



Republic of the Philippines
Department of Education
 REGION I
 SCHOOLS DIVISION OF VIGAN CITY

DIVISION MEMORANDUMNo. 475, s.2026

25 JUN 2026

**ONLINE TRAINING ON THE STRENGTHENED SENIOR HIGH SCHOOL (SSHS)
 CURRICULUM FOR TEACHERS**

To: Assistant Schools Division Superintendent
 Chief Education Supervisors
 Public and Private Secondary Schools
 All Others Concerned

1. In reference to **Regional Memorandum No. 775, s. 2026** titled "*Online Training on the Strengthened Senior High School (SSHS) Curriculum for Teachers*", the National Educators Academy of the Philippines (NEAP), in collaboration with the Bureau of Curriculum Development (BCD) and the Bureau of Learning Delivery (BLD), will launch the Online Training on the Strengthened Senior High School Curriculum for Teachers through the DepEd Learning Management System (LMS).

2. This initiative aims to ensure that all Senior High School (SHS) teachers are equipped with the necessary content knowledge, pedagogical strategies, and understanding curriculum standards for effective implementation of the SSHS Curriculum.

3. Participants in this training are **all Senior High School teachers** handling Core Subjects, Academic Electives, and Technical Professional (TechPro) Electives, in both public and private schools.

4. The training consists of self-paced courses covering:

Subjects/Electives	Module Inclusions
Core Subjects	a. Curriculum Overview, Standards, Learning Competencies and Content b. Unpacking the Competencies c. Selection of Appropriate Teaching Strategies and Assessment of Learning
Academic Electives	
Technical Professional (TechPro) Electives	

5. Teachers and School Leaders who complete all required components (e.g. pre-test, activities, post-test, evaluation form etc.) will receive a certificate of participation. The courses will be accessible throughout school year 2026-2027. Participants may enroll in and complete more than one course, as needed.

6. A Workplace Application Plan (WAP), which outlines how participants will apply their learning in their school or classroom context, shall be required for all participants who will successfully complete the courses.

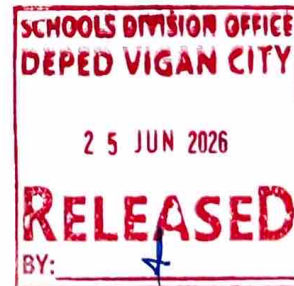


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7. Instructional leaders (e.g. Principals, Head Teachers, Master Teachers) are likewise enjoined to access the training materials to support teachers as they provide technical assistance in applying their learning in school contexts.
8. The courses currently available in the DepEd LMS primarily cover the Core Subjects. Additional courses for Academic Electives and Technical Professional (TechPro) Electives will be uploaded in the coming days.
9. Instructions for accessing the DepEd Learning Management System and overview of the online courses, see enclosures 1 and 2 of the attached Regional Memorandum.
10. For queries and other concerns, please contact NEAP R1 through (072) 682-23-21 or email at neap.region1@deped.gov.ph.
11. Immediate dissemination of this Memorandum is desired.

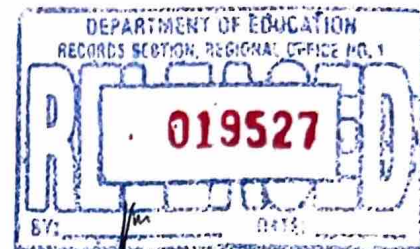

VILMA D. EDA, CESO V
Schools Division Superintendent

SGOD/aff/DM_OnlineTrainingSSHSCurriculum
June 24, 2026





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Department of Education
 REGION I



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REGIONAL MEMORANDUM

No. 775, s. 2026

ONLINE TRAINING ON THE STRENGTHENED SENIOR HIGH SCHOOL (SSHS) CURRICULUM FOR TEACHERS

To: Schools Division Superintendents

1. In reference to DM-OULS-2026-229 titled "Online Training on the Strengthened Senior High School (SSHS) Curriculum for Teachers" dated June 8, 2026, the National Educators Academy of the Philippines (NEAP), in collaboration with the Bureau of Curriculum Development (BCD) and the Bureau of Learning Delivery (BLD), will launch the Online Training on the Strengthened Senior High School Curriculum for Teachers through the DepEd Learning Management System (LMS).
2. This initiative aims to ensure that all Senior High School (SHS) teachers are equipped with the necessary content knowledge, pedagogical strategies, and understanding curriculum standards for effective implementation of the SSHS Curriculum.
3. Participants in this training are all Senior High School teachers handling Core Subjects, Academic Electives, and Technical Professional (TechPro) Electives, in both public and private schools.
4. The training consists of self-paced courses covering:
 - a. Core Subjects
 - b. Academic Electives
 - c. Technical Professional (TechPro) Electives
5. Each course includes modules focused on the following key areas:
 - a. Curriculum Overview, Standards, Learning Competencies, and Content
 - b. Unpacking the Competencies
 - c. Selection of Appropriate Teaching Strategies and Assessment of Learning
6. Teachers and School Leaders who complete all required components (e.g. pre-test, activities, post-test, evaluation form etc.) will receive a certificate of participation. The courses will be accessible throughout school year 2026-2027. Participants may enroll in and complete more than one course, as needed.
7. A Workplace Application Plan (WAP), which outlines how participants will apply their learning in their school or classroom context, shall be required for all participants who will successfully complete the courses.



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8. Instructional leaders (e.g. Principals, Head Teachers, Master Teachers) are likewise enjoined to access the training materials to support teachers as they provide technical assistance in applying their learning in school contexts.
9. The courses currently available in the DepEd LMS primarily cover the Core Subjects at this time. Additional courses for Academic Electives and Technical Professional (TechPro) Electives will be uploaded in the coming days.
10. Attached herewith are the following enclosures for reference:
 - a. Enclosure 1: Instructions for Accessing the DepEd Learning Management System
 - b. Enclosure 2: Overview of the Online Courses
11. For queries and other concerns, please contact NEAP R1 through (072) 682-23-21 or email at neap.region1@deped.gov.ph.
12. Immediate dissemination of this Memorandum is desired.


ESTELA P. LEON-CARIÑO EdD, CESO III
 Director IV/Regional Director


Reference: DM-OULS-2026-229
 Encl: As stated
 To be indicated in the Perpetual Index
 Under the following subjects:

TRAINING PROGRAMS

NEAP R1/kmmb/RM_OnlineTrainingSSHSCurriculum
 June 22, 2026



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Enclosure 1

INSTRUCTIONS IN ACCESSING THE DEPED LEARNING MANAGEMENT SYSTEM

1. Go to **learning.deped.gov.ph**.
2. Sign in using your **DepEd Microsoft email account**.
3. If prompted, review and edit your profile and click **"Update profile."**
4. From the Home page, select **National Educators Academy of the Philippines (NEAP)**.
5. Find and select **"Strengthened Senior High School (SSHS)."**
6. **For DepEd Teachers:**
 - a. Access and finish the module **"Getting Started: Understanding the Course, Platform and the SSHS Curriculum."**
 - b. Select the **core subject or elective** you wish to access and self-enroll to the course.
 - c. Complete all required activities to receive your **Certificate of Participation**.
 - d. Proceed to the **Workplace Application Plan** module to guide you in applying your learning to real school and classroom contexts.
7. **For Instructional Leaders:**
 - a. Access and finish the module **"Orientation for Instructional Leaders: SHS Online Training and Curriculum Overview."**
 - b. Select the **core subject or elective** you wish to access.
 - c. Complete all required activities to receive your **Certificate of Participation**.
8. **For Private Schools:**
 - a. To request access to the DepEd LMS, please fill out the required details in this template: <https://tinyurl.com/26sshslmsrequest>
 - b. Submit the accomplish template through this link: <https://tinyurl.com/submit26sshslmsrequest>
 - c. Once reviewed and approved, a temporary DepEd email account for your teachers will be sent to your registered email address. This account will be used to access the courses.
 - d. Teachers need to follow the steps outlined in Items 1-7 to access the courses.



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Enclosure 2

OVERVIEW OF THE ONLINE COURSES

1. The self-paced online training for the Strengthened Senior High School Curriculum—which allows participants to complete the courses at their own time and pace within the implementation period—is organized into three course groups: **Core Subjects**, **Academic Electives**, and **Technical Professional (TechPro) Electives**.
2. Each subject or elective consists of the following modules:
 - a. **Exploring the Curriculum**
 - i. Focuses on deep understanding of curriculum – standards, competencies, and essential teaching information needed to teach to learners.
 - ii. Number of modules: Varies
 - b. **Unpacking the Competencies**
 - i. Covers the process of translating standards into clear instructional objectives.
 - ii. Number of modules: 1
 - c. **Choosing Appropriate Strategies and Assessing Learning**
 - i. Emphasizes alignment of teaching strategies and assessment methods with intended learning outcomes through constructive alignment.
 - ii. Number of modules: 1
3. Each module follows the Anchor-Build-Challenge-Deepen (ABCD) Phases of Learning Experience:
 - a. **Anchor** - Engages participants through brief, interactive activities that activate prior knowledge and stimulate interest.
 - b. **Build** - Develops understanding through structured content such as short videos, readings, and infographics.
 - c. **Challenge** - Provides opportunities for independent application through formative assessments with immediate feedback.
 - d. **Deepen** - Reinforces learning through reflection, synthesis, and application to real-world teaching practice.
4. Each module contains required activities across all phases, and each course includes both pre-test and post-test assessments to measure learning progress.
5. In addition, there are shared modules to be accessed by teachers and instructional leaders. These include:
 - a. **For Teachers:**
 - i. **Getting Started: Understanding the Course, Platform and the SSHS Curriculum**



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- This module introduces the SHS online training program and its key components. It also guides them in navigating the platform and understanding the SSSS Curriculum and its design framework.
- ii. Workplace Application Plan**
- This module guides participants in applying their learning to real school and classroom contexts. It supports meaningful improvements in teaching aligned with the Strengthened SHS Curriculum.
- b. For Instructional Leaders (e.g. Principals, Head Teachers, Master Teachers)**
- i. Orientation for Instructional Leaders: SHS Online Training and Curriculum Overview**
- An introductory module for instructional leaders that orients them on the SHS online training, course navigation, and key curriculum features. It enables them to effectively support teachers and guide implementation in their schools.