



2608-1163

Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF VIGAN CITY

Advisory No. 164, s. 2026

28 AUG 2026

In compliance with DepEd Order (DO) No. 8, s. 2023
This advisory is issued not for endorsement per DO No. 28, s. 2001,
But only for the information of DepEd Officials,
Personnel/staff, as well as the concerned public.

**NATIONAL ONLINE TRAINING ON THE ILAW FRAMEWORK: DESIGNING
LEARNER-CENTERED AND COMPETENCY-BASED LESSONS FOR
THE MATATAG CURRICULUM**

In reference to **Regional Advisory No. 112, s. 2026** titled, "*National Online Training on the ILAW Framework: Designing Learner-Centered and Competency-Based Lessons for the MATATAG Curriculum*", the Philippine Continuing Professional Development (PCPD) Training Center will be conducting a two-day National Online Training on the Ilaw Framework: Designing Learner-Centered and Competency-Based Lessons for the Matatag Curriculum via Zoom Platform on **September 26-27, 2026**.

The training is designed to strengthen the competencies of teachers and education leaders in developing learner-centered, competency-based, and standards aligned lesson plans using the ILAW Framework.

The training is open to interested school heads and supervisors in public and private schools. Attached is the Program Matrix and registration details for reference.

Attendance of interested participants shall be **voluntary** in accordance with the DepEd Order No. 9, s. 2005 titled, "*Instituting Measures to Increase Engaged Time-On-Task*" and DepEd Order No. 9, s. 2026 titled, "*Guidelines on the Implementation of the Three-Term School Calendar in Basic Education*".

The registration fee may be charged to MOOE or other local funds subject to the approval of the respective authorities, upon the availability, and adherence to the usual accounting rules and regulations.

For queries and other details, please contact:

MS. EVELYN CABRERA

Operations Manager

Philippine Continuing Professional Development Training Center

Contact Number: 0917-805-3370

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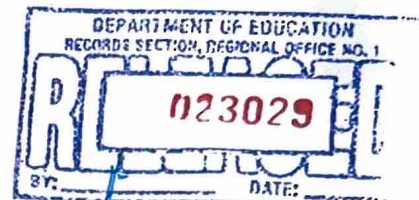
SGOD/aff/ADV_PCPD_ILAW
August 25, 2026



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Republic of the Philippines
Department of Education
REGION I



Advisory No. 112, s. 2026

AUG 17 2026

In compliance with DepEd Order (D.O) No. 8, s. 2013
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personnel/staff, as well as the concerned public.
(Visit www.deped.gov.ph)

**NATIONAL ONLINE TRAINING ON THE ILAW FRAMEWORK: DESIGNING
LEARNER-CENTERED AND COMPETENCY-BASED LESSONS FOR THE
MATATAG CURRICULUM**

The Philippine Continuing Professional Development (PCPD) Training Center will be conducting a two-Day National Online Training on the Ilaw Framework: Designing Learner-Centered and Competency-Based Lessons for the Matatag Curriculum via Zoom Platform on September 26-27, 2026.

The training is designed to strengthen the competencies of teachers and education leaders in developing learner-centered, competency-based, and standards aligned lesson plans using the ILAW Framework.

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HRDD/aac/ADV_PCPDILAW
August 12, 2026



HRDD260705



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ANNEX A PROGRAM MATRIX

PROGRAM MATRIX ONLINE LEARNING SEMINAR-WORKSHOP (Via Zoom) September 26-27, 2026

I. PROGRAM TITLE

National Online Training on the ILAW Framework: Designing Learner-Centered and Competency-Based Lessons for the MATATAG Curriculum

II. Program Brief Description

The program equips teachers with the knowledge and practical skills in applying the **ILAW Framework (Intentions, Learning Experiences, Assessment, and Ways Forward)** for developing learner-centered, competency-based, and standards-aligned lesson plans for the **MATATAG Curriculum**. Delivered through **Zoom**, participants will engage in live lecture-discussions, interactive breakout room activities, collaborative workshops, lesson planning, assessment design, peer review, and reflective learning activities. By the end of the online training, participants are expected to produce a complete ILAW-based lesson plan, assessment tools, intervention and enrichment plans, and a classroom implementation action plan.

III. Continuing Professional Competency/ies **Professional Knowledge**

- Understand the ILAW Framework and its four components.
- Explain learner-centered and competency-based lesson planning.
- Explain the alignment of the ILAW Framework with the MATATAG Curriculum.

Professional Skills

- Develop ILAW-based lesson plans.
- Design engaging online and face-to-face learning experiences.
- Construct authentic formative and summative assessment tools.
- Prepare remediation and enrichment plans.
- Utilize Zoom and collaborative online tools to facilitate learning.

Professional Values and Attributes

- Demonstrate commitment to quality instruction.
- Practice reflective teaching.



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- Promote collaborative professional learning.
- Uphold continuous professional development through digital learning.

IV. OBJECTIVES

At the end of the two-day online training, participants shall be able to:

1. Explain the principles and components of the ILAW Framework.
2. Develop competency-based learning intentions aligned with the MATATAG Curriculum.
3. Design learner-centered and engaging learning experiences.
4. Construct authentic formative and summative assessment tools.
5. Develop remediation, intervention, and enrichment plans.
6. Prepare a complete ILAW-Based Lesson Plan.
7. Demonstrate effective utilization of online collaboration tools during lesson planning and professional learning.

V. DAY 1 TRAINING MATRIX

Time / Duration	Topics	Resource Person (Position and Office)
8:00–8:30 AM	• Registration of Participants -ATTENDANCE • Prayer • National Anthem • Welcome Remarks • House Rules • Introduction of Speaker	PCPD Officers
8:30–10:00 AM	Module 1: Understanding the ILAW Framework • Overview • Intentions • Learning Experiences • Assessment • Ways Forward • MATATAG Curriculum Alignment	<u>RESOURCE SPEAKER</u>
10:00–10:15 AM	HEALTH BREAK	HEALTH BREAK
10:15 AM–12:00 NN	Module 2: Designing Learning Intentions • SMART Learning Intentions	<u>RESOURCE SPEAKER</u>



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	• Success Criteria • Competency Alignment	
12:00 NN–1:00 PM	LUNCH BREAK	LUNCH BREAK
1:00–2:30 PM	Module 3: Designing Learner-Centered Learning Experiences • Active Learning • Differentiated Instruction • Technology Integration	<u>RESOURCE SPEAKER</u>
2:30–3:45 PM	Workshop 1: Drafting Learning Intentions and Learning Experiences	<u>RESOURCE SPEAKER</u>
3:45–4:00 PM	HEALTH BREAK	HEALTH BREAK
4:00–5:00 PM	Presentation of Workshop Outputs	<u>RESOURCE SPEAKER</u>
5:00–5:30 PM	ATTENDANCE	PCPD Officers
Note: Activities, outputs, and/ or assessments are required to ensure that participants were able to learn the necessary knowledge and acquire the necessary skills intended for this program. NO ASSESSMENT, ACTIVITIES, AND/ OR OUTPUTS, NO CERTIFICATE.		

VI. DAY 2 TRAINING MATRIX

Time / Duration	Topics	Resource Person (Position and Office)
8:00- 8:10 AM	ATTENDANCE	PCPD Officers
8:10–8:15 AM	Recap of Day 1	Training Facilitator
8:15–10:00 AM	Module 4: Designing Authentic Assessment • Formative • Summative • Performance Tasks • Rubrics	<u>RESOURCE SPEAKER</u>
10:00–10:15 AM	HEALTH BREAK	HEALTH BREAK
10:15 AM–12:00 NN	Module 5: Ways Forward • Remediation • Intervention • Enrichment • Reflective Practice	<u>RESOURCE SPEAKER</u>
12:00 NN–1:00 PM	LUNCH BREAK	LUNCH BREAK
1:00–2:30 PM	Workshop 2: Complete ILAW-Based Lesson Plan	<u>RESOURCE SPEAKER</u>
2:30–3:30 PM	Presentation of Outputs and Peer Review	<u>RESOURCE SPEAKER</u>



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3:30–3:45 PM	HEALTH BREAK	HEALTH BREAK
3:45–4:15 PM	Post-Test and Training Evaluation	<u>RESOURCE SPEAKER</u>
4:15–5:00 PM	Awarding of Certificates of the speaker and Closing Ceremony	PCPD Officers
5:00- 5:30 PM	ATTENDANCE	
Note: Activities, outputs, and/ or assessments are required to ensure that participants were able to learn the necessary knowledge and acquire the necessary skills intended for this program. NO ASSESSMENT, ACTIVITIES, AND/ OR OUTPUTS, NO CERTIFICATE.		
TOTAL TRAINING HOURS: 16HRS		



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ANNEX B TRAINING BROCHURE/ FLYER



NATIONAL ONLINE TRAINING ON THE ILAW FRAMEWORK:

DESIGNING LEARNER-CENTERED AND COMPETENCY- BASED LESSONS FOR THE MATATAG CURRICULUM

DATE OF CONDUCT: SEPTEMBER 26-27, 2026

VIA ZOOM MEETING

TOPICS:

- **Module 1: Understanding the ILAW Framework**
- **Module 2: Designing Learning Intentions**
- **Module 3: Designing Learner-Centered Learning Experiences**

Registration Fees:

Early Bird Registration (July 29 to September 4, 2026)

Registration – ₱ 1,000 per participant

Regular Registration (September 5 to September 23, 2026)

Registration – ₱ 1,500 per participant



SCAN HERE TO REGISTER

Note: Activities, outputs, and/ or assessments are required to ensure that participants were able to learn the necessary knowledge and acquire the necessary skills intended for this program.

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ANNEX C REGISTRATION INFORMATION/ FEE

REGISTRATION LINK	https://forms.gle/xXMrP1bkdKYNSBGb7
ONLINE PLATFORM	VIA ZOOM MEETING

REGISTRATION FEES:

- Early Bird Registration (July 29 to September 4, 2026)
Registration- ₱1, 000.00 per participant
- Regular Registration (September 5 to September 23, 2026)
Registration- ₱1, 500.00 per participant