



Republic of the Philippines
Department of Education
 REGION I
 SCHOOLS DIVISION OF VIGAN CITY

DIVISION MEMORANDUM

22 SEP 2026

No. 797, s. 2026

**ACCOMPLISHMENT OF THE SURVEY ON THE EXTENT OF UTILIZATION AND
 INTEGRATION OF CLASSROOM-BASED ASSESSMENT PRACTICES IN
 EVALUATING LEARNERS' ACHIEVEMENT OF K TO 12 LEARNING
 AREAS' STANDARDS AND COMPETENCIES**

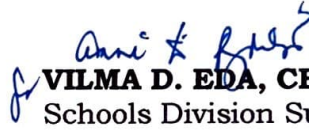
To : Assistant Schools Division Superintendent
 Chief Education Supervisors (CID and SGOD)
 Public Elementary and Secondary School Heads
 All Teaching Personnel Concerned

1. The Schools Division of Vigan City, through the Curriculum Implementation Division (CID), shall conduct a Survey on the Extent of Utilization and Integration of Classroom-Based Assessment Practices in Evaluating Learners' Achievement of K to 12 Learning Areas' Standards and Competencies.
2. The survey aims to gather information on the extent to which teachers have utilized and integrated the knowledge and skills gained from the Division Training-Workshop on Assessing Students' Achievement of K to 12 Learning Areas' Standards and Competencies, particularly on unpacking and aligning assessments based on unit learning standards and competencies, preparing selected-response test items, higher-order multiple-choice test questions, constructed-response assessments, and designing performance tasks.
3. The survey will specifically determine the extent to which the training learnings have been applied in teachers' actual classroom-based assessment practices, including assessment planning, test-item development, use of varied assessment formats, integration of higher-order thinking, authentic assessment, and use of assessment evidence in instructional decision-making.
4. The survey also includes an open-ended constructive feedback section to document teachers' actual experiences, particularly the observed changes in learners' assessment performance, higher-order thinking, learning gaps, and the actions taken by teachers to address identified needs.
5. All School Heads and concerned teachers who participated in or were beneficiaries of the aforementioned training-workshop as indicated in Enclosure No. 1 of this memorandum are requested to accomplish the survey questionnaire through the Google Form using the link: <https://tinyurl.com/SDOVC-SurveyAssessment>.
6. School Heads are requested to disseminate the survey link to all concerned teachers, encourage the respondents to provide honest, thoughtful, and evidence-based responses based on their actual classroom experiences, ensure that all concerned teachers have been informed and given sufficient time to accomplish the survey, and facilitate the completion of the survey within the prescribed period.



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7. All respondents are encouraged to answer each item carefully. Responses shall be treated with appropriate confidentiality and shall be used primarily for monitoring, evaluation, program improvement, and planning of appropriate technical assistance and capacity-building activities related to classroom-based assessment.
8. The survey shall be open from September 22, 2026 to September 30, 2026. All concerned personnel are requested to accomplish the questionnaire within the specified period.
9. For queries and other concerns regarding the survey, please coordinate with Mr. Pelagio F. Cardenas (09175805050) or Mr. Peter John A. Frial (09156367688)
10. Immediate and wide dissemination of this Memorandum is desired.


VILMA D. EDA, CESO V
Schools Division Superintendent

Encls: As indicated
Reference: None

CID_pjaf/pfc/SurveyAssessment
September 21, 2026





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Enclosure No 1 of Division Memorandum No. 797, s. 2026

LIST OF PARTICIPANTS

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26. Glenda P. Ricolcol, T VI	85. Ricky F. Bosque, MT III
27. Marites P. Iniba, MT III	86. Eloisa B. Aquino, HT VI
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