby institutionalizes the designation of Khan Academy Focal Persons at the Regional and Schools Division levels. These Focal Persons shall serve as program leads responsible for strategic oversight, coordination, technical assistance, monitoring, and data-informed supervision in support of the Department's thrust to strengthen foundational literacy and numeracy through technology-enabled instruction.

The following focal roles are established:

1. **Regional Khan Academy Focal Person (RKFP)** – designated by the Regional Director; and
2. **Division Khan Academy Focal Person (DKFP)** – designated by the Schools Division Superintendent.

The Khan Academy Focal Person is expected to demonstrate the following desirable characteristics:

- **Instructional Leadership** – demonstrates strong commitment to improving teaching and learning;
- **Data Literacy and Analytical Skills** – capable of or trainable in interpreting learner performance data and translating insights into actionable supervisory guidance;
- **Technological Proficiency** – comfortable in navigating digital platforms and promoting effective integration of educational technology;
- **Coaching and Mentoring Skills** – able to guide, support, and motivate teachers;
- **Strategic Systems Thinking** – understands program implementation within broader governance and accountability;
- **Strong Communication and Coordination Skills** – able to facilitate collaboration across schools, divisions, and regional offices as well as with Central Office and Khan Academy Philippines;
- **Commitment to Continuous Improvement** – open to innovation, reflective practice, and evidence-based program enhancement; and
- **Integrity and Accountability** – upholds transparency, accuracy in reporting, and responsible stewardship of program resources.

The designation of a Khan Academy Focal Person shall be formalized through an Office Order and shall remain effective for the duration specified therein.

Roles and Responsibilities

A. Regional Khan Academy Focal Person (RKFP)

The RKFP shall:

1. Provide strategic direction and oversight for regional implementation;
2. Lead regional planning aligned with foundational skills priorities;
3. Supervise and provide technical assistance to Division Khan Academy Focal Persons;
4. Oversee regional resource and infrastructure mapping, where applicable;



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5. Ensure implementation of the approved calendar of activities;
6. Analyze regional learner performance and usage data to inform program refinements; and
7. Serve as primary liaison between the Regional Office, Central Office, and Khan Academy Philippines (KA PH).

B. Division Khan Academy Focal Person (DKFP)

The DKFP shall:

1. Provide direct supervision and technical guidance to participating schools;
2. Assist School Heads in preparing school-level implementation or expansion plans;
3. Facilitate and monitor Learning Action Cell (LAC) sessions related to Khan Academy integration;
4. Support onboarding of newly participating teachers;
5. Monitor school-level platform usage and learner progress data;
6. Document best practices and implementation challenges; and
7. Coordinate closely with the RKFP to ensure alignment with regional targets.

Competency Alignment with the Philippine Professional Standards for Supervisors (PPSS)

The roles of the RKFP and DKFP are anchored on the Philippine Professional Standards for Supervisors (PPSS). The required competencies and expected career stage manifestations are outlined below:

| PPSS Domain | Relevant Strands | Application to Khan Academy Focal Persons | Expected Career Stage Demonstration |
|---|--|---|--|
| Domain 1: Supporting Curriculum Management and Implementation | Curriculum alignment; contextualization; monitoring of learning outcomes | Ensures alignment of Khan Academy integration with existing latest curriculum; monitors foundational skills interventions; guides instructional coherence | DKFP – Highly Proficient Supervisor; RKFP – Distinguished Supervisor |
| Domain 2: Strengthening Instructional Supervision and Coaching | Technical assistance; instructional coaching; teacher support systems | Provides structured coaching; guides teachers in data-informed instruction; institutionalizes supervisory support mechanisms | DKFP – Highly Proficient Supervisor; RKFP – Distinguished Supervisor |

| | | | |
|--|--|--|---|
| Domain 3: Fostering Professional Development and Learning Communities | Professional learning systems; collaborative practices; mentoring structures | Leads and sustains LAC implementation; promotes peer mentoring; scales best practices across schools/divisions | DKFP – Highly Proficient Supervisor; RKFP – Distinguished Supervisor |
| Domain 4: Data-Based Decision Making and Accountability | Data utilization; program monitoring; performance evaluation | Analyzes learner data and platform analytics; consolidates reports; recommends evidence-based improvements | DKFP – Highly Proficient Supervisor; RKFP – Distinguished Supervisor |
| Domain 5: Building Connections and Stakeholder Engagement | Partnerships; communication; change management | Serves as liaison across governance levels; coordinates implementation pathways; manages expansion and scaling processes | DKFP – Highly Proficient Supervisor; RKFP – Distinguished Supervisor |

Performance Measurement and Integration

The designation as Khan Academy Focal Person shall form part of the official functions of the assigned personnel and shall be reflected in their Individual Performance Commitment and Review Form (IPCRF), subject to existing policies.

Performance indicators may include:

- Timely submission and quality of reports;
- Implementation of the approved calendar of activities;
- Quality and frequency of technical assistance provided;
- Measurable increases in school participation and teacher engagement;
- Evidence of data-informed supervisory actions;
- Documentation and dissemination of best practices and innovations; and
- Demonstrable improvement in learner proficiency levels within the region or division, as evidenced by platform analytics and other standardized tests taken by the learners.

ANNEX D: List of Teacher Champions

| Region | Name | School |
|--------|---------------------|--|
| CAR | Angelica Polo | Apolinario Mabini ES |
| CAR | Anna Liza Leocadio | Apolinario Mabini ES |
| CAR | Arlon Parista | Apolinario Mabini ES |
| CAR | Clarinda Yona | Apolinario Mabini ES |
| CAR | Cristina Cardenas | Apolinario Mabini ES |
| CAR | Marizen Abellera | Apolinario Mabini ES |
| CAR | Raquel Shagyo | Apolinario Mabini ES |
| CAR | Cecile Duran | Baguio City NHS |
| CAR | Maria Linda Salero | Baguio City NHS |
| CAR | Andro Bilag | Baguio City Nat Sci HS |
| CAR | Jayson Sudicalan | Baguio City SPED Center |
| CAR | Marina Escobanas | Fort del Pilar ES |
| CAR | Melody Lacaden | Happy Hollow ES |
| CAR | Jocelyn GAM-AD | Pines City NHS |
| CAR | Rusty Tarnate | Pines City NHS |
| CAR | Melody Rosaroso | Rizal ES |
| CARAGA | Arlene Conversion | Agusan del Sur National High School |
| CARAGA | Geneva Talagon | Agusan del Sur National High School |
| CARAGA | Glory Jane Codilla | Agusan del Sur National High School |
| CARAGA | Shara Mae Hermosada | Barobo National High School |
| CARAGA | RUEL C. DOLORITO | Bayugan West CES |
| CARAGA | Alwin Ga | Caraga Regional Science High School |
| CARAGA | REYNALDO OCON | Surigao City National High School |
| CARAGA | Roxanne Mongato | Surigao Del Norte National High School |
| CARAGA | JOYSIE SABEJON | Surigao Del Norte National High School |
| CARAGA | Susan Gulfo | Surigao Del Norte National High School |
| NCR | Aldin John Lacaden | Doña Basilica Yangco ES |
| NCR | Canary Viernes | Doña Pilar C. Gonzaga ES |
| NCR | Mileah Gaoat | Ilaya Barangka IS |
| NCR | Wilfredo Diaz | Ilaya Barangka IS |
| NCR | Bernadette RIO | Justice Eliezer HS |
| NCR | Marlon Baquillos | Justice Eliezer HS |
| NCR | Marvin Olaso | La Paz ES |
| NCR | Nica Jane Sena | La Paz ES |
| NCR | Jessica Calapit | Lingunan NHS |
| NCR | Michelle Laurente | Lingunan NHS |
| NCR | Liza Balcia | Maligaya ES |
| NCR | Bernadette Collera | Malinta ES |
| NCR | Darwin Rivadeneira | Malinta ES |
| NCR | Katrina Sison | Malinta ES |
| NCR | Kristel ANN Nabor | Malinta ES |
| NCR | Sheena Mae Tizon | Malinta ES |
| NCR | Renie Balbada | Mandaluyong Addition Hills ES |
| NCR | Marites Esguerra | Muntinlupa ES |
| NCR | Melanie Sisor | Muntinlupa ES |
| NCR | Razel Estareja | Muntinlupa ES |
| NCR | Jeanabelle Garcia | PRES. CORAZON C. AQUINO ELEM. SCHOOL |
| NCR | Anna Liza Gabica | Paso de Blas NHS |
| NCR | John Renzo Revilla | Paso de Blas NHS |
| NCR | Quennie De Vega | Pedro Cruz ES |
| NCR | Marcelina Vallespin | Pinaglabanan ES |
| NCR | Chenita Raro | Pleasant Hills ES |
| NCR | Joyce Esposo | Pleasant Hills ES |
| NCR | Lyn Santiago | Pleasant Hills ES |

| Region | Name | School |
|-------------|--------------------------|--|
| NCR | Richard DE Jesus | Pleasant Hills ES |
| NCR | Salve Robosa | Pres. Corazon C Aquino ES |
| NCR | Myla Genove | Pura V. Kalaw ES |
| NCR | Evangeline Ramos | Pututan ES |
| NCR | Lenelyn Querubin | Pututan ES |
| NCR | Clarissa Ann Teanila | Salapan IS |
| NCR | Fatima Golosino | Senate Pres. Neptali A. Gonzaga IS |
| NCR | Mary Ann Palisoc | Senate Pres. Neptali A. Gonzaga IS |
| NCR | Gracita Valladores | Soldiers Hills ES |
| NCR | Myrna Goseso | Soldiers Hills ES |
| NCR | Lilibeth Molera | Timoteo Paez ES |
| NCR | Maria Aurora Banog | Timoteo Paez ES |
| NCR | Augusto Logronio | Valenzuela City School of Math and Science |
| NCR | Mary Jel Inmenzo | Valenzuela City School of Math and Science |
| NIR | Rizan Babor | Cabugan Elementary School |
| NIR | Zenaida Gapuz | Dumaguete City National High School |
| NIR | Jastin Egonia | E. B. Magalona ES |
| NIR | Joven Gayopale | E. B. Magalona ES |
| NIR | Catherine Rodriguez | Javier Laxina I Memorial HS |
| NIR | BENJIE ERASMO | Victorias National High School |
| NIR | glenamarie.moreno | West City Elementary School |
| NIR | Lorlene Arboleda | West City Elementary School |
| NIR | Angie Dalmacio | Minoyan ES |
| NIR | Donna Cabahug | Salvacion ES |
| NIR | Maria Jinky Biala | Victorias North ES |
| NIR | Szanta Mae Alejado | Dumaguete City NHS |
| NIR | Rogen Hemodo | La Libertad Central ES |
| NIR | Gemma Andajao | Ramon Teves Pastor Mem-Dumaguete Sci HS |
| NIR | Nica Jean Gido | Sibulan Science HS |
| NIR | Melver Relasa | West City ES |
| NIR | Ryan Rey Viliran | West City ES |
| Region I | Jonard Galibut | Candon South Central School |
| Region I | Jerome Caoile | Laoac NHS |
| Region I | Teacher Jo | Luna National High School |
| Region I | Marita de Guzman | Mangaldan Central School |
| Region I | Efren Cabotage | Narvacan National Central High School |
| Region II | Napoleon Picio | Rizal National High School |
| Region II | GIRWIN G. SEBASTIAN | Saguday NHS |
| Region III | Bernadeth Cruz | Balanga ES |
| Region III | Saudi Arabe | Cabiao NHS |
| Region III | Adoracion Matias | City of San Jose del Monte National Science HS |
| Region III | Elvie Corpuz | DepEd-CLSU Lab School |
| Region III | Xerces Alino | DepEd-CLSU Lab School |
| Region III | Jowhie Anne Reyes | Dona Asuncion Lee IS |
| Region III | Ella Mei Casunuran | Dr. Marcelino Z. Barista MES |
| Region III | MA. Elizabeth Carrera | Josephine Cojuangco NTVHS |
| Region III | Rosemarie Ann Guerrero | Josephine Cojuangco NTVHS |
| Region III | Cristina YES | Marcelo H. del Pilar NHS |
| Region III | Maribeth Gallardo | Marcelo H. del Pilar NHS |
| Region III | Maria Anna Mae Dela Cruz | Meycauayan NHS |
| Region III | Olivia Agron | Our Lady of Lourdes ES |
| Region III | Regina Poli | Pagalangga NHS |
| Region III | Vina Reyes | Pampanga HS |
| Region III | Irene Mallari | Saluysoy IS |
| Region III | Gina Siapco | San Rafael Central School |
| Region IV-A | Ronn Bryan De Salit | Bulihan Integrated NHS |



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| Region | Name | School |
|-------------|----------------------------|-----------------------------------|
| Region IV-A | Marilou Negrillo | Calamba ES |
| Region IV-A | Lance Angelo Morando | Dr. Marcelino Z. Barista MES |
| Region IV-A | Annalyn Reyes | Jose Zavalla MES |
| Region IV-A | Merle Nabiza | Putinglupa ES |
| Region IV-A | Amelia Cañeda | Sta. Rosa ES Central 2 |
| Region IV-A | Renato Oaferina | Sta. Rosa ES Central 2 |
| Region IV-A | Ma. Hazel Ramos | Talaba ES |
| Region IV-B | Danilo Fabic | Budiong ES |
| Region IV-B | Maybel Tria | Domingo Yu Chu NHS |
| Region IV-B | Jona Jean Foja | Gabawan ES |
| Region IV-B | Wilma Andaluz | Gabawan ES |
| Region IV-B | Daniel Enriquez | Magsaysay NHS |
| Region IV-B | Silvano Arzaga | Mateo Jagmis ES |
| Region IV-B | Fedeliza Dela Cruz | Mauricio Reynoso Sr. MES |
| Region IV-B | Luvelyn Tolentino | Naujan Municipal NHS |
| Region IV-B | Patricia Gabrielle Hael | Occidental Mindoro NHS |
| Region IV-B | Honey Girl Famini | Odiongan North Central ES |
| Region IV-B | Mary May Fabella | Odiongan North Central ES |
| Region IV-B | Eugene Mangaring | Pili NHS |
| Region IV-B | John Mark Labrador | Pto Princesa City Nat. Sci. HS |
| Region IV-B | Josepha Antipuesto | STA. LOURDES ELEMENTARY SCHOOL |
| Region IV-B | Anshiela Abellera | San Teodoro Central School |
| Region IV-B | Yoni Salazar | San Teodoro Central School |
| Region IV-B | Annabelle Montoya | San Teodoro NHS |
| Region IV-B | Jerald Jalos | San Teodoro NHS |
| Region IV-B | Jennifer Ocampo | Santa Monica NHS |
| Region IV-B | Daisery Sayang | Sicsican ES |
| Region IV-B | Jackelou Compasion | Sicsican ES |
| Region IV-B | Melinda Misajon | Sicsican ES |
| Region IX | Maria Margarita Mingo | Aurora Reg'L Pilot School Regular |
| Region IX | Meriam Alih | Baliwasan CS |
| Region IX | Merna Vargas | Ditay National High School |
| Region IX | ESTELITA TIPANERO | Jose Hamoy ES |
| Region IX | Gedelyn Bagatua | Jose Hamoy ES |
| Region IX | CLAIRE QUINTE | TAMPILISAN NATIONAL HIGH SCHOOL |
| Region IX | Arveljean Balungcas | Tambulig NHS |
| Region IX | Elyn Ollamina | Tambulig NHS |
| Region IX | Jhuncarlo Adsuaara | Zamboanga NHS West |
| Region IX | Glenda Juan | Zamboanga del Sur NHS |
| Region V | Sheena Belleca | Goa Science HS |
| Region V | Maria Racquel Ragual | Legazpi Port ES |
| Region V | Xyrielle Nadres | Legazpi Port ES |
| Region VII | Kemverly Ursal | Bankal NHS |
| Region VII | Marietta Gomez | Lahug ES |
| Region VII | Niña Marie Catolico | Mandaue City Science HS |
| Region VII | Jessica Limbaga | Pusok ES |
| Region VII | Marifel Selma | Tisa II ES |
| Region VIII | Melben Cuevas | Dolores National High School |
| Region VIII | Mirasol Manicani | Guinsorongan NHS |
| Region VIII | Ma. Charmaine Joyce Roluna | Guinsorongan NHS |
| Region VIII | RICHELLE BULINGIT | Hinunangan National High School |
| Region VIII | Socorro Aures | Leyte National High School |
| Region VIII | jenny sampitan | Palompon National High School |
| Region VIII | Genaros Cervantes | San Juan National High School |
| Region VIII | Natividad Mahilum | San Juan National High School |
| Region VIII | KEVIN TOLORIO | Valencia National High School |

| Region | Name | School |
|-------------|-----------------------|-------------------------------------|
| Region VIII | Aivie Mae C. Panta | Valencia National High School |
| Region X | CECILE DANO VENTE | Jimenez Central School |
| Region X | Ann J. Robiato | LOOC NATIONAL HIGH SCHOOL |
| Region X | Lovelyanne Ajoc | Liangan NHS |
| Region X | MELANIE L. MADECASTRO | Malaybalay City National Science HS |
| Region X | Mel Mark Rondaris | Malaybalay City National Science HS |
| Region X | Karen Ilogon | Naawan CS |
| Region X | Reynold Barinque | Sgt. Miguel Canoy MCS |
| Region X | Camille Rose Cajés | Sgt. Miguel Canoy MCS |
| Region X | Odyssa Pusod | Tambo Central School |
| Region X | Jonifer Sarabia | Tudela Central School |
| Region XI | Carlo Quitos | Carlos P. Garcia Senior High School |
| Region XI | Hil Gamba | Carlos P. Garcia Senior High School |
| Region XI | Cheney Morre | Compostela NHS |
| Region XI | Haidee Amistoso | Compostela NHS |
| Region XI | JAIME CRISPINO | Digos City NHS (Davao Del Sur NHS) |
| Region XI | ANNA MARIE A. LAZARTE | Laak NHS |
| Region XI | Wendelie Torrejos | Laak NHS |
| Region XI | ERWINA C. URGEL | Nabunturan NCHS |
| Region XI | Jovelyn Ewayan | Nabunturan NCHS |
| Region XI | Monica Panes | Tagum City National High School |
| Region XII | JOJET CORDERO | Alabel National Science High School |
| Region XII | Marlone Acera | Bual Elementary School |
| Region XII | Regine Pagdato | Bual Elementary School |
| Region XII | Ariz Jade Balajadia | Concepcion NHS |
| Region XII | Mark Jester Juanitez | Koronadal NCHS |
| Region XII | Joren Caunan | PALACAT HIGH SCHOOL |
| Region XII | Gloria Estallila | Pigcawayan National High School |
| Region XII | Kenneth Mondrial | Tulunán NHS |
| Region XII | Reynelsa Ebreo | Villarica High School |
| Region XII | Yvette Hibaya | Villarica High School |