



Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF VIGAN CITY

02 JUN 2026

DIVISION MEMORANDUM

No. 416, s. 2026

SUBMISSION OF BASELINE AND ENDLINE MONITORING REPORTS FOR THE ARAL SUMMER PROGRAM AND SENIOR HIGH SCHOOL REMEDIATION PROGRAM

To: Assistant Schools Division Superintendent
Chief Education Supervisor (SGOD & CID)
Elementary and Secondary School Heads
All Others Concerned

1. Pursuant to Regional Memorandum No. 643 and the Memorandum from the Office of the Undersecretary for Learning Systems entitled *Baseline and Endline Monitoring Report for the Academic Recovery and Accessible Learning (ARAL) Summer Program and the Senior High School (SHS) Remediation Program*, all Schools Division Offices and concerned public elementary and secondary schools are instructed to facilitate the prompt completion and submission of the required monitoring reports.
2. The ARAL Summer Program and the SHS Remediation Program are intervention initiatives of the Department of Education designed to address learning gaps in literacy, numeracy, and other essential competencies in line with DepEd Order No. 10, s. 2026.
3. To ensure that these programs are properly monitored and evaluated, all concerned schools shall accomplish the School Baseline and Endline Monitoring Reports. These reports shall be used to establish the initial status of program reach and readiness, document learner progress and program results, identify effective practices and areas for improvement, and support accountability and transparency in program implementation.
4. The required monitoring reports shall be accomplished through the following links and within the prescribed timelines:

Baseline Monitoring Report

Link: <https://tinyurl.com/BaselineARALSummer-SHS>

Administration Start: May 21, 2026

Deadline of Submission: May 27, 2026

Endline Monitoring Report

Link: <https://tinyurl.com/EndlineARALSummer-SHS>

Administration Start: June 3, 2026

Deadline of Submission: June 11, 2026

5. All data collected through the monitoring forms shall be transferred to a dashboard that will serve as the central platform for data consolidation, analysis, and reporting. The dashboard shall integrate information from the baseline and



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endline monitoring reports to provide a unified view of program implementation across the learner, tutor, school, division, regional, and national levels.

6. The SDO ARAL Focal Persons shall monitor submission compliance, provide necessary technical assistance to schools, consolidate and analyze submitted data, prepare division summary reports, and ensure that ARAL Summer and SHS Remediation focal persons are granted access to school monitoring report submissions.
7. School Heads shall ensure that all monitoring reports are completed accurately and submitted on time; and validate all data before submission to ensure consistency with actual program records.
8. All information entered in the monitoring forms shall be based on actual program records, assessment results, and official school reports. The submission of estimated, incomplete, or inaccurate data is strictly discouraged as it may compromise the validity of program evaluation. Schools are reminded that submitted data may be subject to verification by the Central Office, Regional Office, or Schools Division Office.
9. Attached is the Regional Memorandum for your reference.
10. Immediate dissemination of and strict compliance with this Memorandum are directed.


VILMA D. EDA, CESO V
Schools Division Superintendent

Encl.: As stated
Reference: RM No. 643 s. 2026

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May 29, 2026





Republic of the Philippines
Department of Education
 REGION I



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REGIONAL MEMORANDUM
 No. 643 s. 2026

**SUBMISSION OF BASELINE AND ENDLINE MONITORING REPORTS FOR THE
 ARAL SUMMER PROGRAM AND SENIOR HIGH SCHOOL REMEDIATION
 PROGRAM**

To: Schools Division Superintendents

1. In reference to the Memorandum issued by the Office of the Undersecretary for Learning Systems dated May 20, 2026, titled *Baseline and Endline Monitoring Report for Academic Recovery and Accessible Learning (ARAL) Summer Program and the Senior High School (SHS) Remediation Program*, this Office directs all Schools Division Offices and concerned public elementary and secondary schools to ensure the timely accomplishment and submission of the required monitoring reports.
2. The Academic Recovery and Accessible Learning (ARAL) Summer Program and the Senior High School Remediation Program are key intervention mechanisms of the Department of Education to address learning gaps in literacy, numeracy, and other grade-level competencies. Pursuant to DepEd Order No. 10, s. 2026, or the Guidelines for the Implementation of the 2026 Summer Remediation Programs, these programs seek to support learners in attaining essential competencies and preparing them for the succeeding school year.
3. To ensure that these programs are properly monitored and evaluated, all concerned schools shall accomplish the School Baseline and Endline Monitoring Reports. These reports shall be used to establish the initial status of program reach and readiness, document learner progress and program results, identify effective practices and areas for improvement, and support accountability and transparency in program implementation.
4. The required monitoring reports shall be accomplished through the following links and within the prescribed timelines:

Baseline Monitoring Report

Link: <https://tinyurl.com/BaselineARALSummer-SHS>
 Administration Start: May 21, 2026
 Deadline: May 27, 2026

Endline Monitoring Report

Link: <https://tinyurl.com/EndlineARALSummer-SHS>
 Administration Start: June 3, 2026
 Deadline: June 11, 2026




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5. All data collected through the monitoring forms shall be transferred to a dashboard that will serve as the central platform for data consolidation, analysis, and reporting. The dashboard shall integrate information from the baseline and endline monitoring reports to provide a unified view of program implementation across the learner, tutor, school, division, regional, and national levels.
6. The SDO ARAL Focal Persons shall monitor submission compliance and provide technical assistance as needed; consolidate and analyze data submitted by schools; prepare division and regional summary reports; and ensure that access to school monitoring report submissions is granted to ARAL Summer and SHS Remediation focal persons.
7. School Heads shall ensure that all monitoring reports are completed accurately and submitted on time; and validate all data before submission to ensure consistency with actual program records.
8. All information entered in the monitoring forms shall be based on actual program records, assessment results, and official school reports. The submission of estimated, incomplete, or inaccurate data is strictly discouraged as it may compromise the validity of program evaluation. Schools are reminded that submitted data may be subject to verification by the Central Office, Regional Office, or Schools Division Office.
9. For concerns and questions regarding the M&E tools, data submission, and the ARAL Summer Program, concerned personnel may contact the ARAL Program Secretariat at aralprogram@deped.gov.ph. For concerns regarding the Senior High School Remediation Program, they may contact the Bureau of Learning Delivery at blod@deped.gov.ph.
10. Immediate dissemination of and strict compliance with this Memorandum are directed.

For the Regional Director:


ATTY. RHEA JOY L. CARBONELL
 Chief Administrative Officer
 Administrative Division

Encl.: None
 Reference: None
 To be indicated in the Perpetual Index
 Under the following subjects:

REPORT MONITORING PROGRAM

CLMD-jps/RM/SubmissionMonitoringReports
 May 25, 2026



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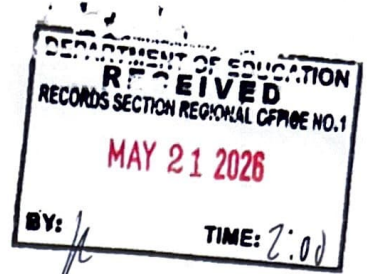




Republika ng Pilipinas

Department of Education


OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS



MEMORANDUM

TO : REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
ARAL REGIONAL FOCALS
PUBLIC ELEMENTARY AND SECONDARY SCHOOL HEADS
ALL OTHERS CONCERNED

FROM : JEROME T. BUENVIAJE
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems


GERSON MARVIN M. ABESAMIS
Director IV
Bureau of Learning Delivery

SUBJECT : Baseline and Endline Monitoring Report for Academic Recovery and Accessible Learning (ARAL) Summer Program and the Senior High School (SHS) Remediation Program

DATE : May 20, 2026

The Academic Recovery and Accessible Learning (ARAL) Summer Program and the Senior High School (SHS) Remediation Program are key components of DepEd's academic intervention strategy, aimed at addressing foundational gaps in literacy and numeracy among learners. Through DepEd Order No. 10, s. 2026, or the Guidelines for the Implementation of the 2026 Summer Remediation Programs (SRP), these programs aim to support learners in achieving grade-level competencies and to better prepare them for the upcoming school year.

To ensure that these programs achieve their intended outcomes and to generate the data necessary for continuous improvement, the Department requires the systematic collection, documentation, and analysis of program data at the school level. The data gathered will: (1) **provide a clear picture of program reach and readiness prior to implementation**; (2) **document learner progress and program results upon completion**; (3) **identify effective practices and areas requiring improvement**; and (4) **support accountability and transparency in program delivery**.

Accordingly, *all public elementary and secondary schools* are requested to accomplish the **School Baseline and Endline Monitoring Reports**. These reports aim to collect school-level baseline and endline data that will be used to assess and evaluate the effectiveness of program implementation.



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A. Baseline Monitoring Report

Link: <https://tinyurl.com/BaselineARALSummer-SHS>

Administration Start: **May 21, 2026**

Deadline: **May 27, 2026**

B. Endline Monitoring Report

Link: <https://tinyurl.com/EndlineARALSummer-SHS>

Administration Start: **June 3, 2026**

Deadline: **June 11, 2026**

All data collected will be transferred to a dashboard that shall serve as the central platform for real-time data consolidation, analysis, and reporting. It shall integrate information from both the Baseline and Endline Monitoring Reports to generate a unified view of program implementation across the learner, tutor, school, division, regional, and national levels.

The following personnel shall have the following responsibilities.

A. Regional and SDO ARAL Focal:

1. Monitor submission compliance and provide technical assistance as needed.
2. Consolidate and analyze data submitted by schools.
3. Prepare divisional and regional summary reports.
4. Access to school monitoring report submissions shall be granted to ARAL Summer and SHS Remediation Focal Persons.

B. School Head:

1. Ensure that all monitoring reports are completed accurately and submitted on time.
2. Validate all data before submission to ensure consistency with actual program records.

All data entered in the Monitoring Forms must be based on actual program records, assessment results, and official school reports. The submission of estimated, incomplete, or inaccurate data is strictly discouraged, as it may compromise the validity of the program evaluation. Schools are reminded that submitted data may be subject to verification by the Central Office, Regional Office, or Schools Division Office.

For concerns and questions regarding the M&E Tools, data submission, and the ARAL Summer Program, please contact the ARAL Program Secretariat at aralprogram@deped.gov.ph.

For concerns regarding the Senior High School Remediation Program, please contact the Bureau of Learning Delivery at bld.od@deped.gov.ph.

Immediate and wide dissemination of this Memorandum is hereby directed.



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