



Republic of the Philippines
Department of Education
 REGION I
 SCHOOLS DIVISION OF VIGAN CITY

DIVISION MEMORANDUM
 No. **432**, s. 2026

10 JUN 2026

**INVITATION TO CAPACITY DEVELOPMENT PROGRAMS AND ADVISORY
 SUPPORT BY THE ASIAN DEVELOPMENT BANK (ADB)**

To: Assistant Schools Division Superintendent
 Chief Education Supervisors
 Public Elementary and Secondary School Heads
 All Others Concerned

1. In reference to Regional Memorandum No. 677, s. 2026, the Asian Development Bank through the Department of Economy, Planning, and Development (DEPDev), announces its invitation in the capacity building activities under the ADB 2026 Training Calendar.
2. The activities aim to strengthen the institutional and technical capacities of executing and implementing agencies in project planning, design, implementation, and monitoring of ADB-financed projects in line with government priorities and the ADB country Partnership Strategy's objectives.
3. The ADB projects in DepEd are the following:
 - a. Secondary Education Support Program (SESP)
 - b. Pipeline Project, Advancing Climate-Smart, Quality, Inclusive and Resilient Education (ACQUIRE)
4. In this regard, this Division encourages junior and senior high schools (SESP) and students equipped with 21st century skills required for further education and training, and for quality jobs in the digital economy (ACQUIRE), to participate and register through the links provided.
5. Attached is the Regional Memorandum for reference.
6. For information and compliance of all concerned.

VILMA D. EDA, CESO V
 Schools Division Superintendent

SGOD-HRD/ahem/Invitation to Capacity Development Programs and Advisory Support by the Asian Development Bank (ADB) 2026-076/June 9, 2026





Republic of the Philippines
Department of Education
 REGION I



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REGIONAL MEMORANDUM

No. 677, s. 2026

INVITATION TO CAPACITY DEVELOPMENT PROGRAMS AND ADVISORY SUPPORT BY THE ASIAN DEVELOPMENT BANK (ADB)

To: Assistant Regional Director
 Schools Division Superintendents
 All others concerned

1. The Asian Development Bank (ADB), through the Department of Economy, Planning, and Development (DEPDev), announces its invitation to participate in the capacity building activities under the ADB 2026 Training Calendar.
2. This capacity building activities aim to strengthen the institutional and technical capacities of executing and implementing agencies in project planning, design, implementation, and monitoring of ADB-financed projects in line with government priorities and the ADB country Partnership Strategy's objectives.
3. ADB Projects in DepEd include the ongoing Secondary Education Support Program (SESP) and the Pipeline Project, Advancing Climate-Smart, Quality, Inclusive and Resilient Education (ACQUIRE).
4. In this regard, the Regional Office and Schools Division Offices (SDOs) may identify and nominate potential participants who may benefit from the scheduled courses.
5. Interested participants may register through the links provided per course, subject to ADB's selection process.
6. Official invitations, including detailed information on objectives, schedules, and nomination procedures will be issued by ADB prior to the conduct of the training.
7. The following documents are attached for reference:
 - a. 2026 Training Calendar and Course Overview
 - b. Project Profile as of May 2026 (SESP)
 - c. Project Profile (ACQUIRE)



Doc. Ref. Code	RM-ORD	Rev	00
Effectivity	11.18.2024	Page	1 of 2



8. For further details and queries on the training activities, please directly coordinate with the ADB Philippines Country Office (c/o Ms. Mary Ann Z. Vargas) through email: mavargas@adb.org, copy furnished the DEPDev-Public Investment Staff through email: pis-multi@depdev.gov.ph.

9. For information and guidance.


ESTELA P. LEON-CARIÑO, EdD, CESO III
Director IV/Regional Director 

Encl.: As stated
Reference: MEMO OASF-2026-1164
To be indicated in the Perpetual Index
Under the following subjects:

EDUCATION

PROGRAMS

SECONDARY

HRDD/aac/RM_adb
JUNE 1, 2026



DepEd ROI
Document



HRDD260552



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Doc. Ref. Code	RM-ORD	Rev	00
Effectivity	11-18-2024	Page	2 of 2



2026 TRAINING CALENDAR

ADB

ANALYTICAL AND TECHNICAL ASSISTANCE ACTIVITIES TO ENHANCE PREPARATION AND IMPLEMENTATION OF PROJECTS FINANCED BY ADB

QUARTER 1

- 10-13 February **Insights into ADB Operations:**
A Knowledge Exchange to ADB Headquarters
- 4 March **Leadership Journeys & Insights for Emerging Public Sector Officials**
Fireside Chat with Ms. Patricia Peña
- 18 March **Accelerating Disbursement:**
Introduction to ADB's Client Portal for Disbursement
- 23 - 25 March **Preventing Sexual Exploitation, Abuse, and Harassment (SEAH)**
during Project Implementation

QUARTER 2

- 27 April **Fundamentals of Financial Management for ADB-Financed Projects:**
Ensuring Proper Use of Project Financing, and Effective and Efficient Project Implementation
- 29 April **Upholding Integrity:** Managing Integrity Risks in ADB Projects
- 11-13 May **Procurement Processes for ADB-financed Projects**
- June (TBC) **Excellence in Execution:** Project Readiness and Portfolio Monitoring Knowledge Exchange
- 23 June **Introduction to ADB Lending Modalities**

QUARTER 3

- 16-17 July **Efficient Land Acquisition:**
Implementing the Accelerated and Reformed Right-of-Way Act
- July (TBC) **Managing Environment, Health and Safety Risks:**
Contractor Oversight and Mandatory Incident Reporting
- 24 August **Delivering Mega-Projects:**
Strategies to Mitigate Cost Overruns and Delay Claims
- 22-24 September **Project Management Deep Dive:**
Skills, Methods, and Tools for the Project Cycle

QUARTER 4

- 12 October **Integrating Climate and Disaster Risk Screening in Project Design**
- 17 November **Fundamentals of Results-Based Project Design**

FEBRUARY - MARCH

10-13 February 2026 | Auditorium 4, ADB Headquarters

Insights into ADB Operations:**A Knowledge Exchange to ADB Headquarters**

The study visit will facilitate knowledge sharing and peer-to-peer learning between the Government of Indonesia, Government of the Philippines, and ADB. Focus areas include optimizing project design, enhancing project readiness, and ensuring effective implementation to accelerate development impact.

TARGET AUDIENCE

Undersecretary/Director level officials from oversight agencies and select executing and implementing agencies

LANGUAGE

English

REGISTRATION LINK <https://forms.office.com/InsightsintoADBOperations>

SCAN TO REGISTER



4 March 2026 | Innovation Hub, ADB Headquarters

Leadership Journeys & Insights for Emerging Public Sector Officials**Fireside Chat with Ms. Patricia Peña**

The session is designed for young and emerging professionals from Philippine agencies to learn from Ms. Peña's leadership journey, career lessons, and practical advice for early career professionals.

TARGET AUDIENCE

Young and emerging professionals from Philippines oversight, executing, and implementing agencies

LANGUAGE

English

REGISTRATION LINK <https://forms.office.com/FiresideChatwithPatriciaPena>

SCAN TO REGISTER



18 March 2026 | Marco Pollo Hotel

Accelerating Disbursement:

Introduction to ADB's Client Portal for Disbursement

The session will introduce the features and functionality of the ADB's Client Portal for Disbursement (CPD) to help implementing agencies streamline disbursement processes and accelerate fund utilization

TARGET AUDIENCE

Officials and staff from executing/implementing agencies and project management offices involved in payments and disbursements

LANGUAGE

English

REGISTRATION LINK <https://forms.office.com/AcceleratingDisbursement>



SCAN TO REGISTER



23-25 March 2026 | ADB Headquarters

Preventing Sexual Exploitation, Abuse, and Harassment (SEAH) for ADB-financed projects

The session aims to introduce the participants to ADB's policies and operational procedures for preventing and responding to Sexual Exploitation, Abuse, and Harassment in project contexts, including relevant case studies.

TARGET AUDIENCE

Government Staff from the DPWH Project Management Offices of ADB-financed projects; Project Implementation Consultants of ADB-financed projects; DED Consultants of ADB-financed projects

LANGUAGE

English

REGISTRATION LINK <https://forms.office.com/PreventingSEAH>



SCAN TO REGISTER



2026 TRAINING CALENDAR COURSE OVERVIEW

APRIL

27 April 2026 | ADB Headquarters

Fundamentals of Financial Management for ADB-Financed Projects

The training will introduce financial management staff and consultants to the fundamentals of financial management, reporting, and audit requirements for ADB-financed projects

TARGET AUDIENCE

Implementing agencies and project management offices involved in financial management

LANGUAGE

English

REGISTRATION LINK <https://forms.office.com/StrategicFinancialManagement>



SCAN TO REGISTER



29 April 2026 | ADB Headquarters

Upholding Integrity: Managing Integrity Risks in ADB Projects

The training will equip executing and implementing agencies with the knowledge and tools to identify, assess, and effectively manage integrity risks during implementation of ADB projects

TARGET AUDIENCE

Executing and Implementing agencies and relevant staff from project management offices and implementation units

LANGUAGE

English

REGISTRATION LINK <https://forms.office.com/UpholdingIntegrity>



SCAN TO REGISTER



2026 TRAINING CALENDAR COURSE OVERVIEW

MAY - JUNE

11-13 May 2026 | Venue ADB Headquarters

Procurement Processes for ADB-financed Projects

The training is designed for staff from executing and implementing agencies and project management offices who are involved in procurement and contract administration. It will cover introduction to new bidding documents (including merit point criteria and mandatory local participation requirements), new procurement directives, strategic procurement planning, sustainability, integrity, and incorporating safeguards into procurement and implementation, and contract management.

TARGET AUDIENCE

Executing and Implementing agencies and relevant staff from project management offices and implementation units involved in procurement and project management.

LANGUAGE

English

REGISTRATION LINK <https://forms.office.com/ProcurementProcess>



SCAN TO REGISTER



June 2026 | TBC

Excellence in Execution: Project Readiness and Portfolio Monitoring Knowledge Exchange

The study visit and knowledge exchange is designed to provide oversight agencies of the Government of the Philippines with a platform to learn and share best practices in project readiness criteria, strategic planning, effective implementation, and advanced portfolio monitoring with another ADB developing member country.

TARGET AUDIENCE

Staff from oversight agencies involved in programming and portfolio oversight

LANGUAGE

English

REGISTRATION LINK <https://forms.office.com/ExcellenceinExecution>



SCAN TO REGISTER





2026 TRAINING CALENDAR COURSE OVERVIEW

JUNE

23 June 2026 | Venue TBA

Introduction to ADB's Lending Modalities and Products

The training is designed to familiarize oversight agencies, executing and implementing agencies to the full range of ADB's financing instruments and modalities. Topics include project loans, policy-based loans, and results-based lending, emphasizing how to strategically choose the right product to maximize development impact and project effectiveness.

TARGET AUDIENCE

Oversight Agencies, Executing and Implementing agencies

LANGUAGE

English

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REGISTRATION LINK <https://forms.office.com/IntroductionofLendingModalities>





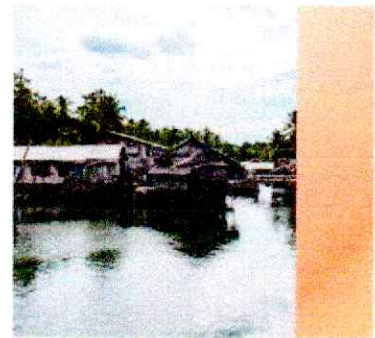
2026 TRAINING CALENDAR COURSE OVERVIEW

JULY - AUGUST

16-17 July 2026 | Auditorium, ADB Headquarters

Efficient Land Acquisition: Implementing the Accelerated and Reformed Right-of-Way Act

The training is designed for personnel of executing and implementing agencies and project management offices involved in right-of-way acquisition. It will focus on the procedural and legal requirements of the new Accelerated and Reformed Right-of-Way Act and its Implementing Rules and Regulations for efficient and compliant land acquisition



TARGET AUDIENCE
Executing and Implementing agencies

LANGUAGE
English

SCAN TO REGISTER

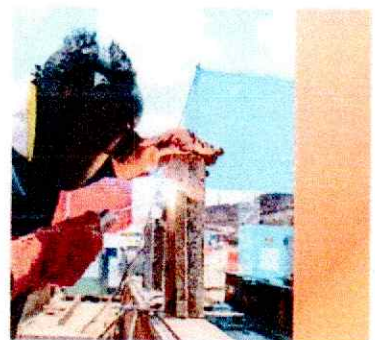


REGISTRATION LINK <https://forms.office.com/EfficientLandAcquisition>

July 2026 | Venue TBD

Managing Environment, Health and Safety Risks: Contractor Oversight and Mandatory Incident Reporting

The training is designed for safeguards staff and consultants of executing, implementing agencies, and project management offices and will focus on environmental, health, and safety risk management, effective contractor oversight, and adherence to mandatory incident reporting requirements during project implementation



TARGET AUDIENCE
Staff from executing/implementing agencies and project management offices involved in environmental safeguards

LANGUAGE
English

SCAN TO REGISTER



REGISTRATION LINK <https://forms.office.com/ManagingEnvironmentHealthandSafetyRisk>



2026 TRAINING CALENDAR COURSE OVERVIEW

AUGUST - SEPTEMBER

24 August 2026 | Multifunction hall, ADB Headquarters

Delivering Mega-Projects: Strategies to Mitigate Cost Overruns and Delay Claims

The session aims to present and discuss global research on the “iron rule” of cost/time overruns and the strategic management of the financial impact of delay claims for large-scale infrastructure projects.

TARGET AUDIENCE

Oversight agencies, executing and Implementing agencies and relevant provincial, district and city government agencies.

LANGUAGE

English

REGISTRATION LINK <https://forms.office.com/DeliveringMegaProjects>



SCAN TO REGISTER



22-24 September 2026 | To be determined

Project Management Deep Dive: Skills, Methods, and Tools for the Project Cycle

The training aims to orient mid- to senior project staff of execution and implementing agencies and project management offices on project management systems and procedures, covering the tools and techniques necessary to develop effective and efficient project planning, implementation, and monitoring systems.

TARGET AUDIENCE

Executing and Implementing agencies and relevant staff from project management offices

LANGUAGE

English

REGISTRATION LINK <https://forms.office.com/ProjectManagementDeepDive>



SCAN TO REGISTER



2026 TRAINING CALENDAR

COURSE OVERVIEW

OCTOBER - NOVEMBER

12 October 2026 | ADB Headquarters

Integrating Climate and Disaster Risk Screening in Project Design

The training aims to orient mid- to senior project staff of execution and implementing agencies and project management offices on project management systems and procedures, covering the tools and techniques necessary to develop effective and efficient project planning, implementation, and monitoring systems.

TARGET AUDIENCE

Executing and Implementing agencies and relevant provincial, district and city government agencies.

COURSE LANG

English

REGISTRATION LINK <https://forms.office.com/IntegratingClimateandDisasterRisk>



SCAN TO REGISTER



17 November 2026 | ADB Headquarters

Fundamentals of Results-Based Project Design

The workshop will focus on the fundamentals, good practices, and practical approaches to results-based project design, planning, monitoring, and evaluation. The workshop will introduce ADB's deliberate, and structured approach to managing for development results (MfDR), will explore evaluation principles that inform project design, and will focus on ADB's DMF, a key tool to identify development problems, analyze root causes, explore solutions, and design projects that deliver meaningful and measurable results.

TARGET AUDIENCE

Executing and Implementing agencies and relevant provincial, district and city government agencies.

COURSE LANG

English

REGISTRATION LINK <https://forms.office.com/FundamentalsofResults-Based>



SCAN TO REGISTER



PROJECT PROFILE AS OF MAY 2026

Project Title	Secondary Education Support Program (SESP)
Implementing Agency	Department of Education
Fund Source/ Development Partner	Asian Development Bank (ADB)
Modality	Loan (Results-Based Lending)
Amount	USD 300 million
Duration	August 2019 to June 2026 (Financial closure in December 2026)
Coverage Areas	Nationwide (all junior and senior high schools), except BARMM
Objectives	<p>The project supports the development and implementation of reforms in secondary education. It is expected to deliver improved secondary level student learning outcomes and completion rates through the achievement of the following key result areas:</p> <ol style="list-style-type: none"> a. Improved quality and relevance of the secondary education program; b. Enriched quality of secondary education teachers; and c. Strengthened secondary education sector management
Project Components	<p>There are six (6) Disbursement-Linked Indicators (DLIs) identified under SESP broadly categorized as follows:</p> <p>DLI 1. Improve the learning outcomes among male and female students in secondary education;</p> <p>DLI 2. Strengthen secondary education curriculum and assessment;</p> <p>DLI 3. Improve the quality and relevance of the technical-vocational-and-livelihood (TVL) education in secondary schools;</p> <p>DLI 4. Improve the quality of teachers in secondary education;</p> <p>DLI 5. Strengthen the secondary education financing system; and</p> <p>DLI 6. Strengthen school-based management (SBM) in secondary schools.</p>
Completed and ongoing DLIs	<p>As of this date, a total of 17 out of 22 DLIs have been fully achieved, while and two (2) are partially achieved, corresponding to approximately USD 265 million, or 88.33%% of the total project cost.</p> <ul style="list-style-type: none"> • DLI 1.2 (USD 15 million, partial achievement of USD 12.5 million): Proportion of JHS and SHS students (sex-disaggregated) with Mean Percentage Score (MPS) of at least within nearly proficient range (50%-74%) or better in the National Achievement Test (NAT) increased by at least 6 percentage points • DLI 2.2 (USD 15 million) - Results (sex-disaggregated) of census-type NAT for Grades 10 and 12 disseminated on time, and analyzed by the DepEd Central Office and SDO (including gender analysis), at least 80% of SDO focal persons on assessment trained on the utilization of NAT results • DLI 1.3 (USD 30 million): At least 75% gross enrolment rate (GER) in secondary schools (SSs) achieved for SY 2020-2021 • DLI 2.1 (USD 5 million): Alignment of SHS level ALS curriculum for out-of-school learners with K to 12 curricula completed and promulgated • DLI 2.3 (USD 20 million): Out-of-school learners accessed K to 12 SHS level ALS in pilot areas in at least 2 school division offices (SDOs) • DLI 2.4 (USD 20 million, partial achievement of USD 7 million): JHS and SHS curricula on Mathematics, Science, and English reviewed and revised; adjusted curricula promulgated • DLI 3.1 (USD 15 million): Tracking system for National Certificate (NC) assessment passing rate of Senior High School (SHS) TVL students established

- DLI 3.2 (USD 10 million): TVL specialization offerings for SHS students reviewed and revised guidelines issued
- DLI 4.1 (USD 15 million): At least 10% increase in number of DepEd SSs achieving the minimum service standards (MSS) for qualified teacher-student ratio (TSR) in Mathematics, Science, and Filipino
- DLI 4.2 (USD 28 million) - DepEd career pathing policy for teachers issued
- DLI 4.3 (USD 20 million): At least 50% of vacant Master Teacher positions at the DepEd SSs as of October 5, 2018 filled up
- DLI 4.4 (USD 10 million): Comprehensive program to support progression of teachers to higher proficiency level initiated
- DLI 5.1 (USD 15 million): Institutional arrangement to implement DepEd's Public Financial Management (PFM) Reform Program defined and policy issued.
- DLI 5.2 (USD 15 million): At least 50% of DepEd SSs as of December 31, 2018, received their school Maintenance and Other Operating Expenses (MOOE) budget on time
- DLI 5.3 (USD 15 million): At least 10% of the total budget for tools, equipment, and school furniture decentralized to SDOs within 2 months from the start of the fiscal year
- DLI 5.4 (USD 7.5 million): Assessment of secondary education student subsidy programs, including in terms of equity of access, completed
- DLI 6.1 (USD 5 million): Policy on the establishment of School Governance Councils (SGCs) with inclusive representation in DepEd SSs issued
- DLI 6.2 (USD 10 million): SBM Assessment Framework for SSs reviewed, revised, and disseminated
- DLI 6.3 (USD 10 million): At least 20 percent increase in the number of DepEd SSs with functional SGCs

The remaining ongoing DLIs are as follows:

- DLI 1.1 (USD 2 million) – At least 2 percentage-point increase in the NC Assessment passing rate of SHS TVL students
- DLI 1.2 (USD 15 million, partial achievement of USD 12.5 million) - Proportion of JHS and SHS students (sex-disaggregated) with Mean Percentage Score (MPS) of at least within nearly proficient range (50%-74%) or better in the National Achievement Test (NAT) increased by at least 6 percentage points
- DLI 2.4 (USD 20 million, partial achievement of USD 7 million): - JHS and SHS curricula on Mathematics, Science, and English reviewed and revised; adjusted curricula promulgated
- DLI 3.3 (USD 7.5 million) - At least 50% of DepEd SSs have two teachers (preferably 1 male, 1 female) trained, certified, and designated as career advocates
- DLI 5.5 (USD 10 million) - Policy to improve implementation of secondary education student subsidy programs issued

PROJECT PROFILE

Project Title	Advancing Climate-smart, Quality, Inclusive and Resilient Education (ACQUIRE)
Executing Agency/ies	Department of Finance (DOF)
Implementing Agency/ies	Department of Education (DepEd) Co-implementing agency: Department of Science and Technology (DOST)
Fund Source/Development Partner	Asian Development Bank (ADB)
Implementing Partner	N/A
Modality	Project Loan (Investment Project Financing)
Project Size	Loan Proceeds: USD600 million GOP Counterpart: USD 60 million
Implementation Period	6 years (2027-2032)
Project Scope	Nationwide: <ul style="list-style-type: none"> • Region I: La Union, Ilocos Sur, Pangasinan I, Lingayen • Region II: Batanes, Isabel, City of Ilagan, Tuguegarao City, Cagayan, Cauayan City, Isabela, Nueva Vizcaya • Region III: Olongapo, Bataan, Zambales, Aurora, Tarlac, Angeles City, Pampanga, San Fernando City, Pampanga, Mabalacat City, Cabanatuan City, Nueva Ecija, City of San Jose del Monte, Bulacan, Balanga City, Bataan • Region IV-A: Cavite, Calamba City, Cabuyao City, Lucena City, Tanuan City, Laguna, Rizal, Lipa City, Batangas, San Pablo City, Antipolo City, Sta. Rosa City, Binan City, Quezon, Lucena City • MIMAROPA: Oriental Mindoro, Puerto Princesa City • Region V: Ligao City, Albay, Camarines Norte, Camarines Sur, Naga City, Legazpi City, Albay • Region VI: Aklan, Iloilo • NIR: Dumaguete City, Negros Oriental, Siquijor, Bayawan City, Tanjay City, Bais City, Victorias City, Negros Occidental • Region VII: Bohol, Cebu, Cebu City, Talisay City, Lapu-Lapu City, Mandaue City, Toledo City, Danao City, Tagbilaran City, Bogo City, City of Naga • Region VIII: Catbalogan City, Western Samar, Leyte, Biliran • Region IX: Zamboanga City, Zamboanga del Norte, Zamboanga del Sur, Zamboanga Sibugay, Pagadian City • Region X: Cagayan de Oro City, Misamis Oriental, Malaybalay City, Lanao del Norte, Oroquieta City, Misamis Occidental

	<ul style="list-style-type: none"> • Region XI: Mati City, Davao Oriental, Davao de Oro • Region XII: Sarangani, General Santos City • CARAGA: Surigao City, Surigao del Norte, Surigao del Sur, Siargao, Agusan del Sur, Tandag City • CAR: Benguet, Baguio City, Apayao, Ifugao • NCR: Quezon City, City of San Juan, Navotas, Manila, Pasay City, Caloocan City, Mandaluyong City, Marikina City, Pasig City, Paranaque City, Las Pinas City, Valenzuela City, Malabon City, Taguig City, Muntinlupa City • BARMM: Maguindanao, Cotabato City, Marawi City, Tawi-Tawi City
Project Development Objective (PDO) (indicative)	Students in targeted areas equipped with the 21st century skills required for further education and training and for quality jobs in the digital economy.
Project Components	<p>Component 1: STEM for a Green, Resilient Future Economy Strengthened. Positions PSHS and DepEd Science HS as apex and lead hubs with smart campuses, advanced labs, ICT backbone, green infrastructure, and teacher upskilling. It transforms the PSHS System into a smart campus ecosystem through modern classrooms, advanced STEM labs, upgraded ICT, green energy, and capacity building—strengthening its role as the national STEM benchmark and mentor. It also develops DepEd Regional and Provincial Science High Schools into resilient, tech-driven STEM hubs with integrated digital and hands-on curricula, while establishing them as lead institutions through in-house trainers, shared digital resources, and formal mentoring and resource-sharing systems.</p> <p>Component 2: Access to Quality Learning for All Enhanced. Expands quality to cluster schools, modernizes SHS Tech-Pro schools. Activates STEM clusters by providing connectivity, mobile labs, teacher training, and innovation grants to expand equitable access, while modernizing SHS Tech-Pro schools into Centers of Technical Excellence with industry-aligned curricula, upgraded labs, digital connectivity, certified teachers, and structured apprenticeship programs.</p> <p>Component 3: Streamlined System Delivery for Governance & Innovation. Digitizes governance systems: Private sector partnerships, Knowledge Management, M&E, national assessments, asset management, and STEAM Advancement Grants</p>
Status <i>(as of May 13, 2026)</i>	Submitted revised project documents for Investment Coordination Committee (ICC) package under review by the ICC Secretariat. Secure Regional Development Council (RDC) Endorsements from II, CARAGA, and NCR.