



Republic of the Philippines
Department of Education
 REGION I
 SCHOOLS DIVISION OF VIGAN CITY

DIVISION MEMORANDUM

No. 717, s. 2026

07 SEP 2026

SUBMISSION OF SCHOOL-LEVEL ELLN IMPLEMENTATION REPORT

To: Assistant Schools Division Superintendent
 Chief Education Supervisor (SGOD & CID)
 Elementary School Heads
 All Others Concerned

1. Pursuant to Regional Memorandum No. 1081, s. 2026, the Department of Education–Region I, through the Curriculum Learning Management Division (CLMD), shall conduct the Program Implementation Review on Early Language, Literacy, and Numeracy (ELLN) and Technical Assistance on September 14-17, 2026, at the National Educators Academy of the Philippines, San Vicente, City of San Fernando, La Union.
2. The activity aims to:
 - a. assess the implementation of the ELLN Program;
 - b. identify issues, bottlenecks, and concerns that need to be addressed by the program implementers to ensure the achievement of targets and deliverables;
 - c. identify courses of action to be undertaken and provide technical assistance to address concerns and bottlenecks in the implementation of PPAs;
 - d. share best practices and valuable lessons of each SDO; and
 - e. formulate Action Plan for the effective implementation of the program, project, and major activities.
3. In preparation for the said activity, all schools are hereby directed to accomplish the attached ELLN Implementation Report and submit the completed report to the Curriculum Implementation Division, through the ELLN focal person, Nelson A. Robinol, on or before September 9, 2026.
4. Immediate dissemination of and compliance with this Memorandum are hereby directed.

Encl.: As stated

Reference: RM No. 1081, s. 2026

CID_nar_DM_ELLNReport
 September 3, 2026



VILMA D. EDA, CESO V
 Schools Division Superintendent



Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF VIGAN CITY

ELLN IMPLEMENTATION REPORT
School-Level Accomplishment Report 2022-2025

School: _____
School Head: _____

A. Number of Personnel Trained

Category	No. Trained	Year
Teachers		
Kindergarten		
Grade 1		
Grade 2		
Grade 3		
School Heads		
Total		

B. Learning Resources Availability

Learning Resources	Available (Yes/No)	Quantity/Number
ELLN Learning Modules		
Teacher's Guides/Manuals		
Big Books/Storybooks		
Learner Activity Sheets		
Flashcards/Print Materials		
Literacy and Numeracy Manipulatives		
Digital Learning Resources		
Other ELLN Materials		

C. Partnerships Supporting ELLN Program

Partner/ Stakeholder	Type of Support/ Partnership	Resources or Assistance Provided	Year/Period	Remarks
DepEd/Division Office				
Local Government Unit (LGU)				
Parents/Parent Organizations				
PTA				
NGOs/Private Organizations				
Community/Barangay				



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Higher Education Institutions				
Other Partners				

D. IMPLEMENTATION STRATEGIES

Describe the strategies (approaches to literacy and numeracy, teaching-learning strategies, integration of literacy and numeracy across learning areas, localized materials) undertaken by the school to ensure the effective implementation of ELLN.

- 1.
- 2.
- 3.

E. INNOVATIONS AND GOOD PRACTICES

Indicate the innovations, effective practices, and initiatives (community-based learning, student-led values campaigns, multimedia use, success stories) undertaken by the school that contributed to the successful implementation of ELLN.

Innovation/Good Practice	Description	Results/Impact
1.		
2.		
3.		

F. BLICs (Bottlenecks, Lags, Issues, and Concerns)

Identify the challenges encountered during the implementation of ELLN and the actions taken or proposed to address them.

BLICs	Description	Action Taken/Proposed Intervention	Support Needed
Bottlenecks			
Lags			
Issues			
Concerns			

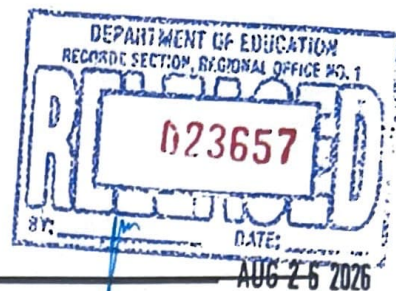
G. PRIORITY NEEDS

Indicate the priority needs of the school to further strengthen and sustain the implementation of ELLN.

Priority Need	Proposed Intervention/Action	Assistance/Support Needed
1.		
2.		
3.		



Republic of the Philippines
Department of Education
REGION I



688-1724 E 450

REGIONAL MEMORANDUM

No. 1081 s. 2026

REGIONAL PROGRAM IMPLEMENTATION REVIEW ON EARLY LANGUAGE LITERACY AND NUMERACY PROGRAM AND TECHNICAL ASSISTANCE

To: Schools Division Superintendents

1. The Department of Education-Region I, through the Curriculum and Learning Management Division (CLMD), shall conduct the Program Implementation Review on Early Language Literacy and Numeracy (ELLN) and Technical Assistance on September 14-17, 2026 at the National Educators Academy of the Philippines, San Vicente, City of San Fernando, La Union.

2. Specifically, the activity aims to:
- assess the implementation of the Early Language Literacy and Numeracy Program
 - identify, issues, bottlenecks, and concerns that need to be addressed by the program implementers to ensure the achievement of targets and deliverables;
 - identify courses of action to be undertaken and provide technical assistance to address concerns and bottlenecks in the implementation of PPAs;
 - share best practices and valuable lessons of each SDO;
 - formulate Action Plan for the effective implementation of the program, project, and major activities.

3. The participants in this activity are the Division Education Program Supervisors In-Charge in ELLN/Kindergarten, Mathematics, English, and Filipino. The number of participants allocated to each SDO is provided in Annex A. The official names of the participants corresponding to the allocated slots in Annex A shall be submitted by the concern SDOs to the CLMD through clmd.region1@deped.gov.ph on or before **September 1, 2026**. The submitted list shall be used as basis for the issuance of the official list of participants.

4. The official list containing the names of the confirmed participants shall be issued through a separate Regional Memorandum. Confirmed participants are requested to accomplish the following link on or before September 1, 2026. <https://forms.gle/DHLuHUUjLUBZMbi97>.

5. All SDOs are enjoined to ensure the attendance of the identified participants. In the event that the designated Division EPS/Focal cannot attend, an alternate representative shall be officially designated by the SDO through a memorandum or designation order, subject to approval of the Schools Division Superintendent. Likewise, ELLN Division Coordinators are requested to bring their laptop and upload their updated report on ELLN vis-à-vis PSF for three (3) years inclusive of FY 2022-2025 using the Google Drive link: <https://tinyurl.com/APellnPIR2026>. Further, ELLN SDO Coordinators are requested to prepare and submit a 3-minute video presentation highlighting SDOs initiatives on Kindergarten and literacy and numeracy programs on or before September 11, 2026.

6. Participants whose permanent station is outside a reasonable commuting distance may be provided accommodation in the designated hotel to minimize repeated transportation expenses, travel time, and productivity losses associated with daily commuting, while ensuring their safety and timely participation in the required activities.
7. Confirmed participants who fail to stay in the assigned accommodation without providing prior notice and a written justification shall be required to refund the full accommodation cost incurred for them. The refund shall be made in accordance with applicable government accounting and auditing rules and regulations.
8. Any participant who is unable to attend or needs to make changes to the confirmed accommodation arrangement shall provide prior notice to the Regional Office and a written justification. The concerned SDO shall ensure that appropriate notification is made within the prescribed period.
9. Check-in time will be on September 14, 2026 (2:00 PM) with PM Snacks as the first provision of the meal and the last meal will be lunch on September 17, 2025. The travel and other incidental expenses shall be charged to the FY 2025 ELLN Funds. Should there be an insufficiency in the available downloaded funds for the travel expenses of the participants, the deficit shall be charged against local funds or other sources of funds, subject to usual accounting and auditing rules and regulations.
10. Compensatory Time-Off (CTO) may be granted to eligible participants if the conduct of the activity falls on a holiday, weekend, or during cancellation or suspension of classes and work in government offices caused by typhoons, flooding, weather disturbances, or calamities, pursuant to CSC-DBM Joint Circular No. 2, s. 2024 on *Non-Monetary Remuneration for Overtime Services Rendered*, whichever is appropriate and applicable.
11. Attached is the template to be used during the presentation.
12. For advance coordination and further information, please contact CLMD through telephone number (072) 682-2324 local 120 and email at clmd.region1@deped.gov.ph.
13. For information, guidance, and compliance.


ESTELLA P. LEON-CARIÑO, EdD, CESO III
Director IV/Regional Director

Encl.: None
Reference: None
To be included in the Perpetual Index
Under the following subject

PROGRAM IMPLEMENTATION REVIEW

CLMD/jdd/RM_PROGRAMIMPLEMENTATIONREVIEWCUMTECHNICALASSISTANCE
August 25, 2026



CLMD261254

**PROGRAM IMPLEMENTATION REVIEW ON EARLY LANGUAGE LITERACY
PROGRAM AT TECHNICAL ASSISTANCE**

National Educators Academy of the Philippines at San Vicente, City
of San Fernando, La Union
September 14-17, 2026

Division	ELLN/ KINDERGARTEN	English	Mathematics	Filipino	Total
Alaminos City	1	1	1	1	4
Batac City	1	1	1	1	4
Candon City	1	1	1	1	4
Dagupan City	1	1	1	1	4
Ilocos Norte	1	1	1	1	4
Ilocos Sur	1	1	1	1	4
Laoag City	1	1	1	1	4
La Union	1	1	1	1	4
Pangasinan I	1	1	1	1	4
Pangasinan II	1	1	1	1	4
San Carlos City	1	1	1	1	4
San Fernando City	1	1	1	1	4
Urdaneta City	1	1	1	1	4
Vigan City	1	1	1	1	4
TOTAL	14	14	14	14	56

PROGRAM IMPLEMENTATION REVIEW (PIR) PRESENTATION TEMPLATE FOR ELLN

Slide 1: Title Slide

THREE-YEAR PROGRAM IMPLEMENTATION REVIEW

Early Language Literacy and Numeracy

Schools Division Office: _____

Presenter: _____

Date: _____

Slide 2: SDO ELLN Program Profile

- Number of schools
- Number of KS1 trained, School Leaders, PSDS
- Learning resources availability
- Partnerships supporting ELLN Program

Slide 3: 2022-2025 Major Program Accomplishments

- Program Support Funds Utilization (Downloaded from RO-2022-2025)
- Other Fund Sources to support the program
- Curriculum implementation
- Teacher capability building
- Monitoring conducted
- Achievements and recognitions

Slide 4: Performance Indicators

- Teachers trained
- Implementation rate
- Assessment indicators

Slide 5: Implementation Strategies

- Approaches to literacy, numeracy, Kindergarten
- Teaching-learning strategies
- Integration of literacy and numeracy across learning areas
- Localized materials

Slide 6: Innovations and Good Practices

- Community-based learning
- Student-led values campaigns
- Multimedia use
- Success stories

Slide 7: Monitoring, Evaluation, and TA

- Monitoring frequency
- TA strategies
- Issues identified
- Improvements

Slide 8: BLICs (Bottlenecks, Lags, Issues, Concerns)

- Teacher readiness
- Learning resources
- Implementation gaps
- Assessment issues
- Stakeholder involvement

Slide 9: Priority Needs

- TA needs
- Training & materials development needs
- Policy clarifications
- Resource requirements

Slide 10: 2026 Action Plan

Key Activity	Timeline	Responsible Person	Expected Output	Needed Support from RO

Slide 11: Summary & Ways Forward

- Major insights
- Program priorities
- Strategies for sustainability