



2607-2050

Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF VIGAN CITY

28 JUL 2026

Advisory No. 139, s. 2026

In compliance with DepEd Order (DO) No. 8, s. 2023
This advisory is issued not for endorsement per DO No. 28, s. 2001,
But only for the information of DepEd Officials,
Personnel/staff, as well as the concerned public.

**NATIONAL SEMINAR ON SOCIAL-EMOTIONAL INTEGRATION IN CONTENT
TEACHING-LEARNING**

In reference to **Regional Advisory No. 103, s. 2026**, the LASC Learning Solutions will conduct the National Seminar on Social-Emotional Integration in Content Teaching-Learning on **August 29, 2026** (8:00 a.m. to 5:00 p.m.) via Google Meet.

The seminar aims to equip educators with practical and evidence-based strategies for integrating social-emotional learning (SEL) into content instruction to foster emotionally safe, inclusive, and academically engaging learning environments. It will include discussions on practical approaches and instructional strategies for embedding social-emotional competencies across content areas, together with learning resources that participants can immediately apply in their classrooms.

The Professional Regulation Commission (PRC) has recognized the program with five (5) Continuing Professional Development (CPD) credit units under Accreditation No. PTR-2023-415-13901.

A registration fee of Three Hundred Pesos (P300.00) shall cover participation in the webinar, an electronic copy of the seminar handouts, and an invitation letter template. Registration fees and other incidental expenses of participants may be charged against local funds, subject to the usual accounting and auditing rules and regulations.

Target participants are teachers, school leaders, academic support personnel, and other education professionals from both public and private educational institutions. Attendance of interested DepEd personnel shall be voluntary, subject to DepEd Order No. 9, s. 2005 (Instituting Measures to Increase Engaged Time-On-Task policy, DepEd Order No. 9, s. 2026 titled, "*Guidelines on the Implementation of the Three-Term School Calendar in Basic Education*" and DepEd Memorandum No. 12, s. 2023 on the Moratorium on the Implementation of DepEd Order No. 001, s. 2020.

For registration and other details, please contact:

LEAH S. CORPUZ, PhD

CEO and Lead Trainer

LASC Learning Solutions

Contact Number: 0945-457-2464 / 0966-856-3281 / 0928-413-4506

Email Address: lasc.cpd@gmail.com / lasc.learning.solutions@gmail.com

SGOD/aff/ADV_LASCLearningSolutions
July 27, 2026

SCHOOLS DIVISION OFFICE
DEPED VIGAN CITY

28 JUL 2026

RELEASED



9 Mena Crisologo St. corner Rivera St., Brgy. IX, Vigan City, Ilocos Sur
(077) 722-20-23 / (077) 632-05-33
vigan.city@depd.gov.ph
www.depdedvigancity.com



Republic of the Philippines
Department of Education
REGION I



JUL 23 2026

Advisory No. 103, s. 2026

JUL 23 2026

2007-2020 E1246

In compliance with DepEd Order (D.O) No. 8, s. 2013
this advisory is issued not for endorsement per D.O No. 28, s. 2001,
but only for the information of DepEd Officials,
personnel/staff, as well as the concerned public.
(Visit www.deped.gov.ph)

**NATIONAL SEMINAR ON SOCIAL-EMOTIONAL INTEGRATION IN
CONTENT TEACHING-LEARNING**

The LASC Learning Solutions will conduct the National Seminar on Social-Emotional Integration in Content Teaching-Learning on 29 August 2026, from 8:00 a.m. to 5:00 p.m., via Google Meet.

The seminar aims to equip educators with practical and evidence-based strategies for integrating social-emotional learning (SEL) into content instruction to foster emotionally safe, inclusive, and academically engaging learning environments.

The seminar will include discussions on practical approaches and instructional strategies for embedding social-emotional competencies across content areas, together with learning resources that participants can immediately apply in their classrooms.

The Professional Regulation Commission (PRC) has recognized the program with five (5) Continuing Professional Development (CPD) credit units under Accreditation No. PTR-2023-415-13901.

A registration fee of Three Hundred Pesos (P300.00) shall cover participation in the webinar, an electronic copy of the seminar handouts, and an invitation letter template. Registration fees and other incidental expenses of participants may be charged against local funds, subject to the usual accounting and auditing rules and regulations.

Target participants are teachers, school leaders, academic support personnel, and other education professionals from both public and private educational institutions. Attendance of interested DepEd personnel shall be voluntary, subject to office exigencies and the approval of their respective heads of office, in accordance with DepEd Memorandum No. 12, s. 2023 on the Moratorium on the Implementation of DepEd Order No. 001, s. 2020.

For registration and other details, please contact:

Leah S. Corpuz, PhD
CEO and Lead Trainer
LASC Learning Solutions
Contact Number: 0945-457-2464 / 0966-856-3281 / 0928-413-4506
Email Address: lasc.cpd@gmail.com / lasc.learningsolutions@gmail.com

HRDD/rrm/ADV_LASCSEL
July 22, 2026



HRDD260655



Flores St., Catbangan, City of San Fernando, La Union
Telephone Nos.: (072) 607-8137/682-2324

DepEd Region I region1@deped.gov.ph
www.depedro1.com

Doc. Ref. Code	RO-CLMD-F045	Rev	00
Effectivity	11.18.2024	Page	1 of 1





LASC Learning Solutions

Workshops • Advocacies • Trainings • Education • Research • Seminars

WEBINAR DETAILS:

Date and Time : **August 29, 2026 (Saturday)**
8:00 AM to 5:00 PM

Platform : **Google Meet (Online/Webinar)**

CPD Accreditation : **5 CPD PTS. (Accreditation #: PTR-2023-415-13901)**

Registration Fee : **Php 300.00 only**

How to Register : Scan the QR Code on the poster
or go to this link: <https://tinyurl.com/LASC15AUG>

Important Reminders:

- (1) All exchanges of information will be through the email address used by the participant in registering for this learning program.
- (2) The participant has the option to request a printed certificate for an additional Php 250.00 to cover printing (Php 150.00) and shipping fees (Php 100.00).



LASC Learning Solutions

CPD Accreditation #: PTR-2023-415

**5 CPD
PTS**

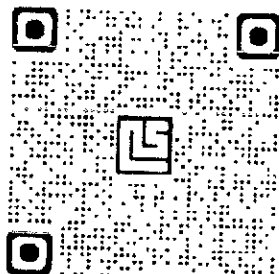
NATIONAL SEMINAR ON SOCIAL-EMOTIONAL INTEGRATION IN CONTENT TEACHING-LEARNING

Addressing Strategic Competencies and Content Competencies in the 21st Century

CPD Program Accreditation #: PTR-2023-415-13901

**29 AUG (SAT)
8 AM – 5 PM**

WEBINAR via:



SCAN TO REGISTER
OR GO TO THE LINK

<https://tinyurl.com/LASC15AUG>

Reg. Fee: Php 300

includes:

- 1 copy of Seminar Handout, and
- Invitation Letter Template

For additional Php 250.00 you will receive:

- **Printed Certificate**
(Printing: 150 + Shipping Fee: 100)

INSTRUCTIONAL DESIGN

TITLE of the TRAINING PROGRAM:	National Seminar on Social-Emotional Integration in Content Teaching-Learning
DURATION:	1 day (8 hours)
PARTICIPANTS:	Professional Teachers Educators Academic Support Personnel
DESCRIPTION and RATIONALE:	In alignment with the Department of Education's strategic goals and the National Educators Academy of the Philippines (NEAP) professional development priorities for 2026, there is an urgent mandate to elevate Socio-Emotional Learning (SEL) from a supplementary activity to a foundational instructional competency. Recent directives highlight SEL integration as a priority, recognizing cognitive development is deeply intertwined with emotional resilience. This training addresses this critical pedagogical need by equipping educators with actionable strategies to seamlessly weave core competencies—such as emotional regulation, empathy, and responsible decision-making—directly into specific content areas. Shifting the paradigm from separate SEL interventions to embedded daily practice empowers teachers to build learning environments where students feel both emotionally secure and cognitively engaged. This program provides the practical tools necessary for bridging the gap between learner well-being and academic mastery to ensure the development of holistic, resilient, and future-ready learners.
GENERAL OBJECTIVE:	This national seminar aims to equip educators with actionable strategies to seamlessly embed core socio-emotional competencies directly into their specific content areas, cultivating inclusive, responsive, and psychologically safe classrooms without sacrificing academic instructional time.
ENABLING OBJECTIVES (KSAA)	Knowledge: The core concepts and principles that the participants will understand and define. • Articulate the rationale behind current DepEd and NEAP mandates prioritizing SEL as a required teaching competency. • Describe the critical connection between socio-emotional well-being and academic readiness. • Identify core concepts of socio-emotional well-being and justify its direct impact on overall learner development.



Skills: The specific strategies and techniques the participants will practice in the performance of their functions in the organization.

- Evaluate and design classroom activities to ensure psychological safety and emotional appropriateness.
- Implement responsive diversity management strategies to create inclusive learning environments.
- Design and adapt subject-specific lesson plans to seamlessly embed SEL core competencies (empathy, emotional regulation, collaboration) without sacrificing academic time.
- Utilize pedagogical strategies that simultaneously facilitate cognitive mastery and socio-emotional growth.

Attitudes: The internal mindset and professional disposition.

- Reflect on personal roles in fulfilling the DepEd vision, shifting the mindset from viewing SEL as an "extra task" to a core, everyday practice.
- Value the learner's well-being at the center of the academic process.
- Prioritize authentic, learner-centered socio-emotional support over mere procedural compliance.

Attributes: The inherent personal qualities and behavioral traits they will demonstrate in the workplace.

- Embody empathy and respect for the varied socio-emotional backgrounds and learning profiles of all students.
- Exhibit adaptability in transitioning between cognitive instruction and socio-emotional support within lesson execution.
- Demonstrate a proactive commitment to nurturing the moral, spiritual, and emotional character of learners during regular class hours.

Schedule of Activities

Time Block	Activity
07:30 am - 08:00 am	Registration and Assembly
08:01 am - 08:15 am	Opening Program, house rules, and pre-test
Module 1	
08:16 am - 09:15 am	Aligning with the DepEd Vision: The Need for Social-Emotional Learning (SEL) - Ma'am Gemma Baltazar-Fetizanan
09:16 am - 09:30 am	Wellness Break
Continuation of Module 1	
09:31 am - 10:45 am	Aligning with the DepEd Vision: The Need for Social-Emotional Learning (SEL) (including Q&A) - Ma'am Gemma Baltazar-Fetizanan
Module 2	
10:46 am - 12:00 pm	The Learner's Well-Being at the Center of the SEL Program, Clinical Perspectives in prioritizing Social-Emotional Needs of Learners, and Diversity Management Strategies in the Classroom - Dr. Nhorly U. Domenden
12:01 pm - 01:00 pm	Lunch
Continuation of Module 2	
01:01 pm - 02:00 pm	The Learner's Well-Being at the Center of the SEL Program, Clinical Perspectives in prioritizing Social-Emotional Needs of Learners, and Diversity Management Strategies in the Classroom (including Q&A) - Dr. Nhorly U. Domenden
Module 3	
02:01 pm - 03:00 pm	Strategies in Integrating SEL in Content Lessons - Leah S. Corpuz
03:01 pm - 03:15 pm	Wellness Break
Continuation of Module 3	
03:16 pm - 05:00 pm	Strategies in Integrating SEL in Content Lessons (including Q&A) - Leah S. Corpuz
05:01 pm - 05:30 pm	Post Test and Evaluation