



2605-1414

Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF VIGAN CITY


DIVISION MEMORANDUM
No. 373, s. 2026

21 MAY 2026

**ADVISORY ON THE VENUE OF THE DIVISION TRAINING WORKSHOP ON
ASSESSING STUDENTS' ACHIEVEMENT OF K TO 12 LEARNING
AREAS' STANDARDS AND COMPETENCIES**

TO : Assistant Schools Division Superintendent
Chief Education Supervisors (CID & SGOD)
Public School Heads (Elementary and Secondary)
All Others Concerned

1. In reference to Division Memorandum No. 323, s. 2026, the Schools Division of Vigan City through the Curriculum Implementation Division announces the venue for the Division Training-Workshop on Assessing Students' Achievement of K to 12 Learning Areas' Standards and Competencies to be held on May 28-30, 2026 at Safari Hotel and Villas, Katipunan St. Barangay Bulala, Vigan City.
2. All other provisions stipulated in Division Memorandum No. 323, s. 2026 shall remain in effect.
3. For information and compliance of all concerned.


VILMA D. EDA, CESO V
Schools Division Superintendent

Encl: None
References: DM No. 323, s. 2026

CID_pjaf/DM/VenueoftheDivisionTraining-WorkshoponAssessingStudents'AchievementofKto12
LearningAreas'StandadsandCompetencies
May 20, 2026





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SCHOOLS DIVISION OF VIGAN CITY

DIVISION MEMORANDUM

No. 323, s. 2026

01 MAY 2026

**DIVISION TRAINING-WORKSHOP ON ASSESSING STUDENTS' ACHIEVEMENT
 OF K TO 12 LEARNING AREAS' STANDARDS AND COMPETENCIES**

TO : Assistant Schools Division Superintendent
 Chief Education Supervisors (CID & SGOD)
 Public School Heads (Elementary and Secondary)
 All Others Concerned

1. The Schools Division of Vigan City through the Curriculum Implementation Division shall conduct the Division Training-Workshop on Assessing Students' Achievement of K to 12 Learning Areas' Standards and Competencies on **May 28-30, 2026**. The venue will be announced in a separate memorandum.
2. The training-workshop aims to:
 - a. Unpack the alignment of learning targets of standards and competencies with assessment methods using the classroom assessment matrix;
 - b. Discuss the general characteristics of valid standards-based assessments;
 - c. Compare traditional assessment style with international large-scale assessments (e.g. Programme for International Student Assessment or PISA);
 - d. Critique and revise current samples of selected response test items, constructed response test items and performance tasks with a given guide;
 - e. Critique and revise current tables of specifications;
 - f. Present revised unit tables of specifications, selected and constructed response test items and performance tasks designs for critiquing; and
 - g. Identify next steps for assessing student learning.
3. The participants to this activity are the Program Management Team, Education Program Supervisors, School Heads, Asst. Principal, Department Heads, Subject Group Heads and selected Master Teachers/Key Teachers.
4. The participants are advised to bring their writing materials, laptop, extension wire, pocket WiFi or other sources of internet connections in attending the said activity.
5. All participants involved in the activity shall bring copies of Table of Specifications (TOSs) and quarterly examinations in their learning area assignments.
6. Attendance of all identified participants is required.



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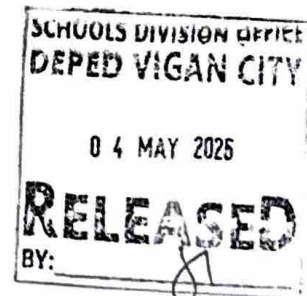


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7. Service credits or Compensatory Time-Off (CTO) shall be granted to the participants if the activity falls on holiday, weekend or cancellation of work in Government Offices due to various reasons, specified in DepEd Order 13, s. 2024 and CSM-DBM Joint Circular No. 2, s. 2004 on Non-Monetary Remuneration of Overtime Services Rendered, which is applicable.
8. This memorandum shall serve as the Locator Slip of all participants.
9. Enclosed are the training matrix, members of the project management team, and list of participants for reference.
10. Immediate dissemination of this Memorandum is desired.

VILMA D. EDA, CESO V
Schools Division Superintendent

Enclosures: As stated
References: DepEd Order No. 19, s. 2011
DepEd Order No. 53, s. 2023



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