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Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF VIGAN CITY

DIVISION MEMORANDUMNo. 667, s. 2026

20 AUG 2026

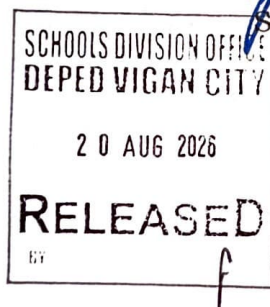
IMPLEMENTATION OF THE WALANG PASOK IN-PERSON CLASS SUSPENSION MONITOR

TO: Assistant Schools Division Superintendent
Chief Education Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. For the information and guidance of all concerned, enclosed is a copy of an Advisory titled "Implementation of the Walang Pasok In-Person Class Suspension Monitor", issued by the Office of the Director IV, Disaster Risk Reduction and Management Service, dated August 14, 2026.
2. Immediate dissemination and strict compliance of this Memorandum is desired.


VILMA D. EDA, CESO V
Schools Division Superintendent

SGOD/DRRM/rqq
August 19, 2026



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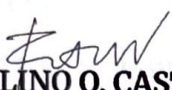




Republika ng Pilipinas
Department of Education
DISASTER RISK REDUCTION AND MANAGEMENT SERVICE

ADVISORY

FOR : REGIONAL DRRM COORDINATORS
DIVISION DRRM COORDINATORS
SCHOOL HEADS AND SCHOOL DRRM FOCAL PERSONS
ALL OTHERS CONCERNED

FROM : 
FELINO O. CASTRO V
Director IV, Disaster Risk Reduction and Management Service

SUBJECT: IMPLEMENTATION OF THE WALANG PASOK IN-PERSON CLASS
SUSPENSION MONITOR

DATE : AUGUST 14, 2026

In response to the ongoing weather disturbances and widespread suspensions of classes and work in different areas of the country, the Disaster Risk Reduction and Management Service (DRRMS) is deploying the **WALANG PASOK IN-PERSON CLASS SUSPENSION MONITOR** (the Monitor). Pursuant to Memorandum Circular No. 126 of the Office of the President, this system is established to systematically track school-level data regarding class suspensions, the resumption of in-person instruction, record learning loss days and the learning continuity status of affected schools.

All School DRRM Coordinators are enjoined to accomplish the monitor using this link:

<https://bit.ly/walangpasokfeedback>





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Accomplishment of the Monitor

All concerned schools shall accomplish the Monitor whenever in-person classes are suspended. The designated school respondent shall complete the following:

1. Identification
 - a. Reporter's complete name;
 - b. Active DepEd email address; and
 - c. Correct BEIS School ID
2. Upon entry of a valid BEIS School ID, the Monitor will identify the school and display its corresponding location information for verification.
3. Class Suspension Details
 - a. Indicate if there is an official declaration of class suspension;
 - b. Select the scope or levels covered by the suspension;
 - c. Enter the date of class suspension;
 - d. Enter the date of class resumption, if already known;
 - e. Select the basis of the class suspension;
 - f. Upload a screenshot or copy of the official notice of class suspension; and
 - g. Indicate the applicable 4H status following the suspension

Information entered in the Monitor shall reflect the actual situation of the school and the applicable official declaration or advisory. Respondents shall verify all entries before submission.

Updating an Existing Suspension Record

A suspension that has already been reported shall not require a separate new record merely to provide updated information. When updating an existing report, including the date of resumption, the respondent shall enter the same BEIS School ID and the same Date of Class Suspension used in the original submission. The system will update the existing record instead of creating a duplicate.



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Date of Class Resumption may initially be left blank when classes have not yet resumed. The school shall update the record once the resumption date becomes known. A new screenshot of the suspension notice is optional when updating an existing record unless the school needs to replace the previously submitted file.

Reporting the 4H Learning Continuity Status

The school shall select the 4H status that best reflects the conditions of learners, teachers, personnel, and learning delivery following the suspension:

- HINTO (Stop) – Academic learning is temporarily suspended because safety or basic needs are at risk. Protection, emergency response, basic needs, and psychosocial well-being take priority.
- HINGA (Check-in) – Conditions remain stressful or recovery is ongoing. Schools prioritize well-being and reduce academic demands.
- HINAY (Ease-in) – Learning may continue under mild disruption through reduced, flexible, or adjusted learning activities.
- HAYO (Continue) – Conditions allow regular learning activities to continue or resume safely.

The 4H status shall reflect actual conditions and not a predetermined progression. Learning continuity measures must remain responsive to learner and personnel safety, well-being, access, and readiness.

Reporting Responsibility

To support schools in the proper utilization of the Monitor and maintain reporting completeness across their jurisdictions, Regional and Division DRRM coordinators are requested to disseminate this Advisory.

Schools must submit updates in a timely manner whenever a class suspension occurs, as well as when circumstances change—most notably upon resuming in-person classes.

Please note that the Monitor functions strictly as a tool for reporting and situational tracking; it does not supersede existing policies, authorities, or official guidelines regarding class suspensions, emergency operations, or learning continuity protocols.

For details, guidance, and compliance.