



Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF VIGAN CITY

18 JUN 2026

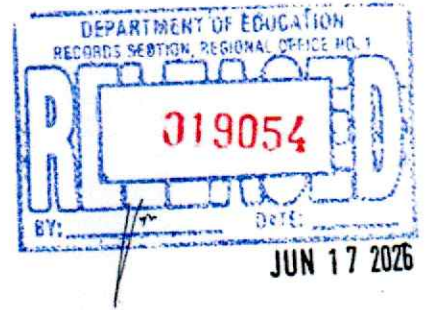
DIVISION MEMORANDUMNo. USB, s.2026**INVITATION TO UP-LED STUDY ON STABLE WI-FI CONNECTIVITY AND STUDENT LEARNING OUTCOMES**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Public and Private Elementary, Integrated and Secondary Schools
All Others Concerned

1. In reference to **Regional Memorandum No. 744, s. 2026** titled, "*Identifying Participant Schools for UP-Led Study on Stable Wi-Fi Connectivity and Student Learning Outcomes*", the Department of Education Regional Office I, in support to the University of the Philippines-Diliman-College of Education, invites all potential participants from public and private schools for the nationwide pilot project titled "*Impact of Stable Wi-Fi Connectivity on Students' Academic, Social and Emotional Learning in the Philippines*".
2. The project aims to examine how stable internet connectivity may support student's academic learning, social- emotional development and school participation. It will also pilot the use of the Grow X SEL and Learning Upgrade platforms. Additionally, the project includes a Starlink-supported connectivity component for schools experiencing limited, unstable or unreliable internet access.
3. The project is currently seeking interested public and private schools, particularly those that meet the following criteria:
 - a. Elementary schools serving learners from Grades 3 to 6;
 - b. Schools with limited, unstable or reliable internet connectivity, including schools with existing but constrained access;
 - c. Schools capable of involving one class per grade level, subject to feasibility and available resources;
 - d. Schools with access to approximately 30 to 50 computing devices (e.g. tablets or computers), if available;
 - e. Schools whose language of instruction is Filipino or Cebuano, consistent with the pilot's linguistic scope.
4. Interested schools are requested to accomplish the School Information Form through the following link: <https://tinyurl.com/schoolinterestforms>. Deadline of submission is **on or before June 18, 2026**.
5. Additional details and instructions are provided in the attached Regional Memorandum for your reference.



Republic of the Philippines
Department of Education
 REGION I



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REGIONAL MEMORANDUM
 No. 744, s. 2026

**IDENTIFYING PARTICIPANT SCHOOLS FOR UP-LED STUDY ON STABLE
 WI-FI CONNECTIVITY AND STUDENT LEARNING OUTCOMES**

To : All Schools Division Superintendents

1. This pertains to Memorandum No. OASICT-MEM-051326-T3-1 dated June 15, 2026, titled *Identifying Participant Schools for UP-LED Study on Stable WI-FI Connectivity and Student Learning Outcomes*. The project aims to examine how stable internet connectivity may support student's academic learning, social-emotional development and school participation. It will also pilot the use of the Grow X SEL and Learning Upgrade platforms. Additionally, the project includes a Starlink-supported connectivity component for schools experiencing limited, unstable or unreliable internet access.
2. In this regard, interested public and private schools must meet the following criteria:
 - a. Elementary schools serving learners from Grades 3 to 6;
 - b. Schools with limited, unstable or reliable internet connectivity, including schools with existing but constrained access;
 - c. Schools capable of involving one class per grade level, subject to feasibility and available resources;
 - d. Schools with access to approximately 30 to 50 computing devices (e.g. tablets or computers), if available;
 - e. Schools whose language of instruction is Filipino or Cebuano, consistent with the pilot's linguistic scope.
3. Interested schools are requested to accomplish the School Information Form through the following link: <https://tinyurl.com/schoolinterestforms>. Deadline of submission is **on or before June 18, 2026**.
4. Additional details and instructions are provided in the attached Memorandum for your reference.



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Republic of the Philippines
Department of Education
REGION I

5. For concerns and clarifications, please contact Dr. Lizamarie Campoamor-Olegario, Professor, UP College of Education at lcolegario@up.edu.ph and at mobile number: 09226508028.
6. Immediate dissemination of this Memorandum is hereby directed.

ELC
ESTELA P. LEON-CARIÑO, EdD, CESO III
Director IV/ Regional Director *ELC*

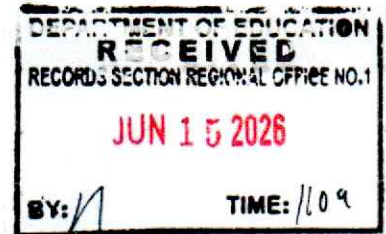
Reference: None
Encl.: Memorandum
To be indicated in the Perpetual Index
under the following subjects:

PROJECT STUDY

ORD/ICTU/SCL/RM_UP-LEDStudy
June 16, 2026



Republika ng Pilipinas
Department of Education



OFFICE OF THE ASSISTANT SECRETARY FOR INFORMATION AND COMMUNICATIONS TECHNOLOGY

MEMORANDUM
OASICT-MEM-051326-T3-1

FOR : REGIONAL DIRECTORS
 SCHOOLS DIVISION SUPERINTENDENTS
 PUBLIC ELEMENTARY AND SECONDARY SCHOOL HEADS
 ALL OTHERS CONCERNED

FROM : **ATTY. MARCELINO G. VELOSO III**
 Assistant Secretary *MR*

SUBJECT : IDENTIFYING PARTICIPANT SCHOOLS FOR UP-LED STUDY
 ON STABLE WI-FI CONNECTIVITY AND STUDENT LEARNING
 OUTCOMES

DATE : 15 June 2026



REC2605850

1. Overview

- 1.1. The Department of Education, through the appropriate field offices, has been requested to support the University of the Philippines Diliman – College of Education in identifying potential participant schools for the nationwide pilot project titled **“Impact of Stable Wi-Fi Connectivity on Students’ Academic, Social, and Emotional Learning in the Philippines.”**
- 1.2. This is a UP-led research and pilot implementation activity, undertaken through the **Educational Psychology Area of the UP College of Education**. The project is being implemented in collaboration with **Grow X Education, Inc.** and faculty collaborators from the **Department of Psychology of San Francisco State University**. DepEd’s role is to assist in coordination with interested and qualified schools, particularly those that may benefit from the project’s connectivity and learning-support components.
- 1.3. The project aims to examine how stable internet connectivity may support students’ academic learning, social-emotional development, and school participation. It will also pilot the use of the Grow X SEL and Learning Upgrade platforms to support academic and social-emotional learning outcomes. The project includes a Starlink-supported connectivity component for schools experiencing limited, unstable, or unreliable internet access.

2. Target Schools



18th Floor, Techzone Bldg., 7071 Malugay, Makati City
 Telephone Nos.: (+632) 86337256
 Email Address: oasict@deped.gov.ph | Website: www.deped.gov.ph

DepEd Philippines

@depedphilippines

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- 2.1. The project is currently seeking interested public and private schools nationwide, particularly those that meet the following criteria:
 - 2.1.1. Elementary schools serving learners from Grades 3 to 6, although the broader target group may include Grades 3 to 8;
 - 2.1.2. Schools with limited, unstable, or unreliable internet connectivity, including schools with existing but constrained internet access;
 - 2.1.3. Schools that may be able to involve one class per grade level, subject to feasibility and available resources;
 - 2.1.4. Schools with access to approximately 30 to 50 computing devices, such as tablets or computers, if available;
 - 2.1.5. Schools that can designate a staff member with basic ICT familiarity to assist in installation, onboarding, and troubleshooting; and
 - 2.1.6. Schools whose language of instruction is **Filipino** or **Cebuano**, consistent with the current linguistic scope of the pilot implementation.

3. Expected Participation

- 3.1. Participation in the project may involve the following:
 - 3.1.1. Completion of pre-connectivity and post-connectivity surveys by the school head or principal;
 - 3.1.2. Completion of pre- and post-project surveys by participating teachers;
 - 3.1.3. Facilitation of the use of the Grow X SEL and Learning Upgrade platforms by participating teachers; and
 - 3.1.4. Participation of students in the pilot implementation of the Grow X SEL and Learning Upgrade platforms.

4. Possible Support to Participating Schools

- 4.1. Participating schools may receive the following forms of support, subject to the final implementation arrangements of the UP-led project:
 - 4.1.1. Starlink connectivity support, including Starlink units, mounting equipment, and one-year subscription support;
 - 4.1.2. Technical guidance and onboarding support for installation and activation;
 - 4.1.3. Access to the Grow X SEL and Learning Upgrade platforms for participating learners and teachers;
 - 4.1.4. Possible teacher training sessions and workshops; and

- 4.1.5. Certificates of participation for participating schools, teachers, and students.
- 4.2. Participating schools will receive the Starlink equipment and connectivity support free of charge for the first year. After the first year, the equipment will remain with the school. However, continuation of the service will require the school or another supporting entity to cover the monthly subscription, should the school decide to maintain the connection.
5. Request for Field Office Assistance
- 5.1. In this regard, Regional and Division Offices are respectfully requested to coordinate with the initial schools listed in Annex A and request them to accomplish the School Information Form through the following link: <https://tinyurl.com/schoolinterestform>
- 5.2. Regional and Division Offices may also share the form with other schools within their jurisdiction that meet the criteria above. While Annex A provides an initial list, schools not included in the annex may still be considered, provided that they meet the project requirements and are interested in participating.
- 5.3. Interested schools are requested to submit the accomplished form on or before **18 June 2026**.
6. For questions or clarifications regarding the UP-led pilot study, please contact: Dr. Lizamarie Campoamor-Olegario, Professor, UP College of Education at lcologario@up.edu.ph, mobile: 0922 650 8028.